Pinellas County Schools

Regular School Board Meeting

Tuesday, November 15, 2016 @ 10:00 AM
School Administration Building
301 Fourth Street SW
Largo, FL 33770
https://www.pcsb.org

Vision:
100% Student Success

Mission:
"Educate and prepare each student for college, career and life."

Agenda

I. Call to Order

II. Amendments to the Agenda

III. Invocation:Pastor Chuck Engelhardt, Heritage United Methodist Church, 2680 Landmark Drive, Clearwater, Florida 33761

IV. Pledge of Allegiance

National Anthem

Video:Certificate of Distinction: Advancing support employees through specialized classes

V. Introduction of Professional and Community Organization Reps: Lisa M. Wolf, Public Information Officer

VI. Presentation by Student Rights and Responsibilities: Largo High School

VII. Adoption of Agenda

VIII. Special Order Agenda

1. Request Approval of Proclamation Recognizing Parental Involvement in Education Month, November 2016, Presented by Valerie Brimm, Ed.D., Director, Office of Strategic Partnerships 7
   - Florida Family Engagement in Education Month Proclamation (PDF)
2. Presentation of the Career Education Board Fall Report, Presented by, Bob McIntyre, Co-Chair, Career Education Board, Pinellas Education Foundation 9
3. Presentation of the Florida Society of Health and Physical Educators' Health Education Award, 2015-2016, Presented by Peggy Johns, Specialist, PK-12 Health Education 10

4. Presentation of the Florida School Health Association's School Health Educator of the Year, 2015-2016, Presented by Peggy Johns, Specialist, PK-12 Health Education 11

5. Recognition of School Bus Driver of the Year, Ms. Davida Wimbley, Presented by Rick McBride, Director of Transportation 13

IX. Public Comments on Agenda Items

X. Unfinished Business

XI. Consent

1. Request Approval of Minutes: To Approve the Minutes of the School Board Workshop of October 18, 2016; the School Board Workshop of October 25, 2016; and, the Regular School Board Meeting of October 25, 2016 14
   - w.18October16 (PDF)
   - w.25October16 (PDF)
   - board meeting minutes 102516 (PDF)

2. Request Approval of Personnel Recommendations 36
   - Nov 15 2016 FINAL HR Board Agenda Sets A-B (PDF)

3. Request Approval of the Administrative Appointment of the Minority Achievement Officer 99

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   - SREB-updated(PDF)

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   - Vehicle Donation Board 111516 (DOC)

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   - BD AG BUDGET SIGa 2016-2017 (PDF)

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   - Perkins Budget Nov 15 2016 (PDF)

8. Request Approval of the Financial Statements for the Month Ending August 31, 2016 119
   - Financial Statements (August 2016) (PDF)

9. Request Approval of the Memorandum of Agreement With the School Board of Pasco County and the School Board of Pinellas County 125
   - Consent - TBRAA Agreement (PDF)

10. Request Approval for the Renewal of the Agreement With Palm Harbor Community Services Agency, Inc., for the Reciprocal Use of School Board and Agency Facilities 130
    - PalmHarborLtrRenewal2016 (PDF)

11. Request Approval of the Total Project Cost for Madeira Beach Fundamental School, Windows and Storefronts Replacement for Project No. 9116, in the Amount of $1,219,706, and the Agreement With Renker Eich Parks Architect for Architectural and Engineering Design Services and Construction Administration 132

- Madeira Bch. Project 9116 (PDF)

12. Request Approval of the Total Project Cost for Melrose Elementary School Replacement Facility for Project No. 9089 in the Amount of $18,006,760, and the Agreement with Williamson Dacar Associates for Architectural Design Services 151
    - Melrose Project 9089 (PDF)

13. Request Approval of the Total Project Cost for Public Use Swimming Pool at Tarpon Springs High School, Project No. 9082, in the Amount of $1,691,839 and the Agreement With Hoffman Architects, P.A. for Architectural Services 172
    - Tarpon Pool Project 9082 (PDF)

14. Request Approval of Change Order No. 1 to the Agreement With Ajax Building Corporation for Labor, Materials, Equipment, and Duration of Schedule Associated With Underground Utility Redesign. This change order will increase the Guaranteed Maximum Price (GMP) by $113,164 with a seventy-two (72) day time extension at Largo High School, Project No. 4511 193
    - Largo HS proj 4511 CO 1 Form (PDF)

15. Request Approval of First Quarter Submittal of Change Order Summaries 196
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    - Tarpon Springs El Raze Bldg 29 (PDF)

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    - Warehouse Sell Items for 11-15-16 Board Approval (PDF)

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    - Warehouse Recycled-Cann-Scrap Items for 11-15-16 Board Approval (PDF)
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XII. Nonconsent

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    - BelleoftheBall2016 (PDF)

2. Request Approval for the Submittal of the 2016 Florida Safe Schools Self-Assessment 251
    - FSSAT explanation for Board 2016 (PDF)

3. Request Approval of the 2017/2018 Instructional Calendar and Special Observance Days 254
    - Calendards 2017 2018 (PDF)

4. Request Approval of Pinellas County Schools Proposed 2017 Legislative Program 261
    - 2017 Proposed -PCSB Legislative program (DOCX)

5. Request Adoption of the Proposed Greater Florida Consortium of School Boards 2017 Legislative Program 265

- 2017 Proposed GFCSB Legislative program (DOC)

XIII. New Business

A. Items Introduced by Superintendent

B. Items Introduced by School Board Attorney

C. Items Introduced by the Board

D. Review of Board Requests

E. School Board Meeting Evaluation

XIV. Adjournment

1. The above listed recommendations to the School Board of Pinellas County are submitted for consideration and approval at the meeting of November 15, 2016. _____ Superintendent of Schools

2. Public Participation

Meeting Procedures

The Board welcomes public comment. For those who wish to speak to the Board, please note the following:

You are given three separate opportunities to speak. The first is during "Public Comment" on a topic not included in the agenda but pertaining to the general business of the district, and this opportunity occurs after adjournment of regular meetings. The second is on one or more agenda items upon which the Board will vote, and this opportunity occurs after the special order agenda at regular meetings and as appropriate at special meetings. The third is at public hearings, such as budget hearings, and second readings on Board policy, when you are able to speak to the Board before it takes action.

In each case, (1) you must register to speak with the Superintendent's designee at the entrance to the meeting room as described below; (2) you will be called in the order you registered with the Superintendent's

designee or as announced by the vice chairperson; (3) you will be allotted three (3) minutes, which may only be extended with the approval of the chairperson; and (4) you may not yield your time to any other person. To avoid repetition, speakers supporting or opposing the same issue are encouraged to designate a spokesperson and have the spokesperson request that members of the audience supporting the position stand during the presentation.

If you wish to speak to agenda items, you must register prior to the time the Chairperson calls for speakers or before the last speaker on agenda items concludes his or her comments whichever is later. If you wish to speak during the Public Comment period, you must register prior to the time the Chairperson calls for speakers or before the last speaker concludes his or her comments, whichever is later. If you wish to speak during a Public Hearing, you must register prior to the time the Chairperson calls for speakers or before the last speaker during the Public Hearing concludes his or her comments, whichever is later.

The following additional procedures apply depending upon the specific speaking opportunity:

1. Public Comment. The Board will hear public comment on the general business of the district after adjournment of regular meetings. The Board will not act on any matter you may raise during your presentation.

2. Numbered Agenda Items. Time will be set aside immediately following the special order agenda at regular meetings and as appropriate at special meetings for you to address numbered agenda items upon which the Board will vote. You may address as many agenda items as you wish during your three (3) minute period, other than items pertaining to employee or student discipline, or any other matter listed in Section 286.0114(3), F.S., such as ministerial acts or emergencies.

3. Public Hearings. Time will be set aside at each public hearing for you to speak on the agenda item. You must confine your comments to the agenda item.

Regulation of Disruptive Speech

Board meetings are a limited open forum for First Amendment purposes, and your exercise of your First Amendment right of free speech in that context will be recognized and protected, subject to reasonable

restrictions as to time, place, and manner. Applause is permitted only when awards are granted.

To ensure the expeditious and orderly process of Board meetings, the Chairperson may:

1. Interrupt or terminate a speaker when his/her statement is not relevant, exceeds the time allotted, or is abusive, threatening, defamatory, obscene, profane, loud, interruptive, or otherwise of a disruptive or disorderly nature; and

2. Order the removal of any person interfering with the expeditious or orderly process of the meeting, provided the Chairperson has first issued a warning that continued interference with the orderly processes of the meeting will result in removal.

Nothing herein is intended, nor shall anything be construed, to limit or restrain negative, positive, or neutral comments about the manner in which Board employees, agents, the Superintendent, and Board members carry out their duties in public employment or office.

Recording of Board Meetings

Recordings are permitted under the following conditions:

1. No obstructions are created between the Board and the audience.

2. No interviews are conducted in the meeting room while the Board is in session.

3. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience while the Board is in session.

Revised 8/28/15

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

RECOGNITION (ID # 6040)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Proclamation Recognizing Parental Involvement in Education Month, November 2016, Presented by Valerie Brimm, Ed.D., Director, Office of Strategic Partnerships

BACKGROUND:
Parent Engagement Month is a time to celebrate the important role parents/caretakers play in their children's education. When schools partner with families in authentic and meaningful ways, students have a network of support that leads to academic success and lifelong learning. The district has redesigned family engagement activities to ensure they are more explicitly linked to learning. Specifically, activities are evaluated to confirm that parents and families acquire new tips or tools, learn new skills or strategies, and share their knowledge as partners in supporting their child's academic success. Schools have developed family engagement action teams which consist of school staff, parents, and community partners to increase engagement, monitor and evaluate desired outcomes, build a positive culture, and increase community collaboration.

Twenty-six district schools have completed Dr. Karen Mapp's Family Engagement Workshop Series 1-3, and have created engagement plans that are collaborative, interactive, relational, developmental, and linked to learning. In addition, the district continues to collaborate with the Alliance for Public Schools to host Parent University which offers workshops to parents and community members that support student learning and healthy development.

As we continue this deliberate work around engaging families, we ask the Pinellas County School Board hereby proclaim the month of November 2016 as Parental Involvement in Education Month.

STRATEGIC DIRECTION: Student Achievement

SUBMITTED BY:
Lori Matway, Associate Superintendent, Student and Community Services

ATTACHMENTS:

- Florida Family Engagement in Education Month Proclamation (PDF)

RICK SCOTT
GOVERNOR

FLORIDA FAMILY ENGAGEMENT IN EDUCATION MONTH

WHEREAS, family involvement in a child's learning is critical to student success from preschool through college and sets the foundation for preparing Florida's students to be life-long learners and meaningful contributors to society; and

WHEREAS, creating an environment where learning takes place not just in a classroom, but as a central part of family life, requires that families play an active role in their children's education; and

WHEREAS, the role of families in creating a successful preschool through college education system for Florida's children is very important; and

WHEREAS, Florida's educational leaders have developed resources for families looking to engage more fully in their children's education and to strengthen the connections between families and schools; and

WHEREAS, Florida Department of Education staff members are available to provide information, resources, and training to support families and educators in using school and state accountability data, making informed school choice decisions, and establishing effective home-school collaborations so that families can be actively involved in the academic achievement and development of students; and

WHEREAS, it is appropriate to recognize the critical contributions made by families who foster a love for learning in their children, and by educators who acknowledge the importance of family engagement and encourage making family engagement an integral part of the mission of all schools;

NOW, THEREFORE, I, Rick Scott, Governor of the State of Florida, do hereby proclaim November 2016 as *Florida Family Engagement in Education Month* and encourage families and schools to create strong partnerships on behalf of the future of our children, our state, and our nation.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Florida to be affixed at Tallahassee, the Capital, this first day of November, in the year two thousand sixteen.

Governor

@FLGovScott

THE CAPITOL
TALLAHASSEE, FLORIDA 32399 • (850) 717-9249

www.FLGov.com

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

SCHEDULED

Pinellas County Schools

PRESENTATION (ID # 6034)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Presentation of the Career Education Board Fall Report, Presented by, Bob McIntyre, Co-Chair, Career Education Board, Pinellas Education Foundation

BACKGROUND:
In November 2011, the School Board of Pinellas adopted the Ford Next Generation Learning Five Year Plan to expand career technical programs, career academies and industry certification earning opportunities for high school students in Pinellas. Working collaboratively, members of the School Board, the corporate community, Pinellas Education Foundation Career Education Board (CEB) and district staff have implemented the plan. Contained within the plan are mutually agreed upon goals, objectives and metrics. Progress on these indicators is presented to the board each summer as a summary of the efforts of the previous school year.

Since inception of the plan, tremendous growth has taken place in career education programs within the district and the success of career academies has prompted migration of the concept to middle schools across the district. In order to fully inform the board and have opportunity to share specific successes of this valuable partnership, the CEB will present two additional reports to the board - Fall and Spring.

The Fall status report will provide details of program activities occurring during the summer and first semester of the 16-17 school year.

STRATEGIC DIRECTION: Career and College Readiness

SUBMITTED BY:
Pamela T. Moore, Associate Superintendent, Teaching and Learning Services

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

SCHEDULED

Pinellas County Schools

pcs PINELLAS COUNTY SCHOOLS

PRESENTATION (ID # 6035)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Presentation of the Florida Society of Health and Physical Educators' Health Education Award, 2015-2016, Presented by Peggy Johns, Specialist, PK-12 Health Education

BACKGROUND:
Since 2004, Kelly Jones has been an outstanding educator at Dixie Hollins High School. In Ms. Jones' HOPE classes, you see high student engagement with students participating in well-developed lessons. Kelly continually improves her craft through professional development, professional collaborations, and on-going reflection. In Kelley's classes, her students learn because they feel respected and appreciated. In addition, Kelley volunteers to coach a variety of sports. Like her classroom, Kelley is an exemplary role model to her student athletes.

The Dixie Hollins staff holds Kelly in high regard as their Employee Wellness Champion and as the Healthy School Team Leader to improve school wellness processes within the school.

Kelly gives to her students and to her school, but also to her fellow health and physical education teachers in Pinellas and across the State. She has served the Florida Department of Education by writing assessment items for Health Education Teachers Certification Exam and the Hard to Measure Item Bank. Kelley is not one to take the spotlight. She quietly shares her knowledge, lessons, and assessments and frequently collaborates with others to develop or improve existing curricula through training presentations or posting materials.

Ms. Jones holds a Bachelor of Science degree from Bryan College.

It is my distinct honor to present Ms. Kelley Jones as the Society of Health and Physical Educators' Health Teacher of the Year, 2015-16.

STRATEGIC DIRECTION: Student Achievement

SUBMITTED BY:
Pamela T. Moore, Associate Superintendent, Teaching and Learning Services

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

PRESENTATION (ID # 6036)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Presentation of the Florida School Health Association's School Health Educator of the Year, 2015-2016, Presented by Peggy Johns, Specialist, PK-12 Health Education

BACKGROUND:
Since 2006, Doug Krieg has been an outstanding middle school health teacher for the students of Osceola Middle School. Mr. Krieg's health classes consistently earn the highest average scores among all 23 middle schools on the Health Education Final Exam. His students' impressive scores are the result of this teacher's innovative strategies to customize materials to create a learning program similar to the Read 180 instructional model.

When you walk into Mr. Krieg's class, you are immediately struck by the 100% engagement from every student. Each day, students participate in three teacher-developed rigorous learning experiences. One third of the class works on computers learning information specially created for that day. Another third of the class quietly reads and writes on their own with printed materials developed for that class, and the last third of the students sit at round tables with manipulatives and collaborative learning tasks as Mr. Krieg poses thought-provoking problems for them to solve as teams. As the class progresses, these students politely rotate to the next station and continue learning so that by the end of the period, all students have experienced each station.

None of this learning could be achieved without each and every student feeling respected and appreciated by Mr. Krieg. It is clearly evident that students want to learn for him! Collectively, Mr. Krieg's enables all students to succeed. Fellow staff appreciate his impact on students. Sally Centner, the Sixth Grade Guidance Counselor at Osceola Middle School writes:

> *His openness to questions and positive attitude engages students to quest for more knowledge. He also has the insight toward those who may need assistance socially, personally and academically. He builds self-esteem through group and individual activities. His positive attitude is infectious to others. He allows students to voice their opinions as he is an amazing listener. Doug holds students to the highest expectations and standards. As a result, his students strive to be successful.*

Mr. Krieg holds a Bachelor of Arts from Baldwin Wallace College.

It is my distinct honor to present Mr. Doug Krieg as the Florida School Health Association Teacher of the Year, 2015-16.

STRATEGIC DIRECTION: Student Achievement

SUBMITTED BY:
Pamela T. Moore, Associate Superintendent, Teaching and Learning Services

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

SCHEDULED

Pinellas County Schools

RECOGNITION (ID # 6054)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recognition of School Bus Driver of the Year, Ms. Davida Wimbley, Presented by Rick McBride, Director of Transportation

BACKGROUND:
Last year a group of school bus drivers developed a program to bring much deserved recognition to our team of transportation specialists. As a result, the Driver Recognition for Outstanding Performance (DROP) program was implemented at the end of the 2015-2016 school year. The program's mission is not only to bring recognition to school bus drivers, but also to heighten awareness in the community of the work our transportation specialists do each and every day.

Under this program eight drivers are awarded "Compound Driver of the Month" from the districts' six compounds. The criteria to be selected as school bus driver of the month is based on recommendations from co-workers, administrators, students, parents and community. From those eight winners, a "PCSB Driver of the Month" is selected. Annually, the recipients of the "PCSB Driver of the Month" will be recognized at a school board meeting and be eligible for recognition as the "PCSB Driver of the Year".

The 2015-2016 "Driver of the Year" is Davida Wimbley. Ms. Wimbley began her career with the district as a school bus driver in 2005. She was selected based on numerous letters from supervisors, co-workers, parents and students. Many of the students Ms. Wimbley transports are special needs. Through the letters received, it is very apparent she has a love and care for students under her supervision and goes the extra mile to insure their bus ride is comfortable and safe.

STRATEGIC DIRECTION: Learning in a Safe Environment

SUBMITTED BY:
Clint Herbic, Associate Superintendent, Operational Services

Pinellas County Schools

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

ADOPTED

REQUEST FOR APPROVAL (ID # 6033)

Request Approval of Minutes: To Approve the Minutes of the School Board Workshop of October 18, 2016; the School Board Workshop of October 25, 2016; and, the Regular School Board Meeting of October 25, 2016

ATTACHMENTS:

- w.18October16 (PDF)
- w.25October16 (PDF)
- board meeting minutes 102516 (PDF)

SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
WORKSHOP – October 18, 2016

The School Board of Pinellas County, Florida, conducted a workshop on Tuesday, October 18, 2016, at 9:06 a.m., in the Cabinet Conference Room, Administration Building, 301 4th Street SW, Largo, Florida.

Present: Mrs. Peggy L. O'Shea, Chairperson; Mrs. Terry Krassner, Vice-Chairperson; Ms. Janet Clark, Mrs. Carol J. Cook, Ms. Rene Flowers, Mrs. Linda Lerner, Dr. Ken Peluso, Members; Dr. Michael Grego, Superintendent, Dr. William Corbett, Deputy Superintendent, and Mr. David Koperski, School Board Attorney.

Dr. Ken Peluso arrived at 9:09 a.m. and left at lunch break due to health issue.
Ms. Rene Flowers arrived at 9:14 a.m. due to traffic jam.

Review of Agenda: There were no changes to the agenda.

- **School Wide Enrichment Model:** Ms. Jenny Klimis, gifted supervisor, and Dr. Joseph Renzulli, director, Neag Center for Creativity, Gifted Education, and Talent Development, University of Connecticut, reviewed the following documents: *School Wide Enrichment-DA Article January 2016* and *School Wide Enrichment-seven questions.* Ms. Klimis spoke about the school enrichment model which is an enrichment infusion process. With the enrichment based approach, rather than drill-and-practice, student achievement improves, attendance improves, suspensions minimized, student-teacher engagement increases, and greater job satisfaction for teachers is realized. The emphasis is on infusing highly engaging and enjoyable activities into any and all required curriculum. This model has been introduced to eight elementary schools with another four being added. The eight schools are: Bardmoor, Bauder, Cypress Woods, Garrison-Jones, Madeira Beach, Ridgecrest, Seminole, and Tarpon Fundamental. Dr. Grego stated that we have been doing this for two years. Ms. Klimis said there is now a gifted teacher at all of our elementary schools. Dr. Renzulli said there is a wealth of free information that can be downloaded from their site. Teachers are able to attend UCONN for one week of professional development on SEM. Dr. Peluso asked about the cost of the training for a teacher. Ms. Klimis responded that the cost is $1,100.00 per teacher all inclusive. Dr. Grego said it is a great investment; training is critical. Dr. Renzulli shared several video clips highlighting the positive outcomes of this program.
- **Heath Care Update:** Ms. Paula Texel, assistant superintendent, human resources services, and Ms. April Paul, managing officer, employee benefits, health and workers' compensation, reviewed the following documents: *Health Care-Telemedicine Member flyer* and *Health Care-PCS Telemedicine power point*. Mr. Ray Hodorski, Kim Thai, and Daniel Bongiolatti, with Humana, were in attendance. Mr. Hodorski stated that Humana was initially hesitant to use telemedicine because of the importance of the doctor-patient relationship and noted that it is not for everyone. This service is available nationwide (except Arkansas and Hawaii). Doctors must be board certified in the state where they are practicing. The benefit is

Attachment: w.18October16 (6033 : Request Approval of Minutes)

the quick response time, quality of care, reduced cost, and positive patient outcome. Examples were cited as to when it would be appropriate to use this service. Mrs. Lerner voiced concern that Humana has selected Doctor on Demand when Baycare has the same service; she trusts BayCare. Mrs. Lerner said we are opening up promotional concerns and she is against Doctor on Demand. Ms. Flowers shared her concern and said she hopes the district has the ability to choose and not just accept this especially since we are now self-insured. Mr. Hodorski stated that Doctor on Demand was chosen for the value it offers; it integrates with our health care program. BayCare is not an integrated service option. He said it is an option and employees are not required to utilize it. Mrs. O'Shea asked how we are educating employees about the appropriate use for this program. Ms. Paul said through the SmartStart Newsletter. Mrs. O'Shea asked about the cost comparison for services. A visit with the primary care is $90.00/ urgent care facility is $160.00/ and Doctor on Demand for 15 minute service is $40.00.

- **Summary of Restorative Practices/Discipline Update:** Dr. Barbara Hires, Mr. Ward Kennedy, Mr. Robert Poth, and Ms. Patricia Wright, area superintendents, reviewed the following document: *PCS Restorative Practices* and *PCS Discipline Tables 3-Year and Monthly.* Ms. Wright shared that this concept began when she and Mr. Poth attended the Rethink School Discipline conference at the White House in June 2015. A second follow up meeting was held in Atlanta. Four schools are piloting this program; Azalea Middle, Dunedin Middle, Gibbs High and Lealman Innovation Academy. Mr. Poth shared that the focus is positive relationships. The district will have staff become certified trainers and grow the practice. Dr. Hires shared that for K-5 students, consultation between the principal and area superintendent is now required prior to suspension. She also shared that the K-12 reintegration team has been trained in this process for students returning to school from two or more days suspension. Ms. Topping said there are three sites open for out-of-school suspensions; Bayside High, Pinellas Technical College-St. Pete campus, and Clearwater Intermediate. To date, about twenty students have accessed this option. Mr. Kennedy said assistant principals are being trained by the MTSS specialists; assistant principals are key since they handle the majority of discipline issues at secondary schools. Ms. Rene Flowers attends the discipline committee meetings and she shared that there is excitement about the changes being made and that communications are becoming more positive. She said when the Head Start program began, the Child and Family Resource Program (CFRP) was a key component since it engaged families in the education of their child. Mrs. Lerner said how important it is to get to the root cause of issues that result in children becoming disruptive.
- **Adult Education Plan Update:** Mr. Mark Hunt, executive director, career, technical and adult education, shared that career education programs have grown in our district. Dr. Grego said that to foster economic development, the district needs to be aggressive with career education. Mr. Hunt said admissions into programs are occurring daily. The numbers of students pursuing a GED has declined; he believes this is due to the graduation rate increasing. He works with a large ESOL population-

Attachment: w.18October16 (6033 : Request Approval of Minutes)

about 3,400 students. There are 78 different languages being spoken by our students with the greatest numbers in Spanish, Arabic, and Vietnamese. He has partnered with the K-12 ESOL department for assistance. At the Pinellas Gulfcoast Academy, adult ESOL classes are held and tutoring is available for students while waiting for their parents. Currently there are eight adult education sites with twenty-four satellite sites. Eight more will be added. The Career Pathways staff council adult education students on career training opportunities. The Clearview Adult Education Center (at the site of the former Clearview Elementary) is scheduled to open June 2017. In January, the marquee will advertise this opportunity. He is currently gathering information about local community organizations that are near the site to create "buzz" about this opportunity. Mrs. O'Shea asked about the age groups typically served for GED and PTC. A GED is typically sought by students ages 23-27. Pinellas Technical College is typically attended by students ages 26-29 with 30% of them already possessing a high school diploma.

- **Legislative Update:** Mr. Steve Swartzel, legislative liaison, reviewed the following documents: *2017 Proposed PCSB Legislative Program*, *Funds per student Capital and PECO trend*, and *2017 Legislative Program Consortium*, *2017 Proposed FSBA Legislative Platform*, and *2017 Proposed FADSS Legislative Platform*. Mr. Swartzel shared that the legislative session begins on March 7, 2017. He said the best week to hold the Legislative Breakfast is January 16-20, 2017. It was suggested that it be held on Tuesday, January 17th; the same day a school board workshop is tentatively scheduled. He said the PCS Legislative Priorities handout will follow the same format as last year. Ms. Flowers expressed her concern that FSBA was given a very limited time to respond to the ESSA legislation; she shared her concern with Congresswomen Barbara Lee (California) and Kathy Castor (Florida). She said all parties share a desire for children to succeed. Mrs. O'Shea asked about the status of the "opting-out" issue. Mr. Koperski stated that there is a preliminary injunction, now on appeal. There are a multitude of issues to be addressed, but no ruling yet. Mrs. Krassner expressed her desire for superintendents and school boards to come together with one voice in addressing legislative issues. Mrs. Cook is meeting with the FSBA Legislative Committee on October 27th to finalize their 2017 Legislative Platform. A question arose about the benefit of being a member of the Greater Florida Consortium of School Boards. Mrs. Cook noted that the GFCSB membership is about 50% of the states coastal counties.
- **Bridging the Gap Update:** Dr. Bill Corbett, Mr. David Koperski, and Dr. Dan Evans, executive director, assessment, accountability and research, shared information regarding the work being done on the Bridging the Gap plan. Dr. Corbett noted that the district held the first of its community input meetings for the Bridging the Gap plan at Largo High School. The second one is scheduled for tonight at Boca Ciega High School. They continue to meet with the Bradley representatives and attend the COQEBS meetings. In our District Strategic Plan, our strategic goal #6: Develop and sustain effective and efficient use of all resources for improved student achievement and fiscal responsibility, specifically targets the achievement gap. As we gather data from the sessions, the district will incorporate ideas as we prepare our DSP for 2017-

Attachment: w.18October16 (6033 : Request Approval of Minutes)

2018. Dr. Grego noted that the minority achievement officer position has not been filled because he wants the best fit for the job. He said he intends to review the top applicants looking for the right person who will take ownership of the BTG plan. Mr. Koperski stated that as a result of ongoing meetings with Bradley representatives and COQEBS; he feels the district has made a step forward with the updated action plans.

- **Strategies to Reduce the Number of Overaged Students:** Ms. Pam Moore, associate superintendent, teaching and learning services, Ms. Sherry Aemisegger, executive director, ESE, Dr. Dan Evans, associate superintendent, assessment and accountability, Dr. Barbara Hires, area superintendent, and Ms. Michelle Topping, director, educational alternative services, reviewed the following documents: *District Strategic Plan 16-17; action plans* and *PCS Data Brief Overage students*. Ms. Moore opened the conversation by stating that when working with overaged students, who also underperform, it is not just about remediation, but about the desire to catch them up. Overaged students are defined as two or more years overage with performance level issues (Level 1 on the most recent FSA ELA reading test). There are several strategies being used. A school based leadership team is given the name of the students at their site that meet the defined criteria so they can explore how best to individualize needs. At the elementary level, there are extended learning programs and small group instruction. Creating flexible schedules, which focus on what a student needs to graduate, are being done at secondary. Mrs. Krassner voiced a concern that staff is not directly impacting these students; she wants direct contact to be a priority. Dr. Hires advised that the director, Title I, and the area superintendent review each student plan. Mrs. Lerner said these are among our most important students; we need something more for them. Dr. Hires said that principals will receive a list this week with student names. Principals will discuss options with parents. They will be informed of options offered through Educational Alternative Services programs and other applicable programs. EAS is working with the executive directors at elementary, middle, and high school, to determine additional support. EAS is adding two units at Lealman Innovation Academy; which is 30 seats for overage fifth grade students. Ms. Topping said misbehaving students may remain at Pinellas Secondary school if it is determined a good fit for them. Smaller class size often helps these students. The district has 5.5 and 6.5 classes and offers mid-year promotions for students who are successful. Of the 1,093 students identified in this category (1% of our student population), about half are in our regular ed. programs.
- **PSAT/AP/SAT Advanced Courses Update:** Ms. Judy Vigue, director, advanced studies and academic excellence, reviewed the following document: *SAT Suite of Assessments to Increase College and Career Readiness.* Ms. Vigue spoke about the SAT suite of assessments that are currently used by the district. The PSAT 8/9 provided for all 8th grade students establishes a baseline measurement. The PSAT/NMSQT provided for all 9th and 10th grade students is used to pinpoint areas that students need to focus on; it is compared with their 8th grade results. The SAT is provided for all juniors at no cost in school. This eliminates barriers. Students interested in scholarship opportunities must take the test as a junior. She reviewed

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the assessments benefits. From 2014 to 2016 there has been a 9.6% increase in the number of students overall taking advanced placement courses. From 2015-2016, there was a 20% increase in the number of south county minority students who are taking advanced placement courses. The district is doing a better job of identifying students that can be successful. Online tools like Khan Academy and My Road are very beneficial. Mrs. Krassner asked how this gets rolled out. Ms. Vigue stated that some schools instructed students in a computer lab setting to demonstrate the purpose and intent of these sites. School counselors are very involved. Ms. Vigue noted that the depth of explanation of skills needed for questions missed on the assessment are provided. This helps a student target areas that need improvement.

- **Emergency Preparation:** Mr. Clint Herbic, associate superintendent, operational services, shared some processes for emergency preparedness. He reminded the Board that he had previously shared the shelter list notification process through the Pinellas County Emergency Shelter website. The district works closely with Pinellas County Emergency Management; as a storm approaches preparedness begins three to five days out. At that time, all agencies are contacted with updates on how they think the county will be affected. At the three day window, advisories are sent out twice a day-9 a.m. and 3 p.m. As the storm approaches, if it is decided to open shelters, then all Pinellas County Schools are closed. Initially four schools are opened as shelters. This allows time to manage evacuations. Seventeen hours are necessary to accommodate the evacuation of targeted areas. If a strong storm is predicted, it takes upwards of thirty hours to evacuate. Decisions are made based on these time issues. Storms that affect our area with high winds are also a factor. The Sunshine Skyway Bridge closes at 40 mile per hour winds. If we reach sustained winds of 30 miles per hour or more, we do not operate school buses because it is unsafe. Dr. Grego said the district is aware of the benefit to keeping schools open because of working parents; however, safety must come first.
- **Job Descriptions:** Ms. Paula Texel, assistant superintendent, human resources services, reviewed the following document: *Job Descriptions 101816*. The updated job titles are: Director, Media, Text and Digital Learning; Program Coordinator, Digital Learning; Program Coordinator, Instructional Materials; Food Service Field Coordinator; Maintenance Scheduler; Coordinator, Other-Assistive Technology; and, Animal Caretaker. The three jobs related to digital learning were updated due to a department name change. The food service job description had not been updated since 1996.The maintenance scheduler, coordinator, and animal caretaker are new job descriptions.
- **Leadership Discussion:**
  - Dr. Grego: 1) He updated the Board on the status of class size. October 14 was date certain for reporting class size amendment data to the state. The district utilized co-teachers for classes with small overages because they believe it to be more educationally sound. The district hired 163 teachers to accommodate this requirement. Last year 131 teachers were hired to co-teach to meet class size. It was a challenge this year; the district registered 600 new students due to charter school closings. Next year we may become

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a district of choice which permits using the teacher/pupil ratio on a school wide average rather than per classroom. 2) He spoke with board members about the draft schedule of board meeting dates which will come before the Board for their approval at the November 22 School Board Organization meeting. Due to it being an election year, the organization meeting must occur on the second Tuesday after the general election. 3) Following the organization meeting, the first workshop is tentatively scheduled for January 17, 2017.
4) He thanked the Board for the positive comments on his evaluation.

- Mrs. O'Shea: 1) She shared that an organizational meeting for DMAC was held on October 13th. The board is required to appoint one black and one non-black member of this committee. The non-black appointment has been filled by Dr. Martin Shapiro. She has spoken with Mr. Ron White to fill the black appointment. The group will meet on the second Thursday of each month and the plan is to move meetings around the county. Ms. Paula Texel, assistant superintendent, human resources services, serves as the district representative. 2) She mentioned the need to appoint a representative to the Value Adjustment Board. Mr. Michael Bindman, who currently serves, is willing to continue his service. He regularly attends the VAB meetings. Mrs. O'Shea will address these items at the school board meeting, October 25.
- Ms. Clark: She said she is currently serving on the Homeless Leadership Board, but since she will not be a board member after November 22, 2016, another board member will need to be selected. They meet the first Friday of the month-the next meeting date is December 2nd. She asked if there might be a district representative who could sit in on the meetings until another board member can be assigned.
- Mrs. Lerner: 1) She expressed her concern with the Doctor on Demand, telemedicine option. She will share some articles with the board that speak about this new option in the field of medicine. 2) She spoke about the board's Operating Procedures Manual; it needs to be updated.
- Ms. Flowers: 1) She shared her concern with Florida Senators Kelli Stargel, Jeff Brandes, and David Simmons, who all serve on committees that impact education. She said we need to formulate our position knowing there may be strong opposition. 2) She spoke of her concerns with the recent clown phenomena. Principal Bennett at St. Petersburg High School sent a call to his families informing students that if they have any concerns to make a report. This is not funny and some people are fearful. Poor choices will be met with serious consequences.

No official actions were taken by the Board at this workshop. An audio recording of this workshop is filed in the Board Office archives. This workshop adjourned at 3:20 pm.

_____ _____

Chairperson Secretary
w.18October16

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SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
WORKSHOP – October 25, 2016

The School Board of Pinellas County, Florida, conducted a workshop on Tuesday, October 25, 2016, at 3:32 p.m., in the Cabinet Conference Room, Administration Building, 301 4th Street SW, Largo, Florida.

Present: Mrs. Peggy L. O'Shea, Chairperson; Mrs. Terry Krassner, Vice-Chairperson; Ms. Janet Clark, Mrs. Carol J. Cook, Ms. Rene Flowers, Mrs. Linda Lerner, Dr. Ken Peluso, Members; Dr. Michael Grego, Superintendent, Dr. William Corbett, Deputy Superintendent, and Mr. David Koperski, School Board Attorney.

Review of Agenda: There were no changes to the agenda.

- **Instructional Calendar for 2017-2018:** The following documents were reviewed: *The 2017-18 Instructional Calendar, Student Calendar 2017-18, School Board Approved List of Special Observance Days 2017-2018 School Year, 10-Month Teacher Calendar 2017-18,* and, *11.5-Month Teacher/Staff Calendar 2017-18.* Dr. Grego stated that Ms. Paula Texel, assistant superintendent, human resources services, will not be at today's workshop because she is participating in the Urban Schools Human Capital Academy meeting. A list of the representatives serving on the calendar committee was shared by Mr. Bob Poth, area superintendent; he is a member of the committee. He said there is a cross section of representation on the committee to include all stakeholders. The calendar has gone through a few revisions since the first draft was shared with the Board. Mr. Dave Richmond, managing officer, payroll operations, and calendar committee member said the start date for school will be August 10, 2017. There are non-student days for instructional staff at the end of each quarter; October 16, January 8, March 12, and May 25. The last day for students will be May 24, 2018. February 19, 2018 is a non-student day for professional development. Mr. Richmond shared that Hillsborough County has a similar calendar. Mrs. O'Shea asked if the proposed calendar will work with dual-enrollment students testing schedule. It was stated that it will. Ms. Flowers noted that high school graduations will occur in May 2018. She also asked if union representation had any concerns with the proposed calendar. Mr. Poth shared that Pinellas Classroom Teachers Association suggested spring break be scheduled March 26-30, 2018, which was accommodated. It was also suggested that the last day for instructional staff be May 25, prior to Monday, May 28, 2018; Memorial Day, which was changed.
- **Leadership Discussion:**
  - Mrs. Krassner: She attended the Clearwater Achievement Council meeting at Clearwater High School. This community partnership is aligning resources by working together in the Clearwater area to support minority students (African-American and Hispanic) in closing the achievement gap.

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No official actions were taken by the Board at this workshop. An audio recording of this workshop is filed in the Board Office archives. This workshop adjourned at 3:47 pm.

Chairperson
w.25October16

Secretary

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Pinellas County School Board

Regular School Board Meeting

~ Minutes ~

301 Fourth Street SW
Largo, FL 33770
https://www.pcsb.org

Ann Simonetti

Tuesday, October 25, 2016 **5:00 PM** **School Administration Building**

I. Call to Order

The meeting was called to order at 5:00 pm, at the School Board Administration Building, 301 Fourth Street SW, Largo, Florida.

Attendee Name	Title	Status	Arrived
Rene Flowers	Board Member	Present	
Ken Peluso	Board Member	Present	
Carol J. Cook	Board Member	Present	
Janet R. Clark	Board Member	Present	
Terry Krassner	Vice Chairman	Present	
Linda S. Lerner	Board Member	Present	
Peggy O' Shea	Chairperson	Present	
Michael A. Grego	Superintendent	Present	
David Koperski	Board Attorney	Present	
Kevin Smith	Associate Superintendent/Finance Business Services	Present	
William Corbett	Deputy Superintendent	Present	
Clinton Herbic	Associate Superintendent/Operations	Present	
Ann Simonetti	Administrative Assistant and Clerk to the Board	Present	

II. Amendments to the Agenda

At this time, Dr. Grego requested the following amendments to the agenda:

Added Special Order Agenda Item #2 - page 9- Presentation of Nagano Exchange Teacher from Nagano, Japan, Presented by Pam Benton, Specialist, PreK-12 World Languages

Added Consent Agenda Item # 3 - page 75 - Approval of the Administrative Appointment of the Director, Risk Management and Insurance

Added Consent Agenda Item # 4 - page 76 - Approval of the Administrative Appointment of the Assistant Principal, Shore Acres Elementary School

Added Nonconsent Agenda Item # 5- page 214 - Request Approval of Negotiated Agreement with the Pinellas Classroom Teachers Association (PCTA)

Added Nonconsent Agenda Item # 6 - page 231 - Request Approval of Negotiated Agreement with the Pinellas Educational Support Professionals Association (PESPA)

Added Nonconsent Agenda Item # 7 - page 237 - Request Approval of Negotiated Agreement with the SEIU/Florida Public Services Union (FPSU)

Added Nonconsent Agenda Item # 8 - page 254 - Request Approval of Negotiated Agreement with the Sun Coast Police Benevolent Association, Inc. (PBA)

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Added Nonconsent Agenda Item # 9 - page 268 - Request Approval for all Non-Instructional Employees Including Administrators, Professional/Technical/Supervisory, and Non-Represented Support Staff for a Salary Increase

Mrs. O'Shea stated that, as Chairperson, she found good cause to amend the agenda.

III. Invocation: Pastor Randy Evans, Grace Christian Fellowship, 901 Ridge Road S., Largo, Florida 33770

Pastor Randy Evans delivered the Invocation.

IV. Pledge of Allegiance

The Pledge of Allegiance followed the Invocation.

National Anthem

The National Anthem was sung by the Tarpon Springs High School chorus; Emma Wilson, Shiree Sparto, Alex Trauner, Arianna Tipsword, Megan Weiskopf, Lara Wolf, Tyler Jewell, Dan Alday, Sheldon Sparto, Sam Wallace, and Sebastian Nieve Lasalle.

Video: Strings Electrified: Students create new sounds with classic instruments

The video highlighted orchestra programs that have grown in our district, largely due to the community support we receive through Referendum funding. As our students grow in their musical skills, many of our schools bring in professionals to expose students to new techniques. One recent workshop at Seminole High School and Seminole Middle School exposed students to the versatility of string instruments.

V. Introduction of Professional and Community Organization Reps: Lisa M. Wolf, Public Information Office

Ms. Lisa Wolf, public information officer, introduced the following individuals: Mike Gandolfo, PCTA; Thomas Lentz, PCTA; Sonya Roundtree, SEIU/FPSU; Madeline Dunsizer, Arts for a Complete Education Coalition; and, Colleen Wright, Tampa Bay Times.

VI. Presentation by Student Rights and Responsibilities: Tarpon Springs High School

Ms. Lisa Wolf, public information officer, introduced Kristin Corris and Totini Sisois, student rights and responsibilities committee representatives from Tarpon Springs High School. They addressed the Board to share information regarding programs and achievements taking place at their school.

VII. Adoption of Agenda

The action by the Board to adopt the agenda reflects the amendment to the agenda presented by Dr. Grego during Item II. Amendments to the Agenda.

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RESULT:	**ADOPTED [UNANIMOUS]**
MOVER:	Rene Flowers, Board Member
SECONDER:	Janet R. Clark, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea

VIII. Special Order Agenda

1. Recognition of the Healthy Schools Program Award and Let's Move Program Award Recipients, Presented by Peggy Johns, Specialist, PK-12 Health Education

Ms. Peggy Johns, specialist, PK-12 health education, spoke about the district's focus on health and wellness which has collectively earned us thirty-one awards from the Alliance for a Healthier Generation. She introduced Megan Diehl, Healthy Schools and Communities Program Director with that organization. Seven schools' principals and staff earned the National Healthy Schools Award and National Recognition Award from First Lady Obama's Let's Move! Active Schools.

- Pinellas Park Middle School
- Clearwater Fundamental Middle School
- Lynch Elementary School
- Pinellas Secondary School
- Tarpon Elementary School
- Belcher Elementary School
- Curtis Fundamental Elementary School

The principals and their staff were congratulated and greeted by the Board.

2. Presentation of Nagano Exchange Teacher from Nagano, Japan, Presented by Pam Benton, Specialist, PreK-12 World Languages

This item was added to the agenda by Dr. Grego under Item II. Amendments to the Agenda.

Ms. Benton, specialist, PreK-12 world languages, introduced Mr. Katsuyama, exchange teacher from Nagano, Japan.

Mr. Katsuyama was greeted by the Board.

3. Introduction of Newly Appointed Administrator

Dr. Grego introduced newly appointed administrator:

Jessica Clements, principal, Sawgrass Lake Elementary

Ms. Clements was congratulated and greeted by the Board.

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IX. Public Comments on Agenda Items

The following individuals shared their comments on specific agenda items:

1. Mike Gandolfo

Nonconsent Agenda Item # 5: Request Approval of Negotiated Agreement with the Pinellas Classroom Teachers Association (PCTA)

Mr. Gandolfo requested the Board approve this agreement. The district worked collaboratively with the union representation in support of public education.

2. Mark Klutho

Consent Agenda Item # 9: Request Approval of Amendment No. 1 to Agreement With Phoenix Engineering Group for Engineering and Contract Administration Services in Connection With Additional Services to Revise Construction Documents and Rebid Project in the Amount of $7,570, Resulting in a Total Project Architect/Engineer (PA/E) fee of $135,055 at St. Petersburg High School, Project No. 9043

Consent Agenda Item # 10: Request Approval of Substantial Completion for Reroofing of Building 2 (Cafeteria) as of September 20, 2016, at Blanton Elementary School, Project No. 9050

Nonconsent Agenda Item # 5: Request Approval of Negotiated Agreement with the Pinellas Classroom Teachers Association (PCTA)

Nonconsent Agenda Item # 6: Request Approval of Negotiated Agreement with the Pinellas Educational Support Professionals Association (PESPA)

Nonconsent Agenda Item # 7: Request Approval of Negotiated Agreement with the SEIU/Florida Public Services Union (FPSU)

Nonconsent Agenda Item # 8: Request Approval of Negotiated Agreement with the Sun Coast Police Benevolent Association, Inc. (PBA)

Nonconsent Agenda Item # 9: Request Approval for all Non-Instructional Employees Including Administrators, Professional/Technical/Supervisory, and Non-Represented Support Staff for a Salary Increase

Mr. Klutho shared his viewpoint on school buildings and their environmental impact.

X. Unfinished Business

XI. Consent

RESULT:	**APPROVED [UNANIMOUS]**
MOVER:	Ken Peluso, Board Member
SECONDER:	Rene Flowers, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea

1. Request Approval of Minutes: To Approve the Minutes of the Regular School Board Meeting of October 11, 2016

Attachment: board meeting minutes 102516 (6033 : Request Approval of Minutes)

Approved as submitted

2. Request Approval of Personnel Recommendations

Approved as submitted

(Copy to be found in Supplemental Minute Book #166.)

3. Approval of the Administrative Appointment of the Director, Risk Management and Insurance

This item was added to the agenda by Dr. Grego under Item II. Amendments to the Agenda.

Appointment approved - April M. Paul

(Copy to be found in Supplemental Minute Book #166.)

4. Approval of the Administrative Appointment of the Assistant Principal, Shore Acres Elementary School

This item was added to the agenda by Dr. Grego under Item II. Amendments to the Agenda.

Appointment approved-Kristin B. Waechter

(Copy to be found in Supplemental Minute Book #166.)

5. Request Approval to Create or Revise Job Descriptions Which Will Be Effective October 26, 2016

Approved as submitted

6. Request Approval of the Following Special Project: A. State Personnel Development Grant (SPDG) Sub-award Agreement $158,575.00

Approved as follows:

-State Personnel Development Grant (SPDG) Sub-award Agreement $158,575.00

(Copy to be found in Supplemental Minute Book #166.)

7. Request Approval of the Financial Statements for the Month Ending July 31, 2016

Approved as submitted

Attachment: board meeting minutes 102516 (6033 : Request Approval of Minutes)

8. Request Approval of the 2015/16 Annual Financial Report

Approved as submitted

9. Request Approval of Amendment No. 1 to Agreement With Phoenix Engineering Group for Engineering and Contract Administration Services in Connection With Additional Services to Revise Construction Documents and Rebid Project in the Amount of $7,570, Resulting in a Total Project Architect/Engineer (PA/E) fee of $135,055 at St. Petersburg High School, Project No. 9043

Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)

10. Request Approval of Substantial Completion for Reroofing of Building 2 (Cafeteria) as of September 20, 2016, at Blanton Elementary School, Project No. 9050

Approved as submitted

(Copy to be found in Supplemental Minute Book #166.)

11. Request Approval of Vehicle Use Agreements to Non-Profit Organizations for a Period of one Year

Approved as submitted

(Copy to be found in Supplemental Minute Book #166.)

12. Request Approval of Selling the Districts Surplus Equipment on the Public Surplus.com Internet Auction Site

Approved as submitted

13. Request Approval to Recycle, Cannibalize, and/or Scrap Obsolete Fixed Assets

Approved as submitted

14. Request Approval of Bids to Vendors at Prices in Bid Documents in Accordance with Bid Policies and Statutes

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Approved as submitted

(Copy to be found in Supplemental Minute Book #166.)

XII. Nonconsent

1. Request Approval of the 2017 Self-Insured Health Insurance Plan

Dr. Corbett thanked the Board for their support of this plan.

Approved as submitted.

RESULT:	**APPROVED [UNANIMOUS]**
MOVER:	Ken Peluso, Board Member
SECONDER:	Janet R. Clark, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea

2. Setting a Public Hearing and Authorizing the Advertisement of the Public Hearing to Consider the Amendment to Policy 0171 – DUTIES: REVIEW OF POLICY (This is the first reading.)

Mr. Koperski stated that this is a statutory change that is related to policy revision.

Approved as submitted.

RESULT:	**APPROVED [UNANIMOUS]**
MOVER:	Janet R. Clark, Board Member
SECONDER:	Terry Krassner, Vice Chairman
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea

3. Setting a Public Hearing and Authorizing the Advertisement of the Public Hearing to Consider the Amendment to Policy 1121 - CONDITIONS FOR INITIAL EMPLOYMENT OF ADMINISTRATORS; Policy 3121 - CONDITIONS FOR INITIAL EMPLOYMENT OF INSTRUCTIONAL STAFF and Policy 4121 - CONDITIONS FOR INITIAL EMPLOYMENT OF SUPPORT STAFF (This is the first reading.)

These policy amendments follow the recommendation of Urban Schools Human Capital Academy. The content is better reflected in procedural practices as opposed to policy. Ms. Paula Texel, assistant superintendent, human resources services, participates in this academy.

Approved as submitted

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RESULT:	**APPROVED [UNANIMOUS]**
MOVER:	Carol J. Cook, Board Member
SECONDER:	Janet R. Clark, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea

4. Setting a Public Hearing and Authorizing the Advertisement of the Public Hearing to Consider the Amendment to Policy 2630 – SERVICE ANIMALS (This is the first reading.)

Mr. Koperski stated that this policy is being updated to reflect current service animal case law.

Approved as submitted

RESULT:	**APPROVED [UNANIMOUS]**
MOVER:	Rene Flowers, Board Member
SECONDER:	Janet R. Clark, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea

5. Request Approval of Negotiated Agreement with the Pinellas Classroom Teachers Association (PCTA)

This item was added to the agenda by Dr. Grego under Item II. Amendments to the Agenda.

Approved as amended with a 6-0 vote.

Dr. Grego thanked Mike Gandolfo, PCTA, and other bargaining groups for their work on these negotiations. He said the district plans to pay employees their retroactive pay in November 2016.

Dr. Peluso stated that he had a concern with the language regarding renewal of effective or highly effective teachers in relation to current state law.

Mr. Koperski said he has reviewed this agreement and did not find a legal concern.

Mrs. Cook said that she is okay with the current language.

Mrs. Lerner said that she is happy about the collaboration with our bargaining groups.

Ms. Flowers said that she was glad they were able to mediate/collaborate to resolve this issue before the holidays.

Mrs. O'Shea thanked union representatives.

RESULT:	**APPROVED AS AMENDED [6 TO 1]**
MOVER:	Terry Krassner, Vice Chairman
SECONDER:	Rene Flowers, Board Member
AYES:	Flowers, Cook, Clark, Krassner, Lerner, O' Shea
NAYS:	Ken Peluso

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6. Request Approval of Negotiated Agreement with the Pinellas Educational Support Professionals Association (PESPA)

This item was added to the agenda by Dr. Grego under Item II. Amendments to the Agenda.

Mr. Gandolfo was called upon to speak on behalf of Ms. Nelly Henjes, PESPA, in support of this agreement.

Dr. Corbett shared that support employees who have completed Certificate of Distinction I and II will receive a $25.00 increase per certificate for their commitment to professional development.

Approved as amended

RESULT:	**APPROVED AS AMENDED [UNANIMOUS]**
MOVER:	Terry Krassner, Vice Chairman
SECONDER:	Rene Flowers, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea

7. Request Approval of Negotiated Agreement with the SEIU/Florida Public Services Union (FPSU)

This item was added to the agenda by Dr. Grego under Item II. Amendments to the Agenda.

Approved as amended

RESULT:	**APPROVED AS AMENDED [UNANIMOUS]**
MOVER:	Carol J. Cook, Board Member
SECONDER:	Terry Krassner, Vice Chairman
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea

8. Request Approval of Negotiated Agreement with the Sun Coast Police Benevolent Association, Inc. (PBA)

This item was added to the agenda by Dr. Grego under Item II. Amendments to the Agenda.

Approved as amended

RESULT:	**APPROVED AS AMENDED [UNANIMOUS]**
MOVER:	Rene Flowers, Board Member
SECONDER:	Terry Krassner, Vice Chairman
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea

9. Request Approval for all Non-Instructional Employees Including Administrators, Professional/Technical/Supervisory, and Non-Represented Support Staff for a Salary Increase

This item was added to the agenda by Dr. Grego under Item II. Amendments to the Agenda.

Approved as amended

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RESULT:	**APPROVED AS AMENDED [UNANIMOUS]**
MOVER:	Janet R. Clark, Board Member
SECONDER:	Carol J. Cook, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea

XIII. New Business

A. Items Introduced by Superintendent

Dr. Grego's report included the following:

1) He said he attended the Certificate of Distinction breakfast honoring support employees. There were 141 who completed Certificate of Distinction I and/or II.

2) He said this Saturday, October 29, Parent University will be held at Countryside High School, 8-11:30 a.m. This is the second year for this event.

3) He said the Achieva Credit Union Box Car Rally was held on Saturday, October 22, in downtown Clearwater. This is the seventh year for this event.

4) He shared that the Pinellas Education Foundation Halloween Hustle 5k run/walk at Madeira Beach was a huge success. It raised almost $35,000 for Take Stock in Children.

5) He advised the Board that he and Mrs. O'Shea attended the Council of Great City Schools Conference in Miami, October 20-22. This organization discusses issues relevant to the needs of Pinellas County Schools. Mark Hunt, Career, Technical and Adult Education, and Robin Paulding-McGowan, Pinellas Education Foundation, delivered a presentation about the success of career academies in bridging the achievement gap.

6) He said the district is hosting parent information sessions about our district application programs. The sessions are from 6:30-7:30 pm at the following schools: November 1, Boca Ciega High; November 2, Countryside High; and, November 7, Pinellas Park High. Additional details are on the district website.

7) He reminded employees that today is the deadline for open enrollment for our health insurance plans.

8) He spoke about the Bridging the Gap plan and how the district is addressing how to be culturally competent and culturally responsive. He asked Dr. Mary Conage to speak to the topic. She reviewed the three steps: launch it, learn it, and live it. The district has a cultural competence e-learning site.

Ms. Flowers said she is interested in the trainings offered. Area superintendents are going above and beyond to support this initiative. Campbell Park Elementary is adding books by authors of different ethnicities.

Mrs. Krassner said this is not a new path for her. She is proud of the connections and relationships with families that are being developed across the district. A great example is the Clearwater Achievement Council which is aligning resources in Clearwater to support minority students (African American and Hispanic) and close the achievement

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gap. The group is developing solutions. The group meets the last Monday of the month at Clearwater High School.

Mrs. Lerner said the Principals Multi-Cultural Advisory Committee has been in existence since 1990.

B. Items Introduced by the Board

Mrs. Krassner- She attended the Bridging the Gap plan meeting at Boca High School. She said the district sincerely wants to see all of our students be successful. She believes in meeting with the community for input and is very proud of Dr. Grego and his efforts.

Ms. Flowers- 1) She shared that Dr. Grego was one of nine finalists in the Green-Garner Award, recognizing the best urban school leaders, from the Council of Great City Schools. She said this speaks volumes about his accomplishments. 2) She participates with Little Miss Pink Petals. There was a lovely event at Lakewood High School. This program is for young ladies ages 5-10 to develop their communication and public speaking skills; poise and grace.

Mrs. O'Shea- She spoke about her attendance at the Council of Great City Schools Conference in Miami, October 20-22. CTAE and PEF delivered a presentation about our career academies and the positive impact on student achievement.

Mrs. O'Shea had two items to bring before the Board:

1. The school board appointment to the Value Adjustment Board. Mrs. Cook serves on the Value Adjustment Board and the district appoints a citizen to serve on the same board. Currently Michael Bindman serves in this position and Mrs. Cook advised that he is willing to continue his service.

   Mrs. O'Shea called for a motion and vote on this recommendation. It was moved by Rene Flowers, seconded by Terry Krassner, and carried with a 7-0 vote to approve the appointment of Michael Bindman to the Value Adjustment Board as the school board appointee.

2. The school board appointment to the District Monitoring and Advisory Committee. The board must appoint one white and one black member. Dr. Martin Shapiro will serve as the white appointment. Mrs. O'Shea recommended Mr. Ron White as the black appointment.

   Mrs. O'Shea called for a motion and vote on this recommendation. It was moved by Janet Clark, seconded by Terry Krassner and carried with a 7-0 vote to approve the appointment of Ron White to the District Monitoring and Advisory Committee (DMAC).

Ms. Clark- She said she currently serves on the Homeless Leadership Board. Effective November 22, 2016, she will no longer serve as a school board member. She asked for representation at the meetings that will occur prior to the January school board workshop when committee assignments will be made. The two meetings are on Fridays; December 2, 2016 and January 6, 2017. She asked the board if anyone can attend. Ms. Flowers noted the conflict in December with the FSBA Annual Joint Conference and recommended district staff attends the two meetings. Mrs. O'Shea stated that only a board member has voting rights on the HLB. If a board member is available to attend either meeting, please let her know.

Attachment: board meeting minutes 102516 (6033 : Request Approval of Minutes)

C. Items Introduced by School Board Attorney

Mr. Koperski updated the Board on recent developments with the attorneys for the Bradley plaintiffs. The district has met about eight times informally since August, some including COQEBS. The letter received requested a hiatus from meeting; asking for specific information. He said the BTG plan is the plan for addressing the goals and they will work toward making it more detailed based on their requests. He hopes that the response they receive will resolve their concerns.

D. Review of Board Requests

There were no board requests.

E. School Board Meeting Evaluation

The evaluation of the meeting followed the adjournment of the meeting; and, the results are as follows:

Pluses:

-mics worked well

-attorney jumped in

-additional topic during leadership

-exchange with labor organization

Opportunities:

XIV. Adjournment

There being no further business to be brought before the School Board, this meeting adjourned at 6:45 p.m.

_____

Chairperson

_____

Superintendent and Ex-Officio Secretary

XV. Public Speakers

Following the adjournment of the meeting, the following individuals presented their comments:

Attachment: board meeting minutes 102516 (6033 : Request Approval of Minutes)

1. Lenore Faulkner

Ms. Faulkner spoke of her personal experiences.

2. Mark Klutho

Mr. Klutho shared his concern with environmental issues.

3. John Skinner

Mr. Skinner shared his background in education and read a poem.

Prior to the close of the meeting, Mrs. Lerner shared the following comment:

Mrs. Lerner mentioned that Pinellas Park High School was featured on NBC News with civics teacher David Hamilton who is utilizing the presidential election as a tool to engage students. She noted Principal Dave Rosenberger's statement that while this has been a contentious election season, it has provided unique learning opportunities for students.

The session ended at 6:57 p.m.

Attachment: board meeting minutes 102516 (6033 : Request Approval of Minutes)

Pinellas County Schools

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

ADOPTED

REQUEST FOR APPROVAL (ID # 6055)

Request Approval of Personnel Recommendations

ATTACHMENTS:

- Nov 15 2016 FINAL HR Board Agenda Sets A-B (PDF)

Set A

MEMORANDUM November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recommendation of Superintendent on Personnel – 2016/2017

The following personnel matters are submitted to you for your approval:

Job Descriptions: http://www.pcsb.org/Page/1660

		Page
Administrative		
Instructional		
Appointments of Probationary Contract	30	1-2
Appointments of Annual Contract	36	3-5
Transfers	7	5
Leaves of Absence	7	5-6
Return From Leave of Absence	12	6
Terminations		
Resignations	17	7
Retirements	6	8
Contracted Services	490	8-37
Contracted Services for the 2015-2016 School Year	29	37-39
Appointment of Part-Time Hourly	1	40
Appointments of Substitutes	50	40
Teacher Out-of-Field (Co-Teacher)	3	41
Teaching Out-of-Field (Long-Term Substitutes)	18	41-43
Teaching Out-of-Field for Other Subject Areas	5	43

AGE = Adult General Education
AVID = Advancement Via Individual Determination
ELA = English Language Acquisition
CASAS = Comprehensive Adult Student Assessment Systems
CPI = Crisis Prevention Institute
CTAE = Career, Technical, and Adult Education
DA = Differentiated Accountability
EIS = Educational Information System
ELP = Extended Learning Program
ESE = Exceptional Student Education
ESOL = English for Speakers of Other Languages
FDLRS = Florida Diagnostic and Learning Resources System
FSA = Florida Standards Assessment
HOSA = Health Occupations Students of America
IMAST = Interdisciplinary Math and Science with Technology
JROTC = Junior Reserve Officer Training Corps
MSAP = Middle School Achievement Program
MTSS = Multi-Tiered System of Support
NCLB = No Child Left Behind
PATHS = Promoting Alternative THinking Strategies
PCS = Pinellas County Schools
PCCA = Pinellas County Center for the Arts
PD = Professional Development
PS/RTI = Problem Solving/Response to Instruction and Intervention
RTTT = Race-To-The-Top
SAT = Scholastic Assessment Test
SIM = Self Instructional Module
SIP = School Improvement Plan
SLC = Smaller Learning Communities
STIP = Summer Technology Institute Project
STEM = Science, Technology, Engineering, and Mathematics
VPK = Voluntary Pre K

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

RECOMMENDATION OF SUPERINTENDENT ON
INSTRUCTIONAL PERSONNEL

November 15, 2016

2016/2017

APPOINTMENTS OF PROBATIONARY CONTRACT

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Akers, Lisa M	Palm Harbor Middle	Art	09/20/16
Bretz, Richard L	Gibbs High	Reading	10/11/16
Cain, Heidi A	Seventy-Fourth Street Elementary	Elementary	10/20/16
Clark, Kellie A	Northeast High	Mathematics	10/06/16
Cox, Christina	Pinellas Technical College St Petersburg	Vocational (11.5-months)	10/12/16
Dollar, Nancy A	Gibbs High	Guidance	10/24/16
Fleisch, Raylee J	Hospital Homebound	Hospital Homebound	10/24/16
Foote, Kristopher J	Clearwater High	Marketing/Distribution Education	10/10/16
Gullick, Brenda	Tarpon Springs High	Language Arts	10/07/16
Hallam, Sean C	Lakewood High	Mathematics	10/11/16
Hildreth, Elizabeth A	Fuguitt Elementary	Varying Exceptionalities	10/20/16
Jones, Olivia	Lealman Innovation Academy	Alternative Education	10/24/16
Kleser, Rachel A	Bauder Elementary	Elementary	10/10/16
Larson, Scott D	Psychological Services	Psychologist	10/07/16
Lyles, Damian	Azalea Middle	Music	10/20/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

APPOINTMENTS OF PROBATIONARY CONTRACT
(Continued)

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Madsen, Cailynn E	Safety Harbor Elementary	Elementary	10/25/16
Mensah, Ebony	Lealman Innovation Academy	Alternative Education	10/31/16
Moundros, Haris	Calvin Hunsinger	Behavior Specialist	10/19/16
Reliford, Brandon E	Azalea Middle	Mathematics	10/24/16
Ross, Susan B	Palm Harbor Middle	Mathematics	10/17/16
Ruoti, Melissa M	Lealman Innovation Academy	Alternative Education	10/24/16
Scott, Margaret K	Safety Harbor Elementary	Pre-K Varying Exceptionalities	10/17/16
Span, Jerrold J	Largo Middle	Social Studies	10/10/16
Tarver II, William G	Clearwater High	Mathematics	10/31/16
Turgeon, Katelyn M	Melrose Elementary	Elementary	10/28/16
Waite, Christopher M	East Lake High	Social Studies	10/26/16
Walter, Jesse M	Seminole High	Health	10/17/16
Warford, Jared O	Tarpon Springs Middle	Language Arts	10/17/16
Weber, Justin R	Fairmount Park Elementary	Elementary	10/18/16
Woellner, Katherine A	Fitzgerald Middle	Social Studies	10/14/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

APPOINTMENTS OF ANNUAL CONTRACT

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Bryant, Hope K	Communication Disorders	Speech/Language Pathologist	11/02/16
D'Altilio, Alicia M	Dixie Hollins Adult Education Center	Adult Education (11.5-months)	10/17/16
Desouza Garabeli, Maria R	Doug Jamerson Elementary	Art	09/21/16
Dyer, Ashley N	Ridgecrest Elementary	Elementary	10/10/16
Ellis, Jessica N	Seminole Elementary	Elementary	10/18/16
Epperson, Kassy M	Dunedin Highland Middle	Reading	11/10/16
Erazmus, Lisa P	Seminole High	Language Arts	09/28/16
Flock, Valerie R	Seminole Elementary	Elementary	10/12/16
Harding, Patricia A	Anona Elementary	Varying Exceptionalities	10/05/16
Henry, Ashley A	Maximo Elementary	Pre-K Varying Exceptionalities	09/19/16
Hickman, Suzanne E	Dunedin Highland Middle	Mathematics	10/12/16
Kately, Susan	Carwise Middle	Varying Exceptionalities	09/21/16
Krenitsky, Mary B	Bear Creek Elementary	Varying Exceptionalities	10/06/16
Latherow, Tamisan L	Palm Harbor University High	Business Education	10/17/16
Lueth, Travis W	Seminole High	Language Arts	09/28/16
MacKenzie, Alexa C	Palm Harbor University High	Language Arts	09/27/16
Martinez, Lisa V	School Social Work/Full Service Schools	Social Work	09/28/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

APPOINTMENTS OF ANNUAL CONTRACT
(Continued)

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
McCoy, Shawn R	Pinellas Park Middle	Language Arts	09/26/16
Moss, Kathleen A	Seminole Elementary	Varying Exceptionalities	10/25/16
Ochs, Rhiannon E	Tarpon Springs High	Language Arts	10/19/16
Onu, Ifeanyichukw A	Disston Academy	Varying Exceptionalities	09/28/16
Paplaczyk, Julie A	Mildred Helms Elementary	Elementary	10/12/16
Perez, Jennifer H	Blanton Elementary	Gifted	10/19/16
Poe Jr, William E	Oak Grove Middle	Vocational Orientation/Exploration	09/21/16
Rapp, Shannon L	Madeira Beach Fundamental K-8	Reading	10/12/16
Rothenberger, Deborah A	Bay Vista Fundamental Elementary	Kindergarten	09/21/16
Scott, Chelsea K	Palm Harbor University High	Language Arts	09/28/16
Scott, Kim E	Seminole Elementary	Varying Exceptionalities	10/12/16
Selzler, Krista R	Azalea Middle	Language Arts	11/02/16
Suber, Juanita l	School Social Work/Full Service Schools	Social Work	10/26/16
Swain, Lisa M	Frontier Elementary	Kindergarten	10/17/16
VanDewalle, Christine A	Boca Ciega High	Social Studies	10/06/16
White, Katherine J	Azalea Middle	Library Media/Technology Specialist	11/02/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

APPOINTMENTS OF ANNUAL CONTRACT
(Continued)

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Williams, Kendall G	Madeira Beach Fundamental K-8	Gifted	09/22/16

TRANSFERS

NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Cook, Chavis T	Seminole High	Sexton Elementary	10/24/16
Goehrig, Lori L	Communication Disorders	ESE Academic K-12	10/12/16
Johnson, Cynthia B	Tarpon Springs Middle	Osceola Middle	10/04/16
Lennox, Lisa J	Palm Harbor Middle	Professional Development	10/13/16
Nordwall, Melanie M	Communication Disorders	ESE Academic K-12	10/12/16
Papinchak, Kelley J	Fairmount Park Elementary	Gulfport Elementary	10/10/16
Paschal, Marcus J	Woodlawn Elementary	Largo High	10/10/16

LEAVES OF ABSENCE

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Bullock, Rebecca L	Belcher Elementary	Elementary	10/10/16
Caffrey, Alyssum A	Blanton Elementary	Elementary	10/14/16
Lind, Joann R	Boca Ciega High	Language Arts	10/19/16
Painter, Sarah A	Eisenhower Elementary	Elementary	09/26/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

LEAVES OF ABSENCE

(Continued)

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Paulson, Kathryn M	Cypress Woods Elementary	Gifted	10/14/16
Powers, Laura	Osceola Fundamental High	Science	09/26/16
Roemer, Fred B	Starkey Elementary	Elementary	10/03/16

RETURN FROM LEAVE OF ABSENCE

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Angelelli, Laura	Fuguitt Elementary	Elementary	10/11/16
Delaportas, Louisa	Sunset Hills Elementary	Elementary	10/13/16
Dodge, April E	Belcher Elementary	Elementary	09/29/16
Evans, Sally S	Northeast High	Science	10/03/16
Fernandez, Catherine C	Clearwater Fundamental Middle	Social Studies	10/17/16
Fraunhoffer, Sarina H	Eisenhower Elementary	Elementary	10/06/16
Gonyea Major, Korie D	Curlew Creek Elementary	Elementary	10/03/16
Heinrich, Lesley T	Clearwater High	Social Studies	10/17/16
Houseman, Jenna M	OT-PT/Medicaid	Occupational Therapist	10/17/16
Hulle, Juliet A	Nina Harris ESE Center	Autism Spectrum Disorder	10/17/16
Mack, Courtney C	Bay Vista Fundamental Elementary	Elementary	10/19/16
McKenna, Nicole D	Largo High	Language Arts	09/26/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

TERMINATIONS

NAME	COST CENTER	EFFECTIVE
	Resignations	
Attree, Helena	Fairmount Park Elementary	10/06/16
Bruno, Louis S	Fairmount Park Elementary	10/13/16
Cafiero, Ashley L	Skycrest Elementary	10/14/16
Crovo, Sarah J	Bayside High	10/04/16
Dates, Caron	Pinellas Secondary School	09/30/16
DiMuccio, Joseph W	Boca Ciega High	10/21/16
Hall, Nicole F	Gibbs High	10/12/16
Hood, Michelle R	Hospital Homebound	10/21/16
LeClair, Tanya J	Palm Harbor Community	10/14/16
Manfre, Maureen M	Seventy-Fourth Street Elementary	11/11/16
Miles III, Ray A	Azalea Middle	10/07/16
Ownbey, Roberta A	Largo Middle	11/03/16
Rivera Rivera, Edwin A	Boca Ciega High	10/07/16
Shaker, Sherwin	Pinellas Secondary School	09/28/16
Simmerman, Lisa M	Largo High	10/21/16
Spelman, Charles T	Calvin Hunsinger	10/04/16
Watford, Tyler A	High Point Elementary	10/29/16
Wong, Sylvia	Maximo Elementary	10/17/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

TERMINATIONS
(Continued)

NAME	COST CENTER	EFFECTIVE
	Retirements	
Chenoweth, Jennifer K	Plumb Elementary	09/30/16
Demita, Michele M	Walsingham Elementary	10/07/16
Hoffman, Marilee T	Ponce de Leon Elementary	09/23/16
Patterson, Sandra M	St Petersburg High	01/02/17
Wilson, Stephanie H	Safety Harbor Elementary	10/07/16

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

Funding Source: District Operating Funds

6-8 MATH

Creating lesson plans for Grade 6 Mathematics
using the Marzano lesson planning tool

Boyce, Jessie Y	10/03/16 - 05/08/17	$2,540.00
Sinclair, Marlena Y	10/03/16 - 05/08/17	$2,540.00

6-8 SCIENCE

Planning and facilitating professional development training
for middle school science teachers

Brooks, Tamara R	08/15/16 - 06/30/17	$1,200.00
Chirino, Angela	08/15/16 - 06/30/17	$1,200.00
McCabe, Margaret A	08/15/16 - 06/30/17	$1,200.00
Montgomery, Mia F	09/15/16 - 06/30/17	$1,200.00
Slifkin, Katie A	08/15/16 - 06/30/17	$1,200.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: District Operating Funds (continued)

6-8 SCIENCE (continued)

Planning and facilitating professional development training for middle school science teachers

Stewart, Michele L	08/15/16 - 06/30/17	$1,200.00
Williams, Danielle R	09/15/16 - 06/30/17	$1,200.00

Creating, revising, and finalizing middle school science curriculum to support facilitated planning professional development sessions

Williams, Danielle R	10/01/16 - 06/30/17	$2,000.00

ADVANCED STUDIES/ACADEMIC EXCELLENCE

AVID college co-op tutor

Brunk, Patricia M	09/19/16 - 12/08/16	$4,200.00
Difederico, Briana L	09/19/16 - 12/08/16	$4,200.00
Nguyen, Duy-Thao N	09/06/16 - 12/08/16	$4,200.00
Reiss, Brandon E	09/19/16 - 12/08/16	$4,200.00
Sisti, Maria P	09/19/16 - 12/08/16	$4,200.00
Trueblood, Austin K	09/19/16 - 12/08/16	$4,200.00

EARLY CHILDHOOD EDUCATION

Training Kindergarten teachers

Mont, Christine E	08/31/16 - 06/30/17	$600.00
Seals, Tammy D	08/31/16 - 06/30/17	$600.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: District Operating Funds (continued)

ELEMENTARY LANGUAGE ARTS AND READING

Module training, various professional development, and writing curriculum/modules

Seals, Tammy D	07/01/16 - 06/30/17	$2,000.00

ELEMENTARY MATHEMATICS

Developing and facilitating elementary mathematics trainings, curriculum, and professional development aligned to initiatives and the District Strategic Plan

Anderson, Michael D	08/30/16 - 01/31/17	$260.00
Austin, Erica M	08/30/16 - 01/31/17	$300.00
Bauer, Carroll T	08/30/16 - 01/31/17	$800.00
Brown, Darlene M	08/30/16 - 01/31/17	$740.00
Delong, Adrienne J	08/30/16 - 01/31/17	$700.00
Fair, Jennifer C	08/30/16 - 01/31/17	$300.00
Gaymore, Joseph T	08/30/16 - 01/31/17	$220.00
Harvey, Francine Y	08/30/16 - 01/31/17	$360.00
Hill, Douglas Z	08/30/16 - 01/31/17	$160.00
Hobbs, Carybeth	08/30/16 - 01/31/17	$240.00
Larkin, Kevin	08/30/16 - 01/31/17	$700.00
Macking, Erin K	08/30/16 - 01/31/17	$300.00
Neugebauer, Francine C	08/30/16 - 01/31/17	$480.00
Payzant, Betty A	08/30/16 - 01/31/17	$220.00
Popke, Kristen N	08/30/16 - 01/31/17	$140.00
St Julien, Laurie B	08/30/16 - 01/31/17	$180.00
Sterner, Jean A	08/30/16 - 01/31/17	$300.00
Vrable, Rene K	08/30/16 - 01/31/17	$660.00
Walsh, Kira C	08/30/16 - 01/31/17	$100.00

ELEMENTARY SCIENCE

Developing and facilitating trainings and curriculum for elementary science, including Just-In-Time; aligned to science initiatives and the District Strategic Plan

Baldwin, Stacia L	10/31/16 - 11/30/16	$120.00
Hite, Rebecca J	10/03/16 - 11/30/16	$240.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES
(Continued)

Funding Source: District Operating Funds (continued)

ESOL

Writing ESOL modifications for accommodations for ELA modules

Dobson, Stephanie	09/17/16 - 05/17/17	$700.00
Earle, Sharon E	09/16/16 - 05/17/17	$700.00
Hysenlika, Raimonda	09/17/16 - 05/17/17	$700.00
Irimie, Anca E	09/16/16 - 05/17/17	$700.00
Ouzoun-Ash, Emine M	09/16/16 - 05/17/17	$700.00

Writing and researching ESOL curriculum

Schmittdiel, Amber	08/30/16 - 10/14/16	$240.00

FINANCIAL AID/ADMISSIONS ADVISORY

Follow-up training for new counselors

Ramirez, Andrew	09/26/16 - 11/28/16	$160.00

GIFTED AND ABLE LEARNERS

Facilitating online professional development courses for Gifted endorsement

Marsh, Coral C	08/08/16 - 03/01/17	$3,600.00

HIGH SCHOOL LANGUAGE ARTS AND READING

Facilitating online reading endorsement courses

Anderson, Jennifer E	08/03/16 - 05/26/17	$6,000.00

Writing curriculum for new text English IV FL College Prep

Amend - Increase hours from 5 to 10

Brown, Dolphine A	07/06/16 - 07/24/16	$100.00

Writing districtwide ACT Success Module

Landstrom, Adella	09/19/16 - 09/30/16	$200.00

Training and workshop planning for Literacy coaches

Landstrom, Adella	07/01/16 - 07/30/16	$400.00
Smith, Darlene Y	07/01/16 - 07/30/16	$400.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES
(Continued)

Funding Source: District Operating Funds (continued)

HIGH SCHOOL LANGUAGE ARTS AND READING (continued)

Creating professional development taking scales to the next level

Moseley, Britt E	07/01/16 - 07/30/16	$240.00

Writing curriculum for professional development

Verdensky-Dyer, Kimberly L	07/01/16 - 07/30/16	$200.00

Facilitating professional development trainings

Wick, Krista Diane	09/19/16 - 05/28/17	$400.00

MIDDLE SCHOOL LANGUAGE ARTS AND READING

Writing mini assessments

Marn, Kristina E	07/01/16 - 06/30/17	$1,600.00

PINELLAS VIRTUAL K-12

Coordinating school testing as part of SIP including ACT, PSAT, FSA, and EOC

Duncan, Lori	09/12/16 - 05/27/17	$4,000.00

Training lab teachers in Canvas aligned to District Strategic Plan and SIP to increase completion rates

Meloy, Carlene C	07/18/16 - 07/29/16	$1,050.00

PRE K-12 EXTRA CURRICULAR STUDENT ACTIVITIES

Scheduling and monitoring master sport schedules

Medici, Robert A	07/01/16 - 06/30/17	$3,510.00

PRE K-12 HEALTH EDUCATION

Coordinating, planning, and supervising Let's Move after-school activity

Courtney, Sara A	09/01/16 - 05/12/17	$740.00
Dayton, Brennen	09/01/16 - 05/12/17	$680.00
Honeycutt, Jason K	09/01/16 - 05/12/17	$1,080.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: District Operating Funds (continued)

PRE K-12 HEALTH EDUCATION (continued)

Coordinating, planning, and supervising Let's Move after-school activity

Jackson, Timothy Z	09/01/16 - 05/12/17	$680.00
Needham, Carmen K	09/01/16 - 05/12/17	$740.00
Popejoy, Gerald C	09/01/16 - 05/12/17	$740.00
Prevost, Alicia	09/01/16 - 05/12/17	$740.00
Roberts, Terry A	09/01/16 - 05/12/17	$340.00
Ronshausen, Gregory L	09/01/16 - 05/12/17	$1,080.00
Salyers, Jeremy R	09/01/16 - 05/12/17	$400.00
Shaw, Ryan W	09/01/16 - 05/12/17	$740.00
Simmons, Leslie A	09/01/16 - 05/12/17	$340.00
Strong, Danny L	09/01/16 - 05/12/17	$740.00

PRE K-12 PERFORMING ARTS

Preparing and presenting at the new school year kick-off program

Bail, Karen L	07/22/16 - 07/26/16	$80.00
Chambers, Rebekah M	07/25/16 - 07/25/16	$120.00
Frazao, Rueff L	07/22/16 - 07/26/16	$80.00
Werly, Keely L	07/22/16 - 07/26/16	$80.00

Providing percussion instruction during professional development summer band institute

Coash, David C	07/22/16 - 07/26/16	$200.00

Supporting teacher in the subject of Strings Specialist as expert in field

Dusylovitch, David J	08/11/16 - 12/09/16	$5,010.00
Juliano, Grace A	08/11/16 - 12/09/16	$4,020.00

PRE K-12 SOCIAL STUDIES

Researching, writing, and disseminating the Character Education newsletter for all schools

Lunin, Autumn S	08/29/16 - 05/15/17	$600.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES
(Continued)

Funding Source: District Operating Funds (continued)

PRE K-12 SOCIAL STUDIES (continued)

Updating multicultural liaison handbook and developing professional development

Wilkins, Andrea E	09/29/16 - 06/30/17	$240.00

PRE K-12 VISUAL ARTS

Training in Digital Arts lab strategies

Locascio, Theodore M	07/18/16 - 07/19/16	$480.00

Training Artsonia for Art teachers

Locascio, Theodore M	07/25/16 - 07/25/16	$240.00

PRE K-12 WORLD LANGUAGES

Creating and updating Chinese curriculum

Liu, Christina S	08/09/16 - 06/30/17	$600.00
Vickers, Monnie	08/09/16 - 06/30/17	$600.00

Preparing and presenting training for World Languages Academies (SPLASH, FLASH, and CLASH)

Rosado, Sandra N	07/01/16 - 06/30/17	$1,500.00

PREVENTION OFFICE

Presenting in trainings and working to revise and update forms and processes

Spencer, Rebecca A	07/01/16 - 07/31/16	$800.00

PROFESSIONAL DEVELOPMENT

Administrator Summer Bridge Level II internship program

Athanson, Mary M	07/05/16 - 07/14/16	$1,639.75
Becker, Suzanne P	07/05/16 - 07/14/16	$1,639.75
Bockover Goldstein, Heidi L	07/05/16 - 07/14/16	$1,639.75
Boulieris, Dionisios	07/05/16 - 07/14/16	$1,639.75
Butler, Brenda K	07/05/16 - 07/14/16	$1,639.75
Clausen, Kristen N	07/05/16 - 07/14/16	$1,639.75

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: District Operating Funds (continued)

PROFESSIONAL DEVELOPMENT (continued)

Administrator Summer Bridge Level II internship program (continued)

Dedert, Melanie S	07/05/16 - 07/14/16	$1,639.75
Dixon, Nikishia A	07/05/16 - 07/14/16	$1,639.75
Dupee, Peggy S	07/05/16 - 07/14/16	$1,639.75
Durst, William D	07/05/16 - 07/14/16	$1,639.75
Godek, Lori A	07/05/16 - 07/14/16	$1,639.75
Graham, Vickie J	07/05/16 - 07/14/16	$1,639.75
Heuman, Angela B	07/05/16 - 07/14/16	$1,639.75
Houston, Willette D	07/05/16 - 07/14/16	$1,639.75
Johnson-Clark, Tenishelah	07/05/16 - 07/14/16	$1,639.75
Jones, Julie C	07/05/16 - 07/14/16	$1,639.75
Lebo, Darlene K	07/05/16 - 07/14/16	$1,639.75
Logan, Gregory G	07/05/16 - 07/14/16	$1,639.75
Mavres, Annette S	07/05/16 - 07/14/16	$1,639.75
Mekler, Jennifer H	07/05/16 - 07/14/16	$1,639.75
Morehouse, Jean S	07/05/16 - 07/14/16	$1,639.75
Mowatt, Evelyn L	07/05/16 - 07/14/16	$1,639.75
Murphy, Christina J	07/05/16 - 07/14/16	$1,639.75
Nellenbach, Renee D	07/05/16 - 07/14/16	$1,639.75
Porter, Melissa D. W.	07/05/16 - 07/14/16	$1,639.75
Slaughter, Timothy W	07/05/16 - 07/14/16	$1,639.75
Smith, Antonio G	07/05/16 - 07/14/16	$1,639.75
Townsley, Margaret C	07/05/16 - 07/14/16	$1,639.75
Williams, Randria C	07/05/16 - 07/14/16	$1,639.75
Wyne, Kurtis H	07/05/16 - 07/14/16	$1,639.75

Master Pro-Ed Facilitators creating course requests into PLN (Professional Learning Network)

Barthel, Deanna	09/01/16 - 06/30/17	$2,500.00
Brannon, Makra C	09/01/16 - 06/30/17	$2,500.00
Lunin, Autumn S	09/01/16 - 06/30/17	$2,500.00
Vaughan, Laura A	09/01/16 - 06/30/17	$2,500.00
Wolford, Nora K	09/01/16 - 06/30/17	$2,500.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: District Operating Funds (continued)

PROFESSIONAL DEVELOPMENT (continued)

Planning and providing professional development for Embrace Pinellas; new instructional hire orientation for elective, contact area, and classroom engagement sessions

Anderson, Michael D	07/18/16 - 07/21/16	$960.00
Ash, April L	07/18/16 - 07/21/16	$960.00
Bauer, Carroll T	07/18/16 - 07/21/16	$960.00
Bench, Kristy L	07/18/16 - 07/21/16	$960.00
Bender, Mark A	07/18/16 - 07/21/16	$960.00
Bonsignori, Adam	07/18/16 - 07/21/16	$960.00
Borland, Cynthia M	07/18/16 - 07/21/16	$960.00
Boulanger, Christopher T	07/18/16 - 07/21/16	$960.00
Brown, Darlene M	07/18/16 - 07/21/16	$960.00
Bruce, Wendy S	07/18/16 - 07/21/16	$960.00
Byrd, Felicia D	07/18/16 - 07/21/16	$960.00
Carter, Melissa M	07/18/16 - 07/21/16	$960.00
Clausen, Adam M (2 Contracts)	07/18/16 - 06/30/17	$1,440.00
Clay, Matthew A	07/18/16 - 07/21/16	$960.00
Coller, Annette M	07/18/16 - 07/21/16	$960.00
Craft, Darryl B (2 Contracts)	07/18/16 - 06/30/17	$1,440.00
Daily, Suzanne B	07/18/16 - 07/21/16	$960.00
Davis, Christine M	07/18/16 - 07/21/16	$960.00
Davis, Kali J	07/18/16 - 07/21/16	$960.00
Doege, Johanna M	07/18/16 - 07/21/16	$960.00
Early, Michelle S	07/18/16 - 07/21/16	$960.00
Evancho, Margo L	07/18/16 - 07/21/16	$960.00
Farrow, Kelley I. G.	07/18/16 - 07/21/16	$960.00
Freed, Cynthia	07/18/16 - 07/21/16	$960.00
Fresia, Michael J	07/18/16 - 07/21/16	$960.00
Friedman, Diane L	07/18/16 - 07/21/16	$960.00
Gonzalez, Dawn R	07/18/16 - 07/21/16	$960.00
Griffin, Ashley	07/18/16 - 07/21/16	$960.00
Hall, Donna L	07/18/16 - 07/21/16	$960.00
Harris, Janet R	07/18/16 - 07/21/16	$960.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: District Operating Funds (continued)

PROFESSIONAL DEVELOPMENT (continued)

Planning and providing professional development for Embrace Pinellas; new instructional hire orientation for elective, contact area, and classroom engagement sessions (continued)

Harvey, Christina L	07/18/16 - 07/21/16	$960.00
Harvey, Melissa K	07/18/16 - 07/21/16	$960.00
Helton-Boza, Debra A	07/18/16 - 07/21/16	$960.00
Hernon, Scott A	07/18/16 - 07/21/16	$960.00
Hoag, Jessica J	07/18/16 - 07/21/16	$960.00
Jaspers, Johannes C	07/18/16 - 07/21/16	$960.00
Johnson, Cynthia B	07/18/16 - 07/21/16	$960.00
Johnson, Shannon M	07/18/16 - 07/21/16	$960.00
Jones, Kelley	07/18/16 - 07/21/16	$960.00
Ko, Vanessa	07/18/16 - 07/21/16	$960.00
Kunish, Jennifer N	07/18/16 - 07/21/16	$960.00
Latimore, Kimberly K	07/18/16 - 07/21/16	$960.00
Leech, Melissa K	07/18/16 - 07/21/16	$960.00
Maitner, April	07/01/16 - 06/30/17	$1,000.00
Marsh, Coral C	07/18/16 - 07/21/16	$960.00
Matvey, Karen H	07/18/16 - 07/21/16	$960.00
McCabe, Margaret A	07/18/16 - 07/21/16	$960.00
Miccichi, Kimberly L	07/18/16 - 07/21/16	$960.00
Mudd, Laura E	07/18/16 - 07/21/16	$960.00
Nash, Rebecca L	07/18/16 - 07/21/16	$960.00
Nicholson, Dorianne J	07/18/16 - 07/21/16	$960.00
Packard, Krystal M	07/18/16 - 07/21/16	$960.00
Plunkett, Celeste P	07/18/16 - 07/21/16	$960.00
Popke, Kristen N	07/18/16 - 07/21/16	$960.00
Ramirez, Andrew	07/18/16 - 07/21/16	$960.00
Rankin, Kathleen S	07/18/16 - 07/21/16	$960.00
Reiss, Cory L	07/18/16 - 07/21/16	$960.00
Ricalde, Marlene G	07/18/16 - 07/21/16	$960.00
Roussos, Katerina	07/18/16 - 07/21/16	$960.00
Rustemeyer, Deena C	07/18/16 - 07/21/16	$960.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: District Operating Funds (continued)

PROFESSIONAL DEVELOPMENT (continued)

Planning and providing professional development for Embrace Pinellas; new instructional hire orientation for elective, contact area, and classroom engagement sessions (continued)

Santangelo, Karen L	07/18/16 - 07/21/16	$960.00
Schlierer, Oren T	07/18/16 - 07/21/16	$960.00
Sexton, Beverly L	07/18/16 - 07/21/16	$960.00
Sharp, Melissa P	07/18/16 - 07/21/16	$960.00
Slone, Cassandra L	07/18/16 - 07/21/16	$960.00
Soto, Jessica L	07/18/16 - 07/21/16	$960.00
Stubbendorff, Margaret P	07/18/16 - 07/21/16	$960.00
Tibbs Brown, Michelle E	07/18/16 - 07/21/16	$960.00
Turner, Sarah E	07/18/16 - 07/21/16	$960.00
Wassermann, Jamie L	07/18/16 - 07/21/16	$960.00
Wellings, Jeanne E	07/18/16 - 07/21/16	$960.00
Williams, Patricia S	07/18/16 - 07/21/16	$960.00
Wolford, Nora K	07/18/16 - 07/21/16	$960.00
Young, Christine M	07/18/16 - 07/21/16	$960.00
Zimet, Jeanne	07/18/16 - 07/21/16	$960.00

Planning and providing professional development to support new teachers; Embrace Pinellas makeup

Dierking, Connie S	08/10/16 - 06/30/17	$1,000.00
Michael, Paige E	08/10/16 - 06/30/17	$1,000.00
Osborne, Marian G	08/10/16 - 06/30/17	$1,000.00
Owens, Amy S	08/10/16 - 06/30/17	$1,000.00

Planning and providing professional development for district mentor program

Freed, Cynthia	07/25/16 - 07/27/16	$480.00
Jaspers, Johannes C	09/19/16 - 05/26/17	$1,920.00
Miccichi, Kimberly L	09/19/16 - 05/26/17	$1,920.00
Pinder, Matthew F	09/19/16 - 06/30/17	$480.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: District Operating Funds (continued)

PROFESSIONAL DEVELOPMENT (continued)

Planning and providing professional development for Clinical Educator training

Doege, Johanna M	10/03/16 - 06/30/17	$2,880.00
Jaspers, Johannes C (2 Contracts)	07/25/16 - 06/30/17	$3,600.00
Kelly, Jennifer L	10/01/16 - 06/30/17	$2,880.00

Planning and providing professional development to support new teachers

Gallagher, Michelle L	08/10/16 - 06/30/17	$1,000.00

Providing administrative coverage for principal attending back-to-school meeting

Bernstein, Wendy J	07/25/16 - 07/25/16	$160.00
Burr, Colleen P	07/25/16 - 07/25/16	$160.00
Coon, Douglas M	07/25/16 - 07/25/16	$160.00
Denmon, Paula A	07/25/16 - 07/25/16	$160.00
Harvey, Melissa K	07/25/16 - 07/25/16	$160.00
Milne, Dale G	07/25/16 - 07/25/16	$100.00
Phipps, Tonya M	07/25/16 - 07/25/16	$90.00
Steele, Denise L	07/25/16 - 07/25/16	$160.00
Tsambis, Anna D	07/25/16 - 07/25/16	$160.00
Van Dyke, Hillary M	07/25/16 - 07/25/16	$160.00
Watkins, Janeen C	07/25/16 - 07/25/16	$160.00
Wilkins, Andrea E	07/25/16 - 07/25/16	$50.00

Mentoring new teachers in the Transition-To-Teaching program

Bessey, Richard S	09/12/16 - 06/30/17	$12,000.00
Cruz, Cynthia L	07/01/16 - 06/30/17	$16,000.00
Fitzgerald, Erin B	10/05/16 - 06/30/17	$12,000.00
Eckhardt, Susan M	07/01/16 - 06/30/17	$12,000.00
Hanley, Theresa	07/01/16 - 06/30/17	$12,000.00

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PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: District Operating Funds (continued)

PROFESSIONAL DEVELOPMENT (continued)

Mentoring new teachers in the Transition-To-Teaching Program (continued)

Harshbarger, Pamela S	07/01/16 - 06/30/17	$12,000.00
Holloway, Lynn S	07/01/16 - 06/30/17	$12,000.00
Kale, Mary E	07/01/16 - 06/30/17	$12,000.00
Schaaf, Marlene S	07/01/16 - 06/30/17	$16,000.00

Creating and facilitating training for the Transition-To-Teaching program

Bohnet, Bridget L	07/01/16 - 06/30/17	$6,000.00
Coller, Annette M	07/01/16 - 06/30/17	$4,000.00
Earle, Kathleen S	07/01/16 - 06/30/17	$4,000.00
Fitzgerald, Erin B	10/05/16 - 06/30/17	$6,000.00
Freed, Cynthia	07/01/16 - 06/30/17	$4,000.00
Harris, Janet R	07/01/16 - 06/30/17	$4,000.00
Meloy, Carlene C	07/01/16 - 06/30/17	$2,000.00
Morrison, Brian A	07/01/16 - 06/30/17	$4,000.00
Pinder, Matthew F	07/01/16 - 06/30/17	$4,000.00
Robinson, Timothy B	07/01/16 - 06/30/17	$1,000.00
Russo, Tracie A	07/01/16 - 06/30/17	$4,000.00
Schaaf, Marlene S	07/01/16 - 06/30/17	$4,000.00

Setting-up and monitoring audio visual for Elevating and Celebrating Effective Teachers and Teaching

Bottger, Edward C	07/18/16 - 07/20/16	$1,000.00
Boulanger, Christopher T	07/01/16 - 06/30/17	$1,000.00
Dierking, Connie S	07/01/16 - 06/30/17	$1,000.00
Doege, Johanna M	07/01/16 - 06/30/17	$1,000.00
Gerber, Kristie K	07/01/16 - 06/30/17	$1,000.00
Harvey, Melissa K	07/01/16 - 06/30/17	$1,000.00
Hurley, Jacqueline M	07/01/16 - 06/30/17	$1,000.00
Matvey, Karen H	07/01/16 - 06/30/17	$1,000.00
Teasdale, Deanna Y	07/01/16 - 06/30/17	$1,000.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES
(Continued)

Funding Source: District Operating Funds (continued)

PROFESSIONAL DEVELOPMENT (continued)

Providing mentor/coaching for new entry level administrators, including Level II Cohort 23		
Dennison, Marlyn H	09/27/16 - 06/30/17	$9,774.08
Facilitating Certificate of Distinction training program		
Gieselman, Barbara M	07/01/16 - 06/30/17	$650.00
Providing coaching and mentoring for new principals		
Johnston, John G	09/28/16 - 06/30/17	$9,774.08
Creating and facilitating training for the EXCEL online courses		
Thompson, Anita J	07/28/16 - 06/30/17	$2,400.00
Providing administrative coverage for principal attending ECET		
Watkins, Janeen C	07/19/16 - 07/20/16	$160.00

PSYCHOLOGICAL SERVICES

Providing gifted evaluations, attending eligibility meetings, and assisting with district compliance		
Hamels, Suzanne M	10/10/16 - 05/19/17	$11,825.00
Assisting in district compliance with 60-day timeline, Hospital Homebound, Pre-K, and required ESE evaluation for private school students		
Merrell, Judy E	10/10/16 - 05/19/17	$8,600.00

Funding Source: Federal Funds

6-8 SCIENCE

Planning and facilitating professional development training for middle school science teachers		
Chirino, Angela	07/18/16 - 07/21/16	$960.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: Federal Funds (continued)

BARDMOOR ELEMENTARY

Providing Mathematics professional development

Larkin, Kevin	09/12/16 - 05/15/17	$100.00

CAREER, TECHNICAL, AND ADULT EDUCATION

Facilitating professional development and developing curriculum resource for CTE teachers

Chirino, Angela	10/03/16 - 10/31/16	$240.00

CAREER, TECHNICAL, AND ADULT EDUCATION POSTSECONDARY

Assisting school administrators with ABE/GED teacher orientation, training, and providing leadership in curriculum and instruction

Baker, Margaret P	09/06/16 - 06/30/17	$1,000.00
Faiola, Angela J	09/06/16 - 06/30/17	$1,000.00
Gaskill Mellquist, Connie S	09/06/16 - 06/30/17	$1,000.00
Harrington, Jennifer E	09/06/16 - 06/30/17	$1,000.00
Haverfield, Mark T	09/06/16 - 06/30/17	$1,000.00
Kern, Laura J	09/06/16 - 06/30/17	$1,000.00
Koenig, Wesley E	09/06/16 - 06/30/17	$1,000.00
Lawless, Donna M	09/06/16 - 06/30/17	$1,000.00
Molinaro, Toni L	09/06/16 - 06/30/17	$1,000.00
Nickless, Mark	09/06/16 - 06/30/17	$1,000.00
Saenz, Victoria M	09/06/16 - 06/30/17	$1,000.00
Shores, Robin B	09/06/16 - 06/30/17	$1,000.00
Vurunic, Tanja	09/06/16 - 06/30/17	$1,000.00

Providing CASAS testing for adult ESOL students at Northeast Community School

Davis, Marisol	09/06/16 - 06/30/17	$3,120.00

Providing career pathways instruction and postsecondary transition services for adult ESOL students

Fusari, Krista D	09/12/16 - 06/30/17	$4,600.00
Ortiz Figueroa, Lymari S	09/12/16 - 06/30/17	$4,600.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: Federal Funds (continued)

CAREER, TECHNICAL, AND ADULT EDUCATION POSTSECONDARY (continued)

Presenting state-mandated TABE 101 and grading post-test exam for certification

Harrington, Jennifer E	09/06/16 - 09/30/16	$800.00

Providing translation services at the various adult ESOL programs

Youssef, Demiana A	09/06/16 – 10/31/16	$120.00

FRONTIER ELEMENTARY

Creating formative assessments based on standards to be used for OPM and to guide classroom instruction

Hartnett, Brianne R	09/13/16 - 05/12/17	$300.00
Hofstetter, Deborah M	09/13/16 - 05/12/17	$300.00

GIBBS HIGH SCHOOL

Title I Audit Box duties and responsibilities

Holcombe, Nicole D	08/10/16 - 05/25/17	$360.00

HIGH POINT ELEMENTARY

Monitoring and analyzing data and curriculum planning

Cangemi, Karen S	08/01/16 - 05/25/17	$1,500.00

JOHN HOPKINS MIDDLE

Mathematics PLC (Professional Learning Community)

Behring, P. Christine	07/29/16 - 07/29/16	$120.00
Bresler, Kathryn T	07/29/16 - 07/29/16	$120.00
Coffin, Benjamin H	07/29/16 - 07/29/16	$120.00
Jones, Jennifer J	07/29/16 - 07/29/16	$120.00
Parsons, Katrina N	07/29/16 - 07/29/16	$120.00
Ramos Alomar, Rose M	07/29/16 - 07/29/16	$120.00

Title I Audit Box duties and responsibilities

Lynch, Claire N	08/01/16 - 05/31/17	$1,000.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: Federal Funds (*continued*)

LARGO MIDDLE

Developing curriculum, common assessment and data analysis

Williams, Andrea L	07/01/16 - 06/01/17	$300.00

LEALMAN AVENUE ELEMENTARY

Collaborative planning

Ateek, Anthony L	09/06/16 - 05/09/17	$620.00
Bauerlein, Debra M	09/06/16 - 05/09/17	$620.00
Bradley, Cheryl A	09/06/16 - 05/09/17	$620.00
Cargill, Amanda M	09/06/16 - 05/09/17	$620.00
Chandler, Barbara E	09/06/16 - 05/09/17	$620.00
Collins, Elizabeth A	09/06/16 - 05/09/17	$620.00
Collins, Megan	09/06/16 - 05/09/17	$620.00
Devick, Perry A	09/06/16 - 05/09/17	$620.00
Harvey, Melissa K	09/06/16 - 05/09/17	$620.00
Hayduke, Lindy S	09/06/16 - 05/09/17	$620.00
Howard, Samantha J	09/06/16 - 05/09/17	$620.00
Hubble, Karen P	09/06/16 - 05/09/17	$620.00
Jank, Lauren L	09/06/16 - 05/09/17	$620.00
Kiedrowski, Catriona R	09/06/16 - 05/09/17	$620.00
McCoy-Westbrook, Tracy L	09/06/16 - 05/09/17	$620.00
Miller, Jennifer L	09/06/16 - 05/09/17	$620.00
Noonan Pomada, Emma R	09/06/16 - 05/09/17	$620.00
Oliver, Melissa E	09/06/16 - 05/09/17	$620.00
Paquette, Kassandra A	09/06/16 - 05/09/17	$620.00
Patel, Yamini R	09/06/16 - 05/09/17	$620.00
Perillo, Janet M	09/06/16 - 05/09/17	$620.00
Pratt, Corei L	09/06/16 - 05/09/17	$620.00
Read, Diana L	09/06/16 - 05/09/17	$620.00
Ryan, Teresa L	09/06/16 - 05/09/17	$620.00
Sandoval, Lissette	09/06/16 - 05/09/17	$620.00
Stryker, Deanna L	09/06/16 - 05/09/17	$620.00

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PAYMENT TO CONTRACTED SERVICES EMPLOYEES
(Continued)

Funding Source: Federal Funds (continued)

LEALMAN AVENUE ELEMENTARY (continued)

Collaborative planning

White, Coleen D	09/06/16 - 05/09/17	$620.00
Williams, Christine	09/06/16 - 05/09/17	$620.00
Williams, Reva J	09/06/16 - 05/09/17	$620.00
Wilson, Claude F	09/06/16 - 05/09/17	$620.00
Young, Jacqueline M	09/06/16 - 05/09/17	$620.00

LYNCH ELEMENTARY

Title I Audit Box duties and responsibilities

Massie, Meghan E	09/07/16 - 05/25/17	$1,000.00

MEADOWLAWN MIDDLE

Title I Audit Box duties and responsibilities

Keesee, Stephanie	08/10/16 - 05/25/17	$1,000.00

MIDTOWN ACADEMY

Facilitating Connect-for-Success training sessions

Fisher, Andrew P	10/24/16 - 05/26/17	$750.00

MOUNT VERNON ELEMENTARY

Facilitating Connect-for-Success training sessions

Wannemacher, Susan Lynne	08/10/16 - 05/25/17	$1,500.00

NEW HEIGHTS ELEMENTARY

Facilitating Connect-for-Success training sessions

Carpenter, Karyn B	08/10/16 - 05/25/17	$1,500.00
Heater, Kendra B	08/10/16 - 05/25/17	$1,500.00

Title I Audit Box duties and responsibilities

Heater, Kendra B	08/10/16 - 05/25/17	$1,000.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES
(Continued)

Funding Source: Federal Funds (continued)

PINELLAS CENTRAL ELEMENTARY

Title I Audit Box duties and responsibilities

Coletti, Anne M	08/01/16 - 06/30/17	$1,500.00

Connect-for-Success School Liaison duties and responsibilities

Jordan, Christine R	08/01/16 - 05/30/17	$2,500.00

PINELLAS GULF COAST ACADEMY

Title I Audit Box duties and responsibilities

Sarang, Steve J	08/10/16 - 05/25/17	$400.00

PINELLAS PARK ELEMENTARY

Providing training for literacy modules; formative assessments in reading and Marzano strategies, ELA and mathematics

Carter, Melissa M	09/16/16 - 05/25/17	$2,200.00
Ekstrom, Christine L	09/16/16 - 05/25/17	$2,200.00
Gogolen, Jennifer M	09/16/16 - 05/25/17	$2,200.00
Larkin, Kevin	09/16/16 - 05/25/17	$2,200.00
Payzant, Betty A	09/16/16 - 05/25/17	$2,200.00

Title I Audit Box duties and responsibilities

Gerrish, Sandra I	08/10/16 - 05/26/17	$800.00

Connect-for-Success School duties and responsibilities

Reeves, Lynn M	08/01/16 - 05/26/17	$2,500.00

PINELLAS SECONDARY SCHOOL

Title I Audit Box duties and responsibilities

Fahey, Sharon S	07/01/16 - 06/30/17	$1,000.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: Federal Funds (continued)

PINELLAS SECONDARY SCHOOL (continued)

Writing curriculum, professional development, and data analysis

Blair, Nicole M	07/25/16 - 07/28/16	$480.00
Corbin, Yvette J	07/25/16 - 07/28/16	$480.00
Cromartie, Cory D	07/25/16 - 07/28/16	$480.00
Cuccio, Santa A	07/25/16 - 07/28/16	$480.00
Fahey, Sharon S (2 contracts)	07/01/16 - 07/28/16	$2,080.00
Gordon, Tamariay K	07/25/16 - 07/28/16	$480.00
McKenzie, Thomas K	07/25/16 - 07/28/16	$480.00
Orr, Gary W	07/25/16 - 07/28/16	$480.00
Quaglieri, Taffy L	07/25/16 - 07/28/16	$480.00
Smith, Maria I	07/25/16 - 07/28/16	$480.00
Wrazen, Ronald W	07/25/16 - 07/28/16	$480.00
Wright, Lafara T	08/25/16 - 07/28/16	$480.00

PONCE DE LEON ELEMENTARY

Facilitating Connect-for-Success training sessions

Coleman, Dawn M	08/01/16 - 05/25/17	$2,000.00

Facilitating professional development; ELA, Mathematics, Science, Marzano, and AVID

Bostick, Sadra M	08/01/16 - 05/25/17	$400.00
Coleman, Dawn M	08/01/16 - 05/25/17	$600.00
Delong, Adrienne J	08/01/16 - 05/25/17	$840.00
Denicola, Marylouise T	08/01/16 - 05/25/17	$840.00
Ku, Christen M	08/01/16 - 05/25/17	$400.00

PRE K-12 HEALTH EDUCATION

Writing curriculum

Calandra, Tony	07/18/16 - 07/28/16	$960.00
Ellis, Kelly	07/05/16 - 07/28/16	$1,680.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: Federal Funds (*continued*)

PRIVATE SCHOOL ESE

Group sessions before and after school for Speech Language Pathologist services

Barrie, Marlene A	10/03/16 - 05/19/17	$1,232.50
Besonen, Katherine M	10/03/16 - 05/19/17	$2,465.00
Burney, Leeann W	10/03/16 - 05/19/17	$4,930.00
Capen, Alicia P	10/03/16 - 05/19/17	$2,465.00
Durand, Jennifer L	10/03/16 - 05/19/17	$2,465.00
Hodson, Jacqueline D	10/03/16 - 05/19/17	$4,930.00
Horsman, Chelsea	10/03/16 - 05/19/17	$3,697.50
Ibrahim, Nancy N	10/03/16 - 05/19/17	$6,162.50
Littlewood, Christine M	10/03/16 - 05/19/17	$2,465.00
Martinez, Alicia R	10/03/16 - 05/19/17	$2,465.00
McCusker, Ann	10/03/16 - 05/19/17	$2,465.00
Picciocchi, Stefanie L	10/03/16 - 05/19/17	$1,232.50
Powell-Willis, Phyllis	10/03/16 - 05/19/17	$2,465.00
Schreiber, Stephanie B	10/03/16 - 05/19/17	$4,930.00
Schuler, Kathleen B	10/03/16 - 05/19/17	$2,465.00
Serata, Lauren B	10/03/16 - 05/19/17	$4,930.00
Shader, Laura R	10/03/16 - 05/19/17	$4,930.00
Zody, Kelly A	10/03/16 - 05/19/17	$3,697.50

Individual sessions before and after school for Occupational Therapist services

Barr, Bonnie B	10/03/16 - 05/19/17	$390.00
Becker, Jody L	10/03/16 - 05/19/17	$4,712.50
Brown, Martha B	10/03/16 - 05/19/17	$3,770.00
Duvall, Lori A	10/03/16 - 05/19/17	$4,712.50
Frommer, Michele L	10/03/16 - 05/19/17	$4,712.50
Gates, Tricia C	10/03/16 - 05/19/17	$4,712.50
Holmes, Nilsa	10/03/16 - 05/19/17	$3,770.00
Korth, Katherine M	10/03/16 - 05/19/17	$4,712.50
Littlewood, Christine M	10/03/16 - 05/19/17	$2,827.50

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: Federal Funds (continued)

PRIVATE SCHOOL ESE (continued)

Individual sessions before and after school for Occupational Therapist services (continued)

Muldowney, Colleen M	10/03/16 - 05/19/17	$4,712.50
Renner, Jill M	10/03/16 - 05/19/17	$4,712.50
Ryan, Laurie L	10/03/16 - 05/19/17	$2,827.50
Seagle, Sheri L	10/03/16 - 05/19/17	$3,770.00
Sherman, Terry	10/03/16 - 05/19/17	$4,712.50
Velett, Kristen L	10/03/16 - 05/19/17	$1,885.00
Walker, Kelly J	10/31/16 - 05/19/17	$1,625.00
Webster, Kimberly M	10/03/16 - 05/19/17	$4,712.50

Individual sessions before and after school for Physical Therapist services

Chauhan, Marilynn G	10/03/16 - 05/19/17	$3,770.00
Harrah, Valerie D	10/03/16 - 05/19/17	$4,712.50
Saldanha, Cynthia D	10/03/16 - 05/19/17	$4,712.50

Individual sessions before and after school for Speech Language Pathologist services

Authier, Sherri S	10/03/16 - 05/19/17	$1,885.00
Barrie, Marlene A	10/03/16 - 05/19/17	$2,827.50
Benoit, Kristine L	10/03/16 - 05/19/17	$3,770.00
Besonen, Katherine M	10/03/16 - 05/19/17	$2,827.50
Brown, Morgan S	10/03/16 - 05/19/17	$3,770.00
Bushery, Catherine M	10/03/16 - 05/19/16	$3,770.00
Clarke, Kathleen C	10/03/16 - 05/19/17	$1,305.00
Cobb, Brittany	10/03/16 - 05/19/17	$4,712.50
Cotton, Jennifer E	10/03/16 - 05/19/17	$1,885.00
Crandall, Heather L	10/03/16 - 05/19/17	$3,770.00
Dearth, Tracie J	10/03/16 - 05/19/17	$2,610.00
Dougherty, Erin	10/03/16 - 05/19/17	$3,770.00
Eisenbart, Sara E	10/03/16 - 05/19/17	$4,712.50

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: Federal Funds (continued)

PRIVATE SCHOOL ESE (continued)

Individual sessions before and after school for Speech Language Pathologist services (continued)

Garcia, Suzanne G	10/03/16 - 05/19/17	$4,712.50
Gigliotti, Bryan T	10/03/16 - 05/19/17	$4,712.50
Gigliotti, Whitney L	10/03/16 - 05/19/17	$2,827.50
Gomez, Sherilyn M	10/03/16 - 05/19/17	$4,712.50
Gonzalez, Amy L	10/03/16 - 05/19/17	$3,770.00
Gorski, Janice F	10/03/16 - 05/19/17	$1,885.00
Hendrickson, Kelly A	10/03/16 - 05/19/17	$1,885.00
Hodson, Jacqueline D	10/03/16 - 05/19/17	$942.50
Hohl, Laura S	10/03/16 - 05/19/17	$3,770.00
Hutchins, Hillary C	10/03/16 - 05/19/17	$4,712.50
Jarboe, Cora L	10/03/16 - 05/19/17	$4,712.50
Kries, Barbara L	10/03/16 - 05/19/17	$3,262.50
Kuespert, Amy J	10/03/16 - 05/19/17	$3,770.00
Kwiatkowski, Dawn M	10/03/16 - 05/19/17	$3,770.00
Lopez, Dhyana	10/03/16 - 05/19/17	$3,770.00
Milroy, Dagmar W	10/03/16 - 05/19/17	$3,770.00
Montcalm, Nancy	10/03/16 - 05/19/17	$1,885.00
Newton, Leslie A	10/03/16 - 05/19/17	$3,262.50
Nieber, Fernanda A	10/03/16 - 05/19/17	$4,712.50
Nigara, Andrea M	10/03/16 - 05/19/17	$3,770.00
Norato, Christine D	10/03/16 - 05/19/17	$1,885.00
Obando, Jennifer	10/03/16 - 05/19/17	$4,712.50
Oyama, Katherine A	10/03/16 - 05/19/17	$2,827.50
Perry, Maquita V	10/03/16 - 05/19/17	$4,712.50
Picciocchi, Stefanie L	10/03/16 - 05/19/17	$3,770.00
Reinhart-Ho, Theresa M	10/03/16 - 05/19/17	$1,885.00
Reynolds, Kimberley A	10/03/16 - 05/19/17	$1,885.00
Schuler, Kathleen B	10/03/16 - 05/19/17	$2,827.50
Shader, Laura R	10/03/16 - 05/19/17	$942.50
Tubolino, Annette	10/03/16 - 05/19/17	$1,885.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: Federal Funds (continued)

PRIVATE SCHOOL ESE (continued)

Individual sessions before and after school for Speech Language Pathologist services (continued)

Ulbrich, Donna J	10/03/16 - 05/19/17	$1,885.00
Vargas, Tania C	10/03/16 - 05/19/17	$3,770.00
Verhine, David L	10/03/16 - 05/19/17	$4,712.50
Verhine, Kristin N	10/03/16 - 05/19/17	$4,712.50
Waller, Phoebe C	10/03/16 - 05/19/17	$3,770.00
Wilson-Thomas, Vixen A	10/03/16 - 05/19/17	$3,770.00

SANDY LANE ELEMENTARY

Facilitating Connect-for-Success training sessions

Bennett, Marcia R	08/10/16 - 05/25/17	$1,250.00
Esposito, Carrie G	08/10/16 - 05/25/17	$1,250.00

SCHOOL LEADERSHIP

Planning professional development and curriculum for Transformation Zone schools

Batson, Britney A	07/05/16 - 07/28/16	$520.00
Hutton, Carrol S	07/05/16 - 07/28/16	$540.00
Rankin, Kathleen S	08/05/16 - 07/28/16	$420.00

SKYCREST ELEMENTARY

Title I Audit Box duties and responsibilities

Ladd, Michelle E	08/10/16 - 05/25/17	$1,000.00

TARPON SPRINGS ELEMENTARY

Administrator developing SIP, behavior plan, and curriculum materials

Saccasyn, Thea H	07/11/16 - 07/14/16	$480.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: Federal Funds (continued)

TEACHING AND LEARNING SYSTEM DEVELOPMENT

Completing duties for Teacher Incentive Fund (TIF) until final reports are submitted

Alexander, Lonnette D	08/12/16 - 11/22/16	$7,816.00

TITLE I CENTER

Planning Professional Development

Foley, Katherine M	07/05/16 - 05/26/17	$1,100.00
Panapolis, Meegan T	07/05/16 - 05/26/17	$1,100.00

Planning and analyzing data to support evaluation efforts for district turnaround efforts

McCullough, Mollie	07/05/16 - 08/15/16	$1,000.00

TYRONE MIDDLE

Planning and delivering technology-focused professional development

Brooks, Tamara R	07/01/16 - 08/20/16	$240.00
Porter-Isom, Kiana J	07/01/16 - 08/20/16	$240.00

Funding Source: School Operating Funds

BAY POINT ELEMENTARY

Developing curriculum, data reviews, and SIP

Negretti, Ciera R	07/01/16 - 07/28/16	$1,100.00

BOCA CIEGA HIGH

Assisting with Color Guard

Galioto, Aja	10/10/16 - 11/05/16	$332.50

Assisting with marching band percussion

Titland, Drew M	10/10/16 - 11/05/16	$800.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES
(Continued)

Funding Source: School Operating Funds (*continued*)

CARWISE MIDDLE

Maintaining website

Elsey, Sue	08/01/16 - 05/30/17	$150.00

EAST LAKE HIGH

Instructing percussion

Posan, Steven Milton	10/19/16 - 01/27/17	$4,000.00

GIBBS HIGH SCHOOL

Providing dance lessons to PCCA theater and dance students

King, Veronica K	10/05/16 - 05/25/17	$6,000.00

NINA HARRIS ESE CENTER

Planning lesson plans aligned to the access points

Fitzpatrick, Angela J	07/06/16 - 07/06/16	$40.00

OSCEOLA FUNDAMENTAL HIGH

Assisting technical consultant for Color Guard; supervising students during rehearsals and performances

Bordignon, Emily Patricia	09/15/16 - 05/22/17	$4,000.00

Composing Color Guard routines for marching band and Winter Guard; supervising students during rehearsals and performances

Ver Woert, Elizabeth N	09/15/16 - 03/31/17	$6,000.00

PALM HARBOR UNIVERSITY HIGH

Administrator assisting with Summer Bridge, new student registration, schedules, and staff supervision

Berry, Sharon K	07/11/16 - 07/19/16	$1,405.50
Lopez, Larry F	07/05/16 - 07/11/16	$937.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: School Operating Funds (continued)

PALM HARBOR UNIVERSITY HIGH (continued)

Assisting with supervision of students attending summer weight training and conditioning

Crume, Reginald L	07/01/16 - 07/30/16	$245.00
Lewis, Charles T	07/01/16 - 07/30/16	$120.00
Moore, Daron A	07/01/16 - 07/30/16	$245.00
Santucci, Mark	07/01/16 - 07/30/16	$245.00
Thomas, Denarius Q	07/01/16 - 07/30/16	$350.00
Westbay, Ryan S	07/11/16 - 07/30/16	$480.00

Supervising conditioning for baseball players

Hilbert, Tom D	10/03/16 - 05/20/17	$1,970.00

Program planning and training Peer Connectors for New Student Orientation

Mullaney, Stacy M	07/01/16 - 07/31/16	$300.00

PINELLAS PARK ELEMENTARY

Administrator will perform duties for interviews, SIP, training, and writing Master Schedule

Vargus, Karen	07/05/16 - 07/25/16	$702.75

PINELLAS PARK HIGH

Writing SIP

Freed, Cynthia	07/01/16 - 12/16/16	$400.00
Hambacher, Alyssa L	08/08/16 - 12/16/16	$1,000.00
Lake, Amy Jo	07/01/16 - 12/16/16	$400.00
Wiggers, Mary E	07/01/16 - 12/16/16	$400.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: School Operating Funds (*continued*)

PINELLAS PARK HIGH (continued)

Administrator writing Master Schedule work, encompassing EOC scores, reading placements, FSA results and final grades

Leitold, Kim C	07/01/16 - 07/30/16	$937.00

Training and preparing students for CJA mock trial competition

Freed, Cynthia	10/03/16 - 12/16/16	$520.00
O Connell, Mary A	10/03/16 - 12/16/16	$520.00
Pierce, Ericka Whitely	10/03/16 - 12/16/16	$300.00

Writing SIP based on increased 9th grade success, increasing advanced studies opportunities, and decreasing achievement gaps

Wassermann, Jamie L	07/01/16 - 07/22/16	$2,000.00

PLUMB ELEMENTARY

Writing SIP

Austin, Shawn C	07/01/16 - 12/16/16	$400.00

SKYVIEW ELEMENTARY

Title I Audit Box duties and responsibilities

Robles-Goodrich, Amy D	10/03/16 - 05/25/17	$1,000.00

ST PETERSBURG HIGH

Coaching and preparing the Musical Theater class for competitions and scholarships

Robinson, Susan L	12/01/16 -04/28/17	$492.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: School Operating Funds (*continued*)

SUNSET HILLS ELEMENTARY

Administrator writing Master Schedule and preschool planning

Brewster, Julie A	07/19/16 - 07/21/16	$702.75

TARPON SPRINGS ELEMENTARY

Administrator developing SIP, behavior plan, and curriculum materials

Saccasyn, Thea H	07/19/16 - 07/22/16	$937.00

TARPON SPRINGS HIGH

Administrator writing Master Schedule and data analysis

Decatur, Scott E	07/18/16 - 07/19/16	$468.50

Administrator assisting with Summer Bridge, new student registration, schedules, and staff supervision

Slaughter, Portia M	07/11/16 - 07/14/16	$937.00
Talley, Monica M	07/05/16 - 07/07/16	$702.75

THURGOOD MARSHALL FUNDAMENTAL MIDDLE

Administrator preplanning set-up and Master Schedule

Forbes, Nathan T	07/19/16 - 07/19/16	$234.25

WESTGATE ELEMENTARY

Administrator writing SIP, Master Schedule, developing Marzano school leadership, Deliberate Practice, and reviewing and updating Crisis Plan and Duty Roster

Johnson-Clark, Tenishelah	07/18/16 - 07/21/16	$937.00

Planning, developing and analyzing data for SIP

Kwapien, Patricia A	07/18/16 - 07/29/16	$60.00
Mattos, Joann M	07/18/16 - 07/29/16	$60.00
McClintick, Tara L	07/18/16 - 07/29/16	$60.00
Teasdale, Deanna Y	07/18/16 - 07/29/16	$60.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: School Operating Funds (*continued*)

WOODLAWN ELEMENTARY

Administrator writing SIP, scheduling, interviewing, and preparing data for preschool slideshow presentation

Graham, Vickie J	07/01/16 - 07/22/16	$1,171.25

PAYMENT TO CONTRACTED SERVICES EMPLOYEES FOR 2015/2016

Funding Source: District Operating Funds

HIGH SCHOOL LANGUAGE ARTS AND READING

Writing curriculum for new text English IV FL College Prep

Brown, Dolphine A	06/04/16 - 06/28/16	$100.00

PRE K-12 HEALTH EDUCATION

Summer curriculum writing for Health Education

Amend - Increase hours from 48 to 58 Hoag, Jessica J	06/13/16 - 06/30/16	$200.00
Amend - Increase hours from 48 to 54 Jones, Kelley	06/13/16 - 06/30/16	$120.00
Amend - Increase hours from 48 to 63 Tyson, Shannan N	06/13/16 - 06/30/16	$300.00

PRE K-12 PERFORMING ARTS

Preparing for concerts, school and community events, and music performance assessments

Frazao, Rueff L	01/05/16 - 06/07/16	$760.00

PRE K-12 WORLD LANGUAGES

Creating, editing, and recording texts related to district common assessments, curriculum guides, and thematic units

Parra, Guillermo J	06/11/16 - 06/30/16	$960.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES FOR 2015/2016

(Continued)

Funding Source: District Operating Funds (continued)

PROFESSIONAL DEVELOPMENT

Planning and providing professional development to support districtwide rollout of the Marzano Evaluation system

Gerber, Kristie K	04/11/16 - 06/30/16	$1,000.00

Administrative Resident will perform duties for Summer Bridge

Amend - Increase days from 8 to 10		
Williams-Macon, Brandie F	06/16/16 - 06/30/16	$468.50

TEACHING AND LEARNING

Summer Bridge professional development

Amend - Increase hours from 12 to 15		
Newton, Aisha N	06/01/16 - 06/15/16	$60.00

Funding Source: Federal Funds

6-8 SCIENCE

Planning and facilitating professional development opportunities for the middle school science department

Amend - Increase hours from 125 to 170		
Chirino, Angela	07/01/15 - 06/30/16	$900.00

Funding Source: School Operating Funds

NINA HARRIS ESE CENTER

Planning lesson plans aligned to the access points

Hernandez, Samantha J	06/23/16 - 06/30/16	$120.00
Lyon, Gabriele	06/23/16 - 06/28/16	$120.00
Meredith, Alexa D	06/23/16 - 06/30/16	$120.00
Rekort, Cynthia P	06/23/16 - 06/30/16	$80.00
Robeson, Michelle R	06/23/16 - 06/30/16	$100.00
Vaughan, Christina L	06/23/16 - 06/28/16	$120.00

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES FOR 2015/2016

(Continued)

Funding Source: School Operating Funds (continued)

NINA HARRIS ESE CENTER

Planning lesson plans for the new school year

Young, Deborah L	06/23/16 - 06/30/16	$120.00

PALM HARBOR UNIVERSITY HIGH

Assisting and supervising weight training and conditioning

Amend - Increase hours from 14.75 to 17.5

Thomas, Denarius Q	06/13/16 - 06/30/16	$55.00

SAN JOSE ELEMENTARY

Collaborative planning for the new school year

Bell, Eloise M	06/16/16 - 06/16/16	$120.00
Blackburn, Patrice J	06/14/16 - 06/14/16	$120.00
Brayboy, Brandi M	06/21/16 - 06/21/16	$120.00
Corell, Angela L	06/14/16 - 06/14/16	$120.00
Digirolamo, Joanne	06/16/16 - 06/16/16	$120.00
Fletcher, Bonnie L	06/21/16 - 06/21/16	$120.00
Keidel, Antonette	06/16/16 - 06/16/16	$120.00
Lumm, Jennifer A	06/14/16 - 06/14/16	$120.00
Molina, Rachel A	06/21/16 - 06/21/16	$120.00

SANDERS EXCEPTIONAL

Administrator disaggregating data and preparing for new school year

Edwards, Jacqueline M	06/25/16 - 06/30/16	$937.00

WESTGATE ELEMENTARY

Administrator writing SIP, Master Schedule, developing Marzano school leadership, Deliberate Practice, and reviewing and updating Crisis Plan and Duty Roster

Johnson-Clark, Tenishelah	06/16/16 - 06/16/16	$234.25

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

APPOINTMENT OF PART-TIME HOURLY

NAME	COST CENTER
Evans, Nicole A	Hospital Homebound

APPOINTMENTS OF SUBSTITUTES

NAME	NAME
Abdolhosseini, Haleh	Anderson, Jacqueline G
Angerosa, Julie A	Bailey, Leah F
Brittain, Candice H	Bryant, Maranda G
Carr, Janice S	Cote, Michael P
Crawford, Charlene P	Csontos, Heather C
Daley, Alan G	Daniel, Jennifer D
Deane, Deborah E	Dunworth, Charles L
Engelhardt, Blake D	Flory, Sharon S
Gilliam, Mary V	Gonzalez, Jacqueline M
Gutierrez, Ana D	Idom, Kamika R
James, Michael A	Jones, Justin J
Knoch, Marshall C	Kriston, Viola M
Lazarus, Kasey R	Lyght Tate, Krystle J
Maldonado, Melissa L	Marinello, Gina M
Marks, Michelle A	Martinez, Natalie J
Matthes, Tessa E	McIntosh, Brandon
Mokren, Jeffrey A	Myers, Polly Jean
Navarro, Chelsea L	Nettelroth, Jonas
Nevins, Samantha H	Odums II, Sidney E
Parker, Nancy L	Penley, Philip D
Roseman Jr, Darrell R	Singleton, Darielle L
Steensen-Bech, Cristina L	Tanaka, Elise E
Vega, Brittany M	Vizandiou, Charles V
Warner Jr, David M	Warren, Bryan Jay
Westrich, Ben M	Wissman, Melinda K

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

CO-TEACHER OUT-OF-FIELD

The following co-teachers are teaching one or more courses not covered by Florida teaching certificates. School Board approval is necessary in order that teachers may be considered as "qualified instructional personnel" under State Board Rule 6A-1.0503, which reads in part as follows: "A qualified instructional staff member who holds a valid Florida educator's certificate with coverage other than that deemed appropriate by subsection (1), and has been approved by the School Board to teach out-of-field."

COST CENTER	NAME	SUBJECT
McMullen-Booth Elementary	Steensen-Bech, Christina L	Elementary Education
Sawgrass Elementary	Langevin, Erik T	Elementary Education
Southern Oak Elementary	Geidner, Megan	Elementary Education

LONG-TERM SUBSTITUTES OUT-OF-FIELD

The following long-term substitute teachers are teaching one or more courses not covered by Florida teaching certificates. Board approval is necessary in order that teachers may be considered as "qualified instructional personnel" under State Board Rule 6A-1.0503, which reads in part as follows: "A qualified instructional staff member who holds a valid Florida educator's certificate with coverage other than that deemed appropriate by subsection (1), and has been approved by the Board to teach out-of-field."

COST CENTER	NAME	SUBJECT
Azalea Elementary	Langevin, Erik T	Elementary Education
Dunedin Highland Middle	Radow, Kathleen A	Language Arts
East Lake High	Fazio, Victor M	Mathematics
Educational Alternative Services	Langford, Gregory P	Elementary Education
Lealman Avenue Elementary	Baxter, Trista E	Elementary Education

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

LONG-TERM SUBSTITUTES OUT-OF-FIELD

(Continued)

COST CENTER	NAME	SUBJECT
Maximo Elementary	Williams,Talya N	Elementary Education
McMullen-Booth Elementary	Neal, Olivia N	Autism Spectrum Disorder
Nina Harris ESE Center	Confehr, Carol L	Autism Spectrum Disorder
Osceola Fundamental High	Scott, David F	Science
Palm Harbor Middle	Smith, Ronald C	Music
Ponce de Leon Elementary	Crawford-Green, Erica R	Varying Exceptionalities
Ponce de Leon Elementary	Harris, Anne K	Varying Exceptionalities
Seminole Middle	Doyel, Sean B	Science
Seminole Middle	Smith, Ronald C	Band
Sexton Elementary	Lange, Richard C	Music
Sunset Hills Elementary	Reidmueller, Michele M	Elementary Education/Kindergarten
Tyrone Middle	Kendricks, Melva	Reading
Tyrone Middle	Terry, Kemyta S	Reading

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

TEACHERS OUT-OF-FIELD

The following teachers are teaching one or more courses not covered by Florida teaching certificates. School Board approval is necessary in order that teachers may be considered as "qualified instructional personnel" under State Board Rule 6A-1.0503, which reads in part as follows: "A qualified instructional staff member who holds a valid Florida educator's certificate with coverage other than that deemed appropriate by subsection (1), and has been approved by the School Board to teach out-of-field."

COST CENTER	NAME	SUBJECT
Azalea Middle	Reliford, Brandon E	Middle Grades Mathematics
Fuguitt Elementary	Hildreth, Elizabeth A	ESE
Palm Harbor Middle	Brzycki, Kendall L	Reading
Seminole High	Walter, Jesse M	Health
Tarpon Springs High	Gullick, Brenda K	English

APPROVED:_____
Michael A. Grego, Ed.D.
Superintendent of s

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

Set B

MEMORANDUM November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recommendation of Superintendent on Personnel – 2016/2017

The following personnel matters are submitted to you for your approval:

Job Descriptions: http://www.pcsb.org/Page/1660

Supporting Services

		Page
Appointments	85	1-6
Part-Time Appointment	38	6-8
Substitutes	8	9
Status Changes	22	9-11
Job Changes	25	11-13
Cost Center Changes	16	13-14
Leave of Absence	1	14
Return From Leave of Absence	1	14
Terminations		
Job Abandonments	2	15
Resignations	25	15-16
Retirements	8	16-17
Adjustment	1	17

ESE = Exceptional Student Education

ESOL = English for Speakers of Other Languages

FS = Food Services

FT = Full Time

IDEA B = Individuals with Disabilities Education Act

PT = Part Time

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

RECOMMENDATION OF SUPERINTENDENT
ON SUPPORT PERSONNEL

November 15, 2016

2016/2017

APPOINTMENTS

NAME	COST CENTER	POSITION	EFFECTIVE
Aguilar, Amanda B	Southern Oak Elementary	ESE Associate Temp	10/12/16
Andryusky, Steven P	Tarpon Springs High	ESE Associate	10/26/16
Ashby, Brandy M	Campbell Park Elementary	Paraprofessional	10/28/16
Atkins, Tanekia U	John Hopkins Middle	Plant Operator	10/19/16
Beaton, Gayle L	Bauder Elementary	ESE Associate	10/11/16
Bregu, Laureta	Southern Oak Elementary	Plant Operator	10/19/16
Brown II, Terry D	Transportation	Bus Driver	10/13/16
Castaneda de Figuera, Teresa N	Dunedin Highland Middle	Bilingual Assistant I	10/05/16
Claxton, Stephen N	Fuguitt Elementary	ESE Associate	09/14/16
Colonel, Christopher M	Transportation	Bus Driver	10/13/16
Cravens, Lisa A	Transportation	Bus Driver	10/13/16
Croce, Rosalia	Pinellas Park Middle	ESE Associate	10/12/16
Crosse Jr, Wycliffe G	Transportation	Bus Driver	10/13/16
Darnell, Cynthia S	Transportation	Bus Driver	10/13/16
Dipillo Jr, Chester	Transportation	Bus Driver	10/13/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

APPOINTMENTS
(Continued)

NAME	COST CENTER	POSITION	EFFECTIVE
Dorsey, Myquesha	Fuguitt Elementary	ESE Associate	09/26/16
Edwards, Sabrina S	Meadowlawn Middle	ESE Associate	10/17/16
Eelman, Deborah G	San Jose Elementary	ESE Associate	10/10/16
Elassar, Brian	Palm Harbor University High	Plant Operator	10/03/16
Etheridge, Rashad J	John Hopkins Middle	Plant Operator	10/12/16
Ferguson, Carly J	Human Resources	Human Resources Representative	10/10/16
Ferguson, Kevin K	Pinellas Park Elementary	Physical Education Assistant	10/03/16
Fournadjiev, Valentin T	Vehicle Maintenance	Automotive Diesel Mechanic-Journeyman	12/18/16
Frazier, Shantanickia N	Transportation	Bus Driver	10/13/16
Garza, Rachel E	High Point Elementary	ESE Associate	10/17/16
Gauthier, Lisa L	Fuguitt Elementary	ESE Associate	10/05/16
Gonzalez Torres, Ana	Curtis Fundamental Elementary	Plant Operator	10/12/16
Gourley, Justine A	Stephens ESE Center	ESE Associate	10/05/16
Gruber, Shakira	Transportation	Bus Driver	10/13/16
Hanks, Valerie M	Seminole High	ESE Associate	10/12/16
Harris, Christopher A	Transportation	Bus Driver	10/13/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

APPOINTMENTS
(Continued)

NAME	COST CENTER	POSITION	EFFECTIVE
Hartwell, Becky A	Nina Harris ESE Center	ESE Associate	10/17/16
Harvey, Devonte M	Transportation	Bus Driver	10/13/16
Hesser, Kurt W	Transportation	Bus Driver	10/13/16
Hibbert, Shawn C	Vehicle Maintenance	Automotive Diesel Mechanic-Journeyman	10/17/16
Highnote, Mary B	Largo High	Assistant to Bookkeeper	10/12/16
Holcomb, Erich D	Gibbs High	Plant Operator	10/10/16
Johnson, Latoya L	Transportation	Bus Driver	10/13/16
Jones, Shauntavia J	Mount Vernon Elementary	ESE Associate	10/12/16
Karamitsos, Jim P	Food Services	Food Service Manager Intern	10/24/16
Keen, Bonnie E	Transportation	Bus Driver	10/13/16
Keyser, Mark A	Largo Middle	Library Media Assistant	10/04/16
Kitchen, Nicholas D	Transportation	Bus Driver	10/13/16
Konstantatos, Janice D	Transportation	Bus Driver	10/13/16
Malci, Klara	Stephens ESE Center	ESE Associate	10/05/16
Martin, Tabitha A	Ridgecrest Elementary	Paraprofessional	10/17/16
Mathieson, Stephen W	Transportation	Bus Driver	10/13/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

APPOINTMENTS
(Continued)

NAME	COST CENTER	POSITION	EFFECTIVE
McBride, Tiffany M	Safety Harbor Elementary	ESE Associate	10/17/16
Mickelson, Katherine	Oak Grove Middle	Bilingual Assistant I	10/17/16
Montgomery, Michelle N	Northwest Elementary	Physical Education Assistant	10/10/16
Moon, Richard A	East Lake High	Plant Operator	10/17/16
Moore, Tyler J	Fairmount Park Elementary	Paraprofessional	10/03/16
Morrison, Kathleen H	School Health Services	Licensed Practical Nurse	10/05/16
Nevitt, Taylor	Pinellas Park High	Campus Activities Monitor	10/05/16
Nicholas, Marcie K	Leila Davis Elementary	ESE Associate	10/17/16
Pacheco-Montenegr, Carlos E	Fuguitt Elementary	Bilingual Assistant I	10/17/16
Pantojas, Mizael E	Fitzgerald Middle	Plant Operator	10/12/16
Patterson, Dion L	Frontier Elementary	Physical Education Assistant	10/04/16
Perez, Daze H	Safety Harbor Middle	Plant Operator	10/05/16
Reaves Washington, Ebony C	Azalea Elementary	ESE Associate	10/06/16
Reyes, Martha L	James B Sanderlin PK-8	ESE Associate	10/05/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

APPOINTMENTS
(Continued)

NAME	COST CENTER	POSITION	EFFECTIVE
Ricciardi Jr, Michael N	Food Services	Food Service Manager Intern	10/24/16
Roberson, Sheryl D	Disston Academy	Data Management Technician Intern	09/30/16
Robinson, Brad D	Tarpon Springs Middle	Paraprofessional	10/03/16
Rosado, Anthony	Transportation	Bus Driver	10/13/16
Saxe, Scott E	Transportation	Bus Driver	10/13/16
Schramek Flye, Kadie M	Orange Grove Elementary	Child Development Associate	08/08/16
Shetler, Wade	Largo High	ESE Associate	10/03/16
Smith, Tristan C	Garrison-Jones Elementary	ESE Associate	10/19/16
Soucek, Gordon J	Osceola Fundamental High	Plant Operator	10/03/16
Stanley, Gail P	Bauder Elementary	ESE Associate	10/17/16
Stout, Hunter M	Boca Ciega High	ESE Associate	10/17/16
Tash, Barbara A	Sandy Lane Elementary	ESE Associate	09/19/16
Toscano, Agustine	Boca Ciega High	Paraprofessional	10/12/16
Trevino, Jose G	Maintenance	Electrician Journeyman	10/12/16
Tucker, Jamie D	Shore Acres Elementary	ESE Associate	10/19/16
Webb, Annette M	Dunedin High	Plant Operator	10/12/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

APPOINTMENTS
(Continued)

NAME	COST CENTER	POSITION	EFFECTIVE
White, Sylvia E	Dunedin Highland Middle	ESE Associate	10/03/16
Williams, Tamra L	Nina Harris ESE Center	ESE Associate	10/12/16
Wilsman, Gail H	Fairmount Park Elementary	ESE Associate	10/17/16
Wright Miller, Tammye	Fairmount Park Elementary	Paraprofessional	10/04/16
Yocum, Helen E	Sunset Hills Elementary	ESE Associate	10/03/16

PART-TIME APPOINTMENTS

NAME	COST CENTER	POSITION	EFFECTIVE
Bittenbender, Melissa M	Fuguitt Elementary	ESE Associate	10/13/16
Bowker, Nicole L	Skyview Elementary	Food Service Assistant	10/11/16
Brown, Sandra D	Osceola Middle	Plant Operator	10/03/16
Campanaro, Kenneth S	Countryside High	Food Service Assistant	10/17/16
Crawford, Charlene P	Oak Grove Middle	Food Service Assistant	10/03/16
Delacqueseaux, Claire N	Sunset Hills Elementary	School Office Clerk I	10/05/16
Dempsey, Latavia A	Disston Academy	Clerk Typist II	10/24/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PART-TIME APPOINTMENTS
(Continued)

NAME	COST CENTER	POSITION	EFFECTIVE
Donahue-Atherton, Berdell L	Lakewood High	Food Service Assistant	10/03/16
Douglas, Rachel A	Westgate Elementary	Paraprofessional	10/03/16
Gaskins, Daniel B	Meadowlawn Middle	Food Service Assistant	10/03/16
Gerke, Pierangela	Countryside High	Food Service Assistant	10/17/16
Gottschalk, Lisa C	Curlew Creek Elementary	Food Service Assistant Temp	10/03/16
Holloman, Tavia D	Bay Point Elementary	Secretary II	10/17/16
Kahler, Wendy S	Largo High	Food Service Assistant	10/03/16
Kalvoda-Pyle, Barbara A	Gulf Beaches Elementary Magnet School	Food Service Assistant	10/03/16
Kilroy, Mikken	Oakhurst Elementary	ESE Associate	10/10/16
Kropka-Doel, Zsuzsa A	Brooker Creek Elementary	ESE Associate Temp	10/17/16
Martin, Bridgette T	Boca Ciega High	Food Service Assistant	10/17/16
Olsen-Holt, Barbara A	Sexton Elementary	Family and Community Liaison	10/12/16
Orel, Anna	Highland Lakes Elementary	Food Service Assistant	10/17/16
Poole, Dwana S	Pinellas Park High	Food Service Assistant	10/17/16
Proper, Monica L	Clearwater Intermediate	Food Service Assistant	10/03/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

PART-TIME APPOINTMENTS
(Continued)

NAME	COST CENTER	POSITION	EFFECTIVE
Rodriguez, Elizabeth R	Seminole High	Food Service Assistant	10/17/16
Rodriguez, Irisela	Oak Grove Middle	Food Service Assistant	10/17/16
Rodriguez, Marla I	Nina Harris ESE Center	Food Service Assistant	10/17/16
Rois, Natalie S	Family and Community Relations	Family and Community Liaison Temp	10/17/16
Russell, Dawn C	Walter Pownall Service Center	Food Service Assistant	10/17/16
Sample, Naomi L	Oak Grove Middle	Food Service Assistant	10/17/16
Shreffler, Tracy M	Safety Harbor Elementary	Food Service Assistant	10/17/16
Troche, Noemi	Pinellas Park Middle	Food Service Assistant	10/03/16
Vickers, Denoveli G	Clearwater Intermediate	Plant Operator	10/04/16
Vogel, Naomi E	Starkey Elementary	Food Service Assistant	10/17/16
Watson, Devon L	Meadowlawn Middle	Food Service Assistant	10/03/16
Wilson, Christina M	Seventy-Fourth Street Elementary	ESE Associate	10/03/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

SUBSTITUTE APPOINTMENTS

NAME	NAME	NAME
	Bus Drivers	
Caphart, Danielle D	Ciervo-Lang, Jennifer L	Kindred, Charles R
Madden, Elsa	Scrivens, Darryl	Streeter, Kendrick G
	Classroom Assistant	
Merritt, Melanie		
	Interpreter Deaf/Hard of Hearing II	
Kessler, Julie		

STATUS CHANGES

NAME	FROM COST CENTER/POSITION	TO COST CENTER/POSITION	EFFECTIVE
Bishop, Penny L	Perkins Elementary Secretary/Bookkeeper	Accounting Account Clerk	10/24/16
Borders, Sheri L	Starkey Elementary ESE Associate PT	Southern Oak Elementary ESE Associate FT	10/17/16
Boykins, Zelda M	Walter Pownall Service Center Central Information Receptionist	Title I Center Clerk Specialist II	10/17/16
Brandenburg, Jane M	Food Services Food Services Manager Intern	Walter Pownall Service Center Food Service Assistant	10/17/16
Cook, Ransom M	Dixie Hollins High ESE Associate	Lealman Innovation Academy Paraprofessional	11/14/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

STATUS CHANGES
(Continued)

NAME	FROM COST CENTER/POSITION	TO COST CENTER/POSITION	EFFECTIVE
Davis, Linda	Lakewood High Plant Operator	Educational Alternative Services Group Assistant Child Care Program	10/12/16
Edwards, April A	Nina Harris ESE Center ESE Associate	Transportation Bus Driver	10/10/16
Hubbell, Drew R	Dixie Hollins High Plant Operator	Palm Harbor University High Groundskeeper I	10/24/16
Jackson, Bernard K	Campbell Park Elementary Night Foreman II	Northwest Elementary Plant Operations Specialist	09/26/16
Johnson, Jennifer M	Safety Harbor Middle Food Service Specialist	Food Services Food Services Manager Intern	10/24/16
Lundy, Katherine E	Walsingham Elementary Food Service Assistant PT	Walter Pownall Service Center Central Information Receptionist FT	10/24/16
Martinez, Araceli R	Tyrone Middle Secretary III	Maintenance Secretary IV	11/01/16
Murphy, Lori L	Accounting Accounts Payable Coordinator	Budget & Resource Allocation Budget Assistant II	10/07/16
Phillips, Courtney L	Woodlawn Elementary Teacher Assistant	Frontier Elementary Child Development Associate	10/03/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

STATUS CHANGES
(Continued)

NAME	FROM COST CENTER/POSITION	TO COST CENTER/POSITION	EFFECTIVE
Reckenwald, Ericka M	Fuguitt Elementary Bilingual Assistant I	ESOL Coordinator, ESOL, Family and Community Relations	10/03/16
Reed, Robin P	Oakhurst Elementary Food Service Specialist	Food Services Food Services Manager Intern	10/24/16
Remus, Jake A	Safety Harbor Elementary Plant Operations Specialist	Transportation Bus Driver	10/13/16
Rich Jr, Michael L	Boca Ciega High ESE Associate	Doug Jamerson Elementary Physical Education Assistant	10/10/16
Rivera, Debra C	North Shore Elementary Food Service Specialist	Food Services Food Services Manager Intern	10/24/16
Vergara, Stephena L	Pinellas Park Elementary ESE Associate	Ridgecrest Elementary Paraprofessional	10/14/16

JOB CHANGES

NAME	FROM	TO	EFFECTIVE
Bins, Kelly L	Interpreter, Deaf/Heard of Hearing II FT	Interpreter, Deaf/Heard of Hearing II Substitute	11/02/16
Boyden, Brittany C	Food Service Assistant PT	Food Service Assistant/Driver FT	10/03/16
Bynes, Lawanda M	Clerk Specialist II	Secretary/Bookkeeper Intern	10/17/16
Cleveland, Fahima S	ESE Associate FT	ESE Associate FT Temp	10/05/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

JOB CHANGES
(Continued)

NAME	FROM	TO	EFFECTIVE
Davis, Hubert	Clerk Specialist I	Clerk Specialist II	10/03/16
Diaz, Yohama	Food Service Assistant PT	Food Service Specialist Intern FT	10/03/16
Doner, Mary A	Document Systems Operator	Clerk Specialist II	10/03/16
Dormois, Deana M	ESE Associate	Child Development Associate	10/17/16
Duncan, Shane M	Groundskeeper II	Plant Operator	10/17/16
Falk, Donna E	School Bookkeeper II	Suprvisor, Financial Aid Pinellas Technical College	10/03/16
Fetzer, Rita A	Account Clerk	Senior Account Clerk	10/31/16
Gibbs, Lapatia D	Account Clerk	Acounts Payable Coordinator	10/31/16
Hearns, Jacqueline	Food Service Assistant	Food Service Specialist Intern	10/03/16
Keys, Cheryl A	Substitute Placement Specialist	Clerk Specialist II	10/04/16
Maniaci, Joseph F	Food Service Assistant	Food Service Manager Intern	10/24/16
Morris, Marquis E	Plant Operator	Plant Operations Specialist	10/12/16
Mosall, Lisa E	Secretary II	Secretary/Bookkeeper	10/24/16
Ortiz Roman, Brenda	Bilingual Assistant I FT	Food Service Assistant PT	10/03/16
Padilla, Berthanelly	Clerk Specialist I	Clerk Specialist II	10/03/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

JOB CHANGES
(Continued)

NAME	FROM	TO	EFFECTIVE
Pham, Trung T	Plant Operator	Groundskeeper II	10/17/16
Sardin, Philip J	Documents Clerk	Clerk Specialist I	10/03/16
Simmonds, Edwin	Paraprofessional	Campus Activities Monitor	10/20/16
Thomas, Mary H	Clerk Specialist I	Clerk Specialist II	10/03/16
Williams, Talia S	Food Service Assistant PT	Food Service Assistant FT	10/17/16
Yuncker, Leshia R	Food Service Assistant PT	Food Service Assistant FT	10/17/16

COST CENTER CHANGES

NAME	FROM	TO	EFFECTIVE
Allen, Julie A	Walter Pownall Service Center	Sandy Lane Elementary	10/03/16
Barnes, Sheryl A	Mount Vernon Elementary	North Shore Elementary	10/12/16
Bonner, Bruce E	Perkins Elementary	Pinellas Technical College St Petersburg	10/03/16
Harris, Barbara M	Highland Lakes Elementary	Dunedin Elementary	10/31/16
Harris, Daniel C	Food Services	Walsingham Elementary	10/03/16
Kepalas, Laima	Bauder Elementary	Fuguitt Elementary	10/06/16
Martone, Grace ML	Lealman Innovation Academy	Fitzgerald Middle	10/17/16
Mata, Neval A	San Jose Elementary	Tarpon Springs High	09/06/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

COST CENTER CHANGES
(Continued)

NAME	FROM	TO	EFFECTIVE
McCoy, Marsha A	Fitzgerald Middle	Northeast High	10/18/16
Mills, Renee M	Lakewood High	Nina Harris ESE Center	10/17/16
Myles, Sander R	Pinellas Gulf Coast Academy	Pinellas Technical College St Petersburg	10/21/16
Neitman, Caroline	Lealman Innovation Academy	Dixie Hollins High	10/10/16
Reinoso, Gina M	Fuguitt Elementary	Frontier Elementary	10/03/16
Rundo, Angelina	Disston Academy	Bay Point Middle	10/13/16
Vlacic, Jela	Palm Harbor University High	Pinellas Park High	09/16/16

LEAVE OF ABSENCE

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Bacchi, Anita T	School Health Services	Clerk Specialist II	09/21/16

RETURN FROM LEAVE OF ABSENCE

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
DeBiase, Florence	Brooker Creek Elementary	Food Service Specialist	10/17/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

TERMINATIONS

NAME	COST CENTER	EFFECTIVE
	Job Abandonments	
Delgadillo de Rojas, Margarita D	Sandy Lane Elementary	11/15/16
White, Debra S	Osceola Middle	11/15/16
	Resignations	
Bodle, Kyle D	Dunedin High	10/11/16
Brown, Lindsey K	Stephens ESE Center	10/17/16
Clark, Darleen M	Curlew Creek Elementary	10/12/16
Crane, Stacey N	Transportation	10/14/16
Crum, Jack W	Largo High	10/10/16
Fuseek, Kristi V	Transportation	10/20/16
Gammage, Kenitha R	Maximo Elementary	10/19/16
Gearhart, Michael L	Gulf Beaches Elementary Magnet School	10/14/16
Greenwood, Robert F	Transportation	09/23/16
Hage, Gabrielle A	Blanton Elementary	10/14/16
Haley, Kirsten D	Lynch Elementary	10/14/16
Johnson, Carolyn L	Seminole Elementary	10/05/16
Knight, Crystal L	Oak Grove Middle	10/14/16
Landsman, Ursula A	Nina Harris ESE Center	10/03/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

TERMINATIONS
(Continued)

NAME	COST CENTER	EFFECTIVE
	Resignations (Continued)	
Martone, Nicole	Skyview Elementary	09/02/16
Miller, Kimberly S	Transportation	10/14/16
Moore, Toni L	Transportation	10/03/16
Parda, Daniel W	Transportation	10/03/16
Romain, Susan C	School Health Services	09/28/16
Sau, Jamie M	Pinellas Park Elementary	10/07/16
Stanisic, Vida	Seminole High	10/10/16
Starks, Donna F	Transportation	10/14/16
Tempe, Holli A	Communication Disorders	10/12/16
Webb, Jackie A	Pinellas Secondary School	10/17/16
	Retirements	
Dates, Carol J	Pinellas Secondary School	09/30/16
Diggins, Norma J	San Jose Elementary	12/16/16
Freeman, Jeffrey A	Highland Lakes Elementary	11/18/16
Jerkins, Kathleen C	School Health Services	10/11/16
Kelly, Michael B	Maintenance	10/01/16

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

TERMINATIONS
(Continued)

NAME	COST CENTER	EFFECTIVE
	Retirements (Continued)	
Nicholas, Kathy A	Highland Lakes Elementary	11/01/16
Venable, Valerie J	Maintenance	10/31/16
Warner, Carol A	Northwest Elementary	11/01/16
Wunderlin, Teresa D	Accounting	09/29/16

ADJUSTMENT

NAME	COST CENTER	ADJUSTMENT
Wurtz, Kathleen M	Safety Harbor Middle	Adjustment to the September 13, 2016, Board Agenda, Set B: Terminations - Resignation; change effective date from 08/05/16 to 08/02/16.

APPROVED:_____
Michael A. Grego, Ed.D.
Superintendent of Schools

Attachment: Nov 15 2016 FINAL HR Board Agenda Sets A-B (6055 : Request Approval of Personnel Recommendations)

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

REVIEWED

REQUEST FOR APPROVAL (ID # 6061)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Minority Achievement Officer

BACKGROUND:
The Minority Achievement Officer position was created to demonstrate the district and school board's commitment to closing the achievement and other gaps. This position will be responsible for working with the superintendent, district staff, schools and the community to carry out the Bridging the Gap plan. Because of its importance, this position was advertised nationally multiple times over the course of several months attracting approximately 150 applicants. There were two screening interviews of 13 candidates and 7 candidates were interviewed by the superintendent's staff and community representatives. At the October 18 school board workshop, the board further extended their support for this position as the continued search for the ideal candidate was explained. In November, the superintendent interviewed six finalists for the position.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources

RECOMMENDATION:
Recommend the School Board approve the appointment of Lewis A. Brinson, Ed.D., Chief Diversity Officer, from Hillsborough County Public Schools to Minority Achievement Officer effective December 1, 2016. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:
Lewis Brinson began his career in education in 1974. He has served as an Assistant Teacher (1974-1975), a Job Specialist (1975-1982), a Classroom Teacher (1982-1988), an Assistant Principal for Student Affairs (1988-1994), a Principal (1994-2003), an Area Director for Area IV Schools (2003-2005), an Assistant Superintendent for Administration (2005-2015), and most recently served as the Chief Diversity Officer for Hillsborough County Public Schools.

Dr. Brinson earned a bachelor's degree in Political Science from Paine College, a master's degree in Adult Education from the University of South Florida, an Educational Specialist's degree in Educational Leadership from Nova Southeastern University, and a doctoral degree in Education Leadership from Argosy University.

DATA SOURCE:
William Corbett, Ed.D., Deputy Superintendent

SUBMITTED BY:
Paula Texel, Assistant Superintendent, Human Resources Services

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6039)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Agreement With Southern Regional Education Board for Learning-Centered Leadership Program

BACKGROUND:
The agreement with Southern Regional Educational Board/Learning-Centered Leadership Program provides coaching and mentoring support to entry-level administrators from principal coaches.

Southern Regional Education Board (SREB) will provide extensive professional development through an Intensive School Leadership Institute. This week-long institute will focus on effective instruction and improvement of the level of academic rigor in all classrooms as well as the use of schoolwide data to make educational decisions to improve student achievement. SREB will also provide six months of individual support through coaching and mentoring to each Level II administrator.

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:
1. Approve the agreement.
2. Do not approve the agreement.

RECOMMENDATIONS:
Alternative No. 1 is recommended.

RATIONALE:
There is a need to improve Professional Development for our school leaders and to help build the leadership capacity across the district. The agreement will allow us to further develop our administrators to become instructional leaders which will have a positive impact on student achievement.

FINANCIAL IMPACT:
This is a state-funded project; there is no financial impact to the district.

DATA SOURCES:
Mary R. Conage, Ed.D., Director, Special Projects
Lou Cerreta, Director, Professional Development

SUBMITTED BY:
Paula Texel, Assistant Superintendent, Human Resources Services

ATTACHMENTS:

- SREB-updated(PDF)

AGREEMENT
between
THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
and
Southern Regional Education Board

THIS AGREEMENT (hereinafter "Agreement") is made and entered into this 15 day of November, 2016 , by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA (hereinafter "the School Board") and Southern Regional Education Board (hereinafter "Contractor").

For and in consideration of the mutual promises, covenants and obligations contained herein, the School Board hereby retains the Contractor to undertake the activities described in Attachment A. The parties agree as follows:

1. Term of Project: The project period will begin October 26th , 2016 and end June 30th , 2017. The parties reserve the right to extend this Agreement for a specified period of time by written amendment signed by both parties.

2. Scope of Work: The scope of work is described in Attachment A.

3. Compensation: The School Board agrees to pay the Contractor $ 53,500.00 for full and satisfactory performance of services under this Agreement. This Agreement is contingent upon continued funding of the Instructional Leadership and Faculty Development grant by the federal government. The following terms shall govern payments:
   a) Payments will be made in quarterly installments.
   b) Contractor will submit quarterly invoices within 30 days following the close of each quarter containing the original signature of an authorized official of the Contractor.
   c) Invoices shall be accompanied by documentation sufficient to demonstrate adequate and timely progress toward completion of deliverables.
   d) Contractor shall provide, upon request, expenditure documentation in detail sufficient for a proper pre- and post-audit.
   e) All invoices, and deliverables, must be approved in writing by the School Board's Project Contact and the Director of Special Projects prior to payment by the School Board.
   f) The School Board will issue payment within 15 days of receiving an invoice and all supporting documentation.

4. Independent Contractors: By this Agreement the parties intend to establish between themselves the relationship of mutually independent contractors. Each party and the officers, employees, agents, subcontractors or other contractors thereof shall not be deemed by virtue of this Agreement to be the officers, agents, or employees of the other party.

5. Non-Discrimination: Work under this Agreement will be in compliance with all applicable statutory requirements and School Board policies, including antidiscrimination policies, and Section 202, Executive Order 11246, as amended by Executive Order11375, and regulations published by the U.S. Department of Labor implementing Section 504 of the Rehabilitation Act of 1973, Public Law 93-112, as amended. The parties agree to comply with all federal, state and local laws prohibiting discrimination and assure each other that neither will discriminate against any

Attachment: SREB-updated (6039 : Request Approval of Agreement with Southern Regional Education Board for Learning-Centered Leadershi)

employee or applicant for employment or registration in a course of study because of race, color, religion, creed, sex, sexual orientation, national origin, handicap, marital status, or age.

6. Retention of Records: The Contractor agrees to maintain records of all documents relating to this Agreement for three (3) years after final payment is made and any other pending matters are closed, and to submit documentation as requested by the School Board for audit purposes.

7. Termination:

A. Without Cause: Either party may terminate this Agreement without cause upon at least thirty (30) days written notice to the other party.

B. With Cause: The failure of either party to comply with any provision of this Agreement shall place that party in default. Prior to terminating this Agreement, the non-defaulting party shall notify the defaulting party in writing, making specific reference to the provision that gave rise to the default. The defaulting party shall then be entitled to a period of ten (10) working days from receipt of such notice in which to cure the default. If the default is not cured within the ten (10) day period, the non-defaulting party shall serve a written notice of termination on the defaulting party, which shall become effective ten (10) calendar days from that party's receipt of such notice. The failure of either party to exercise this right shall not be considered a waiver of such right in the event of any further default or non-compliance.

C. Amount Payable Upon Termination: In case of termination, only the percent of satisfactory progress actually achieved to the date of termination will be due and payable to the Contractor.

8. Intellectual Properties: The work products produced under this Agreement shall become the sole and exclusive property of the School Board. The Contractor hereby surrenders any and all claims of any kind, type or nature to patent rights or intellectual properties with respect to any discovery or invention or data developed under this Agreement.

9. Access to Records: The Contractor shall allow public access by the School Board, the U.S. Department of Education, the Comptroller General of the United States, and others as applicable, to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by the Contractor in conjunction with this Agreement.

10. Liability: (Note: This paragraph shall apply to Contractors who are not governmental entities to which the doctrine of sovereign immunity applies with respect to the performance of this Agreement.) Contractor agrees for itself, its successors and/or assigns, to indemnify and hold the Board, its officers, agents, and employees, harmless from and against any and all suits, claims, demands, actions, causes of action, judgments, liabilities, losses, damages, attorneys fees, court costs or expenses of any kind arising out of or relating to the negligence of the Contractor, its officers, agents and employees, in connection with the performance of this Agreement.

(Note: This paragraph shall apply to Contractors who are governmental entities to which the doctrine of sovereign immunity applies with respect to the performance of this Agreement.) The Board and Contractor agree to be fully responsible for their own acts of negligence, or their respective agents' acts of negligence when acting within the scope of their employment, and

Attachment: SREB-updated (6039 : Request Approval of Agreement with Southern Regional Education Board for Learning-Centered Leadershi)

agree to be liable for any damages resulting from said negligence subject to the monetary limitations and defenses provided by Section 768.28, Florida Statutes. Nothing herein is intended to serve as a waiver of sovereign immunity by the Board and Contractor. Nothing herein shall be construed as consent by the Board and Contractor to be sued by third parties for any matter arising out of or relating to this Agreement.

11. Reporting requirements: The School Board may require annual reporting of expenditures and program activities paid for with program funds.

12. Energy Policy and Conservation Act: The Contractor will comply with mandatory standards and policies relating to energy efficiency contained in the Florida state energy conservation plan issued in compliance with the Energy Policy and Conservation Act, Pub.L. 94-163, 89 Stat. 871.

13. Jessica Lunsford Act: The Contractor agrees to comply, at its own cost, with the Florida Jessica Lunsford Act (see section 1012.465, Florida Statutes), and/or other Florida laws relating to background screening, to the extent those laws are applicable. Contractor may find further information about the Jessica Lunsford Act and its possible applicability on the School Board's website at www.pcsb.org.

14. Contact Persons: The Board and the Contractor designate the following persons to direct this project:

Contractor Contact: Randy Hutzler, Sr. Project Manager, Enterprise Solutions
Mailing Address:
175 Cornell Road, Suite 18
Blairsville, PA 15717

Board Project Contact: Lou Cerreta, Director, Professional Development
Mailing Address:
301 4th Street SW
Largo, FL 33770

Board Administrative Contact: Mary R. Conage, Ed.D., Director, Special Projects Office
Mailing Address:
P.O. Box 2942
Largo, FL 33779-2942

15. Prohibition of Lobbying: The funds provided under this Agreement may not be expended for the purpose of lobbying.

16. Notices: Any notice required under this Agreement shall be delivered to the designated representative of the other party by certified mail, return receipt requested, or in person with proof of delivery.

17. Applicable Law; Venue: This Agreement and the rights and obligations of the parties shall be governed by and construed according to the laws of the State of Florida. Venue for purposes of any action brought to enforce or construe this Agreement shall lie in Pinellas County, Florida.

Attachment: SREB-updated (6039 : Request Approval of Agreement with Southern Regional Education Board for Learning-Centered Leadershi)

18. Public Records: Section 119.0701, Florida Statutes, requires that the Contractor comply with Florida's public records laws with respect to services performed on behalf of the School Board. Specifically, the statute requires that the Contractor:

a. Keep and maintain public records required by the School Board to perform the service.
b. Upon request from the School Board's custodian of public records, provide the School Board with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119 of the Florida Statutes or as otherwise provided by law.
c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the term of this Agreement and following completion of the Agreement if the Contractor does not transfer the records to the School Board.
d. Upon completion of the Agreement, transfer, at no cost, to the School Board all public records in the possession of the Contractor or keep and maintain public records required by the School Board to perform the service. If the Contractor transfers all public records to the School Board upon completion of the Agreement, the Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Contractor keeps and maintains public records upon completion of the contract, the Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the public agency, upon request from the public agency's custodian of public records, in a format that is compatible with the information technology systems of the public agency.
e. A request to inspect or copy public records relating to this Agreement must be made directly to the School Board. If the School Board does not possess the requested records, the public agency shall immediately notify the Contractor of the request, and the Contractor must provide the records to the School Board or allow the records to be inspected or copied within a reasonable time.
f. The failure of the Contractor to comply with these provisions, if applicable, shall constitute a default and material breach of this Agreement, which may result in immediate termination, with no penalty to the School Board and may also result in penalties under Section 119.10, Florida Statutes.
g. IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS, HOLLY MANNING, SUPERVISOR OF RECORDS MANAGEMENT AT 727-793-2701 X 2021, 2929 COUNTY ROAD 193, CLEARWATER, FL 33759, manningh@pcsb.org.

19. Signatures Required: This Agreement is valid and enforceable only upon being fully executed by authorized persons whose signatures are required in order to bind the parties.

20. Captions: The captions to the paragraphs of this Agreement are for the convenience of reference only, do not form a part of this Agreement, and shall not affect its interpretation.

21. Entire Agreement; Modifications: This Agreement constitutes the entire Agreement of the parties, and is intended as a complete and exclusive statement of the promises, representations, negotiations, discussions and agreements that have been made in connection with this subject.

Attachment: SREB-updated (6039 : Request Approval of Agreement with Southern Regional Education Board for Learning-Centered Leadership)

No modification or amendment to this Agreement shall be binding on the parties unless the same is in writing and signed by the parties.

REMAINDER OF THIS PAGE INTENTIONALLY LEFT BLANK

Attachment: SREB-updated (6039 : Request Approval of Agreement with Southern Regional Education Board for Learning-Centered Leadershi)

IN WITNESS WHEREOF, the parties have set their hands and seals, on the date first above written.

Witnesses:

_____

_____

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By: _____
Peggy O'Shea
Chairperson

Date: _____

Attest: _____
Michael A. Grego, Ed.D. Superintendent

Date: _____

Witness:

Tony Dale
Programs & Finance Manager
School Improvement

Southern Regional Education Board

By: James E. Bottoms
James E. Bottoms– Senior Vice President

Date: 11/3/2016

Approved as to Form:

Office of School Board Attorney

PROJECT REFERENCE: 1591- ILFD Grant

FUNDING SOURCE: Instructional Leadership and Faculty Development Grant

Attachment: SREB-updated (6039 : Request Approval of Agreement with Southern Regional Education Board for Learning-Centered Leadershi)

SREB

Southern Regional Education Board

592 Tenth Street, NW
Atlanta, Georgia 30318-5776
Phone: 404-875-9211
Fax: 404-872-1477
www.sreb.org

MEMORANDUM OF UNDERSTANDING

SOUTHERN REGIONAL EDUCATION BOARD/Learning-Centered Leadership Program AND PINELLAS COUNTY SCHOOLS

Contract Effective Dates from October 26, 2016 to April 30, 2017

The Southern Regional Education Board's Learning-Centered Leadership Program (LCLP) will provide leadership coaching for Pinellas County Schools assistant principals pursuing their Level II certification in Florida during the fall and winter of the 2016-17 school year. SREB requires Pinellas County Schools to enter into this contract with SREB/Learning-Centered Leadership Program for certain services. SREB has committed to work with Pinellas County Schools in its efforts to raise student achievement by changing school and classroom practices through leadership development. This document constitutes the contract for services.

SREB/LCLP SERVICES

Leadership Coaching for Level II Certification Candidates During the 2016-17 School Year

Pinellas County Schools and the Southern Regional Education Board's Learning-Centered Leadership Program will partner in an initiative to support the improvement of school leadership capacity throughout the district. To this end SREB proposes to design and deliver a four-day intensive School Leadership Institute in the summer of 2016 for approximately 15-25 assistant principals pursuing their Level II certification in Florida. The ultimate purpose of this partnership is to ensure that all schools have leadership with the vision and the skills necessary to improve student achievement and college- and career-readiness.

This contract covers up to 75 job-embedded half-day coaching sessions for the participants of that training during the following 2016-17 school year.

SREB will work closely with Lou Ceretta and other key leaders in Pinellas County Schools in ensuring that this coaching aids in the development of 15-25 current assistant principals selected by PCS who will become successful principals in the future. Desired outcomes of the coaching include:

1. Aspiring principals will identify and work collaboratively in solving problems of practice, with expert external guidance and support provided to assist them in identifying and implementing solutions.
2. Aspiring principals will practice and increase their skill in using data for school improvement.
3. Aspiring principals will re-think the meaning of academic rigor in the context of schools that prepare all students for success in college and/or careers, and return to their schools with a vision for increasing rigor.
4. Aspiring principals will learn new tools and strategies for improving student literacy and mathematics skills and achievement.
5. Aspiring principals will improve their classroom observation abilities, and their ability to provide positive, actionable feedback to teachers, and increase their ability to have positive impacts on classroom instruction.

Attachment: SREB-updated (6039 : Request Approval of Agreement with Southern Regional Education Board for Learning-Centered Leadershi)

PARTNERSHIP GOALS

The purpose of such a partnership is to guide the professional development of future educational leaders, to improve school and classroom practices, and to advance student achievement. Training is rooted in educational leadership research and based on SREB's *13 Critical Success Factors*. SREB's leadership courses, workshops and institutes integrate real-world problems to build knowledge and skills in instructional leadership.

COSTS

TOTAL AMOUNT:
1) 37.5 days of on-site coaching delivered at the schools of participants in the institute, at the rate of $500 per half-day visit, or $1,000 per day.
Total: $37,500

Accounts Payable
Invoices for coaching will be submitted at the end of each month for the coaching services delivered during that month. All invoices are payable within ~~30~~ 45 DK days.

The Board of Control for Southern Regional Education, d/b/a Southern Regional Education Board (SREB), as a not-for-profit educational compact, must comply with OMB Circular A-133. Please indicate with your remittance whether any of the funds are from Federal sources, including CFDA number. In the absence of any notification with remittance, SREB will assume that the funds are not subject to OMB Circular A-133, and that there is not "recipient" nor "sub recipient" relationship created hereunder.

James E Bottoms — Date 9/28/2016
James E. Bottoms
SREB Senior Vice President

_____ Date _____
Name
Title
Pinellas County Schools

Approved As To Form:
School Board Attorneys Office

Attachment: SREB-updated (6039 : Request Approval of Agreement with Southern Regional Education Board for Learning-Centered Leadershi)

SREB

Southern Regional Education Board
592 Tenth Street, NW
Atlanta, Georgia 30318-5776
Phone: 404-875-9211
Fax: 404-872-1477
www.sreb.org

MEMORANDUM OF UNDERSTANDING

SOUTHERN REGIONAL EDUCATION BOARD/Learning-Centered Leadership Program
AND
PINELLAS COUNTY SCHOOLS

Contract Effective Dates from March 1, 2017 to June 30, 2017

The Southern Regional Education Board's Learning-Centered Leadership Program (LCLP) will prepare and deliver for Pinellas County Schools an institute for assistant principals pursuing their Level II certification in Florida during the days of June 26-29, 2017. SREB requires Pinellas County Schools to enter into this contract with SREB/Learning-Centered Leadership Program for certain services. SREB has committed to work with Pinellas County Schools in its efforts to raise student achievement by changing school and classroom practices through leadership development. This document constitutes the contract for services.

SREB/LCLP SERVICES

June 26-29, 2017, Summer Institute for Level II Certification Candidates

Pinellas County Schools and the Southern Regional Education Board's Learning-Centered Leadership Program will partner in an initiative to support the improvement of school leadership capacity throughout the district. To this end SREB proposes to design and deliver a four-day intensive School Leadership Institute in the summer of 2017 for approximately 15-25 assistant principals pursuing their Level II certification in Florida. Intended dates for the institute are June 26-29, 2017; *these dates may if necessary be adjusted with the agreement of both parties without materially affecting the terms of this contract.* The four-day School Leadership Institute delivered in the summer will be a part of a more cohesive system of growth and support which will begin with pre-readings and identification of problems of practice and professional learning needs assessment in spring 2017, and continue with coaching in the fall and winter of the 2017-18 school year. The ultimate purpose of this partnership is to ensure that all schools have leadership with the vision and the skills necessary to improve student achievement and college- and career-readiness.

In the summers of 2015 and 2016 SREB conducted similar Principals' Institutes in Pinellas for groups of current principals (in 2015) and assistant principals as part of their Level II certification (in 2016). The training and the coaching proposed herein will replicate in many respects these earlier trainings.

SREB will work closely with Lou Cerretta and other key leaders in Pinellas County Schools in creating a four-day School Leadership Academy that will provide a high-quality professional growth opportunity for 15-25 current assistant principals selected by PCS. Desired outcomes of the Institute include:

1. Aspiring principals will identify and work collaboratively in solving problems of practice, with expert external guidance and support provided to assist them in identifying and implementing solutions.
2. Aspiring principals will practice and increase their skill in using data for school improvement.
3. Aspiring principals will re-think the meaning of academic rigor in the context of schools that prepare all students for success in college and/or careers, and return to their schools with a vision for increasing rigor.
4. Aspiring principals will learn new tools and strategies for improving student literacy and mathematics

Attachment: SREB-updated (6039 : Request Approval of Agreement with Southern Regional Education Board for Learning-Centered Leadershi)

skills and achievement.

5. Aspiring principals will improve their classroom observation abilities, and their ability to provide positive, actionable feedback to teachers, and increase their ability to have positive impacts on classroom instruction.

The preliminary agenda for the four-day institute is shown below in Figure 1. This agenda will be expanded upon and finalized in close consultation with Pinellas County Schools.

Figure 1: Principals' Institute Agenda (Preliminary)

Day	Topics	Proposed Instructors
Monday, June 27	***Data-Informed School Leadership***	JoAnn Brown
Tuesday, June 28 (a.m.)	***Re-Thinking Academic Rigor for Today's Schools***	JoAnn Brown
Tuesday, June 28 (p.m.)	***Literacy and Mathematics Instruction for College and Career Readiness***	Jean Lee
Wednesday, June 29 (a.m.)	***Mathematics Instruction for College and Career Readiness***	Debbie Lemon
Wednesday, June 29 (p. m.) and Thursday, June 30	***From Teacher Observation to Teacher Growth***	Judy Frank

PARTNERSHIP GOALS

The purpose of such a partnership is to guide the professional development of educational leaders to improve school and classroom practices and advance student achievement. Training is rooted in educational leadership research and based on SREB's *13 Critical Success Factors*. SREB's leadership courses, workshops and institutes integrate real-world problems to build knowledge and skills in instructional leadership.

Attachment: SREB-updated (6039 : Request Approval of Agreement with Southern Regional Education Board for Learning-Centered Leadershi)

COSTS

TOTAL AMOUNT:
1) A four-day leadership institute for 15-25 participants, to be held June 26-29: $16,000. (Pinellas County Schools will provide the training location and AV setup and support for this training).
Total: $16,000

Accounts Payable
The institute will be invoiced immediately upon completion on June 29, 2017. (Important note: In order to comply with SREB end-of-fiscal-year accounting procedures, it is requested that Pinellas County Schools make every effort to process this invoice for payment immediately upon receipt). Invoices for coaching will be submitted at the end of each month for the coaching services delivered during that month. All invoices are payable within 30 days.

The Board of Control for Southern Regional Education, d/b/a Southern Regional Education Board (SREB), as a not-for-profit educational compact, must comply with OMB Circular A-133. Please indicate with your remittance whether any of the funds are from Federal sources, including CFDA number. In the absence of any notification with remittance, SREB will assume that the funds are not subject to OMB Circular A-133, and that there is not "recipient" nor "sub recipient" relationship created hereunder.

James E Bottoms _____ 9/28/2016

James E. Bottoms — Date
SREB Senior Vice President

_____ _____

Name — Date
Title
Pinellas County Schools

Approved As To Form:
_____
School Board Attorneys Office

Attachment: SREB-updated (6039 : Request Approval of Agreement with Southern Regional Education Board for Learning-Centered Leadershi)

Pinellas County Schools

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

ADOPTED

REQUEST FOR APPROVAL (ID # 6056)

Request Approval of Donation of Titled Vehicle to Pinellas County Schools

ATTACHMENTS:

- Vehicle Donation Board 111516 (DOC)

VEHICLE DONATION
November 15, 2016
School Board Meeting

VEHICLE DONATION				
SCHOOL	**TYPE OF VEHICLE**	**DONOR**	**VALUE OF DONATION**	**COMMENTS**
Largo High	2001 Toyota Solara Identification number 2T1FF22P31C522238	Charla Stewart-Geis	$1,701.00	School Board Policy 7230, Gifts To The School District: "Any gift conveying title shall be submitted to the Board for individual acceptance."

*Value is placed by the donor

C:\word\vehicledonations/111516
11/8/2016 11:32 AM

Attachment: Vehicle Donation Board 111516 (6056 : Request Approval of Donation of Titled Vehicle to

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6042)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Title I School Improvement Grant (SIG) 1003(a) 2016-2017 $1,143,498.00

BACKGROUND:
The School Improvement Grant (SIG) 1003(a) is a supplemental funding source to provide intensive resources for improving student achievement at identified schools. An emphasis of the 2016-2017 SIG will be creating support for sustainability and expansion of teacher effectiveness and instructional excellence across participating schools.

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:
1. Approve the agreement.
2. Do not approve the agreement.

RECOMMENDATIONS:
Alternative No. 1 is recommended.

RATIONALE:
Approval of this grant will assist with improving student achievement through implementing research-based reform strategies, providing intensive supports, and providing effective interventions at the designated Priority or Focus schools. Grant funds will support professional development for school staff, the hiring of paraprofessionals, content coaches, technology and other instructional resources.

FINANCIAL IMPACT;
This is a federally funded project. As a result there is no financial impact to the district operating funds.

DATA SOURCES:
Heather J. Wallace, Assistant School Board Attorney
Mary R. Conage, Ed.D., Director, Special Projects
Felita D. Grant, Ed.D., Director, Title I

SUBMITTED BY:
Lori Matway, Associate Superintendent, Student and Community Services

ATTACHMENTS:

- BD AG BUDGET SIGa 2016-2017 (PDF)

November 15, 2016

Title of Project: Title I School Improvement Grant 1003(a) 2016-2017

Amount of Project: $1,143,498.00

Grant Proposal/Contract Developer(s): Felita D. Grant, Ed.D., Director, Title I

Status of Project:	New:	Renewal: X	Amendment:
Fund Source:	State:	Federal: X	Other:

Starting Date: October 30, 2016 Ending Date: October 30, 2017

Students to be served/Target Audience: Students, teachers and school leaders at designated Priority and Focus schools.

Performance Data, Research Findings, or Improvement Results: As a result of implementing strategies in the previous year's application, scores from the 2016 administration of the FSA for reading and math were used to evaluate the outcomes of student academic achievement. As a result of the evaluation, the strategies were altered and expanded to all Priority and Focus schools for the 2016-2017 grant period. Professional development for school leaders and instructional staff specific to cultural competence, cultural responsiveness and effective core instruction will be an emphasis under this grant.

Target Schools: Azalea Middle, Bear Creek Elementary, Blanton Elementary, Campbell Park Elementary, Fairmount Park Elementary, Gulfport Elementary, High Point Elementary, John Hopkins Middle, Lakewood Elementary, Largo Middle, Lealman Elementary, Lynch Elementary, Maximo Elementary, Meadowlawn Middle, Melrose Elementary, Mildred Helms Elementary, New Heights Elementary, North Shore Elementary, Pinellas Park Elementary, Pinellas Park Middle, Ponce de Leon Elementary, Sandy Lane Elementary, Seventy-Fourth Street Elementary, and Tarpon Springs Elementary schools

Budget:

Personnel (Salaries & Fringe) • Salary for coaches and paraprofessionals • PD stipends for teachers	$ 961,100.00
Materials & Supplies	$ 108,998.00
Travel • Conference registrations	$ 20.000.00
Indirect Costs (Federal Funds Only)	$ 53,400.00
TOTAL	**$ 1,143,498.00**

Attachment: BD AG BUDGET SIGa 2016-2017 (6042 : Title I School Improvement Grant (SIG) 1003(a) 2016-2017)

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6041)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Carl D. Perkins Career and Technical Education Secondary Grant, Section 131, $1,060,574.00

BACKGROUND:
The Carl D. Perkins Career and Technical Education Secondary Grant, Section 131, is an entitlement grant that has been awarded to Pinellas County Schools for the 2016-2017 fiscal year. The purpose of this grant is to develop the academic and career/technical skills of secondary education students who elect to enroll in Career and Technical Education programs.

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:
1. Approve the agreement.
2. Do not approve the agreement.

RECOMMENDATIONS:
Alternative No. 1 is recommended.

RATIONALE:
The Carl D. Perkins Career and Technical Education Secondary Grant, Section 131, provides funds for software licenses to support student industry certification preparation and testing. Grant funds are also used to support assessment development, Career & Technical student organizations, professional development for instructors, and increased technical skills of students in grades 7-12 who elect to enroll in a Career and Technical Education program.

FINANCIAL IMPACT:
This is a federally funded project. As a result there is no financial impact to the district operating funds.

DATA SOURCES:
Heather J. Wallace, Assistant School Board Attorney
Mary R. Conage, Ed.D., Director, Special Projects
Rita Tomaselli, Coordinator, Career Technical and Adult Education

SUBMITTED BY:
Lori Matway, Associate Superintendent, Student and Community Services

ATTACHMENTS:

- Perkins Budget Nov 15 2016 (PDF)

November 15, 2016

Title of Project: Carl D. Perkins Career and Technical Education Secondary Grant, Section 131

Amount of Project: $1,060,574.00

Grant Proposal/Contract Developer(s): Rita Tomaselli, Coordinator
Career Technical and Adult Education

Status of Project: New: Renewal: X Amendment:

Fund Source: State: Federal: X Other:

Project Starting Date: 7/1/2016 Project Ending Date: 6/30/2017

Students to be served/Target Audience: CTE students in grades 7-12

Performance Data, Research Findings, or Improvement Results: The criteria used to measure performance of the Carl D. Perkins Grant include academic attainment in reading, academic attainment in math, secondary technical skills, secondary school completion, and student graduation rates.

Target Schools: All PCS middle and high schools

Budget:

Personnel (Salaries & Fringe) • Stipends and Career and Technical Student Organization supplements	$ 412,158.00
Materials & Supplies	$ 190,390.00
Travel & Registrations, Purchased Services	$ 238,239.00
Equipment and Other Capital Costs (Object Codes 06xx)	$ 159,902.00
Miscellaneous Purchases	$ 59,885.00
Indirect Costs (Federal Funds Only)	
TOTAL	**$1,060,574.00**

Attachment: Perkins Budget Nov 15 2016 (6041 : Carl D. Perkins Career and Technical Education Secondary Grant, Section 131)

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6031)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Financial Statements for the Month Ending August 31, 2016

BACKGROUND:
The Financial Statements are a summary of the financial condition and financial activities of the school board. These statements provide a district-wide view of financial operations.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources

ALTERNATIVES:
1. Approve the Financial Statements.
2. Do not approve the Financial Statements.

RECOMMENDATIONS:
Alternative No. 1 is recommended.

RATIONALE:
The financial records and accounts of the school board are maintained under the direction of the superintendent with approval of the board.

FINANCIAL IMPACT:
There is no financial impact to the district.

DATA SOURCES:
Catherine N. Davidson, CPA, Director of Accounting

SUBMITTED BY:
Kevin W. Smith, CPA, Associate Superintendent, Finance and Business Services

ATTACHMENTS:

- Financial Statements (August 2016) (PDF)

PINELLAS COUNTY SCHOOLS

OPERATING SUMMARY BY FUNCTION

For the Month Ending August 31, 2016

BUDGET 2016-2017 Account Number	Description	Original 16-17 Budget*	Year to Date Rev/Expend	Encumbrances	Budget Balances
	REVENUES				
100	FEDERAL	$310,000	$3,568	---	$306,432
200	FEDERAL THROUGH STATE	3,500,000	39,466	---	3,460,534
300	STATE	384,862,733	64,414,668	---	320,448,065
400	LOCAL	439,027,267	4,480,734	---	434,546,533
700	NON REVENUE SOURCES	32,300,000	198,353	---	32,101,647
	NON-SPENDABLE	3,815,077			3,815,077
	RESTRICTED	24,914,701			24,914,701
	ASSIGNED	24,135,843			24,135,843
	UNASSIGNED	15,419,419			15,419,419
					0
	TOTAL REVENUE AND FUND BALANCE	$928,285,040	$69,136,788	---	$859,148,252
	EXPENDITURES				
5000	INSTRUCTIONAL SERVICES	$570,144,899	$41,753,990	$9,306,938	$519,083,971
6100	PUPIL SERVICES	33,252,211	2,486,910	273,589	30,491,712
6200	INSTRUCTIONAL MEDIA	6,624,203	502,413	104,514	6,017,276
6300	INSTR & CURRIC DEVELOPMENT	11,496,015	1,246,434	169,995	10,079,586
6400	INSTRUCTIONAL STAFF DEVELOP	11,251,332	1,190,958	126,222	9,934,152
6500	INSTRUCTIONAL TECHNOLOGY	6,878,480	763,653	505,100	5,609,727
7100	BOARD OF EDUCATION	1,290,232	960,315	17,362	312,555
7200	GENERAL ADMINISTRATION	2,944,241	450,361	39,623	2,454,258
7300	SCHOOL ADMINISTRATION	56,212,942	6,082,576	435,460	49,694,906
7400	FACILTIES ACQ & CONSTRUCTION	1,350,761	335,997	874,012	140,751
7500	FISCAL SERVICES	4,218,167	620,624	393,175	3,204,368
7600	FOOD SERVICES	337,006	2,356	0	334,650
7700	CENTRAL SERVICES	12,946,795	2,917,469	870,522	9,158,804
7800	TRANSPORTATION	32,830,814	3,270,777	85,687	29,474,351
7900	OPERATION OF PLANT	76,041,528	12,933,207	1,954,213	61,154,108
8100	MAINTENANCE OF PLANT	21,522,981	2,834,575	3,386,732	15,301,675
8200	ADMINISTRATIVE TECHNOLOGY	4,760,262	485,910	113,162	4,161,190
9100	COMMUNITY SERVICES	768,971	52,677	100,353	615,941
9200	DEBT SERVICE	113,200			113,200
9700	TRANSFERS	0			0
	Totals: Appropr., Expend. & Encumb.	*$854,985,040*	*$78,891,203*	*$18,756,658*	*$757,337,179*
	NON-SPENDABLE	4,000,000			4,000,000
	RESTRICTED	25,500,000			25,500,000
	ASSIGNED	25,300,000			25,300,000
	UNASSIGNED	18,500,000			18,500,000
	TOTAL EXPENDITURES AND FUND BALANCE	$928,285,040	$78,891,203	$18,756,658	$830,637,179
	EXCESS OF eXPENDDITURES OVER REVENUES		($9,754,415)		

*Approved at Second Public Hearing on September 13, 2016

Subject to minor rounding

Attachment: Financial Statements (August 2016) (6031 : Financial Reports (August 2016))

PINELLAS COUNTY SCHOOLS

OPERATING SUMMARY BY OBJECT

For the Month Ending August 31, 2016

BUDGET
2016-2017

Account Number	Description	Original 16-17 Budget*	Year to Date Rev/Expend	Encumbrances	Budget Balances
	REVENUES				
100	FEDERAL	$310,000	$3,568	---	$306,432
200	FEDERAL THROUGH STATE	3,500,000	39,466	---	3,460,534
300	STATE	384,862,733	64,414,668	---	320,448,065
400	LOCAL	439,027,267	4,480,734	---	434,546,533
700	NON REVENUE SOURCES	32,300,000	198,353	---	32,101,647
	NON-SPENDABLE	3,815,077			3,815,077
	RESTRICTED	24,914,701			24,914,701
	ASSIGNED	24,135,843			24,135,843
	UNASSIGNED	15,419,419			15,419,419
	TOTAL REVENUE AND FUND BALANCE	$928,285,040	$69,136,788	---	$859,148,252
	EXPENDITURES				
100	SALARIES	$517,639,889	34,536,533		$483,103,357
200	EMPLOYEE BENEFITS	161,988,834	19,646,462		142,342,372
300	PURCHASED SERVICES	91,818,794	12,996,622	9,663,635	69,158,537
400	ENERGY SERVICES	23,782,939	3,317,427		20,465,513
500	MATERIALS AND SUPPLIES	32,771,722	5,143,520	5,700,397	21,927,805
600	EQUIPMENT OTHER EXPENSES	21,158,256	2,456,711	3,243,579	15,457,966
700	OTHER EXPENSES	5,824,605	793,928	149,047	4,881,630
900	TRANSFERS				0
	Totals: Appropr., Expend. & Encumb.	*$854,985,040*	*$78,891,203*	*$18,756,658*	*$757,337,179*
	NON-SPENDABLE	4,000,000			4,000,000
	RESTRICTED	25,500,000			25,500,000
	ASSIGNED	25,300,000			25,300,000
	UNASSIGNED	18,500,000			18,500,000
	TOTAL EXPENDITURES AND FUND BALANCE	$928,285,040	$78,891,203	$18,756,658	$830,637,179
	TOTAL EXPENDITURES AND FUND BALANCE		($9,754,415)		

*Approved at Second Public Hearing on September 13, 2016

Subject to minor rounding

Attachment: Financial Statements (August 2016) (6031 : Financial Reports (August 2016))

PINELLAS COUNTY SCHOOLS

FOOD SERVICE SUMMARY

For the Month Ending August 31, 2016

BUDGET
2016-2017

Account Number	Description	Original 16-17 Budget*	Year to Date Rev/Expend	Encumbrances	Budget Balances
	REVENUES				
100	FEDERAL			---	$0
200	FEDERAL THROUGH STATE	42,017,850	4,388,795	---	37,629,055
300	STATE	502,461		---	502,461
400	LOCAL	7,572,328	42,543	---	7,529,785
700	NON REVENUE SOURCES		615,072	---	(615,072)
	NON-SPENDABLE				0
	RESTRICTED	(2,728,585)			(2,728,585)
	TOTAL ESTIMATED REVENUE			---	0
	AND FUND BALANCE	$47,364,054	$5,046,409	---	$42,317,645
	EXPENDITURES				
100	SALARIES	$14,323,049	1,135,027		$13,188,022
200	EMPLOYEE BENEFITS	5,661,194	649,376		5,011,818
300	PURCHASED SERVICES	2,371,243	247,090	377,218	1,746,935
400	ENERGY SERVICES	894,000	85,090		808,910
500	MATERIALS AND SUPPLIES	22,915,372	1,547,013	155,505	21,212,854
600	EQUIPMENT OTHER EXPENSES	1,260,270	132,225	101,838	1,026,206
700	OTHER EXPENSES	140,550	22,354		118,196
900	TRANSFERS				0
	Totals: Appropr., Expend. & Encumb.	*$47,565,678*	*$3,818,175*	*$634,561*	*$43,112,942*
	NONSPENDABLE				0
	UNASSIGNED	(201,624)			(201,624)
	TOTAL EXPENDITURES AND FUND BALANCE	$47,364,054	$3,818,175	$634,561	$42,911,318
	EXCESS OF REVENUES OVER EXPENDITURES		$1,228,235		

*Approved at Second Public Hearing on September 13, 2016

Subject to minor rounding

Attachment: Financial Statements (August 2016) (6031 : Financial Reports (August 2016))

PINELLAS COUNTY SCHOOLS

FINANCIAL SUMMARY - ALL FUNDS

For the Month Ending August 31, 2016

	2016-2017 Original Budget*	Year-to-Date Expenditures	Percent of Budget Expended	Percent of Approp. Expended	Encumbrances	Budget Balance	Percent of Budget Remaining
Operating	$928,285,040	$78,891,203	*8.5%*	*$0.09*	$18,756,658	$830,637,179	*89.5%*
Debt Service	7,699,376		*0.0%*	*0.0%*		7,699,376	*100.0%*
Capital Outlay	297,205,107	14,986,933	*5.0%*	*5.6%*	24,601,606	257,616,568	*86.7%*
School Food Service	47,364,054	3,818,175	*8.1%*	*8.0%*	634,561	42,911,318	*90.6%*
Contracted Programs	82,691,800	5,718,600	*6.9%*	*6.9%*	2,047,705	74,925,496	*90.6%*
Self Insurance	134,068,024	21,832,743	*16.3%*	*0.0%*		112,235,281	*#DIV/0!*
Worker's Compensation	4,158,300	12,385	*0.3%*	*1.2%*		4,145,915	*99.7%*
Liability Insurance	851,700	5,294	*0.6%*	*0.0%*		846,406	
Permanent Fund	150,420		*0.0%*	*0.0%*		150,420	*100.0%*
Totals- All Funds	$1,502,473,821	$125,265,332	*8.3%*	*9.1%*	$46,040,530	$1,331,167,959	*88.6%*

*Approved at Second Public Hearing on September 13, 2016

0

Subject to minor rounding

Attachment: Financial Statements (August 2016) (6031 : Financial Reports (August 2016))

PINELLAS COUNTY SCHOOLS

COMBINED BALANCE SHEET

ALL FUND TYPES AND ACCOUNT GROUPS

For the Month Ending August 31, 2016

ASSETS AND OTHER DEBITS

CASH	$1,942,756
INVESTMENTS	171,638,767
TAXES RECEIVABLE	0
OTHER RECEIVABLES	3,531,875
ALLOWANCE FOR DOUBTFUL ACCOUNTS	
DUE FROM OTHERS	28,428,715
DEPOSITS RECEIVABLE	0
INVENTORY	4,552,466
PREPAID EXPENSES/ACCRUED INTEREST	2,500,959
LAND	131,371,569
BUILDINGS/FIXED EQUIPMENT	2,396,689,427
FURNITURE, FIXTURES & EQUIPMENT	155,935,259
VEHICLES	53,601,966
CONSTRUCTION IN PROGRESS	66,950,118
CAPITAL LEASES	15,741,102
COMPENSATED ABSENCES	90,691,243
OTHER AMOUNTS TO BE PROVIDED	19,127,066
TOTAL ASSETS AND OTHER DEBITS	$3,142,703,286
ESTIMATED REVENUE	$1,311,026,114
ENCUMBRANCES	46,040,530
EXPENDITURES	125,265,332
GRAND TOTAL	$4,625,035,262

LIABILITIES, DEFERRED INFLOWS, AND FUND EQUITIES

WAGES PAYABLE	$0
PAYROLL DEDUCTIONS PAYABLE	2,112,305
ACCOUNTS PAYABLE	1,064,031
CONSTRUCTION CONTRACTS PAYABLE	0
DUE TO OTHERS	13,625,657
RETAINAGE PAYABLE	4,184,191
ACCRUED INTEREST PAYABLE	0
MATURED BONDS & INTEREST PAYABLE	884
DEPOSITS AND SALES TAX PAYABLE	23,532
BONDS PAYABLE & NOTES PAYABLE	36,456,605
CAPITAL LEASE OBLIG. & JUDGEMENTS	7,320,667
UNEARNED REVENUE	1,004,533
COMPENSATED ABSENCES	90,691,243
TOTAL LIABILITIES	$156,483,648
DEFERRED REVENUE - UNAVAILABLE	36,277
TOTAL DEFERRED INFLOWS OF RESOURCES	$36,277
INVESTMENT IN FIXED ASSETS	$2,820,289,439
NET ASSETS, RESTRICTED	8,005,500
RESERVE FOR ENCUMBRANCES	46,040,530
OTHER DESIGNATED BALANCES	37,725,613
OTHER UNDESIGNATED BALANCES	(201,624)
NON-SPENDABLE (OPERATING)	4,000,000
RESTRICTED (OPERATING)	25,500,000
ASSIGNED (OPERATING)	25,300,000
UNASSIGNED (OPERATING)	18,500,000
TOTAL FUNDS EQUITIES	$2,985,159,458
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND EQUITIES	$3,141,679,383
APPROPRIATIONS	$1,383,644,333
REVENUE	99,711,546
GRAND TOTAL	$4,625,035,262

*Approved at Second Public Hearing on September 13, 2016

Subject to minor rounding

Attachment: Financial Statements (August 2016) (6031 : Financial Reports (August 2016))

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6037)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Memorandum of Agreement With the School Board of Pasco County and the School Board of Pinellas County

BACKGROUND:
The School Districts of Pinellas, Pasco and Hillsborough Counties have been working together to implement infrastructure and programming under the name Tampa Bay Regional Aeronautics Academy (TBRAA) for the benefit of public K-12 students in the tri-county area. The Florida Legislature has appropriated funds, payable to the School Boards, in support of the Tampa Bay Regional Aeronautics Academy system that includes Tampa International Airport and the aeronautics business community. The School Board of Pasco County, Florida, has been identified as the lead school district for purposes of coordination of this tri-county regional aviation academy system. This agreement is a continuation of the partnership begun during the 2014-15 school year and serves Clearwater High School, Oak Grove Middle School, Clearwater Intermediate School and Plumb Elementary School.

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:
1. Approve the agreement.
2. Do not approve the agreement.

RECOMMENDATIONS:
Alternative No. 1 is recommended.

RATIONALE:
This agreement facilitates access to the appropriation in order to enhance the Pinellas County arm of the aeronautics academy system.

FINANCIAL IMPACT:
Costs are handled from revenue to the District up to $120,000 through the appropriation.

DATA SOURCES:
David Koperski, School Board Attorney
Mark Hunt, Executive Director, Career, Technical and Adult Education

SUBMITTED BY:
Pamela T. Moore, Associate Superintendent, Teaching and Learning Services

ATTACHMENTS:

- Consent - TBRAA Agreement (PDF)

MEMORANDUM OF AGREEMENT
BETWEEN
THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
AND
THE SCHOOL BOARD OF PASCO COUNTY, FLORIDA

This Memorandum of Agreement (the "Agreement") is made and entered into this November 15, 2016 by and between the School Board of Pinellas County, Florida, principally located at 301 Fourth Street SW, Largo, Florida 33779, a public body corporate of the State of Florida (the "Provider") and The School Board of Pasco County, Florida, principally located at 7227 Land O' Lakes Boulevard, Land O' Lakes, FL 34638 (the "School District")

WITNESSETH

WHEREAS, the parties hereto have been working together individually and in concert to develop infrastructure and programing related to the creation of Tampa Bay regional aviation academies for the benefit of public K-12 students in Pinellas, Pasco, and Hillsborough counties; and

WHEREAS, the Florida Legislature has appropriated recurring funds payable to the School Boards in furtherance of the development of a tri-county regional aviation academy system that includes Tampa International Airport and the aviation business community; and

WHEREAS, this Agreement is made between the parties as The School Board of Pasco County, Florida has been identified as the lead school district for purposes of coordination of this tri-county regional aviation academy system. The School Board of Hillsborough County, Florida and The School Board of Hillsborough County, Florida enter into separate agreement with the parties hereto as may be necessary; and

WHEREAS, the appropriation specifically contemplates funding for three academies to extend the public education of future aviation professionals beyond the classroom to the actual airport setting; and

NOW THEREFORE, the parties hereto, in recognition of their mutual responsibility to provide support for the grant entitled, Sunlake Aviation Academy a/k/a Pasco Regional Science, Technology, Engineering, and Mathematics ("STEM") School/Tampa Bay Regional Aeronautics Academy ("TBRAA"). For consideration of mutual promises, covenants, and obligations contained herein, the School District hereby retains the Provider to undertake certain activities described in Article I Scope of Services and Attachment A in connection with the award by the State of Florida Department of Education ("Agency"), Award #510-99745-7S001. The parties agree as follows:

Article I
Scope of Service

The purpose of this project is enhance the STEM education programs in the School District and the Provider by expanding services and enhancing resources to serve students, educators, and, as a result, schools as a whole via its proposed project, TBRAA. By entering into this Agreement, the parties indicate their commitment to support all aspects of the responsibilities and all phases of the grant implementation activities described below. The purpose of this Agreement is to allow the School District to purchase certain aerospace/aviation-related teaching tools, curriculum and resources, while encouraging an expansion of the educational scope to encompass all school levels by developing a programmed student conduit to advance Aviation STEM activities to the next level from elementary to middle and high school. In addition, the School District will provide quarterly submissions on associated STEM activities to the Provider that correlate to the purpose and objectives set forth in the Request for Application (RFA) to maintain programmatic assurances in concert with this grant award.

Attachment: Consent - TBRAA Agreement (6037 : Request Approval of the Memorandum of Agreement With the School Board of Pasco

Failure to meet and comply with the purchase of goods established in the application or failure to make appropriate progress towards the completion of the purchase of goods may result in reductions ir payment. Additionally, failure to serve the proposed numbers of students and/or schools may result in a reduction of funds and/or restoring of funds to the Agency.

Article II
Period of the Agreement

The Agreement shall become effective November 15, 2016 or upon the date the final required signature is obtained by the School District, whichever occurs later, and remain in effect up to, and including, June 30, 2017. The Agreement may be extended by mutual written agreement of the parties.

Article III
Compensation

Subject to the receipt of funds from the Agency, the School District agrees to compensate the Provider on a cost reimbursement basis, for an amount not to exceed $120,000 during the term of this Agreement.

The Provider agrees to return to the School District any overpayments due to unearned funds. Such funds should be considered School District funds and shall be refunded to the School District within 45 days following the time of overpayment is discovered, unless otherwise authorized by the School District in writing.

The Provider shall provide expenditure documentation in detail sufficient for a proper invoice evaluation and pre- and post-audit thereof.

The School District shall issue payment within 30 days after receipt of an acceptable receipt, inspection, and acceptance of goods provided in accordance with the conditions of the Agreement. All receipts must be submitted within 15 days of the purchase of any aerospace/aviation-related teaching tools, curriculum and, resources and no later than 30 days prior to the end of this agreement.

Article IV
Termination of Agreement

Either the School District or the Provider may terminate this Agreement without cause by delivering written notice to the other party at least thirty-(30) days prior to the date on which termination is to be effective.

At any time during the term of this Agreement, if either party breaches or fails to perform its responsibilities and obligations under the terms hereof, and the defaulting party fails to correct such deficient performance to the reasonable satisfaction of the other party within sixty (60) days after receipt of written notice from the other specifying such deficiency, the non-defaulting party may terminate this Agreement by giving written notice to the other.

Article V
Record Keeping Requirements

The Provider will keep adequate records and supporting documentation regarding this contracted matter. Furthermore, the Provider shall make available to the School District's authorized representative, as allowed by law, all records for audit or inspection purposes. Said records and documentation shall be retained by the Provider for a minimum of five (5) years from the date of termination of this Agreement.

Article VI
Statement of Assurance

During the performance of this Agreement, the Provider herein assures the School District that the Provider is in compliance with Title VII of the 1964 Civil Right Act, as amended, and the Florida Human

Attachment: Consent - TBRAA Agreement (6037 : Request Approval of the Memorandum of Agreement With the School Board of Pasco

Rights Act of 1977, in that the Provider does not discriminate on the grounds of race, color, national origin, religion, sex, age, handicap, or marital status, discriminate in any form or manner the Provider's employees or applicants for employment. The Provider understands and agrees that this Agreement is conditioned upon the veracity of this Statement of Assurance. Furthermore, the Provider herein assures the School District that said Provider will comply with Title VI of the Civil Rights Act of 1964 when federal grant funds are involved in the provision of services required hereunder. Other applicable federal and state laws, executive orders, and regulations prohibiting the type of discrimination as herein delineated are included by this reference thereto. This Statement of Assurance shall be interpreted to include Vietnam era veterans and disabled veterans within its protective range of applicability. In instances where the total payments to be made to the Provider by the School District under this Agreement amount to $10,000 or more the Provider (as contractor) shall abide by the provisions of the Provider's local Equal Opportunity Clause.

Article VII
Notification Requirements

Both parties hereto agree to give all notices and comply with all laws, ordinances, rules and regulations applicable to the provision of the supportive services required herein. If either party observes that any of the provisions of this Agreement are at variance therewith, said party will give the affected party prompt written notice thereof. Any necessary changes to the provisions contained herein shall be adjusted by an appropriate modification hereto.

Article VIII
Indemnification Requirements

To the extent specifically authorized by §768.28, Florida Statutes, each of the parties to this Agreement hereby agrees to indemnify and hold the other party hereto harmless from and against all damages of any nature whatsoever which are caused or materially contributed to by the negligent acts of any officer, employee, and agent or other representative of the indemnifying party and which are not caused or materially contributed to by any officer, employee, agent or other representative of the indemnified party. It is further agreed that liability and exposure for indemnification (including, but not limited to, the amounts of any indemnification owed by a governmental entity will be limited to and governed by the provisions of Section §768.28, Florida Statutes.

Article IX
Severability

If any part of this Agreement is found invalid or unenforceable by a court of competent jurisdiction, such invalidity or unenforceability shall not affect the other parts of this Agreement if the rights and obligations of the parties hereto contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

Article X
Language and Form

The form, or any of the language contained in this Agreement, shall not be interpreted or construed in favor of or against either party hereto as the drafter thereof.

Article XI
Compliance with Laws

Each party shall comply with all applicable federal and State of Florida laws, codes, rules and regulation in performing its duties, responsibilities, and obligations to this Agreement.

Attachment: Consent - TBRAA Agreement (6037 : Request Approval of the Memorandum of Agreement With the School Board of Pasco

Article XII
Modification

This Agreement may be amended or modified by a written instrument executed by the duly authorized representatives of the parties' hereto. Similarly, no agreement that affects the provisions of this Agreement shall be valid unless made in writing and executed by the Provider and the School District.

The foregoing constitutes the entire Agreement, including Attachment A between the parties with respect to the subject matter contained therein.

IN WITNESS WHEREOF, The School Board of Pinellas County, Florida and The School Board of Pasco County, Florida, have caused this Agreement to be executed by its respective Board Chairs, each of whom have authority to bind their respective entities.

For The School Board of Pasco County, FL

Signature

Print Name

Board Chair
Title

Date

For The School Board of Pinellas County, FL

Signature

Print Name

Board Chair
Title

Date

Approved As To Form:

School Board Attorneys Office

Attachment: Consent - TBRAA Agreement (6037 : Request Approval of the Memorandum of Agreement With the School Board of Pasco

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6047)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval for the Renewal of the Agreement With Palm Harbor Community Services Agency, Inc., for the Reciprocal Use of School Board and Agency Facilities

BACKGROUND:
In 1996 the School Board of Pinellas County and the Palm Harbor Community Services Agency, Inc. entered into a joint-use-of-facilities agreement, which provides the terms and conditions for the mutual use of our facilities. The agreement, as modified in 2006, and renewed in 2011, may be extended for an additional five (5) year period under the same terms and conditions with the written agreement and approval of the Community Services Agency and the Superintendent of Schools.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources

ALTERNATIVES:
1. Approve the Second Amendment to the Agreement.
2. Do not approve the Second Amendment to the Agreement.

RECOMMENDATIONS:
Alternative No. 1 is recommended.

RATIONALE:
One of the school District's effective and efficient operation measures is making use of shared and collaborative resources. This agreement has been beneficial to both agencies, and its renewal will continue to make available an expanded level of services to students and the public.

FINANCIAL IMPACT:
There is no financial impact to the district.

DATA SOURCES:
Heather Wallace, Assistant School Board Attorney
Charlene Beyer, Real Estate Analyst
Erica Lynford, Palm Harbor Community Services Agency, Inc.

SUBMITTED BY:
Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- PalmHarborLtrRenewal2016 (PDF)

SECOND AMENDMENT TO AGREEMENT

THIS SECOND AMENDMENT TO AGREEMENT, is made and entered into this ___day of _____, 2016, by and between the PALM HARBOR COMMUNITY SERVICES AGENCY, INC. ("PHCSA"), and the SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, a political subdivision of the State of Florida ("BOARD"), and provides as follows:

WHEREAS, PHSCA and BOARD approved an agreement dated November 14, 2006, to allow the reciprocal use of facilities owned by the parties under certain conditions ("Agreement"); and

WHEREAS, the Agreement was renewed on December 16, 2011 for an additional five years; and will expire on December 17, 2016;

WHEREAS, PHSCA and BOARD desire to extend the term of the Agreement for an additional of five (5) years;

NOW, THEREFORE, in consideration of the covenants herein contained and other good and valuable consideration, the receipt of which is hereby expressly acknowledged, PHCSA and BOARD hereby agree as follows:

1. The term of the Agreement is extended for a five (5) year period, beginning December 17, 2016 and ending December 16, 2021.

2. All other terms and conditions of the Agreement shall remain in full force and effect.

IN WITNESS WHEREOF, the parties hereto have executed this SECOND AMENDMENT the day and year first written above,

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By: _____

Print Name: _____

Attest: _____

Superintendent

PALM HARBOR COMMUNITY SERVICES AGENCY, INC.

By: _____

Print Name: _____

Attest: _____

President

Approved as to Form:

School Board Attorney

Attachment: PalmHarborLtrRenewal2016 [Revision 1] (6047 : Req. Approv.Renewal Agreem. Palm Harbor Comm.Use of facilities)

Pinellas County Schools

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

ADOPTED

REQUEST FOR APPROVAL (ID # 6049)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Total Project Cost for Madeira Beach Fundamental School, Windows and Storefronts Replacement for Project No. 9116, in the Amount of $1,219,706, and the Agreement With Renker Eich Parks Architect for Architectural and Engineering Design Services and Construction Administration

BACKGROUND:
Pursuant to Section 287.055 Florida Statutes, negotiations were conducted for architectural and engineering services in connection with the windows and storefronts replacement at Madeira Beach Fundamental School. Renker Eich Parks Architect was selected from the Continuing Contracts list as the design professional to perform these services. This agreement is the result of these negotiations.

The total project cost, including administration, design and construction will be $1,219,706. If the cost of the project exceeds this amount, an agenda item will be brought to the Board to approve the increase. The cost of the design agreement which is included within the total project cost is $66,690. A copy of the agreement is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:
1. Approve the total project cost in the amount of $1,219,706 and the agreement.
2. Do not approve the total project cost in the amount of $1,219,706 and the agreement.

RECOMMENDATIONS:
Alternative No. 1 is recommended.

RATIONALE:
Approval of the total project cost and design agreement are necessary to proceed with the windows and storefronts replacement at Madeira Beach Fundamental School.

FINANCIAL IMPACT:
The total financial impact of this project is $1,219,706. The financial impact of this agreement with the architect is $66,690. The source of this funding is District Capital Outlay.

DATA SOURCES:
David Koperski, School Board Attorney
Joe Maceda, Financial Reporting Analyst
Pem Nelmida, Structural Engineer
Richard Headland, Renker Eich Parks Architects

SUBMITTED BY:
Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Madeira Bch. Project 9116 (PDF)

Attachment: Madeira Bch. Project 9116 (6049 : Req. Approv. Total Project Madeira Bch/Renker Eich Parks

AGREEMENT

THIS AGREEMENT, made and entered into this **15th day of November, 2016**, by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board" and **Renker Eich Parks Architects**, hereinafter referred to as the "Project Architect/Engineer" or the PA/E:

WITNESSETH

WHEREAS, the Board intends to replace the **Windows and Storefronts Replacement at Madeira Beach Fundamental School, Project No. 9116,** hereinafter referred to as the "Project;" and

WHEREAS, the Board has established an estimated total project cost of **$1,219,706** for the Project; and

WHEREAS, the PA/E has been selected by the Board pursuant to Section 287.055, Florida Statutes (the Consultants' Competitive Negotiations Act, hereinafter referred to as "CCNA") to enter into negotiations to provide professional architectural/engineering services to the Board for this Project; and

WHEREAS, the PA/E certifies that he is properly licensed in the State of Florida and in Pinellas County to render the professional services required by this Agreement; and

WHEREAS, the Board has requested the PA/E to prepare Schematic, Preliminary and Construction Documents in accordance with the scope of the Project herein: entitled **Windows and Storefronts Replacement at Madeira Beach Fundamental School, Project No. 9116,** and scheduled for approval by the Board on the **15th day of November, 2016** and to provide construction administration during the construction of the Project and cooperate with the Facilities Design & Construction Department.

NOW, THEREFORE, the Board and the PA/E, for the consideration hereinafter set forth, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, agree as follows:

Attachment: Madeira Bch. Project 9116 (6049 : Req. Approv. Total Project Madeira Bch/Renker Eich Parks

I. BASIC SERVICES. The PA/E's basic services shall comply with the Florida Building Code, applicable as of the date of this Agreement, and all supplemental rules issued thereto; the Project Program or Educational Specifications; and the Facilities Design & Construction Department's "Project Architect and Engineer's Handbook," (hereinafter referred to as the PA/E Handbook) in effect on the date of this Agreement. The PA/E shall follow the requirements of the PA/E Handbook and shall bear responsibility for same except for those specific instances in which he has protested to and received written approval from the Facilities Design & Construction Department for an exception. The Basic Services shall consist of five phases described in Articles I.A through I.E of this Agreement, unless otherwise expressly stated herein, and shall include, but not necessarily be limited to, architectural design, structural engineering.

Schematic Design Phase I. The PA/E shall review the program and the Project budget requirements as established by the Board, and the proposed site selected by the Board, and shall investigate the conditions at the Project site in order to prepare appropriate schematic architectural and engineering documents in accordance with the program. In the event that an ambiguity or contradiction exists between the program, this Agreement, the PA/E Handbook, or the Florida Building Code, the PA/E shall apply for and receive from the Facilities Design & Construction Department a written interpretation which will bind both parties. Upon such written request, the Facilities Design & Construction Department will respond within **thirty (30)** working days after the date appearing on the request. Upon application of and receipt from the Facilities Design & Construction Department of an interpretation of the program, the parties to this Agreement and subsequent agreements will be bound by such interpretation.

During the Schematic Design Phase I, the PA/E shall prepare alternate approaches to design and construction; shall review such with designated representatives of the Owner; and shall continue in these efforts to resolve problems and develop an acceptable design solution to a degree which the Facilities Design & Construction Department will personally approve for presentation to the Board. Only changes after the Facilities Design & Construction

Department's approval of such schematic design solution may entitle the PA/E to additional compensation.

Based upon the approved program (and any revisions made thereto during the Schematic Design Phase), budget requirements and building site considerations, the PA/E shall prepare and submit for approval by the Board the Schematic Design Document Phase I, consisting of drawings and other documents as defined in the PA/E Handbook illustrating the scale and relationship of the Project components, along with a statement of probable construction cost based upon current area, volume or other unit costs.

Beginning with the Schematic Design Phase I and with each subsequent submittal (Preliminary Design Phase II, if required) and Construction Documents Phase III, the PA/E shall submit an estimated statement of probable construction cost. In the event the estimate exceeds the approved budget sum, the PA/E shall identify the work which can be accomplished for a base bid sum equal to or less than the budgeted sum, and shall identify alternate bids to be bid, together with the estimated costs for such alternate bids. The Board may elect to accept an estimate of construction costs higher than previously established in the budget or previously approved during a phase estimate, or the Board may elect to proceed with the base bid equal to or less than the budgeted sum, along with additive alternate bids, or the Board may reject that phase submittal. Acceptance of the higher estimate of probable construction costs shall establish a new construction sum for the Project towards which the PA/E shall endeavor to design the project in order to not exceed the estimated construction costs of the new budget adopted by the Board.

B. Preliminary Design Phase II. From the Schematic Design Phase I submittal approved by the Board, and in accordance with the Facilities Design & Construction Department review requirements, the PA/E will prepare the Preliminary Design Phase II for submission to and approval by the Board. During this phase, the PA/E shall develop appropriate drawings and outline specifications and other documents as required by the PA/E Handbook to establish and describe the size and character of the entire Project with regard to

the architectural, structural, systems, materials and other such elements as may be appropriate, and shall submit a refined statement of probable construction costs as defined by Article I.A.

C. Construction Document Phase III. The PA/E shall continue to investigate the existing conditions at the Project site after the Board approves the Preliminary Design Phase II submittal and shall make further minor adjustments to the scope or quality of the Project, as authorized by the Board in the previous submittals or by adjustments made to the budget for the Project. Based upon the approved Preliminary Design Phase II submittal as authorized by the Board, and in accordance with Facilities Design & Construction Department review requirements, the PA/E shall prepare for the Board and/or Department of Education (DOE) approval, the Construction Documents Phase III submittal consisting of final plans (drawings) and specifications setting forth in detail the requirements for the construction of the Project, as defined in the PA/E Handbook. The PA/E shall advise the Board of any adjustments to the previous statements of probable construction cost. The PA/E shall assist the Board in connection with the Board's responsibility for filing documents required for the approval of governmental authorities having jurisdiction over the Project.

D. Bidding Phase IV. The PA/E shall assist the Board in preparing necessary bidding forms and conditions of the Contract and the form of Agreement between the Board and the Construction Manager or Contractor, shall convene, attend and conduct the prebid conference at the job site or any other place designated by the PA/E, and shall assist the Board in obtaining sufficient bids for the Project.

E. Construction Phase V. The construction phase will commence with the award of the Contract for construction. The PA/E will administer the construction contract by making periodic visits to the site at intervals appropriate to the progress of the construction (or otherwise agreed to by the PA/E in writing). The administration of the construction contract shall include but not be limited to the following:

1. convene, attend and conduct the preconstruction conference,

2. prepare and print minutes of all meetings and distribute to the appropriate parties,

3. provide special inspections required by the Facilities Design & Construction Department in accordance with the contract documents,

4. review shop drawings for compliance with contract documents,

5. attend job site meetings on a weekly or bi-monthly basis as dictated by the scope and size of the construction project,

6. review monthly or other periodic applications for payment by the Construction Manager or Contractor,

7. provide field reports for site visits inspections, including consultants,

8. prepare change orders and/or field orders,

9. prepare punch lists, inspect completed work and edit punch lists as conditions warrant,

10. issue and sign Certificates of Substantial Completion,

11. issue and sign Certificates of Final Inspection,

12. review and approve project close-out documents.

The PA/E shall be the representative of the Board during the construction phase and shall advise and consult with the Board as to all phases of construction. Instructions from the Facilities Design & Construction Department or Board to the Construction Manager or Contractor shall be forwarded through the PA/E. The PA/E shall have authority to act on behalf of the Board only to the extent provided for in the contract documents, unless otherwise modified by written mutual agreement. The PA/E shall visit the site at intervals appropriate to various stages of construction and become generally familiar with the progress and quality of the work performed by the Construction Manager or Contractor and determine and advise the Board whether the work is proceeding in accordance with the contract documents. The PA/E shall review, approve, or take other appropriate action upon the Construction Manager's or Contractor's submittal of documents, including, but not limited to, shop drawings, project data and samples, but only for compliance with the design concept of the work and with the information given in the contract documents. Such action by the PA/E shall be taken with reasonable promptness so as to cause no delay to the Project. The PA/E's approval of specific

Attachment: Madeira Bch. Project 9116 (6049 : Req. Approv. Total Project Madeira Bch/Renker Eich Parks

items shall not indicate approval of any assembly of which the item is a component. The PA/E shall certify the Construction Manager's or Contractor's monthly application for payment based upon the percentage of the construction completed at the Project in accordance with the plans and specifications. The PA/E shall determine the amounts owing to the Construction Manager or Contractor based on observations at the site. After evaluating the Construction Manager's or Contractor's application for payment, if the PA/E approves, the PA/E shall sign the certificate and forward it to the Facilities Design & Construction Department inspector. The failure of the PA/E to forward to the Board the completed submittal and all required back-up data, or if the certificate (or request for payment) is incorrectly prepared or contains arithmetic errors, the Board may reject the Construction Manager's or Contractor's pay application and return it to the PA/E without penalty to the Board because of delay or error.

The PA/E shall invite and include the Facilities Design & Construction Department to review meetings and to review inspections during the time when the Construction Manager's or Contractor's applications for payment are evaluated by the PA/E.

The PA/E shall provide appropriate administration of the Project including special inspections and testing of materials and systems at Board expense that are included in the construction contract.

The PA/E shall prepare change orders and keep the Board (through the Facilities Design & Construction Department) informed monthly as to the progress and quality of the work and endeavor to guard the Board against defects and deficiencies in the work by the Construction Manager, Contractor or his subcontractors and material suppliers.

The PA/E shall conduct appropriate observations to determine the dates of substantial and final completion, receive and forward to the Board written warranties and documents required by the construction contract and certify the final certificate of payment in affidavit form, certifying that to the best of his knowledge the Project has been constructed according to the final plans and specifications, Florida Building Code, ADA and all other applicable codes, and that all mandatory requirements have been satisfied.

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The PA/E shall have the authority and duty to reject work by the Construction Manager or Contractor which does not conform to the contract documents. If the PA/E observes faulty materials or workmanship at the Project, or if the PA/E observes the use of improper material or any work not being accomplished in a satisfactory manner by the Construction Manager, Contractor or subcontractors, the PA/E shall immediately notify the Construction Manager or Contractor and the Facilities Design & Construction Department.

Although the PA/E does not guarantee the performance of the construction contract, the PA/E shall, nevertheless, exercise due diligence to protect the Board against defects and deficiencies in the work and use of improper materials by the Construction Manager or Contractor and subcontractors.

After substantial completion of the work, the PA/E shall furnish the Board with a certified statement, in affidavit form, that in his professional opinion, the Project has been performed and completed according to the contract documents, Florida Building Code, ADA and all other applicable codes, and that all mandatory requirements have been satisfied.

The PA/E shall interpret the requirements of the construction contract documents. The PA/E shall render such interpretations as are necessary with reasonable promptness when written request is made by the Board, Construction Manager or Contractor. The PA/E shall render written decisions, within **seven (7)** calendar days, on all claims, disputes and other matters questioned by the Construction Manager, Contractor or Facilities Design & Construction Department relating to the execution or progress of the work or the interpretation of the contract documents.

The PA/E shall diligently assist the Board in obtaining correct and accurate as-built or record drawings from the Construction Manager or Contractor.

In the event the Board, Facilities Design & Construction Department, Construction Manager or Contractor requests the PA/E to visit the Project after substantial completion is accepted by the Board or during the warranty periods, review or observations which are conducted in connection with punch lists or warranty issues shall not be considered Additional

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Services. However, in the event that the PA/E continues to provide contract administration, because of the failure of the Construction Manager or Contractor to complete the Project within 110% of the calendar days allotted for construction in the contract for construction and in subsequent change orders, after the original construction contract completion date and extensions have been approved and the cause of the delay is the Construction Manager's or Contractor's and is not attributable to the PA/E, the PA/E may request the Board to withhold from the Construction Manager's or Contractor's partial or final payment sufficient sums in order to compensate the PA/E for extended contract administration. If the PA/E certifies that he has provided such extended contract administration and the delay in construction is the fault of the Construction Manager or Contractor and is not attributable to the PA/E, the additional contract administration shall be regarded as Additional Services for which the PA/E shall be entitled to negotiate additional compensation based on an hourly rate.

F. In the event of a claim by the Construction Manager or Contractor based upon error, omission, act, or failure to act, or failure to act in a timely manner on the part of the PA/E, the PA/E shall be liable to the Owner to the extent the Owner is, in turn, obligated to the Construction Manager or Contractor for these errors, omissions, acts, or failure to act, or failure to act in a timely fashion, together with costs, and reasonable attorney's fees, if any, incurred by the Owner as a result of such error, omissions, act, or failure to act or failure to timely act.

G. If the estimated construction budget (adjusted as provided in the third paragraph on page 1 of this Agreement) is exceeded by the hard bid result, the Board shall have the option in the Board's best interest to:

1. give written approval of an increase in such fixed limit; or,

2. if the Project is abandoned, terminate in accordance with Paragraph X; or,

3. cooperate in revising the Project scope and/or quality and/or design as required to reduce the construction cost.

If the Board chooses to proceed under Paragraph G.3. above, the PA/E, without

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additional charge, shall modify the Contract Documents as necessary to comply with the fixed limit established as a condition of this Agreement and/or subsequently approved by the Board. A full faith effort (as approved by the Owner) on the part of the PA/E in the modification of the Contract Documents shall be the limit of the PA/E's responsibility arising out of the original establishment of the fixed limit and/or as subsequently approved by the Board. The PA/E shall be entitled to compensation in accordance with this Agreement for all other services actually performed whether or not the Construction Phase is commenced, without considering work in this paragraph to be Additional Services.

II. ADDITIONAL ARCHITECTURAL SERVICES. Additional services, if performed by the PA/E at the request of the Board, shall entitle the PA/E to additional compensation to be negotiated at the time that the Board requests such services. The following are considered additional services: detailed construction cost estimator, acoustician, landscape architect, site irrigation consultant, graphic design consultant, on-site civil engineering, off-site civil engineering, third bid proceeding, expert testimony, public hearing, legal proceedings (unless subpoenaed by the tribunal or a third party), full-time Project representative, program writing, special feasibility studies, evaluation of more than one site, master planning, bidding and coordination of separate contracts, expanded services caused by fire or similar causes or the default of the Construction Manager, Contractor or Board making measured drawings, travel out-of-county requested by the Board, threshold building inspections as required by the Board and the law, Florida Energy Evaluation Technique (FLEET), development of regional impact study, applications to DEP, application to Southwest Florida Water Management District, making revisions inconsistent with prior Board approval, and other services not otherwise included in this Agreement. For further explanation of Additional Services, the PA/E shall refer to the PA/E's Handbook. Generally, if the Board requests Additional Services, the PA/E shall furnish such services requested with the fees to be negotiated between the PA/E and the Board. Under no circumstances will the principals of the PA/E and the principals of his consultants be paid a fee in excess of **$125** per hour.

III. BOARD RESPONSIBILITIES. The Board shall provide a program (or Educational Specifications) which outlines its design objectives, constraints and criteria, including space requirements and relationships, flexibility, expandability, special equipment and systems and site requirements.

The Board shall furnish, if necessary, a legal description and land survey of the site, and if applicable, grades and lines of the streets, alleys, pavements, adjoining property, rights-of-way, easements, boundaries and contours of the site, locations, dimensions and complete data pertaining to the existing buildings on the site, and, if necessary, site information as to trees and shrubs and such information as is necessary concerning available services and utility lines above and below grade, including inverts and depths.

The Board shall furnish information and render approvals and decisions as expeditiously as necessary for the orderly progress of the PA/E's services.

IV. COMPENSATION.

The total payment for services will be **$66,690**, consisting of entirely "Basic Services".

A. Payment for Basic Services. For the "Basic Services" to be performed pursuant to this Agreement, the PA/E will be paid periodically according to Article V of this Agreement.

B. Payment for Additional Services. The PA/E shall be entitled to additional compensation for those services which the PA/E agrees to perform set forth as follows:

(None at this time)

C. Reuse of Documents. Notwithstanding anything contained in this Agreement or any Document referenced herein to the contrary, the drawing, specifications and other documents prepared by the PA/E for this Project are instruments of the PA/E's service, but the drawings and specifications shall be owned by the Board. The PA/E shall assign to the Board all common law, statutory and other reserved rights, including the copyright. The Board shall be permitted to retain copies, including reproducible copies, of the PA/E's drawings, specifications and other documents for information and reference in connection with the Board's use and

occupancy of the Project. The Board may reuse the drawings, specifications or other documents on other projects in accordance with Sec. 1013.45(4), F.S.

V. PAYMENT SCHEDULE. Compensation (the Basic Services fee) shall be paid to the PA/E based upon Article IV and shall be paid as follows and upon receipt of proper billing:

A. Schematic Design Phase (Phase 1):

Upon Board approval of Phase I Documents **$8,685**

B. Preliminary Design Phase (Phase II):

Upon Board approval of Phase II Documents.....**$18,005**

C. Construction Documents Phase (Phase III): Documents shall be submitted and payment will be due within 30 days of each submittal as follows:

100% complete Phase III Documents (Upon DOE or Facilities Design & Construction Department's approval including satisfaction of the permit review mandatory's).....**$20,260**

D. Bidding Phase IV.....**$2,945**

E. Construction Phase (Phase V): During the construction phase of the Project, the PA/E will be paid the fee of **$16,795** to be paid periodically in proportion to the percentage of construction completed on the project.

VI. TIMELINE. Time is of the essence in performing the services required pursuant to this Agreement. The following time schedule shall govern the Project and Agreement, except to the extent waived by the Board or the Facilities Design & Construction Department in writing or otherwise expressly stated herein:

A. Following approval of this Agreement, the Schematic Design Phase I submittal for the Project shall be submitted to the Facilities Design & Construction Department within **fifteen (15)** calendar days.

B. Following approval of the Schematic Design Phase I submittal by the Board, the Preliminary Design Phase II submittal for the Project shall be submitted to the Facilities Design & Construction Department within **fifteen (15)** calendar days.

C. Following approval of the Preliminary Design Phase II submittal by the Board, the

Construction Documents Phase III 100% complete submittal shall be presented to the Facilities Design & Construction Department within **thirty (30)** calendar days.

D. Any required revisions to a design phase to obtain State of Florida (DOE), Board, or Facilities Design & Construction Department approval shall extend the above timelines for a reasonable period of time in order to comply with the required revisions.

E. If major revisions to the final design phase documents are requested and made or the Board makes major revisions in the program scope or Educational Specifications, the parties shall negotiate a reasonable fee for such major revisions or changes.

VII. EXTRA COMPENSATION. The Board shall pay no fees, other than described above, to the PA/E unless authorized by the Board as follows:

A. If the scope of the Project or site is changed, the Board and the PA/E shall negotiate a reasonable fee based upon the probable estimated construction cost in changing the scope of the work and the approximate percentage of the estimated construction cost which was used to negotiate this Agreement if, and, as such may be applicable.

B. If the DOE or Board requires the PA/E to make major or costly changes to the Schematic, Preliminary or Construction Document Phase submittals, which changes are not caused by architectural or engineering error or oversight, the PA/E shall be paid to redesign for additional expenses in an amount agreed to by the parties. Under no circumstances will the principals of the PA/E and the principals of his consultants be paid a fee in excess of **$125** per hour.

VIII. DOCUMENTS. The Board will reimburse the PA/E for reproduction costs of plans and specifications as set forth in the PA/E Handbook.

IX. ASSIGNMENTS AND AMENDMENTS. Neither the PA/E nor the Board shall assign, sublet or transfer any interest in this Agreement without the consent of both parties. This Agreement may be amended only by written instrument signed by both the PA/E and the Superintendent of Schools, as approved by the Board.

X. TERMINATION. This Agreement may be terminated by either party upon **seven (7)**

days written notice by U. S. Certified Mail that the other party failed substantially to perform in accordance with the terms and conditions of this Agreement through no fault of the party initiating termination. This Agreement may be terminated without cause by either party upon **thirty (30)** days written notice by U. S. Certified Mail. Termination of this Agreement may only be accomplished as provided herein. In the event this Agreement is terminated by the Board without cause, compensation shall be paid to the PA/E for all services performed to the date of termination. If terminated by the PA/E without cause, the PA/E shall be liable to the Board for direct and consequential damages resulting from the PA/E not completing the contract.

XI. COOPERATION WITH THE FACILITIES DESIGN & CONSTRUCTION DEPARTMENT. The PA/E shall work in cooperation with the Facilities Design & Construction Department on all phases of the Project. The Facilities Design & Construction Department shall be the liaison between the Board and the PA/E, and whenever this Agreement requires the PA/E to tender any item, article or work product to the Board, such tender shall be accomplished upon timely presentation of such item or work product to the Facilities Design & Construction Department which shall include transmittal of each design phase submittal in order to present this submittal to the Board in accordance with Article VI. The PA/E shall rely on any written statement from the Facilities Design & Construction Department that the Board or Superintendent of the School District has taken some action required or allowed by this Agreement. Questions of design, budget, construction, unforeseen problems and related matters shall be submitted to the Facilities Design & Construction Department for transmittal to the Board and/or the PA/E.

XII. PROHIBITION AGAINST CONTINGENT FEE. The PA/E warrants that he has not employed or retained any company or person, other than a bona fide employee working solely for the PA/E, to solicit or secure this Agreement, and that he has not paid or agreed to pay any person, company, corporation, individual or firm, other than a bona fide employee working solely for the PA/E, any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or making of this Agreement (287.055, Florida Statutes). For a

Attachment: Madeira Bch. Project 9116 (6049 : Req. Approv. Total Project Madeira Bch/Renker Eich Parks

breach or violation of this provision, the Board shall have the right to terminate the Agreement without liability and, at its discretion, deduct from the Contract price or otherwise recover the full amount of such fee, commission, percentage, gift or consideration.

XIII. TRUTH-IN-NEGOTIATION. The PA/E shall provide a truth-in-negotiation certificate stating that wages and other factual unit costs supporting the negotiated fee were accurate, complete and current at the execution of the Agreement. The Agreement price shall be adjusted to exclude any significant sums the Board determines inflated the Agreement price due to inaccurate, incomplete wage rates or noncurrent wage rates and other factual unit costs. All adjustments shall be made within **one (1)** year following issuance of a Certificate of Final Inspection and/or termination of this Agreement.

XIV. PROFESSIONAL LIABILITY INSURANCE. The Board will not purchase a blanket professional liability insurance policy to cover the PA/E and its consultants. It is the responsibility of the PA/E to provide, and PA/E will provide, liability insurance in the amount of $1,000,000 with a $25,000 deductible. The PA/E may provide more insurance and/or a lower deductible at his/her discretion.

XV. INDEMNITY AND LIMITATION OF THE PA/E'S LIABILITY TO THE BOARD. The PA/E agrees to indemnify and hold harmless the Board from and against all claims, damages and related expenses including attorney fees arising out of the negligent acts, errors and omissions of the PA/E or its consultants on this project.

XVI. INABILITY TO FUND THE PROJECT. Upon written certification by the Board that the Project cannot be funded from the Board's budget, performance under this Agreement shall be suspended. In the event this Agreement is suspended as provided in this Article, compensation will be made to the PA/E for all services performed to the date on which the Board provides the PA/E with written certification of "lack of funding," and such compensation will be in complete satisfaction of any claim or right of action which the PA/E may possess for damages for non-performance by the Board of any executory term of this Agreement.

XVII. PUBLIC RECORD LAW. Public Records: Section 119.0701, Florida Statutes, requires that the Contractor comply with Florida's public records laws with respect to services performed on behalf of the School Board. Specifically, the statute requires that the Contractor:

a. Keep and maintain public records required by the School Board to perform the service.

b. Upon request from the School Board's custodian of public records, provide the School Board with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119 of the Florida Statutes or as otherwise provided by law.

c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the term of this Agreement and following completion of the Agreement if the Contractor does not transfer the records to the School Board.

d. Upon completion of the Agreement, transfer, at no cost, to the School Board all public records in the possession of the Contractor or keep and maintain public records required by the School Board to perform the service. If the Contractor transfers all public records to the School Board upon completion of the Agreement, the Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Contractor keeps and maintains public records upon completion of the contract, the Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the public agency, upon request from the public agency's custodian of public records, in a format that is compatible with the information technology systems of the public agency.

e. A request to inspect or copy public records relating to this Agreement must be made directly to the School Board. If the School Board does not possess the requested records, the public agency shall immediately notify the Contractor of the request, and

the Contractor must provide the records to the School Board or allow the records to be inspected or copied within a reasonable time.

f. The failure of the Contractor to comply with these provisions, if applicable, shall constitute a default and material breach of this Agreement, which may result in immediate termination, with no penalty to the School Board and may also result in penalties under Section 119.10, Florida Statutes.

IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS, HOLLY MANNING, SUPERVISOR OF RECORDS MANAGEMENT AT 727-793-2701 X 2021, 2929 COUNTY ROAD 193, CLEARWATER, FL 33759, manningh@pcsb.org.

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IN WITNESS WHEREOF, the parties have hereunto set their hands and seal the day and year first written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By:_____
Peggy L. O'Shea, Chairperson

Attest:_____
Michael A. Grego, Ed. D.
Superintendent

Renker Eich Parks Architects
1609 Dr. Martin Luther King Jr. St. N., Suite B
St. Petersburg, FL 33704

By: _____

Title: Vice President

Richard Headland, AIA
print or type name

Approved as to Form:

Kathryn J Wallace
School Board Attorney

Rev. 06.16

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6059)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Total Project Cost for Melrose Elementary School Replacement Facility for Project No. 9089 in the Amount of $18,006,760, and the Agreement with Williamson Dacar Associates for Architectural Design Services

BACKGROUND:
Pursuant to Section 287.055 Florida Statutes, negotiations were conducted for Architectural services in connection with the replacement facility at Melrose Elementary School. Williamson Dacar Associates was selected as the design professional to perform these services. This agreement is the result of these negotiations.

The total project cost, including administration, design and construction will be $18,006,760. If the cost of the project exceeds this amount, an agenda item will be brought to the Board to approve the increase. The cost of the design agreement which is included within the total project cost is $1,129,923. A copy of the agreement is attached.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources

ALTERNATIVES:
1. Approve the total project cost in the amount of $18,006,760 and the agreement.
2. Do not approve the total project cost in the amount of $18,006,760 and the agreement.

RECOMMENDATIONS:
Alternative No. 1 is recommended.

RATIONALE:
Approval of the total project cost and design agreement are necessary to proceed with the replacement facility at Melrose Elementary School.

FINANCIAL IMPACT:
The total financial impact of this project is $18,006,760. The financial impact of this agreement is $1,129,923. The source of this funding will be District Capital Outlay.

DATA SOURCES:
David Koperski, School Board Attorney
Brian A. Long, Electrical Engineer
Joe Maceda, Financial Reporting Analyst
Ted Williamson, Williamson Dacar Associates

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Melrose Project 9089 (PDF)

Attachment: Melrose Project 9089 (6059 : Req. Approv. Total Project Cost Melrose ES/Williamson Decar)

AGREEMENT

THIS AGREEMENT, made and entered into this **15th day of November, 2016**, by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board" and **Williamson Dacar Associates** hereinafter referred to as the "Project Architect/Engineer" or the PA/E:

WITNESSETH

WHEREAS, the Board intends to construct a **Replacement Facility at Melrose Elementary, Project No. 9089**, hereinafter referred to as the "Project;" and

WHEREAS, the Board has established an estimated total project cost of **$18,006,760** for the Project; and

WHEREAS, the PA/E has been selected by the Board pursuant to Section 287.055, Florida Statutes (the Consultants' Competitive Negotiations Act, hereinafter referred to as "CCNA") to enter into negotiations to provide professional architectural/engineering services to the Board for this Project; and

WHEREAS, the PA/E certifies that he is properly licensed in the State of Florida and in Pinellas County to render the professional services required by this Agreement; and

WHEREAS, the Board has requested the PA/E to prepare Schematic, Preliminary and Construction Documents in accordance with the scope of the Project herein: entitled **Replacement Facility at Melrose Elementary, Project No. 9089,** and scheduled for approval by the Board on the **15th day of November, 2016** and to provide construction administration during the construction of the Project and cooperate with the Facilities Design & Construction Department.

NOW, THEREFORE, the Board and the PA/E, for the consideration hereinafter set forth, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, agree as follows:

I. BASIC SERVICES. The PA/E's basic services shall comply with the Florida Building

Code, applicable as of the date of this Agreement, and all supplemental rules issued thereto; the Project Program or Educational Specifications; and the Facilities Design & Construction Department's "Project Architect and Engineer's Handbook," (hereinafter referred to as the PA/E Handbook) in effect on the date of this Agreement. The PA/E shall follow the requirements of the PA/E Handbook and shall bear responsibility for same except for those specific instances in which he has protested to and received written approval from the Facilities Design & Construction Department for an exception. The Basic Services shall consist of five phases described in Articles I.A through I.E of this Agreement, unless otherwise expressly stated herein, and shall include, but not necessarily be limited to, normal architectural site design, architectural design, structural, mechanical and electrical engineering.

Architectural site design shall be defined for purposes of this Agreement as those services the PA/E would normally provide to designate paved and walkway areas, establish a building footprint, designate building floor elevations and spot elevations or contour lines of surrounding grades sufficient to indicate surface rain water run-off.

Civil engineering, except provided for in Additional Services as defined in Article II, will be considered as "basic services" as defined in Article I.

The PA/E shall prepare and file documents required for approval by governmental authorities having jurisdiction over the Project, except that under Basic Services the PA/E will not be required to serve as an expert witness at public hearings or legal proceedings, nor will the PA/E be required to prepare or file a Development of Regional Impact (DRI) study with the Tampa Bay Regional Planning Council, nor prepare detailed information for the Department of Environmental Protection, (hereinafter referred to as the "DEP"), nor for the Southwest Florida Water Management District, nor local or other environmental agencies. Such services may be provided by the PA/E at the Board's request as an Additional Service. The PA/E shall, however, meet with the District Staff and make presentations to the Board as deemed necessary in the sole discretion of the Facilities Design & Construction Department as a part of the basic services.

A. Schematic Design Phase I. The PA/E shall review the program and the Project budget requirements as established by the Board, and the proposed site selected by the Board, and shall investigate the conditions at the Project site in order to prepare appropriate schematic architectural and engineering documents in accordance with the program. In the event that an ambiguity or contradiction exists between the program, this Agreement, the PA/E Handbook, or the Florida Building Code, the PA/E shall apply for and receive from the Facilities Design & Construction Department a written interpretation which will bind both parties. Upon such written request, the Facilities Design & Construction Department will respond within **thirty (30)** working days after the date appearing on the request. Upon application of and receipt from the Facilities Design & Construction Department of an interpretation of the program, the parties to this Agreement and subsequent agreements will be bound by such interpretation.

Upon the Board's approval of a building site, the PA/E shall provide architectural site design which will provide for ingress and egress. During the Schematic Design Phase I, the PA/E shall prepare alternate approaches to design and construction; shall review such with designated representatives of the Owner; and shall continue in these efforts to resolve problems and develop an acceptable design solution to a degree which the Facilities Design & Construction Department will personally approve for presentation to the Board. Only changes after the Facilities Design & Construction Department's approval of such schematic design solution may entitle the PA/E to additional compensation.

Based upon the approved program (and any revisions made thereto during the Schematic Design Phase), budget requirements and building site considerations, the PA/E shall prepare and submit for approval by the Board the Schematic Design Document Phase I, consisting of drawings and other documents as defined in the PA/E Handbook illustrating the scale and relationship of the Project components, along with a statement of probable construction cost based upon current area, volume or other unit costs.

Beginning with the Schematic Design Phase I and with each subsequent submittal (Preliminary Design Phase II, if required) and Construction Documents Phase III, the PA/E shall

submit an estimated statement of probable construction cost. In the event the estimate exceeds the approved budget sum, the PA/E shall identify the work which can be accomplished for a base bid sum equal to or less than the budgeted sum, and shall identify alternate bids to be bid, together with the estimated costs for such alternate bids. The Board may elect to accept an estimate of construction costs higher than previously established in the budget or previously approved during a phase estimate, or the Board may elect to proceed with the base bid equal to or less than the budgeted sum, along with additive alternate bids, or the Board may reject that phase submittal. Acceptance of the higher estimate of probable construction costs shall establish a new construction sum for the Project towards which the PA/E shall endeavor to design the project in order to not exceed the estimated construction costs of the new budget adopted by the Board.

B. Preliminary Design Phase II. From the Schematic Design Phase I submittal approved by the Board, and in accordance with the Facilities Design & Construction Department review requirements, the PA/E will prepare the Preliminary Design Phase II for submission to and approval by the Board. During this phase, the PA/E shall develop appropriate drawings and outline specifications and other documents as required by the PA/E Handbook to establish and describe the size and character of the entire Project with regard to the architectural site design, architectural, structural, mechanical and electrical systems, materials and other such elements as may be appropriate, and shall submit a refined statement of probable construction costs as defined by Article I.A.

C. Construction Document Phase III. The PA/E shall continue to investigate the existing conditions at the Project site after the Board approves the Preliminary Design Phase II submittal and shall make further minor adjustments to the scope or quality of the Project, as authorized by the Board in the previous submittals or by adjustments made to the budget for the Project. Based upon the approved Preliminary Design Phase II submittal as authorized by the Board, and in accordance with Facilities Design & Construction Department review requirements, the PA/E shall prepare for the Board and/or Department of Education (DOE) approval, the

Construction Documents Phase III submittal consisting of final plans (drawings) and specifications setting forth in detail the requirements for the construction of the Project, as defined in the PA/E Handbook. The PA/E shall advise the Board of any adjustments to the previous statements of probable construction cost. The PA/E shall assist the Board in connection with the Board's responsibility for filing documents required for the approval of governmental authorities having jurisdiction over the Project.

D. Bidding Phase IV. The PA/E shall assist the Board in preparing necessary bidding forms and conditions of the Contract and the form of Agreement between the Board and the Construction Manager or Contractor, shall convene, attend and conduct the prebid conference at the job site or any other place designated by the PA/E, and shall assist the Board in obtaining sufficient bids for the Project.

E. Construction Phase V. The construction phase will commence with the award of the Contract for construction. The PA/E will administer the construction contract by making periodic visits to the site at intervals appropriate to the progress of the construction (or otherwise agreed to by the PA/E in writing). The administration of the construction contract shall include but not be limited to the following:

1. convene, attend and conduct the preconstruction conference,

2. prepare and print minutes of all meetings and distribute to the appropriate parties,

3. provide special inspections required by the Facilities Design & Construction Department in accordance with the contract documents,

4. review shop drawings for compliance with contract documents,

5. attend job site meetings on a weekly or bi-monthly basis as dictated by the scope and size of the construction project,

6. review monthly or other periodic applications for payment by the Construction Manager or Contractor,

7. provide field reports for site visits inspections, including consultants,

8. prepare change orders and/or field orders,

9. prepare punch lists, inspect completed work and edit punch lists as conditions warrant,

10. issue and sign Certificates of Substantial Completion,

11. issue and sign Certificates of Final Inspection,

12. review and approve project close-out documents.

The PA/E shall be the representative of the Board during the construction phase and shall advise and consult with the Board as to all phases of construction. Instructions from the Facilities Design & Construction Department or Board to the Construction Manager or Contractor shall be forwarded through the PA/E. The PA/E shall have authority to act on behalf of the Board only to the extent provided for in the contract documents, unless otherwise modified by written mutual agreement. The PA/E shall visit the site at intervals appropriate to various stages of construction and become generally familiar with the progress and quality of the work performed by the Construction Manager or Contractor and determine and advise the Board whether the work is proceeding in accordance with the contract documents. The PA/E shall review, approve, or take other appropriate action upon the Construction Manager's or Contractor's submittal of documents, including, but not limited to, shop drawings, project data and samples, but only for compliance with the design concept of the work and with the information given in the contract documents. Such action by the PA/E shall be taken with reasonable promptness so as to cause no delay to the Project. The PA/E's approval of specific items shall not indicate approval of any assembly of which the item is a component. The PA/E shall certify the Construction Manager's or Contractor's monthly application for payment based upon the percentage of the construction completed at the Project in accordance with the plans and specifications. The PA/E shall determine the amounts owing to the Construction Manager or Contractor based on observations at the site. After evaluating the Construction Manager's or Contractor's application for payment, if the PA/E approves, the PA/E shall sign the certificate and forward it to the Facilities Design & Construction Department inspector. The failure of the PA/E to forward to the Board the completed submittal and all required back-up data, or if the certificate (or request for payment) is incorrectly prepared or contains arithmetic errors, the

Board may reject the Construction Manager's or Contractor's pay application and return it to the PA/E without penalty to the Board because of delay or error.

The PA/E shall invite and include the Facilities Design & Construction Department to review meetings and to review inspections during the time when the Construction Manager's or Contractor's applications for payment are evaluated by the PA/E.

The PA/E shall provide appropriate administration of the Project including special inspections and testing of materials and systems at Board expense that are included in the construction contract.

The PA/E shall prepare change orders and keep the Board (through the Facilities Design & Construction Department) informed monthly as to the progress and quality of the work and endeavor to guard the Board against defects and deficiencies in the work by the Construction Manager, Contractor or his subcontractors and material suppliers.

The PA/E shall conduct appropriate observations to determine the dates of substantial and final completion, receive and forward to the Board written warranties and documents required by the construction contract and certify the final certificate of payment in affidavit form, certifying that to the best of his knowledge the Project has been constructed according to the final plans and specifications, Florida Building Code, ADA and all other applicable codes, and that all mandatory requirements have been satisfied.

The PA/E shall have the authority and duty to reject work by the Construction Manager or Contractor which does not conform to the contract documents. If the PA/E observes faulty materials or workmanship at the Project, or if the PA/E observes the use of improper material or any work not being accomplished in a satisfactory manner by the Construction Manager, Contractor or subcontractors, the PA/E shall immediately notify the Construction Manager or Contractor and the Facilities Design & Construction Department.

Although the PA/E does not guarantee the performance of the construction contract, the PA/E shall, nevertheless, exercise due diligence to protect the Board against defects and

deficiencies in the work and use of improper materials by the Construction Manager or Contractor and subcontractors.

After substantial completion of the work, the PA/E shall furnish the Board with a certified statement, in affidavit form, that in his professional opinion, the Project has been performed and completed according to the contract documents, Florida Building Code, ADA and all other applicable codes, and that all mandatory requirements have been satisfied.

The PA/E shall interpret the requirements of the construction contract documents. The PA/E shall render such interpretations as are necessary with reasonable promptness when written request is made by the Board, Construction Manager or Contractor. The PA/E shall render written decisions, within **seven (7)** calendar days, on all claims, disputes and other matters questioned by the Construction Manager, Contractor or Facilities Design & Construction Department relating to the execution or progress of the work or the interpretation of the contract documents.

The PA/E shall diligently assist the Board in obtaining correct and accurate as-built or record drawings from the Construction Manager or Contractor.

In the event the Board, Facilities Design & Construction Department, Construction Manager or Contractor requests the PA/E to visit the Project after substantial completion is accepted by the Board or during the warranty periods, review or observations which are conducted in connection with punch lists or warranty issues shall not be considered Additional Services. However, in the event that the PA/E continues to provide contract administration, because of the failure of the Construction Manager or Contractor to complete the Project within 110% of the calendar days allotted for construction in the contract for construction and in subsequent change orders, after the original construction contract completion date and extensions have been approved and the cause of the delay is the Construction Manager's or Contractor's and is not attributable to the PA/E, the PA/E may request the Board to withhold from the Construction Manager's or Contractor's partial or final payment sufficient sums in order to compensate the PA/E for extended contract administration. If the PA/E certifies that he has

provided such extended contract administration and the delay in construction is the fault of the Construction Manager or Contractor and is not attributable to the PA/E, the additional contract administration shall be regarded as Additional Services for which the PA/E shall be entitled to negotiate additional compensation based on an hourly rate.

F. In the event of a claim by the Construction Manager or Contractor based upon error, omission, act, or failure to act, or failure to act in a timely manner on the part of the PA/E, the PA/E shall be liable to the Owner to the extent the Owner is, in turn, obligated to the Construction Manager or Contractor for these errors, omissions, acts, or failure to act, or failure to act in a timely fashion, together with costs, and reasonable attorney's fees, if any, incurred by the Owner as a result of such error, omissions, act, or failure to act or failure to timely act.

G. If the estimated construction budget (adjusted as provided in the third paragraph on page 1 of this Agreement) is exceeded by the Guaranteed Maximum Price (GMP), the Board shall have the option in the Board's best interest to:

1. give written approval of an increase in such fixed limit; or,

2. if the Project is abandoned, terminate in accordance with Paragraph X; or,

3. cooperate in revising the Project scope and/or quality and/or design as required to reduce the construction cost.

If the Board chooses to proceed under Paragraph G.3. above, the PA/E, without additional charge, shall modify the Contract Documents as necessary to comply with the fixed limit established as a condition of this Agreement and/or subsequently approved by the Board. A full faith effort (as approved by the Owner) on the part of the PA/E in the modification of the Contract Documents shall be the limit of the PA/E's responsibility arising out of the original establishment of the fixed limit and/or as subsequently approved by the Board. The PA/E shall be entitled to compensation in accordance with this Agreement for all other services actually performed whether or not the Construction Phase is commenced, without considering work in this paragraph to be Additional Services.

II. ADDITIONAL ARCHITECTURAL SERVICES. Additional services, if performed by the PA/E at the request of the Board, shall entitle the PA/E to additional compensation to be negotiated at the time that the Board requests such services. The following are considered additional services: detailed construction cost estimates, acoustician, landscape architect, site irrigation consultant, graphic design consultant, off-site civil engineering, third bid proceeding, expert testimony, public hearing, legal proceedings (unless subpoenaed by the tribunal or a third party), full-time Project representative, program writing, special feasibility studies, evaluation of more than one site, master planning, bidding and coordination of separate contracts, expanded services caused by fire or similar causes or the default of the Construction Manager, Contractor or Board making measured drawings, travel out-of-county requested by the Board, threshold building inspections as required by the Board and the law, development of regional impact study, applications to DEP, application to Southwest Florida Water Management District, making revisions inconsistent with prior Board approval, and other services not otherwise included in this Agreement. For further explanation of Additional Services, the PA/E shall refer to the PA/E's Handbook. Generally, if the Board requests Additional Services, the PA/E shall furnish such services requested with the fees to be negotiated between the PA/E and the Board. Under no circumstances will the principals of the PA/E and the principals of his consultants be paid a fee in excess of **$150** per hour.

III. BOARD RESPONSIBILITIES. The Board shall provide a program (or Educational Specifications) which outlines its design objectives, constraints and criteria, including space requirements and relationships, flexibility, expandability, special equipment and systems and site requirements.

The Board shall furnish, if necessary, a legal description and land survey of the site, and if applicable, grades and lines of the streets, alleys, pavements, adjoining property, rights-of-way, easements, boundaries and contours of the site, locations, dimensions and complete data pertaining to the existing buildings on the site, and, if necessary, site information as to trees and shrubs and such information as is necessary concerning available services and utility lines

above and below grade, including inverts and depths. The Board shall furnish information and render approvals and decisions as expeditiously as necessary for the orderly progress of the PA/E's services.

IV. COMPENSATION.

The total payment for services will be **$1,129,923** and is itemized as follows:

A. Payment for Basic Services. For the "Basic Services" to be performed pursuant to this Agreement, the PA/E will be paid a fee of **$955,818** to be paid periodically according to Article V of this Agreement.

B. Payment for Additional Services. The PA/E shall be entitled to additional compensation for those services which the PA/E agrees to perform set forth as follows:

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Fee Code for Additional Service Items

LS = Lump Sum
IR = If Required
HNTE = Hourly Not To Exceed

Payment Code for Additional Service Items

MBS = Match Basic Services
SDT = At Stages During Task, FD&C Approval
UCTB = Upon Completion of Task, Board Approval
UCTS = Upon Completion of Task, FD&C Approval

Additional Service Items:	Total Fee	Fee Code	Pay Code
* Portable Relocation: Civil	$ 9,480	IR	UCTS
* Portable Relocation: MEP	$ 2,000	IR	UCTS
Community Meetings (3)	$ 5,280	IR	UCTS
Measured Drawings:			
Compliance w/ Regulatory Agencies			
a) preparation for two meetings with agency staff, revise and resubmit	$ 4,500	IR	UCTS
b) charge per person per public or other hearing	$ 250	IR	UCTS
Landscape Architecture Irrigation System Design	$ 10,940	LS	UCTS
Survey (Boundary & Topographic)	$ 26,500	LS	UCTS
Site Vacation(s) of Right of Ways	$ 3,000	LS	UCTS
Replat of Site	$ 7,500	LS	UCTS
Painting/Coating Consultant:	$ 24,730	LS	UCTS
Food Service Consultant:	$ 22,675	LS	UCTS
Threshold Building Inspection:	$ 24,150	HNTE	UCTS
Civil Engineering Local Agency Approval**	$ 5,500	LS	UCTS
SWFWMD Permit:	$ 7,500	LS	UCTS
SWFWMD Exemption:	$ -		
National Pollutant Discharge Elimination System (NPDES) :	$ 1,500	LS	UCTS
Water Permit (FDEP)	$ 1,750	LS	UCTS
Sewer Permit (FDEP):	$ 1,750	LS	UCTS
Fire Marshall Coordination:	$ 1,000	IR	HNTE
Contaminated Soil Analysis/Coord Civil	$ 9,750	IR	HNTE
Contaminated Soil Analysis/Coord Architectural	$ 4,350	IR	HNTE
* Includes Phased Construction, Utilities, ADA, Circulation, and Grading			
**CoSP Drainage Permit, ROW Permit, Utility Permit			
Total Cost of Additional Services:	$ 174,105		

C. Reuse of Documents. Notwithstanding anything contained in this Agreement or any Document referenced herein to the contrary, the drawing, specifications and other documents prepared by the PA/E for this Project are instruments of the PA/E's service, but the drawings and specifications shall be owned by the Board. The PA/E shall assign to the Board all common law, statutory and other reserved rights, including the copyright. The Board shall be permitted to retain copies, including reproducible copies, of the PA/E's drawings, specifications and other documents for information and reference in connection with the Board's use and occupancy of the Project. The Board may reuse the drawings, specifications or other documents on other projects in accordance with Sec. 1013.45(4), F.S.

V. PAYMENT SCHEDULE. Compensation (the Basic Services fee) shall be paid to the PA/E based upon Article IV and shall be paid as follows and upon receipt of proper billing:

A. Schematic Design Phase (Phase 1):

1. 100% complete Phase I Documents .....(20%).....**$191,163**
(Upon review and approval by the Facilities Design & Construction Department)

B. Preliminary Design Phase (Phase II):

1. 100% complete Phase II Documents.....(25%).....**$238,955**
(Upon review and approval by the Facilities Design & Construction Department)

C. Construction Documents Phase (Phase III): Documents shall be submitted and payment will be due within 30 days of each submittal as follows:

1. 100% complete Phase III Documents (Upon Facilities Design & Construction Department's approval including satisfaction of the permit review mandatory's).....(25%).....**$238,955**

D. Bidding Phase (Phase IV)..... (5%).....**$47,790**

E. Construction Phase (Phase V): During the construction phase of the Project, the PA/E will be paid the fee of **$238,955** to be paid periodically in proportion to the percentage of construction completed on the project.

VI. TIMELINE. Time is of the essence in performing the services required pursuant to this Agreement. The following time schedule shall govern the Project and Agreement, except to

the extent waived by the Board or the Facilities Design & Construction Department in writing or otherwise expressly stated herein:

A. Following approval of this Agreement, the Schematic Design Phase I submittal for the Project shall be submitted to the Facilities Design & Construction Department within **forty-five (45)** calendar days.

B. Following approval of the Schematic Design Phase I submittal by the Facilities Design and Construction Department, the Preliminary Design Phase II submittal for the Project shall be submitted to the Facilities Design & Construction Department within **forty-five (45)** calendar days.

C. Following approval of the Preliminary Design Phase II submittal by the Facilities Design & Construction Department, the Construction Documents Phase III 100% complete submittal shall be presented to the Facilities Design & Construction Department within **ninety (90)** calendar days.

D. Any required revisions to a design phase to obtain State of Florida (DOE), Board, or Facilities Design & Construction Department approval shall extend the above timelines for a reasonable period of time in order to comply with the required revisions.

E. If major revisions to the final design phase documents are requested and made or the Board makes major revisions in the program scope or Educational Specifications, the parties shall negotiate a reasonable fee for such major revisions or changes.

VII. EXTRA COMPENSATION. The Board shall pay no fees, other than described above, to the PA/E unless authorized by the Board as follows:

A. If the scope of the Project or site is changed, the Board and the PA/E shall negotiate a reasonable fee based upon the probable estimated construction cost in changing the scope of the work and the approximate percentage of the estimated construction cost which was used to negotiate this Agreement if, and, as such may be applicable.

B. If the DOE or Board requires the PA/E to make major or costly changes to the

Schematic, Preliminary or Construction Document Phase submittals, which changes are not caused by architectural or engineering error or oversight, the PA/E shall be paid to redesign for additional expenses in an amount agreed to by the parties. Under no circumstances will the principals of the PA/E and the principals of his consultants be paid a fee in excess of **$150.00** per hour.

VIII. DOCUMENTS. The Board will reimburse the PA/E for reproduction costs of plans and specifications as set forth in the PA/E Handbook.

IX. ASSIGNMENTS AND AMENDMENTS. Neither the PA/E nor the Board shall assign, sublet or transfer any interest in this Agreement without the consent of both parties. This Agreement may be amended only by written instrument signed by both the PA/E and the Superintendent of Schools, as approved by the Board.

X. TERMINATION. This Agreement may be terminated by either party upon **seven (7)** days written notice by U. S. Certified Mail that the other party failed substantially to perform in accordance with the terms and conditions of this Agreement through no fault of the party initiating termination. This Agreement may be terminated without cause by either party upon **thirty (30)** days written notice by U. S. Certified Mail. Termination of this Agreement may only be accomplished as provided herein. In the event this Agreement is terminated by the Board without cause, compensation shall be paid to the PA/E for all services performed to the date of termination. If terminated by the PA/E without cause, the PA/E shall be liable to the Board for direct and consequential damages resulting from the PA/E not completing the contract.

XI. COOPERATION WITH THE FACILITIES DESIGN & CONSTRUCTION DEPARTMENT. The PA/E shall work in cooperation with the Facilities Design & Construction Department on all phases of the Project. The Facilities Design & Construction Department shall be the liaison between the Board and the PA/E, and whenever this Agreement requires the PA/E to tender any item, article or work product to the Board, such tender shall be accomplished upon timely presentation of such item or work product to the Facilities Design & Construction Department which shall include transmittal of each design phase submittal in order

to present this submittal to the Board in accordance with Article VI. The PA/E shall rely on any written statement from the Facilities Design & Construction Department that the Board or Superintendent of the School District has taken some action required or allowed by this Agreement. Questions of design, budget, construction, unforeseen problems and related matters shall be submitted to the Facilities Design & Construction Department for transmittal to the Board and/or the PA/E.

XII. PROHIBITION AGAINST CONTINGENT FEE. The PA/E warrants that he has not employed or retained any company or person, other than a bona fide employee working solely for the PA/E, to solicit or secure this Agreement, and that he has not paid or agreed to pay any person, company, corporation, individual or firm, other than a bona fide employee working solely for the PA/E, any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or making of this Agreement (287.055, Florida Statutes). For a breach or violation of this provision, the Board shall have the right to terminate the Agreement without liability and, at its discretion, deduct from the Contract price or otherwise recover the full amount of such fee, commission, percentage, gift or consideration.

XIII. TRUTH-IN-NEGOTIATION. The PA/E shall provide a truth-in-negotiation certificate stating that wages and other factual unit costs supporting the negotiated fee were accurate, complete and current at the execution of the Agreement. The Agreement price shall be adjusted to exclude any significant sums the Board determines inflated the Agreement price due to inaccurate, incomplete wage rates or noncurrent wage rates and other factual unit costs. All adjustments shall be made within one (1) year following issuance of a Certificate of Final Inspection and/or termination of this Agreement.

XIV. PROFESSIONAL LIABILITY INSURANCE. The Board will not purchase a blanket professional liability insurance policy to cover the PA/E and its consultants. It is the responsibility of the PA/E to provide, and PA/E will provide, liability insurance in the amount of $1,000,000 with a $25,000 deductible. The PA/E may provide more insurance and/or a lower deductible at his/her discretion.

XV. INDEMNITY AND LIMITATION OF THE PA/E'S LIABILITY TO THE BOARD. The PA/E agrees to indemnify and hold harmless the Board from and against all claims, damages and related expenses including attorney fees arising out of the negligent acts, errors and omissions of the PA/E or its consultants on this project.

XVI. INABILITY TO FUND THE PROJECT. Upon written certification by the Board that the Project cannot be funded from the Board's budget, performance under this Agreement shall be suspended. In the event this Agreement is suspended as provided in this Article, compensation will be made to the PA/E for all services performed to the date on which the Board provides the PA/E with written certification of "lack of funding," and such compensation will be in complete satisfaction of any claim or right of action which the PA/E may possess for damages for non-performance by the Board of any executory term of this Agreement.

XVII. PUBLIC RECORD LAW. Public Records: Section 119.0701, Florida Statutes, requires that the Contractor comply with Florida's public records laws with respect to services performed on behalf of the School Board. Specifically, the statute requires that the Contractor:

a. Keep and maintain public records required by the School Board to perform the service.
b. Upon request from the School Board's custodian of public records, provide the School Board with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119 of the Florida Statutes or as otherwise provided by law.
c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the term of this Agreement and following completion of the Agreement if the Contractor does not transfer the records to the School Board.
d. Upon completion of the Agreement, transfer, at no cost, to the School Board all public records in the possession of the Contractor or keep and maintain public records required by the School Board to perform the service. If the Contractor transfers all public records to the School Board upon completion of the Agreement, the Contractor

shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Contractor keeps and maintains public records upon completion of the contract, the Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the public agency, upon request from the public agency's custodian of public records, in a format that is compatible with the information technology systems of the public agency.

e. A request to inspect or copy public records relating to this Agreement must be made directly to the School Board. If the School Board does not possess the requested records, the public agency shall immediately notify the Contractor of the request, and the Contractor must provide the records to the School Board or allow the records to be inspected or copied within a reasonable time.

f. The failure of the Contractor to comply with these provisions, if applicable, shall constitute a default and material breach of this Agreement, which may result in immediate termination, with no penalty to the School Board and may also result in penalties under Section 119.10, Florida Statutes.

IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS, HOLLY MANNING, SUPERVISOR OF RECORDS MANAGEMENT AT 727-793-2701 X 2021, 2929 COUNTY ROAD 193, CLEARWATER, FL 33759, manningh@pcsb.org.

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IN WITNESS WHEREOF, the parties have hereunto set their hands and seal the day and year first written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By:_____
Peggy L. O'Shea, Chairperson

Attest:_____
Michael A. Grego, Ed. D.
Superintendent

Williamson Dacar Associates
15500 Lightwave Blvd.
Clearwater, FL 33760

By: _____

Title: President

Ted J. Williamson
print or type name

Approved as to Form:

Heather J Wallace
School Board Attorney

Pinellas County Schools

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

ADOPTED

REQUEST FOR APPROVAL (ID # 6060)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Total Project Cost for Public Use Swimming Pool at Tarpon Springs High School, Project No. 9082, in the Amount of $1,691,839 and the Agreement With Hoffman Architects, P.A. for Architectural Services

BACKGROUND:
Pursuant to Section 287.055 Florida Statutes, negotiations were conducted for architectural services in connection with the public use swimming pool at Tarpon Springs High School. Hoffman Architects, P.A. was selected as the design professional to perform these services. This agreement is the result of these negotiations.

The total project cost, including administration, design and construction will be $1,691,839. If the cost of the project exceeds this amount, an agenda item will be brought to the Board to approve the increase. The cost of the design agreement which is included within the total project cost is $191,839. A copy of the agreement is attached.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources

ALTERNATIVES:
1. Approve the total project cost in the amount of $1,691,839 and the agreement.
2. Do not approve the total project cost in the amount of $1,691,839 and the agreement.

RECOMMENDATIONS:
Alternative No. 1 is recommended.

RATIONALE:
Approval of the total project cost and design agreement are necessary to proceed with the public use swimming pool at Tarpon Springs High School.

FINANCIAL IMPACT:
There is no financial impact as the City of Tarpon Springs will be reimbursing the district.

DATA SOURCES:
David Koperski, School Board Attorney
Rodney Wheaton, General Manager, Facilities
Joe Maceda, Financial Reporting Analyst
Ed Hoffman, Hoffman Architects, P.A.

SUBMITTED BY:
Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Tarpon Pool Project 9082 (PDF)

AGREEMENT

THIS AGREEMENT, made and entered into this **15th day of November, 2016**, by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board" and **Hoffman Architects, P.A.,** hereinafter referred to as the "Project Architect/Engineer" or the PA/E:

WITNESSETH

WHEREAS, the Board intends to construct **Public Use Swimming Pool at Tarpon Springs High School, Project No. 9082,** hereinafter referred to as the "Project;" and

WHEREAS, the Board has established an estimated total project cost of **$1,691,839** for the Project; and

WHEREAS, the PA/E has been selected by the Board pursuant to Section 287.055, Florida Statutes (the Consultants' Competitive Negotiations Act, hereinafter referred to as "CCNA") to enter into negotiations to provide professional architectural/engineering services to the Board for this Project; and

WHEREAS, the PA/E certifies that he is properly licensed in the State of Florida and in Pinellas County to render the professional services required by this Agreement; and

WHEREAS, the Board has requested the PA/E to prepare Schematic, Preliminary and Construction Documents in accordance with the scope of the Project herein: entitled **Public Use Swimming Pool at Tarpon Springs High School, Project No. 9082,** and scheduled for approval by the Board on the **15th day of November, 2016** and to provide construction administration during the construction of the Project and cooperate with the Facilities Design & Construction Department.

NOW, THEREFORE, the Board and the PA/E, for the consideration hereinafter set forth, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, agree as follows:

I. BASIC SERVICES. The PA/E's basic services shall comply with the Florida Building Code, applicable as of the date of this Agreement, and all supplemental rules issued thereto;

the Project Program or Educational Specifications; and the Facilities Design & Construction Department's "Project Architect and Engineer's Handbook," (hereinafter referred to as the PA/E Handbook) in effect on the date of this Agreement. The PA/E shall follow the requirements of the PA/E Handbook and shall bear responsibility for same except for those specific instances in which he has protested to and received written approval from the Facilities Design & Construction Department for an exception. The Basic Services shall consist of five phases described in Articles I.A through I.E of this Agreement, unless otherwise expressly stated herein, and shall include, but not necessarily be limited to, normal architectural site design, architectural design, structural, mechanical and electrical engineering.

Architectural site design shall be defined for purposes of this Agreement as those services the PA/E would normally provide to designate paved and walkway areas, establish a building footprint, designate building floor elevations and spot elevations or contour lines of surrounding grades sufficient to indicate surface rain water run-off.

Civil engineering, except provided above as an architectural site design, will be considered as "additional services" as defined in Article II.

The PA/E shall prepare and file documents required for approval by governmental authorities having jurisdiction over the Project, except that under Basic Services the PA/E will not be required to serve as an expert witness at public hearings or legal proceedings, nor will the PA/E be required to prepare or file a Development of Regional Impact (DRI) study with the Tampa Bay Regional Planning Council, nor prepare detailed information for the Department of Environmental Protection, (hereinafter referred to as the "DEP"), nor for the Southwest Florida Water Management District, nor local or other environmental agencies. Such services may be provided by the PA/E at the Board's request as an Additional Service. The PA/E shall, however, meet with the District Staff and make presentations to the Board as deemed necessary in the sole discretion of the Facilities Design & Construction Department as a part of the basic services.

A. Schematic Design Phase I. The PA/E shall review the program and the Project budget requirements as established by the Board, and the proposed site selected by the Board, and shall investigate the conditions at the Project site in order to prepare appropriate schematic architectural and engineering documents in accordance with the program. In the event that an ambiguity or contradiction exists between the program, this Agreement, the PA/E Handbook, or the Florida Building Code, the PA/E shall apply for and receive from the Facilities Design & Construction Department a written interpretation which will bind both parties. Upon such written request, the Facilities Design & Construction Department will respond within **thirty (30)** working days after the date appearing on the request. Upon application of and receipt from the Facilities Design & Construction Department of an interpretation of the program, the parties to this Agreement and subsequent agreements will be bound by such interpretation.

Upon the Board's approval of a building site, the PA/E shall provide architectural site design which will provide for ingress and egress. During the Schematic Design Phase I, the PA/E shall prepare alternate approaches to design and construction; shall review such with designated representatives of the Owner; and shall continue in these efforts to resolve problems and develop an acceptable design solution to a degree which the Facilities Design & Construction Department will personally approve for presentation to the Board. Only changes after the Facilities Design & Construction Department's approval of such schematic design solution may entitle the PA/E to additional compensation.

Based upon the approved program (and any revisions made thereto during the Schematic Design Phase), budget requirements and building site considerations, the PA/E shall prepare and submit for approval by the Board the Schematic Design Document Phase I, consisting of drawings and other documents as defined in the PA/E Handbook illustrating the scale and relationship of the Project components, along with a statement of probable construction cost based upon current area, volume or other unit costs.

Beginning with the Schematic Design Phase I and with each subsequent submittal (Preliminary Design Phase II, if required) and Construction Documents Phase III, the PA/E shall

submit an estimated statement of probable construction cost. In the event the estimate exceeds the approved budget sum, the PA/E shall identify the work which can be accomplished for a base bid sum equal to or less than the budgeted sum, and shall identify alternate bids to be bid, together with the estimated costs for such alternate bids. The Board may elect to accept an estimate of construction costs higher than previously established in the budget or previously approved during a phase estimate, or the Board may elect to proceed with the base bid equal to or less than the budgeted sum, along with additive alternate bids, or the Board may reject that phase submittal. Acceptance of the higher estimate of probable construction costs shall establish a new construction sum for the Project towards which the PA/E shall endeavor to design the project in order to not exceed the estimated construction costs of the new budget adopted by the Board.

B. Preliminary Design Phase II. From the Schematic Design Phase I submittal approved by the Board, and in accordance with the Facilities Design & Construction Department review requirements, the PA/E will prepare the Preliminary Design Phase II for submission to and approval by the Board. During this phase, the PA/E shall develop appropriate drawings and outline specifications and other documents as required by the PA/E Handbook to establish and describe the size and character of the entire Project with regard to the architectural site design, architectural, structural, mechanical and electrical systems, materials and other such elements as may be appropriate, and shall submit a refined statement of probable construction costs as defined by Article I.A.

C. Construction Document Phase III. The PA/E shall continue to investigate the existing conditions at the Project site after the Board approves the Preliminary Design Phase II submittal and shall make further minor adjustments to the scope or quality of the Project, as authorized by the Board in the previous submittals or by adjustments made to the budget for the Project. Based upon the approved Preliminary Design Phase II submittal as authorized by the Board, and in accordance with Facilities Design & Construction Department review requirements, the PA/E shall prepare for the Board and/or Department of Education (DOE) approval, the

Construction Documents Phase III submittal consisting of final plans (drawings) and specifications setting forth in detail the requirements for the construction of the Project, as defined in the PA/E Handbook. The PA/E shall advise the Board of any adjustments to the previous statements of probable construction cost. The PA/E shall assist the Board in connection with the Board's responsibility for filing documents required for the approval of governmental authorities having jurisdiction over the Project.

D. Bidding Phase IV. The PA/E shall assist the Board in preparing necessary bidding forms and conditions of the Contract and the form of Agreement between the Board and the Construction Manager or Contractor, shall convene, attend and conduct the prebid conference at the job site or any other place designated by the PA/E, and shall assist the Board in obtaining sufficient bids for the Project.

E. Construction Phase V. The construction phase will commence with the award of the Contract for construction. The PA/E will administer the construction contract by making periodic visits to the site at intervals appropriate to the progress of the construction (or otherwise agreed to by the PA/E in writing). The administration of the construction contract shall include but not be limited to the following:

1. convene, attend and conduct the preconstruction conference,
2. prepare and print minutes of all meetings and distribute to the appropriate parties,
3. provide special inspections required by the Facilities Design & Construction Department in accordance with the contract documents,
4. review shop drawings for compliance with contract documents,
5. attend job site meetings on a weekly or bi-monthly basis as dictated by the scope and size of the construction project,
6. review monthly or other periodic applications for payment by the Construction Manager or Contractor,
7. provide field reports for site visits inspections, including consultants,
8. prepare change orders and/or field orders,
9. prepare punch lists, inspect completed work and edit punch lists as conditions warrant,

10. issue and sign Certificates of Substantial Completion,

11. issue and sign Certificates of Final Inspection,

12. review and approve project close-out documents.

The PA/E shall be the representative of the Board during the construction phase and shall advise and consult with the Board as to all phases of construction. Instructions from the Facilities Design & Construction Department or Board to the Construction Manager or Contractor shall be forwarded through the PA/E. The PA/E shall have authority to act on behalf of the Board only to the extent provided for in the contract documents, unless otherwise modified by written mutual agreement. The PA/E shall visit the site at intervals appropriate to various stages of construction and become generally familiar with the progress and quality of the work performed by the Construction Manager or Contractor and determine and advise the Board whether the work is proceeding in accordance with the contract documents. The PA/E shall review, approve, or take other appropriate action upon the Construction Manager's or Contractor's submittal of documents, including, but not limited to, shop drawings, project data and samples, but only for compliance with the design concept of the work and with the information given in the contract documents. Such action by the PA/E shall be taken with reasonable promptness so as to cause no delay to the Project. The PA/E's approval of specific items shall not indicate approval of any assembly of which the item is a component. The PA/E shall certify the Construction Manager's or Contractor's monthly application for payment based upon the percentage of the construction completed at the Project in accordance with the plans and specifications. The PA/E shall determine the amounts owing to the Construction Manager or Contractor based on observations at the site. After evaluating the Construction Manager's or Contractor's application for payment, if the PA/E approves, the PA/E shall sign the certificate and forward it to the Facilities Design & Construction Department inspector. The failure of the PA/E to forward to the Board the completed submittal and all required back-up data, or if the certificate (or request for payment) is incorrectly prepared or contains arithmetic errors, the

Board may reject the Construction Manager's or Contractor's pay application and return it to the PA/E without penalty to the Board because of delay or error.

The PA/E shall invite and include the Facilities Design & Construction Department to review meetings and to review inspections during the time when the Construction Manager's or Contractor's applications for payment are evaluated by the PA/E.

The PA/E shall provide appropriate administration of the Project including special inspections and testing of materials and systems at Board expense that are included in the construction contract.

The PA/E shall prepare change orders and keep the Board (through the Facilities Design & Construction Department) informed monthly as to the progress and quality of the work and endeavor to guard the Board against defects and deficiencies in the work by the Construction Manager, Contractor or his subcontractors and material suppliers.

The PA/E shall conduct appropriate observations to determine the dates of substantial and final completion, receive and forward to the Board written warranties and documents required by the construction contract and certify the final certificate of payment in affidavit form, certifying that to the best of his knowledge the Project has been constructed according to the final plans and specifications, Florida Building Code, ADA and all other applicable codes, and that all mandatory requirements have been satisfied.

The PA/E shall have the authority and duty to reject work by the Construction Manager or Contractor which does not conform to the contract documents. If the PA/E observes faulty materials or workmanship at the Project, or if the PA/E observes the use of improper material or any work not being accomplished in a satisfactory manner by the Construction Manager, Contractor or subcontractors, the PA/E shall immediately notify the Construction Manager or Contractor and the Facilities Design & Construction Department.

Although the PA/E does not guarantee the performance of the construction contract, the PA/E shall, nevertheless, exercise due diligence to protect the Board against defects and

Attachment: Tarpon Pool Project 9082 (6060 : Request. Appr. Total Project Public Swimminig Pool

deficiencies in the work and use of improper materials by the Construction Manager or Contractor and subcontractors.

After substantial completion of the work, the PA/E shall furnish the Board with a certified statement, in affidavit form, that in his professional opinion, the Project has been performed and completed according to the contract documents, Florida Building Code, ADA and all other applicable codes, and that all mandatory requirements have been satisfied.

The PA/E shall interpret the requirements of the construction contract documents. The PA/E shall render such interpretations as are necessary with reasonable promptness when written request is made by the Board, Construction Manager or Contractor. The PA/E shall render written decisions, within **seven (7)** calendar days, on all claims, disputes and other matters questioned by the Construction Manager, Contractor or Facilities Design & Construction Department relating to the execution or progress of the work or the interpretation of the contract documents.

The PA/E shall diligently assist the Board in obtaining correct and accurate as-built or record drawings from the Construction Manager or Contractor.

In the event the Board, Facilities Design & Construction Department, Construction Manager or Contractor requests the PA/E to visit the Project after substantial completion is accepted by the Board or during the warranty periods, review or observations which are conducted in connection with punch lists or warranty issues shall not be considered Additional Services. However, in the event that the PA/E continues to provide contract administration, because of the failure of the Construction Manager or Contractor to complete the Project within 110% of the calendar days allotted for construction in the contract for construction and in subsequent change orders, after the original construction contract completion date and extensions have been approved and the cause of the delay is the Construction Manager's or Contractor's and is not attributable to the PA/E, the PA/E may request the Board to withhold from the Construction Manager's or Contractor's partial or final payment sufficient sums in order to compensate the PA/E for extended contract administration. If the PA/E certifies that he has

provided such extended contract administration and the delay in construction is the fault of the Construction Manager or Contractor and is not attributable to the PA/E, the additional contract administration shall be regarded as Additional Services for which the PA/E shall be entitled to negotiate additional compensation based on an hourly rate.

F. In the event of a claim by the Construction Manager or Contractor based upon error, omission, act, or failure to act, or failure to act in a timely manner on the part of the PA/E, the PA/E shall be liable to the Owner to the extent the Owner is, in turn, obligated to the Construction Manager or Contractor for these errors, omissions, acts, or failure to act, or failure to act in a timely fashion, together with costs, and reasonable attorney's fees, if any, incurred by the Owner as a result of such error, omissions, act, or failure to act or failure to timely act.

G. If the estimated construction budget (adjusted as provided in the third paragraph on page 1 of this Agreement) is exceeded by the Guaranteed Maximum Price (GMP), the Board shall have the option in the Board's best interest to:

1. give written approval of an increase in such fixed limit; or,

2. if the Project is abandoned, terminate in accordance with Paragraph X; or,

3. cooperate in revising the Project scope and/or quality and/or design as required to reduce the construction cost.

If the Board chooses to proceed under Paragraph G.3. above, the PA/E, without additional charge, shall modify the Contract Documents as necessary to comply with the fixed limit established as a condition of this Agreement and/or subsequently approved by the Board. A full faith effort (as approved by the Owner) on the part of the PA/E in the modification of the Contract Documents shall be the limit of the PA/E's responsibility arising out of the original establishment of the fixed limit and/or as subsequently approved by the Board. The PA/E shall be entitled to compensation in accordance with this Agreement for all other services actually performed whether or not the Construction Phase is commenced, without considering work in this paragraph to be Additional Services.

II. ADDITIONAL ARCHITECTURAL SERVICES. Additional services, if performed by

the PA/E at the request of the Board, shall entitle the PA/E to additional compensation to be negotiated at the time that the Board requests such services. The following are considered additional services: detailed construction cost estimator, acoustician, landscape architect, site irrigation consultant, graphic design consultant, on-site civil engineering, off-site civil engineering, third bid proceeding, expert testimony, public hearing, legal proceedings (unless subpoenaed by the tribunal or a third party), full-time Project representative, program writing, special feasibility studies, evaluation of more than one site, master planning, bidding and coordination of separate contracts, expanded services caused by fire or similar causes or the default of the Construction Manager, Contractor or Board making measured drawings, travel out-of-county requested by the Board, threshold building inspections as required by the Board and the law, Florida Energy Evaluation Technique (FLEET), development of regional impact study, applications to DEP, application to Southwest Florida Water Management District, making revisions inconsistent with prior Board approval, and other services not otherwise included in this Agreement. For further explanation of Additional Services, the PA/E shall refer to the PA/E's Handbook. Generally, if the Board requests Additional Services, the PA/E shall furnish such services requested with the fees to be negotiated between the PA/E and the Board. Under no circumstances will the principals of the PA/E and the principals of his consultants be paid a fee in excess of **$150** per hour.

III. BOARD RESPONSIBILITIES. The Board shall provide a program (or Educational Specifications) which outlines its design objectives, constraints and criteria, including space requirements and relationships, flexibility, expandability, special equipment and systems and site requirements.

The Board shall furnish, if necessary, a legal description and land survey of the site, and if applicable, grades and lines of the streets, alleys, pavements, adjoining property, rights-of-way, easements, boundaries and contours of the site, locations, dimensions and complete data pertaining to the existing buildings on the site, and, if necessary, site information as to trees and

shrubs and such information as is necessary concerning available services and utility lines above and below grade, including inverts and depths.

The Board shall furnish information and render approvals and decisions as expeditiously as necessary for the orderly progress of the PA/E's services.

IV. COMPENSATION.

The total payment for services will be **$191,839** and is itemized as follows:

A. Payment for Basic Services. For the "Basic Services" to be performed pursuant to this Agreement, the PA/E will be paid a fee of **$126,840** to be paid periodically according to Article V of this Agreement.

B. Payment for Additional Services. The PA/E shall be entitled to additional compensation for those services which the PA/E agrees to perform set forth as follows:

Additional Service Items:

	Total Fee	Fee Code	Pay Code
Studies:			
Portable Installation:			
Measured Drawings:			
Compliance w/ Regulatory Agencies			
preparation for four (4) meetings (a with agency staff, revise and resubmit	$ 5,300	IR	UCTS
charge per person per public (b or other hearing	$ 300	IR	UCTS
Landscape Architecture Well/Pump Design & Irrigation System Design	$ 6,545	LS	MBS
FEEC Submittal & Compliance: (Florida Energy Efficiency Code)			
LCCA: (Life Cycle Cost Analysis)			
Pool Consultant:	$ 27,104	LS	MBS
Painting/Coating Consultant:	$ 2,750	LS	SDT
Food Service Consultant:			
Theatrical Consultant:			

Theater Lighting Consultant:				
Threshold Building Inspection:				
Technology Consultant:				
Educational Program Consultant:				
Environmental Consultant:				
Civil Engineering Local Agency Approval				
SWFWMD Permit:	$	7,500	LS	UCTS
SWFWMD Exemption:				
National Pollutant Discharge Elimination System (NPDES) :	$	1,500	LS	UCTS
Environmental / Wetlands:				
US Army Corp. of Engineers:				
Water Permit (FDEP)	$	1,500	LS	UCTS
Sewer Permit (FDEP):	$	1,500	LS	UCTS
Off-Site Civil Engr. & Permitting:	$	5,500	IR	UCTS
Fire Marshall Coordination:	$	1,100	IR	UCTS
Right- of Way Use:	$	4,400	IR	UCTS
Civil Engineering				

Total Cost of Additional Services:	$	64,999

C. Reuse of Documents. Notwithstanding anything contained in this Agreement or any Document referenced herein to the contrary, the drawing, specifications and other documents prepared by the PA/E for this Project are instruments of the PA/E's service, but the drawings and specifications shall be owned by the Board. The PA/E shall assign to the Board all common law, statutory and other reserved rights, including the copyright. The Board shall be permitted to retain copies, including reproducible copies, of the PA/E's drawings, specifications and other documents for information and reference in connection with the Board's use and occupancy of the Project. The Board may reuse the drawings, specifications or other documents on other projects in accordance with Sec. 1013.45(4), F.S.

V. PAYMENT SCHEDULE. Compensation (the Basic Services fee) shall be paid to the PA/E based upon Article IV and shall be paid as follows and upon receipt of proper billing:

A. **Schematic Design Phase (Phase 1):**

100% complete Phase I Documents .....(20%).....**$25,368**
(Upon review and approval by the Facilities Design & Construction Department)

B. **Preliminary Design Phase (Phase II):**

100% complete Phase II Documents..... .(25%).....**$31,710**
(Upon review and approval by the Facilities Design & Construction Department)

C. **Construction Documents Phase (Phase III):** Documents shall be submitted and payment will be due within 30 days of each submittal as follows:

1. 100% complete Phase III Documents.....(25%).....**$31,710**
(Upon review and approval by the Facilities Design & Construction Department)

2. 100% complete Phase III Documents (Upon DOE or Facilities Design & Construction Department's approval including satisfaction of the permit review mandatory's).....(5%).....**$6,342**

D. Construction Phase (Phase V): During the construction phase of the Project, the PA/E will be paid the fee of **$31,710** to be paid periodically in proportion to the percentage of construction completed on the project.

VI. TIMELINE. Time is of the essence in performing the services required pursuant to this Agreement. The following time schedule shall govern the Project and Agreement, except to the extent waived by the Board or the Facilities Design & Construction Department in writing or otherwise expressly stated herein:

A. Following approval of this Agreement, the Schematic Design Phase I submittal for the Project shall be submitted to the Facilities Design & Construction Department within **thirty (30)** calendar days.

B. Following approval of the Schematic Design Phase I submittal by the Board, the Preliminary Design Phase II submittal for the Project shall be submitted to the Facilities Design & Construction Department within **forty five (45)** calendar days.

C. Following approval of the Preliminary Design Phase II submittal by the Board, the Construction Documents Phase III 100% complete submittal shall be presented to the Facilities Design & Construction Department within **forty five (45)** calendar days.

D. Any required revisions to a design phase to obtain State of Florida (DOE), Board, or

Facilities Design & Construction Department approval shall extend the above timelines for a reasonable period of time in order to comply with the required revisions.

E. If major revisions to the final design phase documents are requested and made or the Board makes major revisions in the program scope or Educational Specifications, the parties shall negotiate a reasonable fee for such major revisions or changes.

VII. EXTRA COMPENSATION. The Board shall pay no fees, other than described above, to the PA/E unless authorized by the Board as follows:

A. If the scope of the Project or site is changed, the Board and the PA/E shall negotiate a reasonable fee based upon the probable estimated construction cost in changing the scope of the work and the approximate percentage of the estimated construction cost which was used to negotiate this Agreement if, and, as such may be applicable.

B. If the DOE or Board requires the PA/E to make major or costly changes to the Schematic, Preliminary or Construction Document Phase submittals, which changes are not caused by architectural or engineering error or oversight, the PA/E shall be paid to redesign for additional expenses in an amount agreed to by the parties. Under no circumstances will the principals of the PA/E and the principals of his consultants be paid a fee in excess of **$150** per hour.

VIII. DOCUMENTS. The Board will reimburse the PA/E for reproduction costs of plans and specifications as set forth in the PA/E Handbook.

IX. ASSIGNMENTS AND AMENDMENTS. Neither the PA/E nor the Board shall assign, sublet or transfer any interest in this Agreement without the consent of both parties. This Agreement may be amended only by written instrument signed by both the PA/E and the Superintendent of Schools, as approved by the Board.

X. TERMINATION. This Agreement may be terminated by either party upon seven (7) days written notice by U. S. Certified Mail that the other party failed substantially to perform in accordance with the terms and conditions of this Agreement through no fault of the party initiating termination. This Agreement may be terminated without cause by either party upon

thirty (30) days written notice by U. S. Certified Mail. Termination of this Agreement may only be accomplished as provided herein. In the event this Agreement is terminated by the Board without cause, compensation shall be paid to the PA/E for all services performed to the date of termination. If terminated by the PA/E without cause, the PA/E shall be liable to the Board for direct and consequential damages resulting from the PA/E not completing the contract.

XI. COOPERATION WITH THE FACILITIES DESIGN & CONSTRUCTION DEPARTMENT. The PA/E shall work in cooperation with the Facilities Design & Construction Department on all phases of the Project. The Facilities Design & Construction Department shall be the liaison between the Board and the PA/E, and whenever this Agreement requires the PA/E to tender any item, article or work product to the Board, such tender shall be accomplished upon timely presentation of such item or work product to the Facilities Design & Construction Department which shall include transmittal of each design phase submittal in order to present this submittal to the Board in accordance with Article VI. The PA/E shall rely on any written statement from the Facilities Design & Construction Department that the Board or Superintendent of the School District has taken some action required or allowed by this Agreement. Questions of design, budget, construction, unforeseen problems and related matters shall be submitted to the Facilities Design & Construction Department for transmittal to the Board and/or the PA/E.

XII. PROHIBITION AGAINST CONTINGENT FEE. The PA/E warrants that he has not employed or retained any company or person, other than a bona fide employee working solely for the PA/E, to solicit or secure this Agreement, and that he has not paid or agreed to pay any person, company, corporation, individual or firm, other than a bona fide employee working solely for the PA/E, any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or making of this Agreement (287.055, Florida Statutes). For a breach or violation of this provision, the Board shall have the right to terminate the Agreement without liability and, at its discretion, deduct from the Contract price or otherwise recover the full amount of such fee, commission, percentage, gift or consideration.

XIII. TRUTH-IN-NEGOTIATION. The PA/E shall provide a truth-in-negotiation certificate stating that wages and other factual unit costs supporting the negotiated fee were accurate, complete and current at the execution of the Agreement. The Agreement price shall be adjusted to exclude any significant sums the Board determines inflated the Agreement price due to inaccurate, incomplete wage rates or noncurrent wage rates and other factual unit costs. All adjustments shall be made within one (1) year following issuance of a Certificate of Final Inspection and/or termination of this Agreement.

XIV. PROFESSIONAL LIABILITY INSURANCE. The Board will not purchase a blanket professional liability insurance policy to cover the PA/E and its consultants. It is the responsibility of the PA/E to provide, and PA/E will provide, liability insurance in the amount of $1,000,000 with a $25,000 deductible. The PA/E may provide more insurance and/or a lower deductible at his/her discretion.

XV. INDEMNITY AND LIMITATION OF THE PA/E'S LIABILITY TO THE BOARD. The PA/E agrees to indemnify and hold harmless the Board from and against all claims, damages and related expenses including attorney fees arising out of the negligent acts, errors and omissions of the PA/E or its consultants on this project.

XVI. INABILITY TO FUND THE PROJECT. Upon written certification by the Board that the Project cannot be funded from the Board's budget, performance under this Agreement shall be suspended. In the event this Agreement is suspended as provided in this Article, compensation will be made to the PA/E for all services performed to the date on which the Board provides the PA/E with written certification of "lack of funding," and such compensation will be in complete satisfaction of any claim or right of action which the PA/E may possess for damages for non-performance by the Board of any executory term of this Agreement.

XVII. PUBLIC RECORD LAW. Public Records: Section 119.0701, Florida Statutes, requires that the Contractor comply with Florida's public records laws with respect to services performed on behalf of the School Board. Specifically, the statute requires that the Contractor:

a. Keep and maintain public records required by the School Board to perform the service.

b. Upon request from the School Board's custodian of public records, provide the School Board with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119 of the Florida Statutes or as otherwise provided by law.

c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the term of this Agreement and following completion of the Agreement if the Contractor does not transfer the records to the School Board.

d. Upon completion of the Agreement, transfer, at no cost, to the School Board all public records in the possession of the Contractor or keep and maintain public records required by the School Board to perform the service. If the Contractor transfers all public records to the School Board upon completion of the Agreement, the Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Contractor keeps and maintains public records upon completion of the contract, the Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the public agency, upon request from the public agency's custodian of public records, in a format that is compatible with the information technology systems of the public agency.

e. A request to inspect or copy public records relating to this Agreement must be made directly to the School Board. If the School Board does not possess the requested records, the public agency shall immediately notify the Contractor of the request, and the Contractor must provide the records to the School Board or allow the records to be inspected or copied within a reasonable time.

f. The failure of the Contractor to comply with these provisions, if applicable, shall constitute a default and material breach of this Agreement, which may result in

immediate termination, with no penalty to the School Board and may also result in penalties under Section 119.10, Florida Statutes.

IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS, HOLLY MANNING, SUPERVISOR OF RECORDS MANAGEMENT AT 727-793-2701 X 2021, 2929 COUNTY ROAD 193, CLEARWATER, FL 33759, manningh@pcsb.org.

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IN WITNESS WHEREOF, the parties have hereunto set their hands and seal the day and year first written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By:_____
Peggy L O'Shea, Chairperson

Attest:_____
Michael A. Grego, Ed. D.
Superintendent

Hoffman Architects, P.A.
29 West Orange Street
Tarpon Springs, FL 34689

By: _____

Title: PRESIDENT

EDWARD C. HOFFMAN, JR
print or type name

Approved as to Form:

_____
School Board Attorney

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6048)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Change Order No. 1 to the Agreement With Ajax Building Corporation for Labor, Materials, Equipment, and Duration of Schedule Associated With Underground Utility Redesign. This change order will increase the Guaranteed Maximum Price (GMP) by $113,164 with a seventy-two (72) day time extension at Largo High School, Project No. 4511.

BACKGROUND:
On January 28, 2014, the board approved an agreement with Ajax Building Corporation to furnish Construction Management (CM) services in connection with the replacement facility at Largo High School in the amount of $5,600,000.

On December 9, 2014, the board approved Amendment No. 1 to Agreement to provide an additional construction allocation for the CM to continue to provide CM services in the amount of $17,932,558 resulting in a partial GMP of $23,532,558

On February 10, 2015, the board approved Amendment No. 2 to Agreement to provide an additional construction allocation to the CM in the amount of $31,930,625, resulting in a GMP of $55,463,183.

Change Order No. 1 relocates underground utilities onto Pinellas County School's property. This relocation of utilities was the result of the City of Largo voting to not participate in a cost sharing agreement which originally had the utilities being located on 1st Avenue. This decision expanded the duration of the schedule and required the redesign of moving the utilities back onto school board property. This change order, in the amount of $113,164, results in a revised GMP of $55,576,347. A copy of the change order is attached.

A seventy-two (72) day time extension is needed to complete this work. No liquidated damages are being assessed for this change order.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources

ALTERNATIVES:
1. Approve the Change Order.
2. Do not approve the Change Order.

RECOMMENDATIONS:
Alternative No. 1 is recommended.

RATIONALE:
It is necessary to increase the contract for completion of Phase III site work.

FINANCIAL IMPACT:
The financial impact of this change order is $113,164. The total construction cost of this project is $55,576,183. The source of this funding is District Capital Outlay.

DATA SOURCES:
Mike Parkinson, Construction Coordinator
Joe Maceda, Financial Reporting Analyst
Mike Dumas, Ajax Building Corporation

SUBMITTED BY:
Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Largo HS proj 4511 CO 1 Form (PDF)

Attachment: Largo HS proj 4511 CO 1 Form (6048 : Req. Approv. Change Order No. 1 Ajax Bldg.

CONSTRUCTION MANAGEMENT AT RISK
CHANGE ORDER
Facilities Design & Construction Department

PINELLAS COUNTY SCHOOLS

SCHOOL: Largo High School

PROJECT: 4511

CHANGE ORDER NO. 1

PURCHASE ORDER NUMBER: 951558

- ORIGINAL GMP AMOUNT: $ 55,463,183.00
- ORIGINAL CONTRACT COMPLETION DATE: 2/22/2017

CHANGE(S) AND REASON(S) FOR THIS CHANGE ORDER: Redesign of Phase 3, 1st Avenue Revisions.
On July 19, 2016 the City of Largo Commission voted not to fund the surface level improvements on 1st Avenue and as previously outlined in related cost sharing agreement between City of Largo and PCSB. As such, Harvard Jolly ASI 146/146R moved the related utilities planned to be installed in 1st Avenue back onto the LHS, School Board property. This change is for the cost of the revised improvements and the extension of the project duration resulting from the delay.

- THE OWNER AUTHORIZED THE CONTRACTOR TO MAKE THE FOLLOWING CHANGE(S) IN THE CONTRACT DATED: January 28, 2014

FOR THESE CHANGES: (ADD TO/ ~~DEDUCT FROM~~) THE GMP, IN ACCORDANCE WITH THE CONDITIONS OF THE CONTRACT, THE SUM OF: $ 113,164.00

- STATUS OF THE ACCOUNT

CURRENT GMP AMOUNT:	$	55,463,183.00
ADDITION TO GMP:	$	113,164.00
DEDUCTIONS TO GMP:	$	none
REVISED GMP AMOUNT:	$	55,576,347.00

- PREVIOUS TIME EXTENSIONS none
- ADDITIONAL TIME NEEDED FOR THIS CHANGE ORDER IS 72 CALENDAR DAYS.
- REVISED CONTRACT COMPLETION DATE May 5, 2017

ARCHITECT/ENGINEER CERTIFICATION: In my considered professional opinion as project architect/engineer, the prices quoted in this change order are both fair and reasonable, and in the proper ratio to the cost of the original work contract under benefit of competitive bidding.

Architect/Engineer Approved:

Signature 10/21/16 Date

STEVEN HEISER
NAME

HARVARD JOLLY INC
FIRM

Construction Manager Acceptance:

Signature 10.19.16 Date

WILLIAM P. BYRNE, PRESIDENT
NAME

AJAX BUILDING CORPORATION
FIRM

Owner Approved: _____ _____
Michael A. Grego, Ed.D., Superintendent Date

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6052)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of First Quarter Submittal of Change Order Summaries

BACKGROUND:
Eleven change orders were approved for the first quarter of fiscal year 2016-2017 for both the Maintenance Department and the Facilities Design and Construction Department under the authority of Board Policy 6345.

The first quarter summary (September 30, 2016) shows eleven (11) change orders submitted from the Facilities Design and Construction Department.

The first quarter summary (September 30, 2016) shows zero (0) change order submitted from the Maintenance Department.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:
1. Approve the change order summaries.
2. Do not approve the change order summaries.

RECOMMENDATIONS:
Alternative No. 1 is recommended.

RATIONALE:
This report is being submitted in accordance with School Board Policy 6345, whereby change orders or construction change directives are brought to the Board in summary form on a quarterly basis to be entered into the minutes.

FINANCIAL IMPACT:
The net result of these change orders is $47,017 being returned to the district. The funding source for these change orders is District Capital Outlay.

DATA SOURCES:
Doug Pollei, Director, Facilities Design and Construction Department
Mike Hewett, Director, Maintenance Department
Joe Maceda, Financial Reporting Analyst, Facilities and Operations Department

SUBMITTED BY:
Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Change Order FD&C-MAINTENANCE Summary 1st Quarter Fiscal 2016-2017 (PDF)

CHANGE ORDER SUMMARY

1st Quarter - Fiscal 2016-2017
7/1/2016 - 9/30/2016
Facilities Design and Construction Department

Facility	Change Order	Description	Superintendent Approval Date	Amount	Original Contract Amount	Revised Contract Amount	Accumulated Changes	Time Extension Calendar Days	% Accumulated Changes
James B. Sanderlin PK-8 IB World School	No. 1	Modifications needed to Align the new chiller pumps with the current water supply and return pipes discovered during demolition.	7/25/2016	$4,109	$79,517	$83,626	$4,109	0	5.17%
Bardmoor Elementary	No. 1	Modifications to the Main Distribution Panel needed to handle the power requirements of the new HVAC chiller system.	8/2/2016	$24,598	$246,500	$271,098	$24,598	0	9.98%
Ponce de Leon Elementary	No. 1	Return Unused Owner Contingency	8/30/2016	($15,000)	$285,424	$270,424	($15,000)	0	-5.26%
Sexton Elementary	No. 1	Return Unused Owner Contingency	9/10/2016	($5,000)	$54,479	$49,479	($5,000)	0	-9.18%
Oakhurst Elementary	No. 1	Return Unused Owner Contingency	9/13/2016	($13,200)	$281,376	$268,176	($13,200)	0	-4.69%
Perkins Elementary	No. 1	Return Unused Owner Contingency	9/13/2016	($12,618)	$204,098	$191,480	($12,618)	0	-6.18%
Bear Creek Elementary	No. 1	Return Unused Owner Contingency	9/22/2016	($4,500)	$81,148	$76,648	($4,500)	0	-5.55%
Brooker Creek Elementary	No. 1	Return Unused Owner Contingency	9/22/2016	($6,736)	$194,000	$187,264	($6,736)	0	-3.47%
Palm Harbor Middle School	No. 1	Return Unused Owner Contingency	9/22/2016	($7,300)	$60,017	$52,717	($7,300)	0	-12.16%
Pinellas Central Elementary	No. 1	Return Unused Owner Contingency	9/22/2016	($7,140)	$280,250	$273,110	($7,140)	0	-2.55%
Tarpon High School	No. 2	Return Unused Owner Contingency	7/18/2016	($4,230)	$290,000	$285,770	($4,230)	0	-1.46%

1st Quarter - Fiscal 2016-2017
7/1/2016 - 9/30/2016
Maintenance Department

Facility	Change Order	Description	Superintendent Approval Date	Amount	Original Contract Amount	Revised Contract Amount	Accumulated Changes	Time Extension Calendar Days	% Accumulated Changes

Attachment: Change Order FD&C-MAINTENANCE Summary 1st Quarter Fiscal 2016-2017 (6052 :

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6045)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Room Condition Change Building Replacement/Raze (RCC - BRR) Form and Conceptual Permission to Raze/Replace Permanent Buildings at Tarpon Springs High School, Building 29

BACKGROUND:
The Department of Education's Office of Educational Facilities (OEF) requires that school districts conduct a financial study known as a Castaldi Analysis to compare the costs of razing an educational facility versus the costs of rehabilitating an educational facility.

Districts are permitted to raze a structure if the Castaldi Analysis shows it would be more costly to rehabilitate the structure as opposed to razing it and replacing it with new construction. The OEF requires districts to submit a Room Condition Change Building Replacement/Raze (RCC-BRR) form and conceptual permission to raze/replace permanent buildings as part of the permission process.

District staff performed a Castaldi Analysis on Building 29 at Tarpon Springs High School and found it to be less costly to raze/replace than it would be to rehabilitate. Additionally, no replacement structure is deemed necessary at this time as its absence will serve district needs at this educational facility for space utilization.

This request to approve the RCC-BRR form, if approved, will allow staff to move forward with the process of submitting the RCC-BRR form to the OEF.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources

ALTERNATIVES:
1. Approve the RCC-BRR form and conceptual permission to raze/replace permanent Building 29 at Tarpon Springs High School.
2. Do not approve the RCC-BRR form and conceptual permission to raze/replace permanent Building 29 at Tarpon Springs High School.

RECOMMENDATIONS:
Alternative No. 1 is recommended.

RATIONALE:
By approving, certifying and submitting the attached form, RCC - BRR, to Department of Education, OEF, Pinellas County School Board will comply with requirements for standardized procedures, processes and forms as established by OEF.

FINANCIAL IMPACT:

Approval of this room condition change has no financial impact. However, the anticipated demolition of Building 29 will have a financial impact on the district upon execution.

DATA SOURCES:
Department of Education, Castaldi Analysis Procedures
Rodney Wheaton, General Manager; Facilities Design & Construction
Scott Livernois, Senior Construction Coordinator, Facilities Design and Construction

SUBMITTED BY:
Clint Herbic, Associate Superintendent, Facilities, Operations, Safety and Security

ATTACHMENTS:

- Tarpon Springs El Raze Bldg 29 (PDF)

Office of Educational Facilities
Florida Department of Education

Room Condition Change
Building Replacement/Raze

District: Pinellas County Schools

Contact Person Rod Wheaton

Phone 727-547-7807

Facility/Campus Name Tarpon Springs HS

Facility Number (school districts only) 118

Building Number(s) 29

Parcel/Site Number(s) 122

This Proposed Project will:

- ☐ Change the condition of permanent rooms from satisfactory to unsatisfactory (if yes, go to Section I and complete certification in Section III). (Not applicable to community colleges)
- ☐ Change the condition of permanent rooms from unsatisfactory to satisfactory (if yes, go to Section I and complete certification in Section III). (Not applicable to community colleges)
- X Raze permanent building(s) (if yes, go to Section II and complete certification in Section III).
- ☐ Replace permanent building(s) (if yes, go to Section II and complete certification in Section III).

Major Capital Outlay Funding Source(s) – Original Building _____

Major Capital Outlay Funding Source(s) – Replacement Building _____

This form is not required for razing a single, freestanding structure that is less than 750 NSF and is debt free, or multiple small structures on a single campus whose total area is less than 750 NSF and are debt free. This form must be completed for any structure 750 NSF or greater and any structure, regardless of size, that is not debt free.

A. DISTRICT/COMMUNITY COLLEGE CERTIFICATION

The district/community college must submit this certification document, completed and signed by the appropriate school officials, along with all required or necessary supporting documentation pertaining to the proposed project.

The Pinellas County District School Board/Community College Board hereby certifies that:

I. CONDITION CHANGE: (Not applicable to community colleges)

1. All room condition changes are consistent with State Requirements for Educational Facilities (SREF) standards and the Florida Fire Prevention Code (FFPC) requirements for the condition of space.

II. RAZE/REPLACE PERMANENT BUILDING(S):

1. All fund sources have been researched and no current indebtedness or outstanding debt exists for the building(s) that will be razed and/or replaced.
2. Funding Source(s):
   a. Original Building: Capital Outlay

Attachment: Tarpon Springs El Raze Bldg 29 (6045 : Req. Approv. Replace/Raze TSHS Bldg. 29)

b. If Replaced: Not being replaced

3. Voters of the district have approved local bonding for the project: Yes/No
   a. Date of voter approval: No
4. Imminent danger exists for the building(s) that will be razed and/or replaced.
   NO

III. CERTIFICATION SIGNATURES:

Director of Facilities Planning — Date: 11/2/16

Superintendent/President — Date

Board Chair — Date

NOTE: Certification is required by the Superintendent and Director of Facilities Planning for room condition changes. Certification is required by the Superintendent/President and Board Chair to raze or replace permanent buildings.

Submit signed form and supporting documents to:
Office of Educational Facilities, Room 1054
Florida Department of Education
325 West Gaines Street
Tallahassee, Florida 32399-0400

Attachment: Tarpon Springs El Raze Bldg 29 (6045 : Req. Approv. Replace/Raze TSHS Bldg. 29)

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6043)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Selling the Districts Surplus Equipment on the Public Surplus.com Internet Auction Site

BACKGROUND:
Periodically the district disposes of surplus property. Working surplus property has been posted for 45 days in a forum on the districts internal public server. Schools and departments have the opportunity to obtain this surplus property prior to disposal at public auction.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources

ALTERNATIVES:
1. Approve the selling of the districts surplus equipment.
2. Do not approve the selling of the districts surplus equipment.

RECOMMENDATIONS:
Alternative No. 1 is recommended.

RATIONALE:
The intent of this process is to remove surplus equipment from the districts inventory.

FINANCIAL IMPACT:
There is no financial impact to the district.

DATA SOURCES:
Lou Ann Jourdan, Budget Specialist
Lynn Geist, Director, Food Service
Brian Loewe, Coordinator, Vehicle Maintenance
Joe Zihala, Warehouse Coordinator

SUBMITTED BY:
Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Warehouse Sell Items for 11-15-16 Board Approval (PDF)

Pinellas County Schools Surplus to be Sold at publicsurplus.com

Property Tag #	Item Description
008-9630	Shellyglas Mobile Milk Cooler Orange
008-9632	Shellyglas Mobile Milk Cooler Blue
011-3193	18" Laminator
012-1772	Mobile Hot Serving Counter ST2004U
018-0032	Viking 1090 Sew Machine
019-8202	Delfield Serving Counter Cold
020-9164	Bernette Serger 004
022-3599	Glidden Pressure Washer 3000
023-2306	Berverage-Aire Milk Cooler
025-1261	Garland Griddle 36"
025-6830	Pro-Link 9000 Tool
025-6831	Pro-Link 9000 Tool
026-4445	Laminator GBC 27"
027-4313	Victory VM1 Refrigerator
027-5323	Beverage Aire MT23-B Refrigerator
028-8002	Video Mixer
033-1017	24 Volt Electric Pallet Truck
035-3758	Motorola Repeater
035-6396	Printer-Dimension 3D Modeling w/Cart
038-0151	Motorola Repeater

Attachment: Warehouse Sell Items for 11-15-16 Board Approval (6043 : Req. Approv. Selling District Surplus Equip. Public Surplus.com)

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6044)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval to Recycle, Cannibalize, and/or Scrap Obsolete Fixed Assets

BACKGROUND:
Authorization by the school board is required prior to the disposal of tagged fixed assets which are obsolete. As property tagged assets are replaced throughout the district, removing and disposing of the obsolete equipment will result in better management of space at those facilities.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources

ALTERNATIVES:
1. Approve the request to dispose of the obsolete tagged fixed assets.
2. Do not approve the request to dispose of the obsolete tagged fixed assets.

RECOMMENDATIONS:
Alternative No. 1 is recommended.

RATIONALE:
Section 274.07, Florida Statutes, requires that authority for the disposal/retirement of property be recorded in the board manual. Rule Chapter 691-73-005, Florida Administrative Code, provides that the property records should include information on property items disposed of including the date, authority, and manner of disposition. The tagged asset listed on the attached scheduled are obsolete equipment items from Surplus inventory with a disposition code of recycled, cannibalized, or scrapped.

FINANCIAL IMPACT:
Disposal of obsolete fixed assets generated revenue for the district.

DATA SOURCES:
Michel Johannesen, User Support Manager
Joe Maceda, Financial Reporting Analyst
Lou Ann Jourdan, Budget Specialist
Joe Zihala, Warehouse Coordinator

SUBMITTED BY:
Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Warehouse Recycled-Cann-Scrap Items for 11-15-16 Board Approval (PDF)
- Warehouse Scrap-Cannibalized Items for 11-15-16 Board Approval (PDF)

Recycled Property Tagged Items for Board Approval

Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description
018-2623	VCR	033-3430	CPU	034-3281	Laptop	035-8034	CPU
020-7770	Disc Player	033-3436	CPU	034-3282	Laptop	035-9711	CPU
024-9449	Projector	033-3556	CPU	034-3283	Laptop	035-9809	Laptop
026-1631	Laptop	033-3590	Server	034-3284	Laptop	036-0226	CPU
027-1248	Projector	033-3591	CPU	034-3285	Laptop	036-1724	Server
027-2429	Printer	033-3596	CPU	034-3286	Laptop	036-2404	CPU
027-4556	Printer	033-4323	Projector	034-3287	Laptop	036-2476	Laptop
027-5411	Projector	033-4822	Server	034-3288	Laptop	036-2656	Laptop
027-5842	Projector	033-4864	Cart	034-3289	Laptop	036-6299	Netbook
027-7399	Fax Machine	033-6332	CPU	034-3291	Laptop	036-6309	Netbook
027-7484	Server	033-6333	CPU	034-3292	Laptop	036-6319	Netbook
028-9253	Laptop	033-6336	CPU	034-3293	Laptop	036-6360	Netbook
028-9643	Server	033-7321	Laptop	034-3517	Server	037-2583	All in One
029-5933	Server	033-7327	Laptop	034-3559	CPU	037-2584	All in One
029-6628	Laptop	033-7671	Laptop	034-4079	Battery Bk-Up	037-2585	All in One
029-7094	Printer	033-9191	CPU	034-4080	Battery Bk-Up	037-2793	Laptop
029-8087	Server	033-9602	CPU	034-5075	Laptop	037-3346	Laptop
029-8806	Laptop	033-9622	CPU	034-5836	CPU	037-4993	Miniwriter
030-7953	Laptop	033-9663	CPU	034-5953	Laptop	037-4994	Miniwriter
030-7954	Laptop	034-1150	CPU	034-6437	Laptop	037-4995	Miniwriter
030-7956	Laptop	034-1297	Laptop	034-7002	CPU	037-4996	Miniwriter
030-8641	Laptop	034-1405	Laptop	034-7081	Laptop	037-4997	Miniwriter
030-9167	Printer	034-1406	Laptop	034-8027	Laptop	037-4998	Miniwriter
031-2247	Laptop	034-2467	Projector	034-8044	Laptop	037-4999	Miniwriter
031-2250	Laptop	034-2468	Projector	034-8045	Laptop	037-5000	Miniwriter
031-2256	Laptop	034-3269	Laptop	034-9089	Laptop	037-5001	Miniwriter
031-4397	Laptop	034-3270	Laptop	034-9110	Laptop	037-5002	Miniwriter
031-6407	Laptop	034-3271	Laptop	035-0000	Laptop	037-5083	Laptop
031-7068	Server	034-3272	Laptop	035-0404	Server	037-5084	Laptop
031-9664	Laptop	034-3273	Laptop	035-1222	CPU	037-5085	Laptop
032-0907	Server	034-3274	Laptop	035-1438	CPU	037-5086	Laptop
032-1500	CPU	034-3275	Laptop	035-1649	CPU	037-5087	Laptop
032-4294	Laptop	034-3276	Laptop	035-3015	Laptop	037-5088	Laptop
032-5882	Presenter	034-3277	Laptop	035-5198	DVR	037-5089	Laptop
032-8764	Laptop	034-3278	Laptop	035-5199	DVR	037-5090	Laptop
033-0703	CPU	034-3279	Laptop	035-5756	Laptop	037-5091	Laptop
033-0868	Printer	034-3280	Laptop	035-7129	Laptop	037-5092	Laptop

Attachment: Warehouse Recycled-Cann-Scrap Items for 11-15-16 Board Approval (6044 : Request Approv. Recycle, Cannibalize, Scrap

Recycled Property Tagged Items for Board Approval

Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description
037-5093	Laptop	038-1153	Netbook	040-1638	CPU	040-3692	Laptop
037-5094	Laptop	038-1360	All in One	040-1639	CPU	040-3693	Laptop
037-5096	Laptop	038-1369	All in One	040-1640	CPU	040-3694	Laptop
037-5097	Laptop	038-1374	All in One	040-1642	CPU	040-3695	Laptop
037-5098	Laptop	038-3746	Laptop	040-1647	CPU	040-3696	Laptop
037-5099	Laptop	038-3750	Laptop	040-1648	CPU	040-3697	Laptop
037-5100	Laptop	038-3752	Laptop	040-1650	CPU	040-3698	Laptop
037-5101	Laptop	038-3753	Laptop	040-1651	CPU	040-3699	Laptop
037-5102	Laptop	038-3754	Laptop	040-1652	CPU	040-3700	Laptop
037-5103	Laptop	038-3760	Laptop	040-1654	CPU	040-3701	Laptop
037-5104	Laptop	038-3766	Laptop	040-1655	CPU	040-3703	Laptop
037-5105	Laptop	038-3770	Laptop	040-1657	CPU	040-3704	Laptop
037-5106	Laptop	038-3771	Laptop	040-1658	CPU	040-3705	Laptop
037-5141	Laptop	038-5752	I Pad	040-1659	CPU	040-3706	Laptop
037-5911	Laptop	038-5754	I Pad	040-1660	CPU	040-3707	Laptop
037-7117	Laptop	038-5756	I Pad	040-1661	CPU	040-3708	Laptop
037-7533	Interactv Sys	038-5757	I Pad	040-1662	CPU	040-3710	Laptop
037-7751	Server	038-5758	I Pad	040-1663	CPU	040-3711	Laptop
037-7752	Server	038-5761	I Pad	040-3383	Laptop	040-3712	Laptop
037-7753	Server	038-5762	I Pad	040-3669	Laptop	040-3713	Laptop
037-7755	Printer	038-5770	I Pad	040-3671	Laptop	040-3714	Laptop
037-7897	Server	038-5771	I Pad	040-3672	Laptop	040-3716	Laptop
037-7898	Server	038-6305	Laptop	040-3674	Laptop	040-3717	Laptop
037-7899	Server	038-7589	CPU	040-3676	Laptop	040-3718	Laptop
037-7901	Printer	038-7634	Laptop	040-3677	Laptop	040-3719	Laptop
037-7944	Printer	038-7660	Laptop	040-3678	Laptop	040-3720	Laptop
037-8094	All in One	038-9699	Netbook	040-3679	Laptop	040-3721	Laptop
037-8214	Miniwriter	039-0013	CPU	040-3680	Laptop	040-3722	Laptop
037-8215	Server	039-0673	Laptop	040-3682	Laptop	040-3723	Laptop
037-8216	Server	039-0746	Laptop	040-3683	Laptop	040-3725	Laptop
037-8217	Server	039-0883	Laptop	040-3684	Laptop	040-3726	Laptop
037-8637	I Pad	039-2550	I Pad	040-3686	Laptop	040-3727	Laptop
037-8893	Netbook	039-4148	Laptop	040-3687	Laptop	040-3729	Laptop
037-9554	Projector	039-4590	Server	040-3688	Laptop	040-3730	Laptop
038-0990	Laptop	039-4855	I Pad	040-3689	Laptop	040-3731	Laptop
038-1117	Netbook	040-0994	Laptop	040-3690	Laptop	040-3732	Laptop
038-1123	Netbook	040-1637	CPU	040-3691	Laptop	040-3733	Laptop

Attachment: Warehouse Recycled-Cann-Scrap Items for 11-15-16 Board Approval (6044 : Request Approv. Recycle, Cannibalize, Scrap

Recycled Property Tagged Items for Board Approval

Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description
040-3734	Laptop	040-7055	Laptop	041-4838	Laptop	041-9265	Miniwriter
040-3735	Laptop	040-7056	Laptop	041-4839	Laptop	041-9266	Miniwriter
040-3736	Laptop	040-7260	Laptop	041-4840	Laptop	041-9268	Miniwriter
040-3738	Laptop	040-7279	Laptop	041-4841	Laptop	041-9269	Miniwriter
040-3740	Laptop	040-7280	Laptop	041-4842	Laptop	041-9274	Miniwriter
040-3741	Laptop	040-7282	Laptop	041-4843	Laptop	041-9275	Miniwriter
040-3744	Laptop	040-7285	Laptop	041-4844	Laptop	041-9276	Miniwriter
040-3745	Laptop	040-7286	Laptop	041-4845	Laptop	041-9277	Miniwriter
040-3995	Laptop	040-7345	Miniwriter	041-4846	Laptop	041-9278	Miniwriter
040-4007	Laptop	040-7354	Server	041-4847	Laptop	041-9279	Miniwriter
040-4009	Laptop	040-7355	Miniwriter	041-4848	Laptop	041-9280	Miniwriter
040-4658	Laptop	040-7356	Server	041-4849	Laptop	041-9282	Miniwriter
040-4661	Laptop	040-7357	Miniwriter	041-4850	Laptop	041-9283	Miniwriter
040-4667	Laptop	040-7573	Laptop	041-4851	Laptop	041-9285	Miniwriter
040-5079	Laptop	040-7674	CPU	041-6435	Laptop	041-9286	Miniwriter
040-5081	Laptop	041-0669	Laptop	041-6472	Laptop	041-9288	Miniwriter
040-5616	Laptop	041-0702	Laptop	041-6852	Laptop	041-9289	Miniwriter
040-5818	Laptop	041-4474	Laptop	041-6853	Laptop	041-9290	Miniwriter
040-5940	Laptop	041-4476	Laptop	041-6856	Laptop	041-9291	Miniwriter
040-6035	Laptop	041-4478	Laptop	041-6858	Laptop	041-9293	Miniwriter
040-6048	Laptop	041-4557	All in One	041-6859	Laptop	041-9294	Miniwriter
040-6322	Laptop	041-4573	All in One	041-6860	Laptop	041-9296	Miniwriter
040-6324	Laptop	041-4576	All in One	041-6871	Laptop	041-9297	Miniwriter
040-6326	Laptop	041-4582	All in One	041-6872	Laptop	041-9298	Miniwriter
040-6328	Laptop	041-4596	All in One	041-6873	Laptop	041-9299	Miniwriter
040-6351	Laptop	041-4614	All in One	041-6874	Laptop	041-9300	Miniwriter
040-6440	Laptop	041-4615	All in One	041-6875	Laptop	041-9301	Miniwriter
040-6843	Laptop	041-4621	Laptop	041-6877	Laptop	041-9302	Miniwriter
040-6845	Laptop	041-4624	Laptop	041-6878	Laptop	041-9303	Miniwriter
040-6847	Laptop	041-4634	Laptop	041-6880	Laptop	041-9304	Miniwriter
040-6861	Laptop	041-4635	Laptop	041-6882	Laptop	041-9305	Miniwriter
040-6864	Laptop	041-4647	Laptop	041-6883	Laptop	041-9306	Miniwriter
040-6867	Laptop	041-4650	Laptop	041-7813	Laptop	041-9307	Miniwriter
040-6868	Laptop	041-4660	Laptop	041-8821	Laptop	041-9309	Miniwriter
040-6872	Laptop	041-4691	Laptop	041-8822	Laptop	041-9311	Miniwriter
040-7049	Laptop	041-4798	Laptop	041-8824	Laptop	041-9312	Miniwriter
040-7050	Laptop	041-4799	Laptop	041-8825	Laptop	041-9313	Miniwriter

Attachment: Warehouse Recycled-Cann-Scrap Items for 11-15-16 Board Approval (6044 : Request Approv. Recycle, Cannibalize, Scrap

Recycled Property Tagged Items for Board Approval

Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description
041-9314	Miniwriter	042-9370	All in One	042-9417	All in One	300-4757	CPU
041-9315	Miniwriter	042-9371	All in One	042-9419	All in One	300-4761	CPU
041-9317	Miniwriter	042-9372	All in One	042-9422	CPU	300-4762	CPU
041-9318	Miniwriter	042-9374	All in One	042-9426	CPU	300-4763	CPU
041-9321	Miniwriter	042-9375	All in One	042-9427	CPU	300-4765	CPU
041-9785	CPU	042-9378	All in One	042-9429	CPU	300-4776	CPU
041-9788	CPU	042-9379	All in One	042-9434	CPU	300-4779	CPU
041-9953	Laptop	042-9382	All in One	042-9436	CPU	300-4781	CPU
041-9956	All in One	042-9383	All in One	042-9745	Laptop	300-4783	CPU
041-9969	Laptop	042-9384	All in One	042-9747	Laptop	300-4799	CPU
041-9980	Laptop	042-9385	All in One	042-9748	Laptop	300-4800	CPU
042-0006	Laptop	042-9386	All in One	042-9756	Laptop	300-4815	CPU
042-0008	Laptop	042-9388	All in One	042-9758	Laptop	300-4821	CPU
042-0020	Laptop	042-9389	All in One	042-9759	Laptop	300-4825	CPU
042-0022	Laptop	042-9391	All in One	042-9763	Laptop	300-4995	Desktop
042-0802	Laptop	042-9392	All in One	042-9765	Laptop	300-4997	Desktop
042-5989	Laptop	042-9393	All in One	042-9766	Laptop	300-5007	Desktop
042-6052	Laptop	042-9394	All in One	042-9769	Laptop	300-5008	Desktop
042-6056	Laptop	042-9394	All in One	042-9775	Laptop	300-5009	Desktop
042-6058	Laptop	042-9397	All in One	042-9776	Laptop	300-5010	Desktop
042-6059	Laptop	042-9398	All in One	042-9777	Laptop	300-5011	Desktop
042-7745	All in One	042-9399	All in One	042-9786	Laptop	300-5012	Desktop
042-7746	All in One	042-9400	All in One	043-0540	All in One	300-5013	Desktop
042-7747	All in One	042-9401	All in One	043-0542	All in One	300-5014	Desktop
042-7751	All in One	042-9402	All in One	043-1323	Laptop	300-5015	Desktop
042-7752	All in One	042-9403	All in One	043-1325	Laptop	300-5067	Desktop
042-7753	All in One	042-9404	All in One	043-1326	Laptop	300-6048	CPU
042-7754	All in One	042-9405	All in One	043-1329	Laptop	300-6050	CPU
042-7755	All in One	042-9406	All in One	043-2631	Laptop	300-6050	CPU
042-7757	All in One	042-9407	All in One	300-0604	Netbook	300-6054	CPU
042-7758	All in One	042-9409	All in One	300-0630	Netbook	300-6055	CPU
042-7778	All in One	042-9410	All in One	300-0656	Netbook	300-6057	CPU
042-7779	All in One	042-9411	All in One	300-0659	Netbook	300-6058	CPU
042-7780	All in One	042-9413	All in One	300-0939	I Pad	300-6060	CPU
042-8636	Laptop	042-9414	All in One	300-4749	CPU	300-6061	CPU
042-9367	All in One	042-9415	All in One	300-4751	CPU	300-6062	CPU
042-9368	All in One	042-9416	All in One	300-4752	CPU	300-6063	CPU

Attachment: Warehouse Recycled-Cann-Scrap Items for 11-15-16 Board Approval (6044 : Request Approv. Recycle, Cannibalize, Scrap

Recycled Property Tagged Items for Board Approval

Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description
300-6064	CPU	300-6176	CPU	300-6548	Desktop	301-1632	Laptop
300-6065	CPU	300-6184	CPU	300-6762	All in One	301-1635	Laptop
300-6066	CPU	300-6188	CPU	300-6763	All in One	301-2002	CPU
300-6068	CPU	300-6189	CPU	300-6764	All in One	301-2003	CPU
300-6069	CPU	300-6192	CPU	300-6765	All in One	301-2005	CPU
300-6070	CPU	300-6193	CPU	300-6767	All in One	301-2006	CPU
300-6071	CPU	300-6195	CPU	300-6779	All in One	304-9175	CPU
300-6072	CPU	300-6197	CPU	300-6780	All in One	304-9180	Desktop
300-6073	CPU	300-6199	CPU	300-6789	All in One	304-9181	Desktop
300-6075	CPU	300-6200	CPU	300-6789	All in One	304-9183	Desktop
300-6076	CPU	300-6203	CPU	300-6797	All in One	304-9184	Desktop
300-6079	CPU	300-6204	CPU	300-6799	All in One	304-9185	Desktop
300-6080	CPU	300-6205	CPU	300-6802	All in One	304-9186	Desktop
300-6081	CPU	300-6206	CPU	300-6803	All in One	304-9217	Desktop
300-6085	CPU	300-6207	CPU	300-6804	All in One	304-9218	Desktop
300-6098	CPU	300-6208	CPU	300-6805	All in One	304-9219	Desktop
300-6103	CPU	300-6209	CPU	300-6807	All in One	305-3207	Desktop
300-6111	CPU	300-6213	CPU	300-6812	All in One	305-4626	CPU
300-6117	CPU	300-6214	CPU	300-6813	All in One	305-4683	CPU
300-6122	CPU	300-6216	CPU	300-6814	All in One	305-4692	Netbook
300-6124	CPU	300-6222	CPU	300-7691	All in One	305-4693	Netbook
300-6131	CPU	300-6225	CPU	300-7695	All in One	305-4720	Netbook
300-6133	CPU	300-6231	CPU	300-7698	All in One	305-4724	Netbook
300-6134	CPU	300-6239	CPU	300-8055	Desktop	305-4725	Netbook
300-6140	CPU	300-6242	CPU	300-8057	Desktop	305-4726	Netbook
300-6141	CPU	300-6246	CPU	300-8058	Desktop	305-4728	Netbook
300-6143	CPU	300-6249	CPU	300-8059	Desktop	305-4729	Netbook
300-6145	CPU	300-6250	CPU	300-8060	Desktop	305-4731	Netbook
300-6146	CPU	300-6253	CPU	300-8061	CPU	305-4732	Netbook
300-6149	CPU	300-6254	CPU	300-8097	Desktop	305-4737	Netbook
300-6151	CPU	300-6256	CPU	301-1621	Laptop	305-4738	Netbook
300-6152	CPU	300-6258	Desktop	301-1622	Laptop	305-4740	Netbook
300-6154	CPU	300-6259	Desktop	301-1624	Laptop	305-4744	Netbook
300-6157	CPU	300-6260	Desktop	301-1626	Laptop	305-4747	Netbook
300-6159	CPU	300-6261	Desktop	301-1627	Laptop	305-4762	Netbook
300-6168	CPU	300-6262	Desktop	301-1629	Laptop	305-4763	Netbook
300-6171	CPU	300-6543	Desktop	301-1631	Laptop	305-4764	Netbook

Attachment: Warehouse Recycled-Cann-Scrap Items for 11-15-16 Board Approval (6044 : Request Approv. Recycle, Cannibalize, Scrap

Recycled Property Tagged Items for Board Approval

Property Tag #	Item Description
305-4767	Netbook
305-4768	Netbook
305-5264	Netbook
305-5274	Netbook
305-5285	Netbook
305-5292	Netbook
305-5295	Netbook
305-5296	Netbook
305-5302	Netbook
305-5303	Netbook
305-5305	Netbook
305-5308	Netbook
305-5718	Netbook
305-5750	Netbook
305-5776	Netbook
307-5429	Netbook
307-5433	Netbook
307-5436	Netbook
307-5437	Netbook
307-5439	Netbook
307-5520	Netbook
307-5533	Netbook
307-7685	CPU
700-6900	Software

Attachment: Warehouse Recycled-Cann-Scrap Items for 11-15-16 Board Approval (6044 : Request Approv. Recycle, Cannibalize, Scrap

Scrap/Cannibalized Property Tagged Items for Board Approval

Property Tag #	Item Description
017-1681	Prof Heat Strip 36"
028-3953	Smart Board
037-2299	Acoustic Shell
037-2303	Acoustic Shell
037-2304	Acoustic Shell
040-9372	Replicator 2 Makerbot

Attachment: Warehouse Scrap-Cannibalized Items for 11-15-16 Board Approval (6044 : Request Approv. Recycle, Cannibalize, Scrap Obsolete

Pinellas County Schools

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

ADOPTED

REQUEST FOR APPROVAL (ID # 6032)

Request Approval of Bids to Vendors at Prices in Bid Documents in Accordance with Bid Policies and Statutes

ATTACHMENTS:

- Bids 11-15-16 (PDF)

PURCHASING AGENDA SUMMARY

November 15, 2016

(School Board Meeting Date)

Key to Bid Categories: **CAN** = Bid Cancellation, **CB** = Co-op Bid, CT = Contract Termination, **DN** = Direct Negotiation, **ER =** Emergency Ratification, **EX** = Bid Extension, **HPS** = Highest Point Score, **LRB** = Lowest Responsive Bid, **PB** = Piggy-Back Bid, **PS** = Professional Services, **RA** = Revised Award, **RB** = Re-Award Bid, **REJ** = Bid Rejection, **RFP** = Request for Proposal, **RN** = Bid Renewal, **SC** = State Contract, **SP** = Sale of Property, **SS** = Sole Source

BID NUMBER	*BID TITLE*	*BID CAT.*	*BID TERM*	*DESTINATION / REQUESTER*	**FUND/ CC*	***PROJECT /SUBPROJ*	*RECOMMENDED VENDOR*	*TOTAL $ by VENDOR*	*TOTAL $ of BID*	*COMMENTS*
17-060-057	Motor Vehicle Parts: Common	LRB	1 yr.	Vehicle Maintenance Dept. Brian Lowe	0100 / 5900		Cold Air Distributors Warehouse of FL, Inc. (Group 1A & 6A) O'Reilly Auto Parts (Group 1B) Fleet Products (Group 2A, 2B, 3A, 3B, 4A, 5A and 7A) TPH Acquisition, LLLP dba The Parts House (Group 8A) Jasper Engines and Transmissions (Group 8B)	Unknown	350,000.00 (estimate)	
17-031-066	HVAC Filters & Frames	LRB	1 yr.	Maintenance Dept. Rodger Williams	Various	Various	Andrews Filter & Supply Corp.	190,000.00	190,000.00 (estimate)	
17-968-067	Sanitary Sewer Restoration	LRB	N/A	Tarpon Springs M/S Keith Williams	0375/4581	3000/3038	Asphalt Engineering, Inc.	173,746.00	173,746.00	

**Key to Fund Sources:*

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

ey to Categorical Sources:

XX: Referendum Funds

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Packet Pg. 214

11.19.a

Attachment: Bids 11-15-16 (6032 : Bids)

PURCHASING AGENDA SUMMARY

November 15, 2016

(School Board Meeting Date)

Key to Bid Categories: **CAN** = Bid Cancellation, **CB** = Co-op Bid, CT = Contract Termination, **DN** = Direct Negotiation, **ER =** Emergency Ratification, **EX** = Bid Extension, **HPS** = Highest Point Score, **LRB** = Lowest Responsive Bid, **PB** = Piggy-Back Bid, **PS** = Professional Services, **RA** = Revised Award, **RB** = Re-Award Bid, **REJ** = Bid Rejection, **RFP** = Request for Proposal, **RN** = Bid Renewal, **SC** = State Contract, **SP** = Sale of Property, **SS** = Sole Source

BID NUMBER	*BID TITLE*	*BID CAT.*	*BID TERM*	*DESTINATION / REQUESTER*	**FUND/ CC*	***PROJECT /SUBPROJ*	*RECOMMENDED VENDOR*	*TOTAL $ by VENDOR*	*TOTAL $ of BID*	*COMMENTS*
17-446-058	Hand Tools – Powered	LRB	1 yr.	Maintenance Dept. Rodger Williams	0100/5370		A.A. Casey Co. (Groups 1,2,4,5,6,7,8) Hilti, Inc. (Group 3)	Unknown	50,000.00 (estimate)	
17-480-103-SS	Sole Source AP Exams	SS	N/A	Advanced Studies and Academic Excellence Dept. Judith Vigue	0100/6030	2644/4446	AP Exams	1,186,949.00	1,186,949.00	***Rationale:*** These materials are exempt from bidding by the authority of School Board Rule 6A-012(7).
17-480-102-SS	Sole Source AICE Exams	SS	1 yr.	Advanced Studies and Academic Excellence Dept. Judith Vigue	0100/6030	2644/4440	University of Cambridge	315,160.62	315,160.62	***Rationale:*** These materials are exempt from bidding by the authority of School Board Rule 6A-012(7).

**Packet Pg. 215*

**Key to Fund Sources:*

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

ey to Categorical Sources:

XX: Referendum Funds

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Attachment: Bids 11-15-16 (6032 : Bids)

PURCHASING AGENDA SUMMARY

November 15, 2016

(School Board Meeting Date)

Key to Bid Categories: **CAN** = Bid Cancellation, **CB** = Co-op Bid, CT = Contract Termination, **DN** = Direct Negotiation, **ER =** Emergency Ratification, **EX** = Bid Extension, **HPS** = Highest Point Score, **LRB** = Lowest Responsive Bid, **PB** = Piggy-Back Bid, **PS** = Professional Services, **RA** = Revised Award, **RB** = Re-Award Bid, **REJ** = Bid Rejection, **RFP** = Request for Proposal, **RN** = Bid Renewal, **SC** = State Contract, **SP** = Sale of Property, **SS** = Sole Source

BID NUMBER	*BID TITLE*	*BID CAT.*	*BID TERM*	*DESTINATION / REQUESTER*	**FUND/ CC*	***PROJECT /SUBPROJ*	*RECOMMENDED VENDOR*	*TOTAL $ by VENDOR*	*TOTAL $ of BID*	*COMMENTS*
17-480-101-SS	Sole Source Testing Materials	SS	N/A	Assessment, Accountability & Research Dept. Dan Evans	0100/5460	1180/6239	Pearson	106,197.71	106,197.71	***Rationale:*** This vendor holds the copyrights and distribution rights to the Stanford Achievement Testing materials.

Key to Fund Sources:

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

ey to Categorical Sources:

XX: Referendum Funds

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Packet Pg. 216

11.19.a

Attachment: Bids 11-15-16 (6032 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **November 15, 2016**

Bid No: 17-060-057 ***Bid Title:*** Motor Vehicle Parts: Common

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 11/15/16 thru 11/14/17 ☐ N/A - One Time Purchase

Contract Value: **$** 350,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☒ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
2	6-months	1 - year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: 132 **Bids Received:** 9 **Late Bids**: 0 **Rejected Bids**: 1 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Vehicle Maintenance Department
Title: Director, Purchasing Department

Requested By: Brian Lowe ***Buyer:*** Jason O'Toole
Title: Vehicle Maintenance Specialist

Recommended award by vendor as follows: (*see attached)*

(17-057pr158tab.doc)

Attachment: Bids 11-15-16 (6032 : Bids)

Provide and deliver Common Motor Vehicle Parts on an as needed basis, with discounts off Manufacturer's list pricing (Groups 1A thru 7A), and firm unit pricing (Groups 8A and 8B) for the contract period. The discounts awarded shall also apply to other like items not specifically listed here, that these manufacturers also supply. Vendors are responsible for providing up-to-date price lists to the purchasing and vehicle maintenance parts departments, during the entire term of this contract.

COLD AIR DISTRIBUTOR WAREHOUSE OF FLORIDA, INC. (V-26335)

Group 1A - Passenger car & Light Trucks: Engine & Transmission Mounts, Gasket Sets, Gasket Materials, Water Pumps (New), Belts, Caps, Clamps, Freeze Plugs, Hoses, PCV Valves, Thermostats, and Sensors

Item # / Description	Manufacturer Part Number	Manufacturer	Discount
2439 / Mount	2439	Anchor	41.00%
2292 / Mount	EM2292	Westar	82.00%
2378 / Mount	EM2378	Westar	74.00%
251-591 / Water Pump	130-1330	GMB	44.00%
251-544 / Water Pump	130-1250	GMB	43.00%
251-490 / Water Pump	130-1480	GMB	45.00%
33509 / Thermostat	13009	Stant	62.00%
31527 / Radiator Cap	10229	Stant	62.00%
3058608 / Thermostat	13908	Stant	62.00%
VS13395 / Valve Cover Gasket	VS39569H	Victor	42.00%
VS39363 / Valve Cover Gasket	VS39363	Victor	45.00%
VS50228C / Valve Cover Gasket	VS38327	Victor	44.00%

Group 6A - Compressors, Condensers, Evaporators, Fans, Motors

Item # / Description	Manufacturer Part Number	Manufacturer	Discount
15-20189 / Compressor (New)	1520189	AC Delco	33.00%
15-20283 / Compressor (Remanufactured)	251172	Com	55.00%
15-6798 / Condenser (New)	1040200	American Condenser	42.00%
EK 164 / Drier	RD11008	UAC	88.00%
2160080 / Condenser Fan	3670	Hayden	45.00%
130125 / Compressor	67559M	Com	49.00%

Attachment: Bids 11-15-16 (6032 : Bids)

O'REILLY AUTO PARTS (V-TBD)

Group 1B - 1.5 Ton Vehicles & Larger: Engine & Transmission Mounts, Water Pumps (New)

Item # / Description	Manufacturer Part Number	Manufacturer	Discount
2462 / Mount	2462	Anchor	41.00% or Better
270-2292 / Mount	2292	Anchor	41.00% or Better
270-2738 / Mount	2557	Anchor	41.00% or Better
6304 / Water Pump	CP4018	Murray	41.00% or Better
251-544 / Water Pump	CP1121	Murray	41.00% or Better
6119 / Water Pump	CP2034	Murray	41.00% or Better
6073 / Water Pump	57-1493	Master Pro	41.00% or Better

FLEET PRODUCTS, INC. (V-7051)

Group 2A - Caps, Ignitions, Ignition Wire, Regulators, Rotors, Solenoids, Spark & Glow Plugs

Item # / Description	Manufacturer Part Number	Manufacturer	Discount
SW 1379 / Ignition Switc	US-89	Standard	26.65%
CH84 / Glow Plugs	1108	Autolite	31.50%
D530 / Distributor Cap	DR31T	Standard	26.67%

Group 2B - Circuit Breakers, Sockets, Switches (Brake, Back-up, Micro, Push-Pull, Rocker, Turn Signal, Dimmers), Flashers, Fuses, Head Lamps, Lighting Bulbs, Lenses, Alarms, Horns, Battery Cables, Wire, Cable Ends, Gauges, Sending Units, Hour & Amp Meters

Item # / Description	Manufacturer Part Number	Manufacturer	Discount
91002 / Turn Signal Switch	91002	Truck Lite	35.56%
11173 / Trailer Connector	82-1033	Grote	38.43%
D806A / Brake Lamp Switch	SLS154T	Standard	26.64%
H6054 / Halogen Headlamp	H6054	GE	44.42%
1157 / Lighting Bulb	1157	Eiko	70.74%
1111A / Marker Lamp	12200Y	Truck Lite	26.52%
344A / Turn Signal Lamp	4744AA	Truck Lite	36.57%
90152 / Marker Lens	90152	Grote	36.79%
41-722 / Back-up Alarm	575	Ecco	37.77%
D1936 / Horn Safety	72000	Fiamm	22.14%
211823-05 / Strobe Light	6750C	Ecco	37.78%

Attachment: Bids 11-15-16 (6032 : Bids)

Item # / Description	Manufacturer Part Number	Manufacturer	Discount
732510 / 14-GA Black Wire	87-7002	Grote	38.28%
736103 / Battery Terminal End	82-5712	Grote	38.21%
3186 / Battery Terminal Bolt	3186	Auveco	58.63%
701-1100 / Water Temp. Gauge	R8650	Isspro	37.50%
82304 / Oil Gauge	R8620	Isspro	37.50%
82309 / Voltmeter	R8660	Isspro	37.51%

Group 3A - Passenger Cars and Light Trucks: Mufflers, Pipes, Tail pipes, Clamps, and Hangers

Item # / Description	Manufacturer Part Number	Manufacturer	Discount
35 343 / Exhaust Clamp	35343	Walker	27.65%
35 103 / Exhaust Clamp	35103	Walker	27.75%
22 675 / Muffler	22675	Walker	31.21%
33 969 / Muffler	33969	Walker	27.71%
22 231 / Tail Pipe	22231	Walker	27.773%
46 821 / Pipe Elbow	46821	Walker	27.77%

Group 3B – Fuel Pumps (New), Strainers, Control Cables, Mechanic Wire, Throttle Cable, Throttle Pedal, Carburetors

Item # / Description	Manufacturer Part Number	Manufacturer	Discount
43254 / Fuel Pump	SP1025MP	Spectra	33.351%
60278 / Fuel Pump	SP1010MP	Spectra	33.348%
M6624 / Fuel Pump	SP1000MP	Spectra	33.334%
55195 / Choke Cable	55198	Dorman	28.024%
10160 / Wire Bailing	10160	Dorman	25.994%
55208 / Fuel Cable	55208	Dorman	60.388%

Group 4A - Hubs, U-Joints, Yokes, Bolts, Gaskets, Lug-Nuts, slip Yokes, Studs, Wheel Drive Bearings & Seals, Ball Joints, Bushings, Idlers, Pitman Arms, Stabilizers, Tie Rod Ends, Drag Links, King Pins, Power Steering Pumps & Hoses, CV Joints & Boots, Knuckles, Shock Absorbers, Struts, Coil Springs, Leaf Springs

Item # / Description	Manufacturer Part Number	Manufacturer	Discount
E4969L / Studs	R004969L	Meritor	27.223%
R005652L / Studs	R005652L	Meritor	35.339%
5-155X / U-Joint	3-0155	SKF	38.738%
5-153X / U-Joint	1-0153	SKF	34.67%
660-312 / U-Joint	81025	Motormite	28.01%
5-178 / U-Joint	2-0053	SKF	27.778%
370165A / Rear Seal	370165A	National	27.783%
47686 / Rear Bearing	47686	Bower/NTN	60.00%

Attachment: Bids 11-15-16 (6032 : Bids)

Item # / Description	Manufacturer Part Number	Manufacturer	Discount
39520 / Rear Race	39520	Bower/NTN	62.67%
8432 / Ball Joint	K8432T	Moog	33.26%
ES2079S / Tie Rod End	Es2079S	Moog	33.25%
K6653 / Pitman Arm	K6653	Moog	33.275%
8617B / King Pin	R200074	Meritor	33.812%
8488B / King pin	8488B	Moog	33.26%
DS800 / Drag Link	DS800	Moog	33.26%
67578 / Pressure Hose	364400	Gates	36.11%
35919 / Pressure Hose	359190	Gates	36.13%
RP10401X / Pump	RP10401X	Haldex	22.306%
36498 / P/S Hose	36498	Gates	22.21%
RP40104X / Pump	RP40104X	Haldex	22.31%
60-2008 / CV Joint	60-2008	A1-Cardone	22.198%
60-2005 / CV Joint	60-2005	A1-Cardone	22.21%
66861 / Absorber	66861	Monroe	51.77%
AMS6923 / Absorber	6923	Monroe	51.75%
AMS65409 / Absorber	65409	Monroe	51.77%
CS-6454 / Coil Spring	CS-6454	Triangle	33.34%
LD26004F / Leaf Spring	PR626	Red Neck	25.93%
22-657 / Leaf Spring	22-687	Michigan Spring	62.623%

Group 5A – Brass Fitting and Cooper Tubing for Air & Hydraulic Systems (Compression Type and Quick Disconnect), Connectors, Grease Fittings, Grommets, O-Rings, Pins, Taps, Terminals, Grade 8 Fasteners, Chemical Additives, Brake Fluid, Cleaners, Greases, Lubricants, Penetrating Oils, Polishes, Sealants, Silicones, Waxes

Item # / Description	Manufacturer Part Number	Manufacturer	Discount
10843-6-6 / Brass Fitting	G25200-0606	Gates	32.73%
10643-6-6 / Brass Fitting	G25170-0606	Gates	32.62%
10643-8-8 / Brass Fitting	G25170-0808	Gates	32.79%
12150 / Terminals	83-2205	Grote	35.00%
8495 / Cotter Pins	CP316-150	Western Wire Products	40.00%
4322 / O-Rings	4322	Auveco	58.824%
14005 / 1/4" x 1" Bolts	825-100	Distributor Sales	40.00%
14061 / 5-16" x 2" Bolts	831-200	Distributor Sales	30.77%
36105 / 3/8" Nuts	N837	Distributor Sales	33.34%
5005 / Penetrating Oil	5005	CRC	25.00%
80065 / High Tack Sealant	80065	Permatex	32.164%
M44-34 / Brake Fluid	M4434	Radiator Specialty	35.251%

Attachment: Bids 11-15-16 (6032 : Bids)

Group 7A – Windshield Wiper Arms, Blades, Refills, Pumps (New), Mirrors, Mirror Bracket, Mirror Heads, Seat Belts

Item # / Description	Manufacturer Part Number	Manufacturer	Discount
51-18 / Wiper Blade	51-18	Anco	24.67%
91-18 / Wiper Blade	31-18	Anco	70.56%
11-18 / Wiper Refill	11-18	Anco	26.00%
52-500 / Mirror Head	52-500	Mirror Lite	22.22%
56-14 / Mirror with Brackets	56-14	Mirror Lite	22.22%
56-72 / Mirror Head	56-72	Mirror Lite	22.22%

TPH ACQUISITION, LLLP dba PARTS HOUSE (V-1704)

Group 8A – Remanufactured Injector Pumps, Remanufactured Injectors

TERMS Number	Engine Brand & Model #	Item # / Description	Price
06026036	IHC DT466E	IHC #1842721C91 / High Pressure Oil Pump	$602.08
06066095	IHC MaxxForce DT	IHC #1848718C92 / Injector	$279.82
06060059	IHC DT466E	IHC #AP66976 / Injector	$299.59
06059995	Caterpillar 3126	Caterpillar #OR1050 / Injector	$214.86
06026062	Caterpillar 3127	Caterpillar #OR9348 / Injector	$214.86
06010908	Caterpillar C7	Caterpillar #OR7586 / Injector	$330.68

JASPER ENGINES & TRANSMISSIONS (V-13395)

Group 8B – Remanufactured Turbochargers

TERMS Number	Engine Brand & Model #	Item # / Description	Price
N/A	General Motors 6.5L	Warner #IHI-6M1-4	$750.00
06026064	IHC DT466E	Warner Schwitzer #179079	$1,100.00
06060306	IHC DT466E	Warner/Schwitzer #IC179035RS	$1,175.00
06060309	Caterpillar C7	Warner/Schwitzer #15478782	$1,000.00
06015761	Caterpillar 3126	Warner/Schwitzer #OR7586	$985.00

Attachment: Bids 11-15-16 (6032 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **November 15, 2016**

Bid No: 17-031-066 ***Bid Title:*** HVAC Filters & Frames

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 11/15/16 thru 11/14/17 ☐ N/A - One Time Purchase

Contract Value: **$** 190,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
2	6-months	1 - year	

**** Rationale/Reason***

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☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: 73 **Bids Received:** 3 **Late Bids**: 0 **Rejected Bids**: 0 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Maintenance Department
Title: Director, Purchasing Department

Requested By: Michael Hewett ***Buyer:*** Jason O'Toole
Title: Director, Maintenance Department

Recommended award by vendor as follows: (*see attached)*

Attachment: Bids 11-15-16 (6032 : Bids)

ANDREWS FILTER AND SUPPLY CORP. (V-12742)

Section 1

Section 1A: Metal Filter Frames 1" Thick

Terms Item Number	Surface Area in Square Inches (no dimension to exceed 34")	Depth	Manufacturer & Part Number Bid	Price per Frame
03110101	1"-199"	1"	AFS F7	$1.00
03110102	200"-350"	1"	AFS F7	$1.50
03110103	351"-499"	1"	AFS F7	$2.00
03110104	500"-650"	1"	AFS F7	$2.50
03110105	651"-800"	1"	AFS F7	$3.00
03110106	801"-950"	1"	AFS F7	$3.50
03110107	951"-1100"	1"	AFS F7	$4.00
03110108	1101"-1250"	1"	AFS F7	$4.50

Section 1B: Metal Filter Frames 2" Thick

Terms Item Number	Surface Area in Square Inches (no dimension to exceed 34")	Depth	Manufacturer & Part Number Bid	Price per Frame
03110201	1"-199"	2"	AFS F7	$2.00
03110202	200"-350"	2"	AFS F7	$2.50
03110203	351"-499"	2"	AFS F7	$3.00
03110204	500"-650"	2"	AFS F7	$3.50
03110205	651"-800"	2"	AFS F7	$4.00
03110206	801"-950"	2"	AFS F7	$4.50
03110207	951"-1100"	2"	AFS F7	$5.00
03110208	1101"-1250"	2"	AFS F7	$5.50

Section 2

Section 2A: Non-Woven Synthetic Filter Media; Rolls/Bonded Fibers. Filtration Group. Standard roll widths are 20" and 25". **Note: The desired length and width of roll must be indicated.

Terms Item Number	Manufacturer & Part Number Bid	Thickness	Maximum Roll Length and Width	Price per Square Foot
03122021	VL500	½"	135'	$0.13
03122121	VL1000	1"	90'	$0.16
03122221	VL2000P	2"	45'	$0.23

Attachment: Bids 11-15-16 (6032 : Bids)

ANDREWS FILTER AND SUPPLY CORP. (V-12742) Cont'd

Section 2B: Non-Woven Synthetic Filter Media; Pre-Cut Pads/Bonded Fibers.
****Note: The desired length and width of pad must be indicated when placing order.**

Terms Item Number	Manufacturer & Part Number Bid	Thickness	Price per Square Foot
03122001	VL500	½"	$0.15
03122101	VL1000P	1"	$0.18
03122201	VL2000P	2"	$0.25

Section 3

Section 3A: Flat Panel Type 1" Thick Disposable Filter-Custom Sizes/AFS

Terms Item Number	Surface Area (square-inches)	Thickness	Manufacturer & Part Number Bid	Price per Filter
03132190	1"-199"	1"	AFS - PSM	$1.00
03132191	200"-350"	1"	AFS - PSM	$1.50
03132192	351"-499"	1"	AFS - PSM	$1.75
03132193	500"-650"	1"	AFS - PSM	$2.00
03132194	651-800"	1"	AFS - PSM	$2.25
03132195	801"-950"	1"	AFS - PSM	$2.50
03132196	951"-1100"	1"	AFS - PSM	$2.75
03132197	1101"-1250"	1"	AFS - PSM	$3.00

Section 3B: Flat Panel Type 2" Thick Disposable Filter-Custom Sizes/AFS

Terms Item Number	Surface Area (square-inches)	Thickness	Manufacturer & Part Number Bid	Price per Filter
03132290	1"-199"	2"	AFS - PSM	$1.25
03132291	200"-350"	2"	AFS - PSM	$1.50
03132292	351"-499"	2"	AFS - PSM	$1.75
03132293	500"-650"	2"	AFS - PSM	$2.00
03132294	651"-800"	2"	AFS - PSM	$2.25
03132295	801"-950"	2"	AFS - PSM	$2.50
03132296	951"-1100"	2"	AFS - PSM	$2.75
03132297	1101"-1250"	2"	AFS - PSM	$3.00

Attachment: Bids 11-15-16 (6032 : Bids)

ANDREWS FILTER AND SUPPLY CORP. (V-12742) Cont'd

Section 4

Section 4A: Pleated Disposable Filters, 1" Thick, 30% Efficiency/MERV 8A

Terms Item Number	Nominal Size	Thickness	Manufacturer & Part Number Bid	Price per Filter
03143101	10" x 20"	1"	054862-016	$2.70
03143102	12" x 24"	1"	054862-010	$3.50
03143103	14" x 20"	1"	054862-006	$3.31
03143104	14" x 25"	1"	054862-007	$4.39
03143105	15" x 20"	1"	054862-008	$3.84
03143106	16" x 20"	1"	054862-001	$3.45
03143107	16" x 25"	1"	054862-004	$4.19
03143108	18" x 24"	1"	054862-028	$4.76
03143109	20" x 20"	1"	054862-002	$4.25
03143110	20" x 25"	1"	054862-003	$5.00
03143111	24" x 24"	1"	054862-005	$5.65

Section 4B: Pleated Disposable Filters, 1" Thick, 30% Efficiency-Custom Sizes/MERV 8A

Terms Item Number	Surface Area (square inches)	Thickness	Manufacturer & Part Number Bid	Price per Filter
03143190	1"-199"	1"	AN - 30	$3.00
03143191	200"-350"	1"	AN - 30	$3.68
03143192	351"-499"	1"	AN - 30	$5.45
03143193	500"-650"	1"	AN - 30	$6.50
03143194	651"-800"	1"	AN - 30	$7.00
03143195	801"-950"	1"	AN - 30	$8.00
03143196	951"-1100"	1"	AN - 30	$9.00
03143197	1101"-1250"	1"	AN - 30	$10.00

Attachment: Bids 11-15-16 (6032 : Bids)

ANDREWS FILTER AND SUPPLY CORP. (V-12742) Cont'd

Section 4C: Pleated Disposable Filters, 2" Thick, 30% Efficiency/MERV 8A/Camfil

Terms Item Number	Nominal Size	Thickness	Manufacturer & Part Number Bid	Price per Filter
03143201	12" x 20"	2"	049880-007	$4.20
03143202	12" x 24"	2"	049880-006	$3.95
03143203	14" x 20"	2"	049880-009	$3.73
03143204	14" x 25"	2"	049880-010	$4.50
03143205	15" x 20"	2"	049880-011	$4.06
03158402	16" X 16"	2"	049880-019	$4.28
03143206	16" x 20"	2"	049880-001	$4.23
03158403	16" X 24"	2"	049880-016	$4.85
03143207	16" x 25"	2"	049880-004	$5.07
03143208	18" x 20"	2"	049880-013	$6.02
03143209	18" x 24"	2"	049880-015	$4.96
03143210	18" x 25"	2"	049880-014	$6.36
03143211	20" x 20"	2"	049880-002	$4.85
03143212	20" x 24"	2"	049880-012	$5.48
03143213	20" x 25"	2"	049880-003	$5.86
03143214	24" x 24"	2"	049880-005	$6.55
03143215	25" x 25"	2"	049880-018	$7.46

Section 4D: Pleated Disposable Filters, 2" Thick, 30% Efficiency-Custom Sizes/MERV 8A/AFS

Terms Item Number	Surface Area (square inches)	Thickness	Manufacturer & Part Number Bid	Price per Filter
03143290	1"-199"	2"	AN - 30	$5.00
03143291	200"-350"	2"	AN - 30	$5.50
03143292	351"-499"	2"	AN - 30	$6.00
03143293	500"-650"	2"	AN - 30	$6.50
03143294	651"-800"	2"	AN - 30	$7.00
03143295	801"-950"	2"	AN - 30	$7.50
03143296	951"-1100"	2"	AN - 30	$8.00
03143297	1101"-1250"	2"	AN - 30	$8.50

Section 4E: Pleated Disposable Filters, 4" Thick, 30% Efficiency/MERV 8A/Camfil

Terms Item Number	Nominal Size	Thickness	Manufacturer & Part Number Bid	Price per Filter
03143401	12" x 24"	4"	59413-002	$7.30
03143402	16" x 20"	4"	59413-004	$7.89
03143403	16" x 25"	4"	59413-005	$9.08
03143404	18" x 24"	4"	59413-009	$9.02
03143405	20" x 20"	4"	59413-003	$8.33
03143406	20" x 24"	4"	59413-008	$10.43
03143407	20" x 25"	4"	59413-006	$11.02
03143408	24" x 24"	4"	59413-001	$10.80

Attachment: Bids 11-15-16 (6032 : Bids)

ANDREWS FILTER AND SUPPLY CORP. (V-12742) Cont'd

Section 4F: Pleated Disposable Filters, 4" Thick, 30% Efficiency-Custom Sizes/MERV 8A/AFS

Terms Item Number	Surface Area (square inches)	Thickness	Manufacturer & Part Number Bid	Price per Filter
03143490	1"-199"	4"	AN - 30	$3.00
03143491	200"-350"	4"	AN - 30	$4.00
03143492	351"-499"	4"	AN - 30	$4.50
03143493	500"-650"	4"	AN - 30	$5.00
03143494	651"-800"	4"	AN - 30	$5.50
03143495	801"-950"	4"	AN - 30	$6.00
03143496	951"-1100"	4"	AN - 30	$6.50
03143497	1101"-1250"	4"	AN - 30	$7.00

Section 5

Section 5: Extended surface mini-pleated filters; 65% efficiency / MERV 11/Flanders
****Note: MERV 11 rated filters are recommended for use behind 2" MERV 8A pre-filters.**

Terms Item Number	Efficiency	Nominal Size	Manufacturer & Part Number	Price per Filter
03156402	65%	12" x 24" x 4"	86655.041224	$30.72
03156403	65%	16" x 20" x 4"	86655.041620	$34.56
03156404	65%	16" x 25" x 4"	86655.041625	$34.56
03156405	65%	18" x 24" x 4"	86655.041824	$29.44
03156406	65%	20" x 20" x 4"	86655.042020	$34.56
03156407	65%	20" x 24" x 4"	86655.042024	$32.00
03156408	65%	20" x 25" x 4"	86655.042025	$29.44
03156409	65%	24" x 24" x 4"	86655.042424	$23.04

Section 6

Section 6A: Pleated Rigid Disposable Filter, 4" Deep with Header; 65% Efficiency / MERV 11/Camfil

Terms Item Number	Efficiency	Nominal Size	Manufacturer & Part Number	Price per Filter
03168611	65%	12" x 24" x 4"	855146-002	$30.43
03168612	65%	20" x 20" x 4"	855146-001	$41.14
03168613	65%	20" x 24" x 4"	855146-003	$44.57
03168614	65%	24" x 24" x 4"	855146-004	$42.35

Attachment: Bids 11-15-16 (6032 : Bids)

ANDREWS FILTER AND SUPPLY CORP. (V-12742) Cont'd

Section 6B: Pleated Rigid Disposable Filter, 6" Deep with Header; 65% Efficiency / MERV 11/Flanders

Terms Item Number	Efficiency	Nominal Size	Manufacturer & Part Number	Price per Filter
03166611	65%	12" x 24" x 6"	PRP65G-2406H	$21.76
03166612	65%	20" x 20" x 6"	PRP65G-0006H	$28.16
03166613	65%	20" x 24" x 6"	PRP65G-0406H	$30.72
03166614	65%	24" x 24" x 6"	PRP65G-4406H	$32.00

Section 6C: Pleated Rigid Disposable Filter, 12" Deep with Header; 65% Efficiency / MERV 11/Camfil

Terms Item Number	Efficiency	Nominal Size	Manufacturer & Part Number	Price per Filter
03166601	65%	12" x 24" x 12"	402995-004	$55.69
03166602	65%	20" x 20" x 12"	402995-010	$63.04
03166603	65%	20" x 24" x 12"	402995-007	$68.35
03166604	65%	24" x 24" x 12"	402995-001	$74.18

.

Section 7

Section 7: Non-Supported Extended Surface Bag Filter W/ Nominal 1" Header, 65%, Efficiency/MERV 11/Flanders

Terms Item Number	Efficiency	Nominal Size	Manufacturer & Part Number Bid	Price per Filter
03186701	65%	12"x 24" x 15"	PAP565S2415	$16.00
03186702	65%	24"x 24" x 15"	PAP1065S2415	$34.75
03186703	65%	12"x 24" x 22"	PAP565S12422	$20.18
03186704	65%	24" x 24" x 22"	PAP10654422	$48.85
03186705	65%	12" x 24" x 30"	PAP5652430	$20.35
03186706	65%	24" x 24" x 30"	PAP10654430	$48.70

Attachment: Bids 11-15-16 (6032 : Bids)

ANDREWS FILTER AND SUPPLY CORP. (V-12742) Cont'd

Section 8

Section 8A: Aluminum Mesh Permanent Filters, Custom ½" thick Sizes

Terms Item Number	Surface Area (square inches)	Thickness	Manufacturer & Part Number Bid	Price per Filter
03186719	0"- 49"	½"	AFS – P6	$2.00
03186720	50"- 99"	½"	AFS – P6	$2.25
03186721	100"- 149"	½"	AFS – P6	$2.50
03186722	150"- 199"	½"	AFS – P6	$2.75
03186723	200"- 249"	½"	AFS – P6	$3.00
03186724	250"-299"	½"	AFS – P6	$3.25
03186725	300"- 349"	½"	AFS – P6	$3.50
03186726	350"- 399"	½"	AFS – P6	$4.00
03186727	400"- 449"	½"	AFS – P6	$4.25
03186728	450"- 499"	½"	AFS – P6	$5.00
03186729	500"- 549"	½"	AFS – P6	$5.25
03186730	550"-599"	½"	AFS – P6	$5.50
03186731	600"- 649"	½"	AFS – P6	$5.75
03186732	650"- 699"	½"	AFS – P6	$6.00
03186733	700"- 749"	½"	AFS – P6	$6.25
03186734	750"- 799"	½"	AFS – P6	$6.50
03186735	800"- 849"	½"	AFS – P6	$6.75
03186736	850"- 899"	½"	AFS – P6	$7.00

Section 8B: Aluminum Mesh Permanent Filters, Custom 1" thick Sizes

Terms Item Number	Area (square inches)	Thickness	Manufacturer & Part Number Bid	Price per Filter
03186749	0"- 49"	1"	AFS – P6	$2.00
03186750	50"- 99"	1"	AFS – P6	$2.25
03186751	100"- 149"	1"	AFS – P6	$2.50
03186752	150"- 199"	1"	AFS – P6	$2.75
03186753	200"- 249"	1"	AFS – P6	$3.00
03186754	250"-299"	1"	AFS – P6	$3.25
03186755	300"- 349"	1"	AFS – P6	$3.50
03186756	350"- 399"	1"	AFS – P6	$3.75
03186757	400"- 449"	1"	AFS – P6	$4.00
03186758	450"- 499"	1"	AFS – P6	$4.25
03186759	500"- 549"	1"	AFS – P6	$4.50
03186760	550"-599"	1"	AFS – P6	$4.75
03186761	600"- 649"	1"	AFS – P6	$5.00
03186762	650"- 699"	1"	AFS – P6	$5.25
03186763	700"- 749"	1"	AFS – P6	$5.50
03186764	750"- 799"	1"	AFS – P6	$5.75
03186765	800"- 849"	1"	AFS – P6	$6.00
03186766	850"- 899"	1"	AFS – P6	$6.25

Attachment: Bids 11-15-16 (6032 : Bids)

ANDREWS FILTER AND SUPPLY CORP. (V-12742) Cont'd

Section 8C: Aluminum Mesh Permanent Filters, Custom 2" thick Sizes

Terms Item Number	Area (square inches)	Thickness	Manufacturer & Part Number Bid	Price per Filter
03186773	0"- 49"	2"	AFS – P6	$5.00
03186774	50"- 99"	2"	AFS – P6	$5.50
03186775	100"- 149"	2"	AFS – P6	$6.00
03186776	150"- 199"	2"	AFS – P6	$6.50
03186777	200"- 249"	2"	AFS – P6	$7.00
03186778	250"-299"	2"	AFS – P6	$7.50
03186779	300"- 349"	2"	AFS – P6	$8.00
03186780	350"- 399"	2"	AFS – P6	$8.50
03186781	400"- 449"	2"	AFS – P6	$9.00
03186782	450"- 499"	2"	AFS – P6	$9.50
03186783	500"- 549"	2"	AFS – P6	$10.00
03186784	550"-599"	2"	AFS – P6	$10.50
03186785	600"- 649"	2"	AFS – P6	$11.00
03186786	650"- 699"	2"	AFS – P6	$11.50
03186787	700"- 749"	2"	AFS – P6	$12.00
03186788	750"- 799"	2"	AFS – P6	$12.50
03186789	800"- 849"	2"	AFS – P6	$13.00
03186790	850"- 899"	2"	AFS – P6	$13.50

Attachment: Bids 11-15-16 (6032 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **November 15, 2016**

Bid No: 17-968-067 ***Bid Title:*** Sanitary Sewer Restoration

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 173,746.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
		6-months	- year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: 154 **Bids Received:** 3 **Late Bids**: 0 **Rejected Bids**: 0 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Tarpon Springs Middle School
Title: Director, Purchasing Department

Requested By: Michael Hewett ***Buyer:*** Christine Roney
Title: Director, Maintenance Department

Recommended award by vendor as follows:

ASPHALT ENGINEERING, INC.

Provide labor and materials to replace the existing sanitary sewer system as per plans and specifications.

Attachment: Bids 11-15-16 (6032 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **November 15, 2016**

Bid No: 17-446-058 ***Bid Title:*** Hand Tools, Powered

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 11/15/16 thru 11/14/17 ☐ N/A - One Time Purchase

Contract Value: **$** 50,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☒ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
2	6-months	1 - year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: 70 **Bids Received:** 2 **Late Bids**: 0 **Rejected Bids**: 0 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Maintenance Department
Title: Director, Purchasing Department

Requested By: Michael Hewett ***Buyer:*** Jason O'Toole
Title: Director, Maintenance Department

Recommended award by vendor as follows: (*see attached)*

Attachment: Bids 11-15-16 (6032 : Bids)

Provide and deliver **Powered Hand Tools**, county wide, with firm discounts deducted from manufacturer's list prices, for the contract period. All awarded vendors are to provide to the PCSB Purchasing Department with the manufacturer's current pricelist when published. Digital or paper formats are acceptable.

A.A. CASEY (V-0008)

Manufacturer	Corded Power Tools	Cordless Power Tools	Accessories
Bosch	40.00%	40.00%	40.00%
DeWalt	50.00%	51.00%	53.00%
Hitachi	6.00%	6.00%	40.00%
Makita	46.00%	46.00%	46.00%
Milwaukee	50.00%	50.00%	52.00%
Porter-Cable	50.00%	50.00%	52.00%
JET	15.00%	0.00%	10.00%

HILTI, INC. (V-1083)

Manufacturer	Corded Power Tools	Cordless Power Tools	Accessories
Hilti	40.00%	40.00%	45.00%

Attachment: Bids 11-15-16 (6032 : Bids)

PURCHASING AGENDA ITEM for SOLE SOURCE COMMODITY and/or SERVICE

School Board of Pinellas County, Florida

School Board Meeting of: **November 15, 2016**

Bid File No: 17-480-103-SS ***Bid File Title:*** Sole Source AP Exams

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 1,186,949.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

**** Rationale/Reason***

These materials are exempt form bidding by authority of School Board Rule 6A-012(7).

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Advanced Studies and Academic Excellence Department

Title: Director, Purchasing Department

Requested By: Judith Vigue ***Buyer:*** Clair Stapleton

Title: Director, Advanced Studies and Academic Excellence Department

Recommended award by vendor as follows:

AP EXAMS – V153

QTY	DESCRIPTION	UNIT PRICE	TOTAL
13,433	Advanced Placement Exams for 16 High Schools	84.00	1,128,372.00
723	Capstone Seminar Research Exams	132.00	95,436.00
1189	Fee Reductions – F&R Lunch	-31.00	**-36,859.00**
		TOTAL	**$1,186.949.00**

LIST OF HIGH SCHOOLS:

• Boca Ciega High School	• Largo High School
• Clearwater High School	• Northeast High School
• Countryside High School	• Osceola High School
• Dixie Hollins High School	• Palm Harbor University High School
• Dunedin High School	• Pinellas Park High School
• East Lake High School	• Seminole High School
• Gibbs High School	• St. Petersburg High School
• Lakewood High School	• Tarpon Springs High School

(17-103tab.doc)

Attachment: Bids 11-15-16 (6032 : Bids)

PURCHASING AGENDA ITEM for SOLE SOURCE COMMODITY and/or SERVICE

School Board of Pinellas County, Florida

School Board Meeting of: **November 15, 2016**

Bid File No: 17-480-102-SS ***Bid File Title:*** Sole Source AICE Exams

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 315,160.62

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

**** Rationale/Reason***

These materials are exempt from bidding by the authority of School Board Rule 6A-012(7).

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Three (3) High Schools
Title: Director, Purchasing Department

Requested By: Judith Vigue ***Buyer:*** Clair Stapleton
Title: Director, Advanced Studies and Academic Excellence Department

Recommended award by vendor as follows:

UNIVERSITY OF CAMBRIDGE - 29247

AICE Budget 2016-2017	Unit Rate	Clearwater High School	Dixie Hollins High School	Tarpon Springs High School	Total
# Student Testing Sitting Fee					
#AS Level Exams		1475	699	372	
As Level Exams	89.90	132,602.50	62,840.10	33,442.80	
# Global Perspective Exams		84	58	28	
Global Perspectives Exams	160.31	13,466.04	9,297.98	4,488.68	
#A Level Exams		166	81	77	
A Level Exams	137.58	22,838.28	11,143.98	10,593.66	
#Diploma Candidates		62	54	24	
Diploma Candidates	103.19	6,397.78	5,572.26	2,476.56	
TOTAL AICE EXAMS		**$175,304.60**	**$88,854.32**	**$51,001.70**	**$315.160.62**

Attachment: Bids 11-15-16 (6032 : Bids)

PURCHASING AGENDA ITEM for SOLE SOURCE COMMODITY and/or SERVICE

School Board of Pinellas County, Florida

School Board Meeting of: **November 15, 2016**

Bid File No:	17-480-101-SS	***Bid File Title:***	Sole Source Testing Materials

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 106,197.71

Contract Type: ☐ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

**** Rationale/Reason***

This vendor holds the copyrights and distribution rights to the Standford Achievement Testing materials.

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Assessment, Accountability & Research Department

Title: Director, Purchasing Department

Requested By: Dr. Dan Evans ***Buyer:*** Linda Balcombe

Title: Executive Director, Assessment, Accountability & Research

Recommended award by vendor as follows: (*see attached)*

Attachment: Bids 11-15-16 (6032 : Bids)

PEARSON

Qty	Item #	SAT 10 Consumable Machine Scorable Booklets	Unit Price	Total
610	015-8778-162	SAT 10 Consumable Booklets Grade 1 – Primary 1 (Pkg. of 10)	$ 75.75	$ 46,207.50
618	015-8778-170	SAT 10 Consumable Booklets Grade 2- Primary 2 (Pkg. of 10)	$ 75.75	$ 46,813.50
		SAT 10 Directions for Administration (Single Copy)		
150	015-8772-164	SAT 10 Directions for Administration Grade 1 – Primary 1	$ 21.00	$ 3,150.00
150	015-8772-172	SAT 10 Directions for Administration Grade 2 – Primary 2	$ 21.00	$ 3,150.00
		SAT 10 Ruler Packs (Pkg. of 40)		
365	999-8103-312	SAT 10 Primary 1/2/3	$ 5.00	$ 1,825.00
		SAT 10 Practice Tests		
610	015-8770-331	SAT 10 Practice Test Primary 1 (Pkg. of 10)	$ 11.50	$ 7,015.00
618	015-8770-34X	SAT 10 Practice Test Primary 2 (Pkg. of 10)	$ 11.50	$ 7,107.00
		SAT 10 Practice Test Directions (Single Copy)		
200	015-8770-102	SAT 10 Practice Directions Primary 1 – Single Copy	$ 8.50	$ 1,700.00
200	015-8770-110	SAT 10 Practice Directions Primary 2 – Single Copy	$ 8.50	$ 1,700.00
		SAT 10 Guide for Classroom Planning (Single Copy)		
200	015-8769-171	SAT 10 Guide for Classroom Planning Primary 1	$ 42.50	$ 8,500.00
200	015-8769-18X	SAT 10 Guide for Classroom Planning Primary 2	$ 42.50	$ 8,500.00

SUBTOTAL:	**$135,668.00**
DISCOUNT 35%	**-$47,483.80**
DISCOUNTED SUBTOTAL:	**$88,184.20**
SHIPPING AND HANDLING:	**$7,495.66**
TOTAL:	**$95,679.86**

SCORING AND REPORTING SERVICES

Qty	Additional Reports & Services	Unit Price	Total
12280	Pre-ID Service Per Label	$ 0.75	$ 9,210.00
1	Pre-ID Set Up Fee	$ 525.00	$ 525.00
		SCORING	**$ 9,735.00**
		SHIPPING AND HANDLING	**782.85**
		TOTAL	**$ 10,517.86**

Attachment: Bids 11-15-16 (6032 : Bids)

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6046)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Renewal of the Lease, Management & Operation Agreement Permitting Belle of the Ball, Inc. to Lease the Media Center (the "Premises") Located on the Former Curtis Fundamental School Property

BACKGROUND:
Belle of the Ball, Inc., a charitable not for profit organization was established in 2003 and desires to continue to lease, manage and operate the premises for the purpose of creating a store to provide free homecoming and prom dresses to in-need, low income high school students in Pinellas, Hillsborough and surrounding counties. The lease agreement is for one (1) year beginning January 1, 2017 and ending December 31, 2017.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources

ALTERNATIVES:
1. Approve the Renewal of the Lease, Management & Operation Agreement.
2. Do not approve the Renewal of the Lease, Management & Operation Agreement.

RECOMMENDATIONS:
Alternative No. 1 is recommended.

RATIONALE:
The school board approved the original Lease, Management & Operation Agreement at the December 9, 2014, Board meeting, and renewed the lease last year at the December 8, 2015, Board Meeting. The school district does not have an immediate need for the premises located on the site of the former Curtis Fundamental School.

FINANCIAL IMPACT:
There is no financial impact to the district.

DATA SOURCES:
Heather Wallace, Assistant School Board Attorney
Charlene Beyer, Real Estate Analyst
Joe Marteski, Belle of the Ball, Inc.

SUBMITTED BY:
Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- BelleoftheBall2016 (PDF)

LEASE, MANAGEMENT & OPERATION AGREEMENT

THIS LEASE, MANAGEMENT AND OPERATION AGREEMENT ("Agreement") is dated effective the 1st day of January, 2017 (the "Effective Date"), by and between **The School Board of Pinellas County, Florida** (the "School Board"), a Florida public school district, with an office at 301 Fourth Street S.W., Largo, FL 33770, and **Belle of the Ball, Inc., a Florida Nonprofit Corporation**, with an address at 1810 Cross Creek Way E, Dunedin, FL 34698

Recitals:

WHEREAS, School Board owns the land and facility formerly known as Curtis Fundamental, located at 1210 Holt Avenue, Clearwater, FL 33775, and Belle of the Ball, Inc. desires to lease the Media Center (the "Premises"), as more particularly described and shown in **Exhibit "A"** to this Agreement, attached hereto and incorporated herein by reference; and

WHEREAS, Belle of the Ball, Inc. desires to lease, manage and operate the Premises for the purpose of providing homecoming and prom dresses to in-need; low-income high school girls in Pinellas, Hillsborough and surrounding cities, and

WHEREAS, the mission of Belle of the Ball, Inc. is; "no girl should be denied the opportunity to attend her high school dance because of financial difficulties."; and

WHEREAS, School Board desires to assist Belle of the Ball, Inc. in its mission by providing use of the Premises as described herein; and

WHEREAS, School Board and Belle of the Ball, Inc. acknowledge that this Agreement is strictly reliant on Belle of the Ball's intent to operate the Premises for facilitating its mission, as described above, and therefore, any use inconsistent with the intent expressed in this Agreement shall provide School Board with the right and option to terminate this Agreement; and

WHEREAS, School Board and Belle of the Ball, Inc. wish to enter into this Agreement subject to the terms and conditions as hereinafter stated.

NOW THEREFORE, in consideration of the payment of $10.00 per year by Belle of the Ball, Inc. to the School Board and the mutual covenants set forth herein and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties do hereby agree as follows:

1. Incorporation of Recitals

The above recitals are agreed to be true and correct and are hereby incorporated into this Agreement as if fully expressed within the body of this Agreement.

2. Term and Termination

2.1 Term: School Board does hereby lease the Premises to Belle of the Ball, Inc., and Belle of the Ball, Inc. does hereby take and lease the defined Premises from School Board, subject to the terms and conditions set forth herein. The term of the lease shall commence on the Effective Date, and shall continue for an initial term expiring on the date that is one (1) year after the commencement of the term (the "Initial Term"), unless the Agreement is terminated early as provided for herein. This Agreement may be renewed under the same terms and conditions with

Attachment: BelleoftheBall2016 (6046 : Req. Approv. Renewal Lease Belle of the Ball/Curtis Funda.)

approval of the parties Belle of the Ball, Inc. does hereby acknowledge the condition of the Premises and does hereby accept the Premises in its as-is, where-is condition. The School Board has informed Belle of the Ball, Inc. completely of the known existing defects and conditions of the Premises. School Board makes no other representations or warranties regarding the condition of the Premises, the structural integrity of the Premises, or the suitability of the Premises.

2.2 Termination:

During the Term of this Agreement, either party may terminate this Agreement with or without cause upon sixty (60) days prior written notice.

2.3 Removal of Property: Upon termination of this Agreement, Belle of the Ball, Inc. shall leave the Premises and all property belonging to School Board in no worse condition than the condition of the Premises on the Effective Date, less normal wear and tear. If Belle of the Ball, Inc. chooses to remove any approved improvement, modification and/or alteration, as provided in Section 10.1 of this Agreement, that under industry standards or common law would reasonably be interpreted as a permanent attachment to the Premises, Belle of the Ball, Inc. must replace said improvement, modification and/or alteration with a reasonably similar permanent attachment and repair any damage caused by the same.

3. Use of the Premises

3.1 Use:

Belle of the Ball, Inc. shall use and occupy the Premises as a non-profit organization which provides homecoming and prom dresses to in-need, low-income high school girls in Pinellas, Hillsborough and surrounding counties. The premises may be used for related general administrative and office purposes, subject to all legally required permits and approvals, and for no other purpose. Such general administrative office(s) may be used for any use consistent with the purpose of supporting Belle of the Ball, Inc. Belle of the Ball, Inc. shall pay School Board rent equal to $10 per year during the Term, payable on or before the first day of each year during the Term.

3.2: Parking:

Belle of the Ball, Inc. and its guests, volunteers, contractors or invitees shall not park on any of the grassy areas on School Board grounds at any time. Belle of the Ball, Inc. shall use the circular drive located in the front of the Media Center on Saturdays. The remainder of the week, Belle of the Ball, Inc. shall use the available parking spaces that are not being utilized by staff at Clearwater Intermediate. Curtis Fundamental main parking lot is available to Belle of the Ball, Inc. for use at any time.

3.3 Signage:

Belle of the Ball, Inc. shall be permitted to place one banner or other removable sign on the building and directional signs on the school property, subject to any applicable local ordinances.

4. Operation, Management and Maintenance

Belle of the Ball, Inc. will be responsible, at its sole cost and expense, for the day-to-day management and operation of the Premises.

Attachment: BelleoftheBall2016 (6046 : Req. Approv. Renewal Lease Belle of the Ball/Curtis Funda.)

4.1 Activities and Events:

The Belle of the Ball, Inc. Board and/or his/her designee will use his/her reasonable efforts to maintain regular, ongoing communication with the School Board, and School Board meetings when requested.

4.2 Utilities: Belle of the Ball, Inc. shall, at its sole cost, be responsible to contribute $120.00 per month towards the water, sewer and garbage and $300.00 per month towards the electric. Pinellas County Real Estate Department will invoice Belle of the Ball, Inc. on a quarterly basis. Payments will be mailed to our Real Estate Department at 11111 So. Belcher Rd, Largo, FL 33773. Belle of the Ball, Inc. is solely responsible for humidity control to meet adequate interior building conditions for the Premises. School Board shall provide cooperation as needed for Belle of the Ball, Inc.

4.3 Other Operational Expenses: Belle of the Ball, Inc. shall be responsible for the Premises' other operational expenses, including, but not limited to, (to the extent desired by Belle of the Ball, Inc.) expenses of telephones, cable, internet, trash collection management, and office management Belle of the Ball, Inc. shall also be responsible for an annual service contract for any for a fire alarm monitoring company along with the expense of the telephone line and all other utility facilities that exist to support such system, as required by applicable law. Subject to the requirements set forth in Section 5, Belle of the Ball, Inc. shall provide access to School Board or its designee for purposes of conducting periodic fire safety inspections. Additionally, Belle of the Ball Inc. will be responsible for pest control.

4.4 Maintenance and Repairs of Building, Grounds and Fixtures:

(a) Belle of the Ball, Inc. shall at its sole cost and expense, repair, replace and maintain the Premises' improvements, and facility, as well as all equipment, including but not limited to: all heating, ventilating, air-conditioning equipment and facility fixtures for supplying heat, light power, hot and cold water services to the Premises, roofing, windows, floors, walls, plumbing fixtures and all drainage and waste pipes or facilities leading from the Premises, and those portions of all utility lines supplying said Premises which are located outside the Premises, unless such utility lines are maintained or repaired by utility companies. This obligation includes any improvements needed to bring the Premises into the condition Belle of the Ball, Inc. desires in order to begin its intended use, in Belle of the Balls sole discretion. Any and all improvements by Belle of the Ball, Inc. must be pre-approved by the School Board in accordance with Section 10.1.(b) School Board shall not be responsible for any damage to the Premises caused by the acts, omissions or negligence of Belle of the Ball, Inc. or its guests, volunteers, contractors or invitees.

(c) School Board shall enter the Premises to perform inspections to verify proper upkeep and maintenance and Belle of the Ball's performance of all obligations under this Agreement.

(d) Belle of the Ball, Inc. shall not be responsible for any damage to the Premises caused by the acts, omissions or negligence of School Board or its guests, employees, contractors or invitees, subject to sovereign immunity limitations as provided by Florida law.

4.5 Security: Belle of the Ball, Inc. shall provide reasonable security for the protection of the Premises, and shall be responsible for any special security needs associated with any activities held at the Premises, in Belle of the Ball's sole discretion.

Attachment: BelleoftheBall2016 (6046 : Req. Approv. Renewal Lease Belle of the Ball/Curtis Funda.)

4.6 Miscellaneous:

(a) Belle of the Ball, Inc. shall ensure that all representatives and/or volunteers are attired in clothing reasonably appropriate for a wholesome atmosphere while at the Premises.

(b) No activity or event shall include the use of fire, chemicals or other substances that may in any way be deemed hazardous or dangerous without first obtaining the permission of the School Board. Any hazardous chemicals or other substances that are required to be stored at the Premises shall be properly handled and stored in accordance with all applicable federal, state and local laws and regulations, and the manufacturer's instructions for handling and storage. Belle of the Ball, Inc. shall not permit the generation of or disposal of any hazardous substances or toxic materials in or on the Premises.

(c) The Premises will not be used for any purpose outside the scope of this Agreement.

(d) Belle of the Ball, Inc. shall obtain all licenses and permits necessary for its management and operation of the Premises.

(e) Belle of the Ball, Inc. affirms that it is aware of the provisions of Section 287.133(2) (a), Florida Statutes, and that at no time has Belle of the Ball, Inc, its Board or volunteers, have been convicted of a public entity crime. Belle of the Ball, Inc. agrees that it shall not violate such law and further acknowledges and agrees that any conviction thereof during the Term may result in the termination of this Agreement.

(f) Advertising: Any advertising or promotional material by or for Belle of the Ball, Inc. that includes the name or address of the School must also contain the statement "The School Board of Pinellas County, Florida, is neither sponsoring nor affiliated with this event."

(h) Pursuant to Section 404.056(5), Florida Statutes, the following notice is provided to Belle of the Ball, Inc. as tenant regarding radon gas: RADON GAS is a naturally occurring radioactive gas that when it has accumulated in a building in sufficient quantities, may present health risks to persons who are exposed to it over time. Levels of radon that exceed federal and state guidelines have been found in buildings in Florida. Additional information regarding radon and radon testing may be obtained from the Pinellas County public health unit.

(i) Belle of the Ball, Inc. and all its invitees will abide by all Board policies, including policies which state that the consumption of tobacco products, including e-cigarettes or alcoholic beverages on Board property, including any outside area, is prohibited.

5. Right of Entry by the School Board

Following advance written notice to Belle of the Ball, Inc., School Board's authorized representatives may enter the Premises so long as School Board's presence is not disruptive to the normal operations of Belle of the Ball, Inc. Should Belle of the Ball, Inc. change out any locks, Belle of the Ball, Inc. shall notify School Board and provide a replacement key. Within a reasonable time following the Effective Date of this Agreement, both parties shall work to re-key the building at Belle of the Ball's expense. Notwithstanding the foregoing, School Board shall have the right to access the Premises in the event of an emergency (as determined by School Board in its reasonable discretion) for the purposes of mitigating such emergency, performing search and rescue functions and related acts and evaluating damage or other harm to School Board's property and the Premises relating to such emergency.

Attachment: BelleoftheBall2016 (6046 : Req. Approv. Renewal Lease Belle of the Ball/Curtis Funda.)

6. Taxes

School Board: School Board is exempt from the payment of taxes. If Belle of the Ball, Inc. use of the Premises results in the Premises being taxable by any government entity with the authority to assess taxes, Belle of the Ball, Inc. shall be responsible for such taxes at its sole cost and expense.

7. Authority to Enter into Contracts

Belle of the Ball, Inc. acknowledges and agrees that it does not have the authority to enter into contracts on behalf of School Board for the Premises, even if such contracts are for the sole benefit of the Premises, and pursuant to Section 13 of this Agreement, this Agreement does not imply or create a partnership or relationship other than that of tenant and landlord. This provision does not prohibit Belle of the Ball, Inc. from entering into contracts on its own behalf, provided that such contracts do not obligate or commit School Board or the Premises (except for Belle of the Ball's leasehold interest in the Premises) in any way.

8. Prohibition Against Liens

Belle of the Ball, Inc. shall defend, indemnify, and hold harmless School Board and its respective officers, directors, agents, employees and attorneys from any claim or demand, including attorney's fees, on the part of any person, firm or corporation performing labor or furnishing materials in connection with the construction of any improvements to the Premises undertaken by Belle of the Ball, Inc. Belle of the Ball, Inc. shall not engage in any financing or any other transaction creating any mortgages, or any other encumbrances, liens or claims of any kind upon School Board's fee interest in the Premises or any other land owned by School Board. It is distinctly understood and agreed that any person, firm or corporation furnishing materials or performing labor on behalf of Belle of the Ball, Inc. on any improvements to the Premises shall look only to Belle of the Ball, Inc. for any payment, and that no lien or claim shall be allowed to attach to School Board's fee interest in the Premises. In the event that Belle of the Ball, Inc. shall fail and refuse to pay and discharge any amount of money that may be due for materials furnished or labor performed in connection with the construction of improvements to the Premises undertaken by Belle of the Ball, Inc., and such default shall have continued for a period of thirty (30) days after School Board shall have given Belle of the Ball, Inc. notice of such default, School Board may, at its option, declare this Agreement terminated; provided, however, Belle of the Ball, Inc. shall have the right during said thirty (30) day period, in accordance with Florida Statutes, to post a surety bond with the Clerk of Circuit Court in and for Pinellas County, Florida, and have any such lien transferred to said bond, and said action by Belle of the Ball, Inc. shall cure the default and School Board shall have no right of termination.

9. Proof of Insurance/Required Limits of Liability

9.1 During the Term of this Agreement, Belle of the Ball, Inc. will furnish to the Board's Real Estate Department a Certificate of Insurance that evidences a broad form Commercial General Liability policy with insurance in the amount of One Million Dollars ($1,000,000). The School Board of Pinellas County, Florida, will be named as an additional insured on the certificate and will be listed as the certificate holder.

9.2 Certificates of Insurance: A certificate of insurance (or a copy of the policy, if requested by School Board) shall be furnished to School Board no later than five (5) business days after the commencement of the Term.

Attachment: BelleoftheBall2016 (6046 : Req. Approv. Renewal Lease Belle of the Ball/Curtis Funda.)

9.3 Specialty Insurance: Any specialty insurance required for special events or specialized equipment or material stored at the Premises shall be provided by Belle of the Ball, Inc.at its sole expense and shall also name School Board as an additional insured.

10. Property

10.1 Improvements and Modifications to the Premises: No improvements, modifications or alterations shall be made to the Premises without the prior approval of the School Board's Associate Superintendent of Operational Services. All approved improvements to the Premises shall be completed in a commercially reasonable manner, properly permitted, incompliance with all governmental regulations and codes, and the work shall be performed by a properly licensed and insured contractor. All improvements made to the Premises shall be the property of the School Board. Notwithstanding the foregoing, any approval provided by School Board shall be accompanied with a statement of whether the approved alterations will be required to be removed at termination or expiration of this Agreement.

10.2 Damage to School Board Property: Belle of the Ball, Inc. shall not alter or damage the Premises and/or the School Board's property in any way without School Board's prior written approval. In the event that Belle of the Ball, Inc. damages or alters the Premises without the prior approval of School Board, whether willfully or accidentally, Belle of the Ball, Inc. shall immediately upon notice from the School Board, (i) fully repair the damage/alteration or (ii) reimburse School Board for its reasonable costs incurred in making such repairs.

I0.3 Destruction of Premises: If the Premises is totally destroyed by fire or other casualty, this Agreement shall automatically terminate. If the Premises is partially damaged by fire or other casualty, School Board, in its sole and absolute discretion, may (i) terminate this Agreement, or (ii) restore the Premises to a kind and quality substantially similar to that existing immediately prior to such damage. If School Board elects to restore the Premises, School Board shall have no responsibility or liability whatsoever for any disruption to Belle of the Ball's activities.

10.4 Moveable Property of the School Board: Moveable property purchased by and/or donated to School Board will remain the property of School Board.

10.5 Moveable Property of the Belle of the Ball, Inc. Moveable property purchased by and/or donated to Belle of the Ball, Inc. and used at the Premises will remain the property of Belle of the Ball, Inc.

11. Indemnification

11.1 Indemnification by Belle of the Ball, Inc: Belle of the Ball, Inc. shall defend, indemnify and hold harmless School Board and its respective officers, directors, agents, employees and attorneys, from and against any and all actions, claims, suits, damages, fines and liabilities arising directly or indirectly from Belle of the Ball's, or any of its resident's, invitee's, contractor's, employee's, guest's or volunteers, and/or use of the Premises.

11.2 Indemnification by the School Board: To the extent of the monetary limitations contained in Section 768.28, Florida Statutes, School Board shall indemnify and hold harmless Belle of the Ball, Inc. and its respective officers, directors, agents, and volunteers, from and against any and all actions, claims, suits, damages, fines and liabilities arising directly or indirectly as a result of the School Board's or any of its invitee's, contractor's or employee's use of the Premises or negligence or willful misconduct with respect to the Premises. This indemnification shall not be deemed a waiver of School Board's sovereign immunity nor the limitations of liability or recovery contained in Section 768.28, Florida Statutes, nor a consent by either party to be sued by a third party. Any claim must comply with the notice and pre-suit procedures of the aforementioned

Attachment: BelleoftheBall2016 (6046 : Req. Approv. Renewal Lease Belle of the Ball/Curtis Funda.)

statute. By providing such indemnification, School Board is neither waiving sovereign immunity as provided by Florida law or consenting to be sued by a third party.

12. Amendments

This Agreement may not be amended unless such amendment is in writing and duly executed by the parties hereto, except that non-significant amendments may be executed in writing by Belle of the Ball, Inc. and the School Board's Superintendent.

13. Relationship of Parties

Nothing herein contained shall be deemed to constitute either of the parties hereto as a joint venture, partner or agent of the other, and neither party shall claim any status which is contrary to the terms of this Agreement.

14. Severability

If any one or more of the provisions of this Agreement should be held contrary to law or public policy, or should for any reason whatsoever be held invalid or unenforceable by a court of competent jurisdiction, then such provision or provisions shall be null and void and shall be deemed separate from the remaining provisions of this Agreement, which remaining provisions shall continue in full force and effect, provided that the rights and obligations of the parties contained herein are not materially prejudiced and the intentions of the parties continue to be effective.

15. Waiver of Provisions

No change, waiver or discharge of the provisions in this Agreement shall be valid unless in writing and signed by the party against which it is sought to be enforced. No delay or omission by either party in exercising any right or remedy or enforcing any obligation hereunder shall be construed as a waiver of that right, remedy or obligation. A waiver by either of the parties of any default or breach shall not operate as a waiver of any succeeding default or breach or any other default or breach of this Agreement.

16. Assignment

Belle of the Ball, Inc. may not sublease or assign this Agreement or any part hereof or rights hereunder.

17. Entire Agreement

This Agreement contains the final and entire agreement between the parties hereto with respect to the matters set forth herein and contains all of the terms and conditions agreed upon with respect thereto, and no other agreements, oral or otherwise, regarding the subject matter of this Agreement shall be deemed to exist or to bind the parties hereto; it being the intent of the parties that neither shall be bound by any term, condition, or representation not herein written.

18. Governing Law

This Agreement shall be governed by the laws of the State of Florida without giving effect to any roles of conflicts of law. Venue of any disputes relating to this Agreement shall be in Pinellas County, Florida.

Attachment: BelleoftheBall2016 (6046 : Req. Approv. Renewal Lease Belle of the Ball/Curtis Funda.)

19. Notices

Any and all notices, demands, consents, approvals or other communication which is required or may be given under this Agreement shall be in writing and shall be deemed to have been duly given if transmitted by written notice, to the following addresses:

Address for Notices to Belle of the Ball, Inc:
Belle of the Ball Project
Attn.: Susan Schwartz, Executive Director
1810 Cross Creek Way E
Dunedin, FL 34698

Address for Notices to School Board:
Pinellas County Schools
Attn.: Deputy Superintendent
301 Fourth Street S.W.
Largo, FL 33770
with a copy to:

Pinellas County Schools
Real Estate Department
11111 South Belcher Road
Largo, FL 33773-5204

or to such other address as a party may have specified in writing to the other party using the procedures contained in this paragraph. Notices sent (i) via hand delivery shall be deemed delivered when received;(ii) via overnight delivery by a nationally recognized overnight delivery service shall be deemed delivered on the next business day after deposit with such service; and (iii) via certified mail shall be deemed delivered on the date of receipt

20. Headings

The headings used in this Agreement are for convenience only and are not intended to imply or restrict application.

21. Time of the Essence

Time is of the essence with regard to all dates and times set forth in the Agreement if the final date of any period set forth herein falls on a Saturday, Sunday or legal holiday under the laws of the State of Florida or the United States of America, the final date of such period shall be extended to the next day that is not a Saturday, Sunday or legal holiday. The term "days" as used herein shall in all cases mean calendar days.

22. Construction

The parties do hereby acknowledge and agree that this Agreement has been reviewed and negotiated by each party and that the Agreement shall be construed as if both parties were equally responsible for drafting the provisions hereof, and no presumption or burden of proof shall arise favoring or disfavoring any party by virtue of the authorship of any provisions of this Agreement.

Attachment: BelleoftheBall2016 (6046 : Req. Approv. Renewal Lease Belle of the Ball/Curtis Funda.)

SIGNATURE PAGE FOLLOWS

Attachment: BelleoftheBall2016 (6046 : Req. Approv. Renewal Lease Belle of the Ball/Curtis Funda.)

IN WITNESS WHEREOF, the parties have hereto placed their hands and seals on the date first above written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By: _____

Print Name: _____

Attest: _____

Superintendent

BELLE OF THE BALL, INC., a Florida Nonprofit Corporation

By: Joseph S Martin

Print Name: Joseph S. Martin

Attest: Susan Alley

President

Approved as to Form:

Heather J Wallace

School Board Attorney

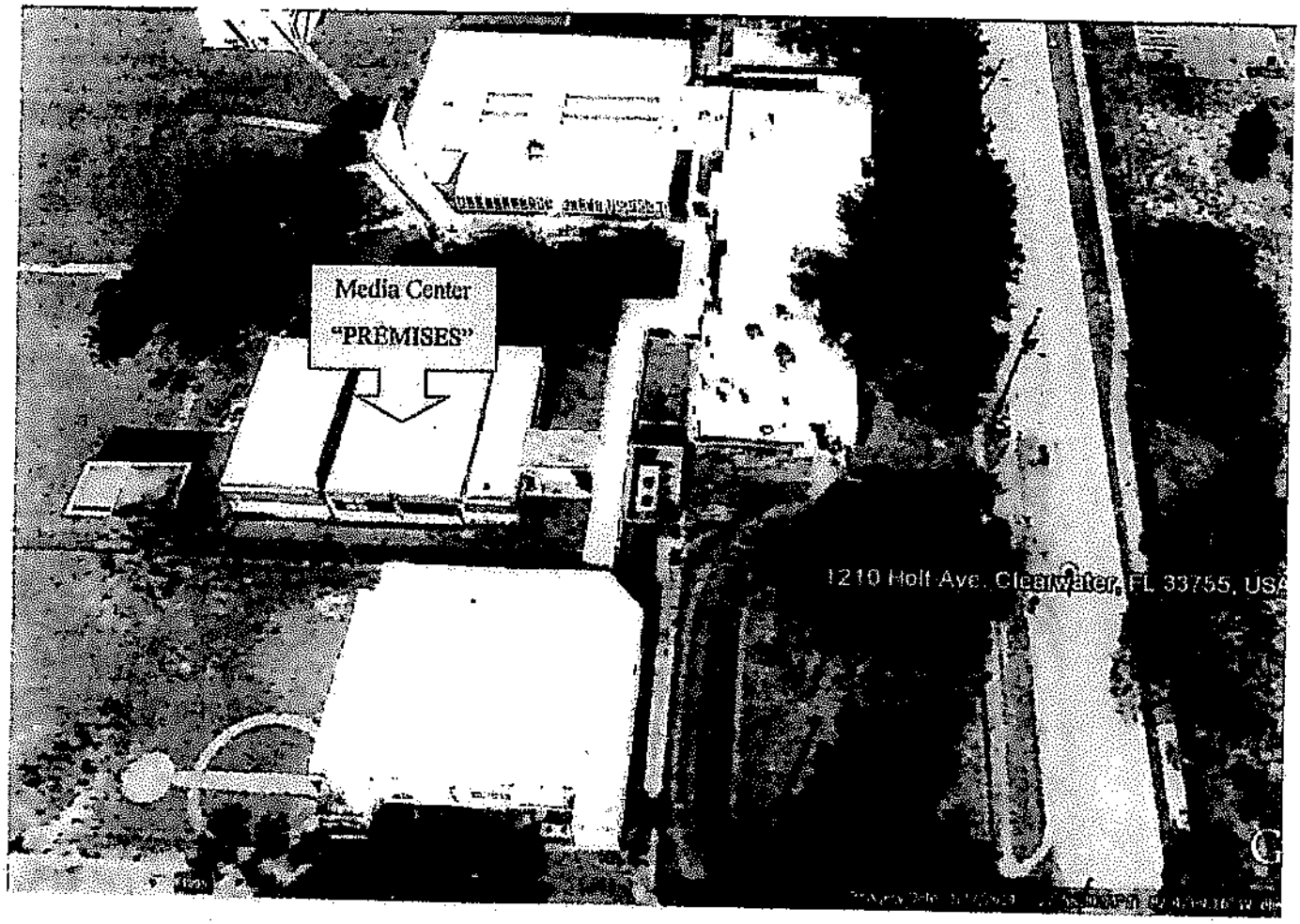
Attachment: BelleoftheBall2016 (6046 : Req. Approv. Renewal Lease Belle of the Ball/Curtis Funda.)

EXHIBIT "A"

Legal Description of Property and location of "Premises"

SWCOROF SW 1/40FNE 114 TIIN30FTFORPOB1I1N615FTTIIE60FTTIIN
786.04FT THE 385Ff(S) TII S 280FT THE 200FT TH S 1121FT(S)1H W 645FT(S) TO POB
CONT 17AC

"Premises" also known as the Old Curtis Fundamental School Media Center



Attachment: BelleoftheBall2016 (6046 : Req. Approv. Renewal Lease Belle of the Ball/Curtis Funda.)

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6053)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D, SUPERINTENDENT

SUBJECT: Request Approval for the Submittal of the 2016 Florida Safe Schools Self-Assessment

BACKGROUND:
Section 1006.07 (6) of Florida Statutes requires school districts to use the Florida Safe Schools Assessment Tool (FSSAT) to conduct a self-assessment of the school district's current safety and security practices.

According to the law, each school board must receive FSSAT results at a publicly noticed school board meeting. Each superintendent shall report the self-assessment results and school board action to the Commissioner of Education within 30 days following the school board meeting.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:
1. Approve the 2016 Florida Safe Schools Self-Assessment.
2. Do not approve the 2016 Florida Safe Schools Self-Assessment.

RECOMMENDATION:
Alternative No. 1 is recommended.

RATIONALE:
The district is required to submit an annual Florida Safe Schools Self-Assessment to the Commissioner of Education. The purpose of the assessment tool is to provide annual data reflecting the comprehensive supports for safe and healthy schools so that district and school leadership teams can make data-informed decisions as they engage in strategic planning and problem-solving for continual system-wide improvements. The Board established the District Safety & Security Council (DSSC) in an effort to guide district administrators in their efforts to develop and enhance safety and security in district facilities. The DSSC developed the Districts' philosophy in regards to safety and security and identified specific elements that comprise a holistic approach to providing a safe and secure learning environment for students and staff. The philosophy is two-pronged-optimizing both physical and behavioral security components and is shared with schools via the district developed safety & security self - assessment for schools.

FINANCIAL IMPACT:
There is no financial impact to the district.

DATA SOURCES:

Division of Operational Services
Student & Community Services
Area Superintendents
Office of School Safety & Security
Risk Management & Insurance Department
Schools Police
Transportation Department
Food Services Department
Professional Development

SUBMITTED BY:
Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- FSSAT explanation for Board 2016 (PDF)

PINELLAS COUNTY SCHOOLS

Vision:
100% Student Success

Mission:
"Educate and prepare each student for college, career and life."

ADMINISTRATION BUILDIN
301 Fourth St. SV
P.O. Box 294
Largo, FL 33779-294
Ph. (727) 588-600

SCHOOL BOARD O
PINELLAS COUNTY, FLORID
Chairperso
Peggy L. O' She
Vice Chairperso
Terry Krassne
Janet R. Clar
Carol J. Coo
Rene Flower
Linda S. Lerne
Dr. Ken Pelus
Superintenden
Michael A. Grego, Ed.D

Attachment: FSSAT explanation for Board 2016 [Revision 1] (6053 : Req. Approv. FL. Safe Sch. Self Assess. 2016)

Florida Safe Schools Assessment Executive Summary

The Florida Safe Schools Assessment Tool serves as a guide for school districts to analyze all aspects of health and safety in the district. In Pinellas, the survey is completed annually by a team of district personnel from departments such as Schools Police, Transportation, Food Services, Maintenance, Student Services, and the office of Safety and Security. The survey examines how well the district has implemented health and safety programs and procedures in the following seven categories:

1. Effective and Efficient Operations
2. Health and Safety Planning
3. Discipline Policies and Student Code of Conduct
4. School Climate and Community Outreach
5. Safety Programs and Curricula
6. Facilities and Equipment
7. Transportation

As a school district, Pinellas meets or exceeds the best practices thresholds in all seven categories. The results of the assessment survey indicate Pinellas has well-rounded and robust health and safety programs and procedures in place. Of particular note are the following survey items which have been strengthened over the past year:

- The District Safety and Security Council (DSSC) has updated its guiding principles to align with current issues in school safety and security. In addition, the DSSC has brought consistency to district guidelines for physical security features at all schools and members of the DSSC work closely with the district facilities department to ensure new construction meets Crime Prevention Through Environmental Design (CPTED) principles as indicated in the survey.
- District personnel annually review all school emergency plans to ensure plans meet the unique needs of each campus. All new school administrators and aspiring administrators are provided in person training on the use and application of the district developed Safety and Security Self-Assessment. This training includes information on how to use the results of the self-assessment as a guide to developing an emergency plan that is aligned to the unique needs of each campus.
- The district Student Code of Conduct now includes a discipline chart for administrators to refer to when dealing with student behavior.
- Schools Police continues to work with local law enforcement agencies and continues to train all administrators in the Collaborative Agreement which has worked to reduce arrests by 37 % since the inception of the program in 2012.

In closing, the district understands that we cannot practice for every health and safety situation which may arise but we can be prepared for any emergency through planning, prevention, and training. This survey reinforces that belief while providing assurance that the district is employing best practices to ensure the health and safety of our students, employees, and visitors.

The School Board of Pinellas County, Florida, prohibits any and all forms of discrimination and harassment based on race, color, sex, religion, national origin, marital status, age, sexual orientation or disability in any of its programs, services or activities.

Pinellas County Schools

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

ADOPTED

REQUEST FOR APPROVAL (ID # 6038)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the 2017/2018 Instructional Calendar and Special Observance Days

BACKGROUND:
A calendar committee representing students, parents, teachers, support staff, instructional staff, and various community groups met on two occasions to develop the Instructional Calendar for the 2017/2018 school year. The proposed calendar includes the following:

- A school start date for 10-month instructional staff on Tuesday, August 1, 2017, and for students on Thursday, August 10, 2017
- Ninety (90) days of instruction during each semester, providing for the administration of first semester exams prior to winter break
- Seven days of preplanning for 10-month teachers
- Potential hurricane make-up days on October 16, 2017, and November 20, 2017
- A Thanksgiving break from Saturday, November 18, 2017, through Sunday, November 26, 2017, for students and 10-month instructional staff
- A winter break commencing Saturday, December 23, 2017, with 10-month instructional staff returning on Monday, January 8, 2018, and students returning on Tuesday, January 9, 2018
- A spring break from Saturday, March 24, 2018, through Sunday, April 1, 2018, for students and 10-month instructional staff
- A school ending date for students on Thursday, May 24, 2018, and for 10-month instructional staff on Friday, May 25, 2018

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:

1. Approve the Instructional Calendar for School Year 2017/2018.
2. Do not approve the Instructional Calendar for School Year 2017/2018.
3. Amend the Instructional Calendar for School Year 2017/2018.

RECOMMENDATION:
Alternative No. 1 is recommended.

RATIONALE:
The proposed Instructional Calendar is recommended based on input from representatives of a multitude of stakeholder groups. The calendar takes into consideration a number of non-negotiables:

- That Pinellas County School District makes all decisions based on what is in the best interest of students.

- A legislative mandate that the opening date for schools may not be earlier than August 10 of each year.

This year's calendar committee also considered input from multiple stakeholder groups, including parents and students, who have requested that the district continues to provide a schedule that permits the administration of first semester exams prior to winter break.

FINANCIAL IMPACT:
There is no financial impact to the district.

DATA SOURCES:
Calendar Committee comprised of Area Superintendents, Communications, Community, Facilities, Finance, Food Services, Human Resources Services, Information Technology Services, Parents, PCTA, PESPA, Pinellas Technical College, Principals, Professional Development, School Board, SEIU, Students, Teachers, Teaching and Learning Services, Testing, Transportation

SUBMITTED BY:
Paula Texel, Assistant Superintendent, Human Resource Services

ATTACHMENTS:

- Calendards 2017 2018 (PDF)

2017-18
Instructional Calendar
Pinellas County Schools

Thursday, July 27, 2017	Four-day work week ends.
Tuesday, August 1 - Wednesday, August 9	Non-student days for 198- and 235-day instructional personnel.
Thursday, August 10	All schools open. All Pre-k and postsecondary schools' classes begin.
Monday, September 4	Labor Day Holiday - schools closed for staff and students.
Friday, October 13	End of first quarter.
Monday, October 16[(a)]	Non-student day for 198- and 235-day instructional personnel.
Saturday, November 18[(a)] - Sunday, November 26	Thanksgiving Holidays - schools closed for staff and students.
Friday, December 22	End of first semester.
Saturday, December 23, 2017 - Sunday, January 7, 2018	Winter Holidays - schools closed for staff and students.
Monday, January 8	Non-student day for 198- and 235-day instructional personnel.
Tuesday, January 9	Second semester begins.
Monday, January 15	Martin Luther King, Jr. Day Holiday - schools closed for staff and students.
Monday, February 19	Non-student day for 198- and 235-day instructional personnel.
Friday, March 9	End of third quarter.
Monday, March 12	Non-student day for 198- and 235-day instructional personnel.
Saturday, March 24 - Sunday, April 1	Spring Holidays - schools closed for staff and students.
Monday, April 2	Schools reopen. Classes resume.
Thursday, May 24	Last day for all students (with the exception of Adult students at the Postsecondary Centers). Students will be released two hours early.
Friday, May 25	Non-student day/last day for 198-day instructional personnel.
Monday, June 4, 2018	Four-day work week begins.

[(a)]Hurricane make-up days (October 16, 2017, and November 20, 2017)

* Professional development days, teacher planning days and trade days will be determined by District, PCTA, and Professional Development collaborative agreement and will be posted on the 2017-18 Staff Calendar.

Attachment: Calendards 2017 2018 (6038 : Request Approval of the 2017/2018 Instructional Calendar and Special Observance Days)

8/10/17 - 10/13/17 - 1st quarter
10/17/17 - 12/22/17 - 2nd quarter
1/9/18 - 3/9/18 - 3rd quarter
3/13/18 - 5/24/18 - 4th quarter

STUDENT CALENDAR 2017-18

Jul-17					Aug-17					Sep-17				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	7		1	2	3	4					1
10	11	12	13	14	7	8	9	Start 10	11	(4)	5	6	7	8
17	18	19	20	21	14	15	16	17	18	11	12	13	14	15
24	25	26	27	28	21	22	23	24	25	18	19	20	21	22
31					28	29	30	31		25	26	27	28	29

Oct-17					Nov-17					Dec-17				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6			1	2	3					1
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8
(16)	17	18	19	20	13	14	15	16	17	11	12	13	14	15
23	24	25	26	27	(20)	(21)	(22)	(23)	(24)	18	19	20	21	22
30	31				27	28	29	30		(25)	(26)	(27)	(28)	(29)

Jan-18					Feb-18					Mar-18				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
(1)	(2)	(3)	(4)	(5)				1	2				1	2
(8)	9	10	11	12	5	6	7	8	9	5	6	7	8	9
(15)	16	17	18	19	12	13	14	15	16	(12)	13	14	15	16
22	23	24	25	26	(19)	20	21	22	23	19	20	21	22	23
29	30	31			26	27	28			(26)	(27)	(28)	(29)	(30)

Apr-18					May-18					Jun-18				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6		1	2	3	4					1
9	10	11	12	13	7	8	9	10	11	4	5	6	7	8
16	17	18	19	20	14	15	16	17	18	11	12	13	14	15
23	24	25	26	27	21	22	23	End 24	25	18	19	20	21	22
30					28	29	30	31		25	26	27	28	29

Days		
16	Aug-1	
20	Sep-1	
10	Oct-1	
46	**1st Qtr**	
11	Oct-1	
17	Nov-1	
16	Dec-1	
44	**2nd Qtr**	
90	**1st Sem**	
16	Jan-1	
19	Feb-1	
7	Mar-1	
42	**3rd Qtr**	
9	Mar-1	
21	Apr-1	
18	May-1	
0	Jun-1	
48	**4th Qtr**	
90	**2nd Sem**	
180	**Total**	

(1) - Schools closed for students

Attachment: Calendards 2017 2018 (6038 : Request Approval of the 2017/2018 Instructional Calendar and Special Observance Days)

SCHOOL BOARD APPROVED LIST OF SPECIAL OBSERVANCE DAYS

2017-2018 School Year

September 2017

Eid-al-Adha	Saturday, September 2, 2017 (Observance begins at sunset on Friday, September 1, 2017)
Rosh Hashanah	Thursday & Friday, September 21 - 22, 2017 (Observance begins at sunset on Wednesday, September 20, 2017)
Yom Kippur	Saturday, September 30, 2017 (Observance begins at sunset on Friday, September 29, 2017)

October 2017

Sukkot	Thursday & Friday, October 5 - 6, 2017 (Observance begins at sunset on Wednesday, October 4, 2017)
Shemini Atzeret	Thursday & Friday, October 12 - 13, 2017 (Observance begins at sunset on Wednesday, October 11, 2017)

March/April 2018

Good Friday	Friday, March 30, 2018
Passover (First 2 days)	Saturday & Sunday, March 31 – April 1, 2018 (Observance begins at sunset or Friday, March 30, 2018)
Eastern Orthodox Holy Friday	Friday, April 6, 2018
Seventh & Eighth Day of Passover	Friday & Saturday, April 6 - 7, 2018

May 2018

Shavuot	Sunday & Monday, May 20 - 21, 2018 (Observance begins at sunset on Saturday, May 19, 2018)

June 2018

Eid-al-Fitr	Friday, June 15, 2018 (Observance begins at sunset on Thursday, June 14, 2018)

If there is a day that is not listed on the Board approved observance days which impacts a significant numb of students in any specific school; the principal has the discretion not to schedule any testing or major course review in accordance with the needs of his/her building.

Attachment: Calendards 2017 2018 (6038 : Request Approval of the 2017/2018 Instructional Calendar and Special Observance Days)

8/1/17 - 5/25/18 - 198 days

10-MONTH TEACHER CALENDAR
2017-18

Jul-17					Aug-17					Sep-17				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	7		Start 1	2	3	4					1
10	11	12	13	14	7	8	9	10	11	4	5	6	7	8
17	18	19	20	21	14	15	16	17	18	11	12	13	14	15
24	25	26	27	28	21	22	23	24	25	18	19	20	21	22
31					28	29	30	31		25	26	27	28	29

Oct-17					Nov-17					Dec-17				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6			1	2	3					1
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15
23	24	25	26	27	20	21	22	23	24	18	19	20	21	22
30	31				27	28	29	30		25	26	27	28	29

Jan-18					Feb-18					Mar-18				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5				1	2				1	2
8	9	10	11	12	5	6	7	8	9	5	6	7	8	9
15	16	17	18	19	12	13	14	15	16	12	13	14	15	16
22	23	24	25	26	19	20	21	22	23	19	20	21	22	23
29	30	31			26	27	28			26	27	28	29	30

Apr-18					May-18					Jun-18				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6		1	2	3	4					1
9	10	11	12	13	7	8	9	10	11	4	5	6	7	8
16	17	18	19	20	14	15	16	17	18	11	12	13	14	15
23	24	25	26	27	21	22	23	24	End 25	18	19	20	21	22
30					28	29	30	31		25	26	27	28	29

Days	
0	Jul-1
23	Aug-1
21	Sep-1
22	Oct-1
18	Nov-1
18	Dec-1
17	Jan-1
20	Feb-1
19	Mar-1
21	Apr-1
19	May-1
0	Jun-1
198	

Attachment: Calendards 2017 2018 (6038 : Request Approval of the 2017/2018 Instructional Calendar and Special Observance Days)

( ) - Holiday (◯) - Paid Holiday [ ] - Non-student day

11.5-MONTH TEACHER/STAFF CALENDAR 2017-18

7/3/17 - 6/29/18 - 235 days
7/21/17 - 7/31/17 - 7 shutdown/flex days

Jul-17					Aug-17					Sep-17				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
Start 3	4	5	6	7		1	2	3	4					1
10	11	12	13	14	7	8	9	10	11	4	5	6	7	8
17	18	19	20	21	14	15	16	17	18	11	12	13	14	15
24	25	26	27	28	21	22	23	24	25	18	19	20	21	22
31					28	29	30	31		25	26	27	28	29

Oct-17					Nov-17					Dec-17				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6			1	2	3					1
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15
23	24	25	26	27	20	21	22	23	24	18	19	20	21	22
30	31				27	28	29	30		25	26	27	28	29

Jan-18					Feb-18					Mar-18				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5				1	2				1	2
8	9	10	11	12	5	6	7	8	9	5	6	7	8	9
15	16	17	18	19	12	13	14	15	16	12	13	14	15	16
22	23	24	25	26	19	20	21	22	23	19	20	21	22	23
29	30	31			26	27	28			26	27	28	29	30

Apr-18					May-18					Jun-18				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6		1	2	3	4					1
9	10	11	12	13	7	8	9	10	11	4	5	6	7	8
16	17	18	19	20	14	15	16	17	18	11	12	13	14	15
23	24	25	26	27	21	22	23	24	25	18	19	20	21	22
30					28	29	30	31		25	26	27	28	End 29

Days	
13	Jul-1
23	Aug-1
21	Sep-1
22	Oct-1
18	Nov-1
18	Dec-1
17	Jan-1
20	Feb-1
18	Mar-1
21	Apr-1
23	May-1
21	Jun-1
235	

- Holiday
- Paid Holiday
- Non-student day

Attachment: Calendards 2017 2018 (6038 : Request Approval of the 2017/2018 Instructional Calendar and Special Observance Days)

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6057)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Pinellas County Schools Proposed 2017 Legislative Program

BACKGROUND:
The School Board annually adopts a Legislative Program to direct the efforts of staff and consultants in their work with the Legislative Delegation. This year's Legislative Session begins March 7, 2017 and is scheduled to adjourn on May 5, 2017.

The proposed 2017 Legislative Program has been developed for consideration based on last year's program and new proposals presented by staff and school board members.

1. The School Board participated in the development of the draft of the Legislative Program at a workshop on October 18, 2016. No changes from the draft were suggested.

2. Issues are classified as: A. Accountability issues; B. Funding Issues; and C. Constitutional Authority/Governance.

3. Once adopted, the resulting program is forwarded to all schools and organizations for consideration.

4. The adopted Program is presented to the Pinellas County Legislative Delegation at a Legislative Breakfast in January, 2017.

STRATEGIC DIRECTION: Student Achievement, Learning in a Safe and Environment and Effective & Efficient Use of Resources

ALTERNATIVES:
1. Approve the 2017 Legislative Program.
2. Modify the 2017 Legislative Program.
3. Reject the 2017 Legislative Program.

RECOMMENDATION:
Alternative #1 is recommended.

RATIONALE:
The Legislative Program is a compilation of legislative concerns. The adoption of a legislative program facilitates our efforts in working with the Florida Legislature and assists us to shape the educational environment that we desire for the students of Pinellas County.

FINANCIAL IMPACT:

This program will direct the school system's legislative efforts.

DATA SOURCE:
School Board Members
Superintendent's Leadership Team
Steve Swartzel, Legislative Consultant
Various Other Organization Legislative Priorities, including the Florida School Boards Association, the Greater Florida Consortium of School Boards, and the Florida Association of District School Superintendents.

SUBMITTED BY:
William P. Corbett, Ed.D., Deputy Superintendent

ATTACHMENTS:

- 2017 Proposed -PCSB Legislative program (DOCX)

2017 PCSB DRAFT LEGISLATIVE PROGRAM

ACCOUNTABILITY

CONDUCT A COMPREHENSIVE REVIEW OF FLORIDA'S ACCOUNTABILITY SYSTEM, INCLUDING:

- Ensure that districts are prepared to administer the statewide testing system without interruption of the ongoing instruction to students not being assessed.
- Include adequate and proven technology as part of the system.
- Reduce the number of days required to administer State assessments.
- Allow paper and pencil tests when necessary.
- Ensure that implementation of the Every Student Succeeds Act (ESSA) adopts the flexibility provided to the state:
    - Adopt alternative assessments for students with the most significant disabilities.
    - Allow districts to administer an alternative locally chosen nationally recognized high school assessment (ACT or SAT).
    - Reinstate the "banking" of middle-school Algebra I results for high school accountability purposes.
    - Require the Florida Department of Education to provide itemized score analysis on state assessments to districts.

EDUCATIONAL FUNDING:

OPERATING:

- Increase the Base Student Allocation (BSA) for 2017-2018 by at least $200 per student in total potential state and local dollars, exclusive of categorical programs.
- Provide Pinellas County Schools with $5 million per year for five years for necessary technology upgrades to implement student-testing mandates and digital learning goals.
- Provide funding for a 6-week summer Reading/Mathematics and Science Program for students below grade level in grades K-12.

Attachment: 2017 Proposed -PCSB Legislative program (6057 : Pinellas County Schools Proposed 2017 Legislative Program)

- Fund the full cost of school resource officers and other expenses related to school security.

- Guarantee legislative per student funding by using state reserve funds to avoid mid-year proration because of increased student enrollment growth.

- Calculate the penalty for failure to meet class size requirements at the school average and not at the classroom level.

- Increase Workforce Education funding for Postsecondary programs, including expansion of apprenticeship programs.

- Fully fund the industry credentials including the Postsecondary CAPE funding list.

- Allow all district Virtual programs to report FTE beyond the 180-day school year, and use the same enrollment procedures used by the Florida Virtual School.

CAPITAL OUTLAY:

- Restore the authority for local school boards to levy up to 2.0 mills for capital outlay purposes.

- Distribute PECO or other state capital outlay funds on a per student basis for public schools, including charter schools.

- Identify new state revenue streams for public school construction, remodeling, maintenance and instructional technology.

TAX CREDIT SCHOOLS:

- Ensure state funds are spent only on voucher programs that are required to meet the same accountability measures as traditional public schools.

CONSTITUTIONAL AUTHORITY GOVERNANCE:

- Allow districts to make the final decision on authorizing charter schools.

- Maximize local flexibility when enacting changes in law.

Attachment: 2017 Proposed -PCSB Legislative program (6057 : Pinellas County Schools Proposed 2017 Legislative Program)

11/15/16 10:00 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 6058)

November 15, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D. SUPERINTENDENT

SUBJECT: Request Adoption of the Proposed Greater Florida Consortium of School Boards 2017 Legislative Program

BACKGROUND:
Currently the following districts are members of the Greater Florida Consortium of School Boards: Broward, Collier, Lee, Miami-Dade, Martin, Monroe, Pinellas, Sarasota, Charlotte, and St. Lucie. The Consortium combines members with common interests that are normally not addressed through the Florida School Boards Association, such as the distribution of dollars during the legislative session. The Pinellas County School Board joined the Consortium in 2007 to strengthen its efforts in Tallahassee.

The Consortium provides legislative liaison assistance in Tallahassee before and during the legislative session, and provides administrative support services. Members of the Consortium meet with key legislators during the session as a united front on common issues. Legislative liaisons set up meetings as needed.

The attached 2017 proposed legislative program for the Consortium is a document that must be unanimously supported by its member school boards. Any item in the attached proposed program can be eliminated if Pinellas or any other member district objects. Items may only be approved or deleted; they may not be amended. Once the document is finalized, it is distributed electronically to member districts.

Again this year the program is in two parts: priority goals and additional issues. The priority goals will be part of the printed consortium program.

STRATEGIC DIRECTION: Student Achievement, Learning in a Safe and Environment and Effective & Efficient Use of Resources

ALTERNATIVES:
1. Adopt the Greater Florida Consortium of School Boards proposed 2017 legislative program without changes.
2. Modify the Greater Florida Consortium of School Boards proposed 2017 legislative program with deletions of selected issues from the proposed program.
3. Do not adopt the Greater Florida Consortium of School Boards proposed 2017 legislative program.

RECOMMENDATION:
Alternative #1 is recommended.

Based on discussion during the October 18, 2016 Pinellas County School Board Workshop, the draft program in total is recommended for adoption.

RATIONALE:
School districts that are members of the Greater Florida Consortium of School Boards are closely aligned with Pinellas in a majority of issues.

FINANCIAL IMPACT:
Undetermined.

DATA SOURCE:
Carol Cook, School Board Representative to the Consortium
Steve Swartzel, Legislative Consultant

SUBMITTED BY:
William P. Corbett, Ed.D., Deputy Superintendent

ATTACHMENTS:

- 2017 Proposed GFCSB Legislative program (DOC)

GREATER FLORIDA CONSORTIUM OF SCHOOL BOARDS' 2017 LEGISLATIVE PROGRAM

Constitution of the State of Florida, Article IX - - Section I.

"The education of children is a fundamental value of the people of the State of Florida. It is therefore a paramount duty of the State to make adequate provision for the education of all the children residing within its borders. Adequate provision shall be made by law for a uniform, efficient, safe, secure, and high quality system of free public schools that allows students to obtain a high quality education…."

GOAL: **TO INCREASE, ON A PHASED-IN BASIS, THE AVERAGE PER STUDENT FUNDING TO ENSURE THAT FLORIDA IS IN THE TOP HALF OF THE STATES AND CAN PROVIDE A WORLD CLASS EDUCATION TO ENABLE ITS STUDENTS TO COMPETE AND EXCEL IN THE GLOBAL MARKET PLACE.**

ENSURE THAT, IN ALL CASES, LEGISLATION BE EVALUATED TO PROVIDE THAT IT DOES NOT CONFLICT WITH THE CONSTITUTIONAL AND HOME RULE AUTHORITY OF SCHOOL BOARDS TO "OPERATE, CONTROL, AND SUPERVISE" ALL PUBLIC SCHOOLS WITHIN THEIR SCHOOL DISTRICTS.

PRIORITY ISSUES

FUNDING

Allocate sufficient total funds with flexibility to enable school districts to support: guaranteed continuation budgets that provide for enrollment changes, inflationary increases, competitive salaries and benefits for teachers and other personnel and quality program improvements, including those mandated by SB 736.

Increase **Base Student Allocation** (BSA) for FY 2017-18 by at least $200 per student in total potential state and local dollars, exclusive of categorical programs, and by five (5) percent, for each of the next three years. Increase to at least the national average.

- Conduct an impartial third-party study of the Florida Price Level Index to reflect the costs of housing, insurance, poverty, and transportation, rather than wages.
- Oppose further equalization of the **Local Discretionary Millage**.
- Uphold the 90 percent rule in the FEFP, and fund state mandates for Transportation and Instructional Materials entirely from state revenue and do not include this funding when calculating the 90 percent rule.

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Attachment: 2017 Proposed GFCSB Legislative program (6058 : Request Adoption of the Proposed Greater Florida Consortium of School

- Establish a salary allocation within the FEFP for teacher salaries.
- Implement and fund strategies, such as teacher fellowship and loan forgiveness programs, to recruit talented students to the teaching profession.
- Fund **tuition, instructional materials or administrative fees** to state and community colleges and universities for dual enrollment.
- Protect district projections on student enrollment by funding a contingency appropriation from the state reserve each year to avoid mid-year FEFP hold backs.
- Fund the infrastructure cost and acquisition of **computers/technology** for the expansion of digital instruction and mandated testing.
- Collect and earmark the **internet sales tax** for public schools.
- Restore the FTE definition to provide for **six (6) periods** and fund additional instructional time for **dual enrollment**, **IB, AICE,** and **virtual programs** up to a maximum of **eight (8) classes** per student.
- Fully fund and provide the flexibility in providing the additional time during summer school or a combination to meet the additional 180-hour reading instruction requirement at the lowest performing elementary schools.
- Increase funding for Transportation, Instructional Materials, and Supplemental Academic Instruction to accommodate higher enrollment and higher costs, and maintain these programs as categoricals with maximum flexibility.
- Increase Safe Schools funding to provide for the actual expenditures for school resource officers and other related expenses.
- Eliminate the wealth adjustment from the sparsity formula.
- Oppose the automatic increase each year for the Tax Credit Scholarship Program.

OPTIONAL CAPITAL OUTLAY LEVY (2.0 MILLS)

- Oppose any mandatory diversion of **Local Discretionary Capital Outlay levy** revenue from traditional public schools to non-traditional public schools.
- Establish a **long-term, stable, and recurring revenue source** to provide increased school construction funds to support new facilities, renovations, replacement schools, school maintenance, land acquisition, mandated class size reduction, hurricane shelter retrofitting, pre-kindergarten programs housed in public schools, and the additional costs of constructing environmentally-efficient "green" schools.
- Restore the full **optional 2.0 mill** levy for capital purposes to meet school maintenance and technology needs and reject any further reduction and continue the flexibility to use this capital revenue to pay property and casualty insurance premiums; to purchase equipment to implement on-

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line testing; and, to purchase software required to run equipment or other critical capital or operational needs.

- Increase the cap for **vehicle purchases** and **property and casualty insurance** from $100 to $150.

ACCOUNTABILITY AND STATE TESTING PROGRAM

District Flexibility with Assessments and Personnel Evaluation

- Delay implementation of computer-based testing and continue to provide for paper exams until such time when all districts have sufficient infrastructure and equipment.
- Require the Department of Education to establish concordance scores between FSA and nationally normed assessments, including ACT/SAT, AP, IB and others, for possible use by districts to substitute national exams in lieu of FSA for reading and/or mathematics.
- Authorize alternate methods for evaluating ESE and ELL students.
- Allow district flexibility on use of assessment data for evaluation purposes.
- Provide flexibility to school districts in the development of local personnel evaluation systems.

Changes to the State of Florida Assessment/Accountability Systems

- Change A to F grading to categories such as Excellent, Satisfactory, or Needs Improvement
- Rename *Lowest 300* to something positive, such as "Extra Hour of Reading."
- Disaggregate FSA /ELA scores into Writing and Reading.
- Reinstate middle school acceleration language which allows for banking of EOC passing scores for high schools.

Changes in Requirements for Promotion and Graduation

- Reduce impact of state End of Course (EOC) student grade weights from 30 percent to 20 percent.
- Provide a waiver from the ELA graduation requirement for ELLs enrolled in U.S. schools for less than two years who have passed all other high school graduation requirements.
- Allow the use of alternative concordant scores from PERT, ACT and SAT for both Algebra 1 and ELA graduation requirements.
- Reinstate funding for PERT when used to meet graduation requirement.
- Repeal current statute for mandatory 3rd grade retention and allow district discretion and flexibility when determining 3rd grade promotion.
- Students with a current diagnosis of a speech and/or language disorder should be exempted from the foreign language requirement for the Bright Futures scholarships and entry requirement for the Florida college system.

ESSA

- Within the intent and scope of the federal Every Student Succeeds Act (ESSA), provide flexibility to school districts that includes an alternative, state-approved, locally-developed student and educator (instructional personnel and school-based administrators) evaluation system that measures state standards of proficiency and is correlated to Florida's accountability system. Such flexibility must include the valid and appropriate use of the new state and local student assessment results for

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personnel evaluations, performance pay, and school grading. Such flexibility may include alternative assessments, alternative methods of testing, including paper-based exams, and/or elimination of Florida's Value-Added Model [VAM data as required component of teacher and school administrator evaluations] (1012.34, F.S.).

- Use one of the existing components of the state accountability system as the school quality indicator for example:
    - Use graduation or career readiness rates for the additional Accountability Indicator for high school and growth in the lowest 25 performing as school quality indicator, pursuant to ESSA for elementary and middle grades.
- Goals for sub-groups should be based on learning gains and not proficiency.

CHARTER SCHOOLS

Clarify statutes that school boards have final authority and oversight of charter schools in accordance with Article IX, Section 3 of the Florida Constitution.

- Focus the **approval of charter applications** to a specific academic or space need which the local district does not or cannot meet or if the district determines the application is in the best interest of the student.

- Maintain **school boards' authority** over local capital outlay funds.

- Grant final authority to approve or reject **charter school applications**.

- Require the same accountability for student performance, assessment, class size reduction, school grading and adherence to state curriculum and fiscal standards, including minimum balance reserves, and facilities for both traditional public schools and charter schools.

- Require charter schools to weight low-income and economically-disadvantaged applicants in admissions lotteries as recommended by the U.S. Department of Education guidance to create more integrated schools.

- Allow school districts to negotiate an appropriate usage fee based on market comparables for the use of their educational facilities.

- Exempt school districts from paying ad valorem tax for leased properties similar to charter schools.

- Require charter schools to declare the location at the time of contract.

- Require a charter school to return any and all public funds, excluding the Charter School Planning Grant funds, to the sponsor upon the charter school's election of any deferral of opening the charter school.

- Require a charter governing board's request for hearing to be accompanied by a cost bond in the amount of $50,000 to pay taxable costs pertaining to the hearing including, without limitation, fees of the Division of Administrative Hearings and court reporter's fees in the event the sponsor prevails.

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Attachment: 2017 Proposed GFCSB Legislative program (6058 : Request Adoption of the Proposed Greater Florida Consortium of School

- Support legislation that closes statutory loopholes in Florida Statutes and provide school districts with greater authority in closing charters that are failing to meet their legal or contractual terms.

ADDITIONAL ISSUES

GOVERNANCE

Mandates/Reforms

Oppose additional reforms and mandates and require at least one-year lead-time for all new provisions.

School Board Structure

Oppose any provisions impacting the school board's governance without local school board and community input.

Parent Choice for School Attendance

Allow districts the flexibility to waive the provisions of 1002.31(2)(f), F.S., to give priority to students living within their zoned home school.

Waiver of Statutes

Provide the authority for the governor or the commissioner of education to waive statutes, except for those dealing with life safety issues, upon request of the school board, for up to three (3) years.

Facilities

Require local government agencies to consult with the local school district when considering zoning or land use changes relating to educational use.

Articulation Programs and Agreements

- Allow local or regional determination in the operation of post-secondary and adult education articulation programs and dual delivery systems.
- Provide state funding to cover the cost of fees for adult basic and GED programs and testing.

Workforce Education

- Maintain the dual education delivery system that allows both the local school district and community/state college to offer post-secondary career, technical and adult education programs.
- Accurately align our funding model and provide additional dollars to reflect student enrollment growth in career, technical, and adult education programs throughout Florida.
- Support the expansion of the apprenticeship training through $3 million in grants to assist employers throughout the State of Florida meet their immediate needs for a highly-skilled and professional workforce.

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Attachment: 2017 Proposed GFCSB Legislative program (6058 : Request Adoption of the Proposed Greater Florida Consortium of School

- Increase the current funding level of $4.5 million to $7 million to fully fund the attainment of industry credentials that are included in the Postsecondary CAPE funding list.

FUNDING

- Provide state funding for any increased costs to the employer's contribution to the **Florida Retirement System**.
- Develop a state plan to reinvest a specific percentage of state **growth revenue** in the FEFP.
- Provide funding for summer immersion programs for English Language Learners (ELLs).
- Restore the program weights for **Exceptional Student Education (ESE)**, **English-for-Language-Learners (ELL)**, and all secondary (middle and high school) career education programs to pre-2001 levels.
- Restore Adults with Disabilities (AWD) program statewide funding.
- Identify **alternative revenue sources**, including efforts to enforce the existing state sales tax on all internet sales made in Florida, and study a phase-out of exemptions on non-essential goods.
- Allow for **voter approval of the half-cent sales tax** for operational as well as capital construction purposes.
- Reinstate the funding for **251**, **252**, **253 on a per student basis**, **and eliminate the arbitrary cap on gifted students**.
- Hold funding in abeyance for the **School Recognition Program** and reject any new funded or unfunded mandates or new programs.
- Provide that public school **funding follow the student** when the student's educational enrollment location changes between a non-traditional school and a traditional public school.
- **Restore a school readiness funding** to the FY 2010 level to eliminate waiting lists and recognize space requirements in state facilities specifications (SREF).
- Restore **Advanced Placement, International Baccalaureate Programs**, and other advanced academic programs by restoring funding to the 2006-07 levels (.24 factor).
- Establish a **five-year adoption** cycle for required college and university instructional materials for dual enrollment.
- Provide state funding to support all **technology and digital requirements** that the legislature has mandated districts must meet by 2015 or delay that deadline.
- Support state funding for a **high quality optional full-day voluntary pre-K (VPK) program** for all students.
- Allow districts to waive the $38 ACT fee as an alternate to the Florida Standards Assessments for students within the first twelve (12) months of the cohort's graduation.
- Provide **maximum flexibility** with the funds appropriated.
- Adjust the rate of **local tax roll collections** from 96 percent to 94 percent for FEFP calculation purposes.

CAPITAL OUTLAY

Public Education and Capital Outlay (PECO)

Enhance funding for all public schools on a per student basis.

State Requirements for Educational Facilities (SREF)

Provide school districts flexibility to use the Florida Building code in lieu of SREF.

Impact Fees

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Attachment: 2017 Proposed GFCSB Legislative program (6058 : Request Adoption of the Proposed Greater Florida Consortium of School

- Define school boards as "infrastructure," not "developers."
- Maintain fees and reinstate local capital outlay funding for the purposes that they were collected.

Student Station Costs

Provide for a district or regional index for the per-student-station cost cap to keep pace with changing market place increases for labor, materials, and code requirements.

ACCOUNTABILITY

Restore the special diploma for the benefit of a limited percentage of students with disabilities.

HURRICANE/DISASTER RELIEF

Establish permanent statutory authority to assist school districts with hurricane damage without negatively affecting resources for other districts, including:

- Providing an avenue for school boards to seek necessary waivers of state law for up to a year, such as shortening the school year, in order to resolve some of the immediate impact of hurricane damage; and,
- Funding all costs associated with shelter operations.

OTHER ISSUES

PIP/School Buses

Reaffirm that school buses are not commercial vehicles and not subject to PIP.

Student Safety

- Increase penalties for firing a gun within 1000 feet of a school.
- Provide for traffic violation for any unauthorized vehicle, moving or parked in a school bus zone, when buses are loading and unloading.
- Include funding to reimburse school district costs related to Zika prevention and other public health emergencies.

Best Practices of Assessment Programs

Require the state DOE to conduct a "Global Best Practices" review of professional and student assessment programs.

Certification Endorsement - Biliteracy

Create a K-5 foreign language endorsement for teacher certification in a foreign language to generate more linguistically-qualified teachers to support the new state seal of biliteracy.

Department of Juvenile Justice (DJJ) Funding

- Allow districts to waive the $45 fee for adult education basic or GED courses offered to students in jails, stockades, or DJJ facilities.

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Attachment: 2017 Proposed GFCSB Legislative program (6058 : Request Adoption of the Proposed Greater Florida Consortium of School

Career Academies

Create rigorous industry certificates and increase the program weights.

Child Depositions

Prohibit child victims of criminal acts from the requirement to give live depositions.

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Attachment: 2017 Proposed GFCSB Legislative program (6058 : Request Adoption of the Proposed Greater Florida Consortium of School